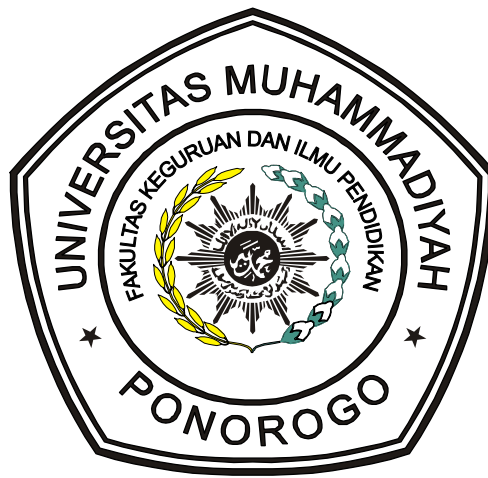


**IMPROVING STUDENTS' WRITING ABILITY BY USING
GROUP INVESTIGATION (GI) METHOD AT THE VIII GRADE OF MTs
MUHAMMADIYAH 3 YANGGONG PONOROGO
IN ACADEMIC YEAR 2014/2015**

THESIS



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MUHAMMADIYAH UNIVERSITY OF PONOROGO
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**Presented to
Muhammadiyah University of Ponorogo
In Partial Fulfilment of The Requirement for The Degree of Sarjana
In English Language Education**

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MOTTO

“THINK BIG. AND ACT NOW.”

*“SUCCESS IS NOT A FINAL AND FAILURE IS
NOT AN INITIAL.”*

DEDICATION

The most expected moment is when I can present something special to the people I do love. I will dedicate this thesis to:

1. *My beloved Mother*

Who always loves and prays for me success and happiness his life....

2. *My beloved Father*

Who always did the best for me and family he will always remember his advice....

3. *All of my friends*

Who give me support and always help me, Anis Yuana Etikasari, Afifatul Baroroh, Titin Sarwendah, Subita Kurniasari, Jainul Rahmat Aripin and for all, Especially of English Education Department period 2010/2011. Don't give up, all beginning is difficult but nothing is impossible. You can, if you think can.

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Bismillahirrahmanirrahim

No word could represent my deepest gratitude to the Almighty Allah SWT except Alhamdulillahil'alamin. His power made everything possible as His Graceful and Merciful made me possible to complete this thesis. The peaceful and blessing rewarded to the Prophet Muhammad Saw as the best figure of our life.

The writer realizes that there are several people who have given helping, support, motivation, inspiration, and encouragement during the completion of this thesis. Therefore, in this occasions, I would like to express my deep gratitude to:

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2. Niken Reti Indriastuti, M.Pd, as the Chairperson of English Education Department of Teacher Training and Education Faculty at Muhammadiyah University of Ponorogo.
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4. All lecturers of English Education Department of Teacher Training and Education Faculty at Muhammadiyah University of Ponorogo for the knowledge and experiences shared.

5. Totok siswanto, S.PdI the Headmaster of MTs Nurush Sholihin Tamarum for his authorization to carry out the research.
6. Etik purwaningsih, SS as the English teacher of MTs Nurush Sholihin Tamarum, for her permission and guidance to implement this research in class VIII.
7. All students of eighth grade of MTs Nurush Sholihin Tamarum who helped me and gave me the inspiration in making and finishing this thesis
8. Her beloved father, mother, and husband who always help and give their motivation to me.
9. All of my colleagues, friends, and all those who contribute successful for this thesis.

Finally, the writer hopes that the result of this research could give advantages to the readers. The writer believes that this research is far from being perfect. So, the writer expects some suggestions and criticisms of this thesis for the better result.

Ponorogo, February..., 2015
Researcher

PUJI KURNIATIN

ABSTRACT

Kurniatin, Puji. 2014. *Improving Students' Reading Skill By Using Student Facilitator And Explaining Strategy At The Eight Grade Of Mts Nurush Sholihin Tamanarum In Academic Year 2013/2014.* Thesis. English Department. Teacher Training and Education Faculty Muhammadiyah University of Ponorogo. Advisor: (1) Diyah Atiek Mustikawati, S.Pd., M.Hum (2) Bambang Harmanto, M.Pd

Key Terms: Student Facilitator And Explaining, Reading Skill

Reading skill is very important for students. Especially in are modern societies today. Therefore reading skill in MTs Nurush Sholihin Tamanarum are still low, because they difficult in understanding in the text. One way in helping students reading skill by using Student Facilitator and Explaining Strategy. Student Facilitator and Explaining Strategy is the certain of present the material to their friends and be continue with all explanation the material to the student. The statements of problem of this research is How can Student Facilitator and Explaining Strategy improve students' reading skill at the eight grade of MTs Nurush Sholihin Tamanarum in academic year 2013/2014. Based on the statements, the purpose of this study is to know the result of the implementation of Student Facilitator and Explaining Strategy improve students' reading skill at the eight grade of MTs Nurush Sholihin Tamanarum in academic year 2013/2014.

This research was done in MTs Nurush Sholihin, Tamanarum, Magetan from October 16th until November 1st, 2014. The subjects of this research were the students of eight grade which consist of 21 students. The researcher used the Classroom Action Research as her research design through cycle from planning, acting, observing , and reflecting. The researcher used three research instruments, they were observation, questionnaire and test.

The research was done in two cycles. In cycle I, the result of students' observation score was 83.3%. It showed that the students were not active enough. The result of questionnaire score was 75.7. 5%. It showed that students not enjoying. . The result of the test showed that some students got score under the standard which was determined. Some students got score below 75. In cycle II, the students' result of observation checklist was 91.6%. It showed that the students were more active than before. Questionnaire score was 93.6%. It showed that the students were very enjoying and more interested in studying English, especially in reading text. The result of the test on the increase. The students got score greater than or equal to 75.

Finally, the researcher gives suggestion that English teachers can use Student Facilitator and Explaining strategy in teaching reading. The next researcher can develop this strategy by using various kinds of the media to get the better result in teaching learning process.

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