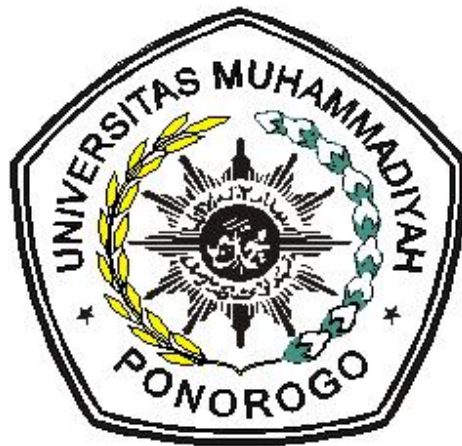


**THE IMPLEMENTATION OF CARD SORT STRATEGY  
ON WRITING SKILL AT EIGHT GRADE OF SMPN 1 PONOROGO  
IN ACADEMIC YEAR 2014/2015**

**THESIS**



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MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2015**

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ON WRITING SKILL AT EIGHT GRADE OF SMPN 1 PONOROGO  
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**THESIS**

**Presented to Muhammadiyah University of Ponorogo  
in partial fulfillment of the requirement for the degree Sarjana  
in English Language Education**

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**AGREEMENT PAGE**

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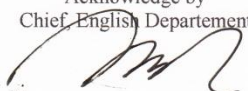
  
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## *MOTTO*

*God does not always give us what we asked  
for, but God gives what we need.*

## **DEDICATION**

**This thesis is dedicated to :**

➤ **My beloved parents**

Thank you Mom and Dad, for your silent prayer, sacrifice, support, advice, affection, and many things that are given for my success and happiness in my life.

There are no enough words to describe it. You are my motivation.

I am proud to have the best parents like you. You are my everything. ^^

➤ **My beloved husband**

Thanks for prayer and support. Thanks for the cheerful days.

For your love make me so excited to conduct and complete this thesis. I'm yours.

^^

➤ **My lovely friends and close friends**

( Yenni Nurjannah, Narulita, Mbak Neisha, Upin, Fitri, Ipong, Novit & All of my friends

that cannot be mentioned one by one; especially my friends in English class A).

Thanks for your attention, patience, help, and all of the happiness that we have. I am rightfully

proud to have all of you. Thanks for all.

➤ **All of my English lecturers**

Thanks for your guidance.

## **ACKNOWLEDGE**

In the name of Allah SWT, the Most Merciful and the Most Gracious.

Alhamdulillah, thank to the God, Allah SWT for His blessing and guidance, so that the researcher can finish this thesis. Peace may be always upon noble prophet Muhammd SAW, his family and his companions who guides and constitutes the best way of life for us.

In arranging and finishing this thesis, the researcher got helps from many people. Therefore, I would like to extend deepest gratitudr to:

1. Dr. Bambang Harmanto, M.Pd, as the Dekan of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to conduct the research.
2. Niken Reti Indriastuti, S.S.,M.Pd as the chief of English Department of Teacher training and Education Faculty of Muhammadiyah University of Ponorogo and the first advisor who has given permission and guidance, advice, suggestion and information from beginning until the completion to the researcher to write this thesis.
3. Diah Atiek Mustikawati, S.Pd.,M.Hum, as the second advisor who has given guidance, advice, suggestion and information from beginning until the complet of this thesis.
4. Yuli Dwi Astuti, S.Pd.,M.Pd, as the headmaster of SMPN 1 Ponorogo who has given permission to conduct the researche in her school.

5. Basori, S.Pd, as the English teacher at the eight grade of SMPN 1 Ponorogo who has given opportunity to conduct the research in his class.
6. All lectures of English Department of Teacher Training and Education Faculty of Ponorogo Muhammadiyah University.

I realize that this criticism and suggestion is still beyond perfect. Therefore, the researcher expects the criticism and suggestion that can develop this thesis for perfecting. The researcher also hopes that this thesis will be useful for the readers. Thank you for all, wishes Allah SWT bless us.

Ponorogo, February 2015

The researcher



## ABSTRACT

**Mayangsari, Anindya.**2015. *Implementation of Card Sort Strategy in Writing Skill at Eight Grade of SMPN 1 Ponorogo in Academic Year 2014/2015*. Thesis. Department of English Education. The Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti,S.S.,M.Pd. (2) Diah Atiek Mustikawati, S.Pd.,M.Hum.

**Key words:** Writing skill, Card Sort Strategy.

Writing is one of the basic abilities that have to be mastered by the students who are learning English. The researcher found some problems that faced by the students in teaching writing. They had difficulties in writing English, such as; they confused to express their ideas in written form, and they difficulty to find their ideas, develop their ideas, and write English sentence. It could be the reason of the students had low writing skill because they have minimum practice, confuse to write English correctly, and practice of teaching writing itself. Based on the reasons, the researcher intends to make research using Card Sort Strategy. Through Card Sort Strategy, the students learn about the process of writing as they plan and write together with the support of their teacher. The strategy in this research was interaction. It is exchange information and ideas together. So, the students and the teacher could help each other to solve their problem and also makes them becoming more confident.

This research, is designed in classroom action research. The subject was the students of the eight grade of SMPN 1 Ponorogo in the academic year 2014/2015 which consisted of 32 students. The research was started on February 25<sup>th</sup>, 2015, until March 2<sup>nd</sup>, 2015. This research conducted in two cycles. For collecting data the researcher used observation checklist, questionnaire, and test.

Based on the result of this research, it was seen from the improvement of criteria of success of students' score from 62.5% in cycle 1 up to 100% in cycle II. The questionnaire result showed that students enjoyed, interested, and become active during teaching learning process.

Finally, some suggestions for English teacher and the next researcher were offered. For the English teacher are suggested to implement this strategy and make innovation and creativity to implement various kinds of teaching strategy in the writing class. And for the next researcher can develop this strategy by using various kinds of the media to get better result in teaching learning process.

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