

ABSTRACT

Jannah, Narulita R. 2015. *Improving Students' Writing Skill of Descriptive Text Using Concept Sentence at The Eight Grade of SMP Negeri 1 Ponorogo in Academic Year 2014/2015*. Thesis. English Department. Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, M.Pd. (2) Ana Maghfiroh, M.Pd.

Key words: *Concept Sentence, Writing skill, Descriptive Text.*

Writing is one of the language skills that should be taught besides the other skills. Writing is a communicative act, it is a way of sharing information, thoughts, experience, or ideas between the students and other. In teaching writing, the teacher can use the strategy to improve students' writing skill. Concept sentence is a method of learning that teaches students to make a sentence with some key words that have been provided in order to capture the concepts contained in the sentence.

The statement of problem of this research is how concept sentence can improve students' writing skill at the eight grade of SMPN 1 Ponorogo in academic year 2014/2015. The purpose of this research is to measure whether concept sentence can improve students' writing skill at the eight grade of SMPN 1 Ponorogo in academic year 2014/2015.

The subject of this classroom action research was eight grade students of SMPN 1 Ponorogo in academic year 2014/2015, especially class VIII i which consisted of 32 students. The research was started on November 17th, 2014 until On November 25th, 2014. This research was conducted in two cycle . The researcher used three research instrument. There were observation check list, questionnaire, and test.

Based on the result of this research, the implementation of concept sentence can improve students' writing skill at the eight grade students of SMPN 1 Ponorogo, it was seen from the data of score test. In cycle 1, the test was known that only 50% who got score above KKM and 50% who got score under KKM. It improved in cycle 2, all students got score greater than English KKM. The students were also more active and they had higher motivation to learn. The result of questionnaire stated that there were some improvements from first questionnaire and second questionnaire. The total of the first questionnaire was 75.9% and the second questionnaire was 82.61%. So, the result of the second cycle was higher than the first questionnaire. The students were more interesting, enjoying, and getting easier to understand the material.

Finally, the researcher gives suggestion that English teachers can use concept sentence as alternative method in teaching writing. The next researcher can develop this method.

ACKNOWLEDGMENTS

Alhamdulillah, thanks to Allah SWT for His blessing and guidance, so that the researcher can finish this thesis. Peace may be always upon noble prophet Muhammad SAW, his families and his companions whose guidance constitutes thw way of life for us.