

ABSTRACT

Handoko, Didik Calistio. 2015. Teaching Writing by Using Spatial Order Technique at the Tenth Grade of SMK Ki Hajar Dewantara Slahung In Academic Year 2014 / 2015. Thesis. English Department. The Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Ana Maghfiroh, M.Pd (2) Siti Asiyah, M.Pd.

Key word : Writing Skill, Spatial Order Technique

There are four skills in learning English that are listening, speaking, reading and writing. In this research the writer focuses on writing skill. The reason is that writing considered as a productive skill since it involves language production to master the English as a foreign language. In writing skill, the students will be active to produce many works. The students' of SMK Ki Hajar Dewantoro Slahung Ponorogo have difficulties in learning writing, especially in making the sentence or paragraph. These problems are caused by the lack of vocabularies. Besides, the students do not have strong motivation in learning. Students are bored when they study English. Teacher as important component in learning should understand about how to conduct learning English well. They are responsible to stimulate and guide learners to have motivation in learning. The statements of problem of this research were: How does the implementation of Spatial Order technique improve students' ability in writing descriptive text and Does spatial Order Technique improve students' ability in writing descriptive text at the tenth grade SMK Ki Hajar Dewantoro Slahung Ponorogo in academic year 2014/2015. The purposes of the study of this research were: To know how the implementation of Spatial Order Technique improve students' ability in writing descriptive text and to know whether the Spatial Order Technique improves students' ability in writing descriptive text at the tenth grade SMK Ki Hajar Dewantoro Slahung Ponorogo in academic year 2014/2015

The subject of this research was the student's tenth grade of SMK Ki Hajar Dewantara started on January 27th -February 7th 2015, which consisted of 30 students. The study was conducted in two cycles. The writer used three research instruments, they were: observation check list, questionnaire, and test. from the data, it could be seen that the questionnaire result increased from 55.59% in cycle 1 to 83.47% in cycle 2, it means that the students enjoined teaching learning process and the observation checklist showed that students' activeness increased from 78.57% in cycle 1 to 92.85% in cycle 2, it means that the students active in this lesson. The test showed that there are improvement results of test from first cycle until second cycle, the average of result is 50% at first cycle and 100% at second cycle. From the result of the test, it can be concluded that Spatial Order Technique success to improve students' writing skill.

Ultimately, the researcher gives suggestion that English teacher can continue this technique in the next meeting and apply various kinds of teaching techniques. For students should often practice their ability in daily activities. For next researcher is developing this technique by using various kinds of media to get the best result in teaching process.