

## ABSTRACT

**Nasikin, Zaimun (10331469)** *“The implementation of thinking maps method to improve students’ writing skills in descriptive text at the eighth grade of MTs Al Iman PONOROGO in The Academic Year of 2014/2015”*. Thesis, Ponorogo: English Education Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors: (1). Dr.Bambang Harmanto, S.Pd., M.Pd. (2) Diyah Atiek Mustikawati,S.Pd, M.Hum

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This research is based on the problem about the implementation of Thinking Maps method to improve students’ writing skills in descriptive text at eighth grade of MTS Al Iman Ponorogo. how can Thinking Maps method improve student’s Ability in writing descriptive text at eighth grade of MTS Al Iman Ponorogo in the 2014/2015 academic year ?.The purpose of this research is to implementation teaching writing using Thinking Maps method, to know the implementation thinking map method improve student’s ability in writing descriptive text at the eighth grade of MTS Al Iman Ponorogo in the 2014/2015 academic year.

The subject in the study was the students of the eighth grade of MTS Al Iman Ponorogo that consisted of 21 students. The research was started on January 19<sup>th</sup>, 2015 until January 29<sup>th</sup>, 2015,the research was conducted in two cycles and used three research design. They were English test sheet, observation sheets, and Questionnaire sheets.

There are improvement results of test from first cycle until second cycle, the average of result is 70,1 at first cycle and 80,2 at second cycle. From the result of the test, it can be concluded that Thinking Maps method success to improve students’ writing skill. Based on the observation check list and questionnaire data in the first cycle and second cycle, there are improvement averages of score. The observation check list in the first cycle the process got 65%, in the second cycle got 82,5%, then the questionnaire in the first cycle got 65,4% and in the second cycle got 79,8%, it could be said that the students enjoyed and became active during teaching and learning process through Thinking Maps method.

Finally, the researcher gives suggestions to the English teachers that they can use Thinking Maps method as alternative method in teaching writing, then researcher expects English teacher or other can apply the Thinking Maps method to improve students’ creativities in learning, because this method can be used for the other subjects.