

CHAPTER I

INTRODUCTION

1.1 Background of Study

English is one of foreign languages considered very important in international communication. The countries cannot stand alone by themselves in their development because they must make relationship and cooperation with other. The technological, scientific, education, cultural, and economic developments cannot be separated from English which dominates all of them. For example, internet uses English as medium to communicate and as instruction.

Therefore, English skill is needed in many fields of subjects especially in writing. Business transactions, records, legal documents, political and military agreements, were written by specialists to render language into the written word. Today, the ability to write has become an indispensable skill in our global literature community.

In this research the writer focuses on writing skill, because writing is considered as a productive skill since it involves language production to master the English as a foreign language. In writing skill, the students will be active to produce many works. In order to reach the success in learning process the teacher uses technique to start the methods of teaching. Sanjaya (2006: 126) stated that, A learning strategy which applied the teacher will depend on the approach used; whereas how to

run that strategy, can set a variety of learning methods. In an effort to run learning methods teachers can determine that it deems relevant techniques with methods.

SMK Ki Hajar Dewantara Slahung Ponorogo becomes the target of the research. The students' of SMK Ki Hajar Dewantoro Slahung Ponorogo have difficulties in learning writing, especially in making the sentence or paragraph. These problems are caused by the lack of vocabularies. Besides, the students do not have strong motivation in learning. Students are bored and tired when they study English. Teacher as important component in learning should understand about how to conduct learning English well. They are responsible to stimulate and guide learners to have motivation in learning. In this situation the teacher should know the good strategy or method to solve these cases.

A good method, media, and strategy are needed in this school. A good method can be an effort to make the students' ability better. Media and strategy also make the class to be alive during the lesson. By developing good method, technique and media students are expected to be able to have an active learning. Active learning can make the students interested in the lesson that given to them, not only silent or passive in the teaching and learning process.

Based on the explanation above the writer wants to use Spatial Order technique as teaching method. According to Oshima and Hogue (2007: 62), Spatial Order technique is a technique of teaching writing by arranging items in order by space to organize ideas. It means that Spatial Order is a technique of teaching writing by arranging items in order by space to organize ideas.

Spatial Order technique have characteristic are active, innovative, creative, and fun. By Spatial Order technique that can be used to solve the students' problems in learning writing. Because Spatial Order technique one of method that can make the teaching learning process fun, enjoyable and interesting.

Related to the statement above, the researcher decides to conduct a research entitle "*Teaching Writing By Using Spatial Order Technique At The Tenth Grade Students of SMK Ki Hajar Dewantara Slahung Ponorogo In The Academic Year 2014 /2015*"

1.2 Statements of Problem

Based on the explanation elaborated in the background of study above, the writer formulates the statement of the problem as follows:

1. How does the implementation of Spatial Order technique improve students' ability in writing descriptive text at the tenth grade SMK Ki Hajar Dewantoro Slahung Ponorogo in academic year 2014/2015?
2. "Does spatial Order Technique improve students' ability in writing descriptive text at the tenth grade SMK Ki Hajar Dewantoro Slahung Ponorogo in academic year 2014/2015.?"

1.3 Purpose of Study

Based on the statement of problem, the purpose of the study as follows:

1. To know how the implementation of Spatial Order Technique improve students' ability in writing descriptive text at the tenth grade SMK Ki Hajar Dewantoro Slahung Ponorogo in academic year 2014/2015
2. To know whether the Spatial Order Technique improves students' ability in writing descriptive text at the tenth grade SMK Ki Hajar Dewantoro Slahung Ponorogo in academic year 2014/2015

1.4 Importance of Study

The writer hopes this research will give contribution to:

1. Researcher
 - The writer can apply his knowledge and experience that he got from university to increase the writing achievements of the students.
 - The writer can apply the technique of teaching in the next time.
2. English teacher
 - The teacher can apply this research as a new technique in teaching and learning English especially writing.
 - The teacher can develop this technique in other skill.
3. Students
 - The student will be aware of enjoyable in learning process.
 - The student gets motivation and experience of learning writing.

4. Other Research

- The other researchers can use this research as a new literature when they make a research.

1.5 Scope and Limitation

To simplify the problems clearly and to avoid misunderstanding and in order to avoid the large discussion, the writer limits the problems of the research as follows:

1. Scope

There are some methods in teaching writing in cooperative learning such as mind mapping, brainstorming, spatial order, free writing, cluster mapping, and etc.

2. limitation

This study is focused on teaching writing by using spatial order technique for the tenth grade SMK Ki Hajar Dewantoro Slahung Ponorogo in academic year 2014/2015.

1.6 Definition of Key Terms

The writer defines the key term used in this research in order to avoid misunderstanding and ambiguities of concept between the writer and the reader.

Writing Skill : Is the mental work of inventing ideas, thinking about how to express them, and organizing them into

statements and paragraphs that will be clear to the reader (Alimin, 2009: 4).

Spatial Order : The technique of teaching writing by arranging items in order by space to organize ideas. (Oshima and Hogue, 2007: 62).

