

**THE USE OF AIR (AUDITORY, INTELLECTUAL, REPETITION)
METHOD TO IMPROVE STUDENT'S READING ABILITY
AT EIGHT GRADE OF SMPN 2 PULUNG
IN ACADEMIC YEAR 2014/2015**

THESIS



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2015

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Presented to
Muhammadiyah University of Ponorogo
In Partial Fulfilment of the Requirement for The Degree of Sarjana
In English Language Education

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MOTTO

“There is no use regretting something has happened”

“Whenever we found the difficult, we also found the easy.

Whenever we found the suffering, we also found the happiness. Therefore, after finishing some works, go on to work again. And just to Allah our willingness.”

(QS. Al- Insyirah : 5 - 8)

DEDICATION

Special dedicated of this thesis are to.....

My Lovely Parents

Thanks for your support in material and spiritual, your suggest, advice, and for many things that you has given. You are my motivation. I do not know how to replay your kindness. I'm proud to have the best parents like you

My Lovely Brother

M. Syeh Hasan Subhan thanks for your support, help, and pray. You always remember me to finishing this thesis.

My Beloved Friends

(Agustin Desi, Fitriyana, Fara, Ika, Miwati, Yuliana, Isna and Dwi) thanks for your support and pray. I will always remember your kindness and loyalty to help me.

ALL OF My classmate Ingggris A

Thanks for your attention and help. I hope we can always together and we can graduate together.

I'm rightfully proud to have all of you...

ACKNOWLEDGEMENT

Thanks to the Almighty God Alloh SWT, the most merciful and the most gracious who has given this mercy, so the writer could finally finish this thesis assignment in achieving the Sarjana degree of English Department of Muhammadiyah University of Ponorogo.

The researcher realizes that this thesis would never been accomplished without the guidance, motivation and kindness from many people. This is her special thanks are as following :

1. Dr. Bambang Harmanto, M. Pd and the Dean of Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo her second advisor.
2. Niken Reti Indriastuti, M. Pd as Chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to her to conduct this thesis.
3. Diyah Atiek, S.Pd, M. Hum as her advisors who gave idea, advice, and profound guidance and direction in completing my study.
4. All English lectures of Muhammadiyah University of Ponorogo for the knowledge and experiences shared
5. Drs. Achmad Subiakto, M. Pd as the Headmaster of who gave permission in conducting the research.

6. Hery Priyanto, S. Pd as an English Teacher and as collaborator who gave the reseacher support, advices, and her spare time to help the reseacher finishing this research.
7. All of the students in class VIII B, thanks for your participation and your support.

Finally, the writer hopes that the result of this research could give advantages to the reader. The writer believes that this research far from perfect. So, the writer expects some suggestions and criticism of this thesis for the better result.

Ponorogo, 13th March 2015

Researcher

ABSTRACT

Fiveronika, Aldona. 2015. *The use of AIR (Auditory, Intellectual, Repetition) method to improve student's reading ability at eight grade of SMPN 2 Pulung in academic year 2014/2015*. Thesis. English Education Department. Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors : (1) Diyah Atiek, S.Pd, M.Hum (2) Dr. Bambang Harmanto, M.Pd

Key Words : *Reading ability, AIR (Auditory, Intellectual, Repetition)*

The language is an important part of the world. People use language to communicate and express ideas of their life. This reality makes teacher think that reading ability should be mastered by the students. In SMPN 2 Pulung showed that the skill reading was low. Here, the researcher chose teaching using AIR in teaching reading. AIR is defined in this study as learning model that concen in three aspect, that is auditory (learn through listen), intellectually (learn through think), and repetition in order to be effective. AIR as training to hearing and the mettle train students to give express their opinions (*Auditory*). Training students to solve problems creatively (*Intellectual*). Training students to recall the material that has been studied (*Repetition*), and student become more active and creative. Based on the fact above, the researcher concluded that the statement of this study about AIR to improve student's reading ability at eight grade of SMPN 2 Pulung in Academic year 2014/2015.

In this study, the researcher used CAR. The researcher used three instruments to do the research. They were observation, questionnaire and test. Observation sheet is the tool to observe and control classroom activity. The questionnaire consists of list from the statements and questions that arranged by the researcher. The purpose of the statements and questions were giving the students feedback from the list as the comments from all of the things in teaching and learning activity. The purpose of the test is to know the result of teaching and learning process.

The result of observation checklist proved that the students were very active in the class. They were active in teaching and learning process, doing the reading, and asking about difficult material. The result of questionnaire proved that the most of the students' were motivated and interested in using AIR in teaching reading because it made them easier to knowledge and have many idea. The result of the test showed that in cycle 1 just 14 or 41.18% students got reach *KKM*. But in cycle 2 are 34 or 100% students' got reach *KKM*.

Finally, the researcher gives suggestion that teacher should be creative in organizing the class. The students should learn more about English to add their knowledge. School should give the facility to improve English teacher learning process. And researcher should understand the situation and condition of the subject research before doing the action research.

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