

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Study**

As an international language, English has roles in our life. It is important to learn about English nowadays, since the global development demand. The advancement in science and technology with all their impacts on every aspect of life has made us aware of the importance of English as a tool for global communication. English is also the bridge of relationship between countries in the world to build cooperation to make a better life for the nation.

Indonesia, most of schools and universities have applied English as their compulsory subject. The purpose of the teaching English at school is to let the students to get used with English in their daily activities. Students are expected to master four skills in English subject they are listening, speaking, reading and writing.

There is no doubt that writing is the most difficult skill for second language learners to master. Writing allows us to share our communication not only with contemporaries but also with future generation (Carrol,1990:1). The ability to write material in English requires and combines more basic skills than any other subject area. Students need to listen, speak, and read first before they start to write. Writing in class without the benefit of surplus time, dictionaries, writing texts and the like poses special problems for some students (Carrol,1990:5).

Writing skill will be most difficult skill when students can not find the thing of their subject especially for recount text.

One of the ways to improve the students' writing skill is card sort strategy. Card sort strategy is collaboration activity to learn about concept, some characters, fact from object, or review of information (Silberman,1996:148). In card sort strategy student will get one object for their recount text. From some card with different object in every card.

Just like the other schools, SMPN 1 Ponorogo also applies English as one of the compulsory subjects. In the learning skill, the students often find some problems. It based on the researcher's interview with the teacher. The teacher still uses traditional method. The teacher asked the students to develop an idea and wrote down, but the students find difficulties in developing the ideas. Also, the students find difficulties when they start to write. Usually, they don't know what to write and when they have some ideas, they think too much to write them down in English. For the result, they just write common words that are not suitable anymore to be used by Junior High School students.

Based on the explanation above, we can conclude that card sort strategy does not require of students' idea to make a written task, so it can help the students to practice in writing. It just needs students' ability to understand and reconstruct the text that they have read into descriptive text using their own words. The writer hope by applying card sort strategy to the students of SMPN 1 Ponorogo will make them start to writing at least they will no longer think that writing is difficult.

**B. Statement of the Problem**

Based on the background of study above, the problem that the writer wants to know is:

“How can the Implementation of Card Sort Strategy to improve the student’s writing Skill at the Eight Grade of SMPN 1 Ponorogo in academic year 2014/2015?”

**C. Purpose of the Study**

The purpose of the study is to know the implementation of Card Sort Strategy improve the student’s writing skill toward eight grade students of SMPN 1 Ponorogo in academic year 2014/2015.

**D. Significance of the Study**

The result of this study will give some contributour for :

1. The Students
  - a. To get more practice in writing skill using Card Sort Strategy.
  - b. To improve their skill in using their own words in making written tasks.
2. The Teacher
  - a. To help the teacher to find alternative strategies in writing skill.
  - b. As a reference how the strategies influence the students’ writing skill so the teacher can use it in the futute.
3. The Researcher
  - a. To share the researcher’s knowledge for useful purpose.

- b. To learn about students' class behaviors during teaching and learning activities.

**E. Scope and Limitation**

- a. This study is focused on the classroom action on writing skill.
- b. Card sort is the strategy used in this study to improve the students' writing skill.
- c. The eight grade students of SMPN 1 Ponorogo in academic 2014/2015 are the subject on this study.

**F. Definition of the Key Term**

Writing Skill :Writing is communicative act, it is a way of sharing information, thoughts, experience, or ideas, between ourselves and others (Cahyono,2009:16).

Card Sort Strategy : Colaboration activity to learn about concept, some characters, fact from object, or review of information (Silberman,1996:148).