

ABSTRACT

Aulia, Shofiani Dwi. 2015 *Improving Students' Writing Ability by Using Group Investigation (GI) Method at the VIII Grade of MTs Muhammadiyah 3 Yanggong, Jenangan Ponorogo*. Thesis English Education Department. Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, S.S, M.Pd (2) Ana Maghfiroh, M.Pd.

Key of writing : Group Investigation Method, Writing Ability, and descriptive.

Writing is considered as one difficult skill of language because it involves several components such as content, organization, and language use. Most of students MTs Muhammadiyah 3 Yanggong Ponorogo especially class VIII, has difficulty in mastering writing ability. It means that the teacher must have good method and motivation to enhance the students ability in writing. In this case, the researcher will take descriptive text because many lesson steps about to do something, so she wanted the students to learn writing English. The purpose of this research is to writing ability in descriptive text. Group Investigation (GI) is method making a group, making investigate by using picture that consist of the question and the answers about descriptive text, the students develop them becoming the story about describing something in descriptive text. Then, the students make paragraph to get score in their group.

This Classroom Action Research was done in MTs Muhammadiyah 3 Yanggong Jenangan Ponorogo started on Februari 14th until Februari 22nd, 2015. The students of this research was the eight grade students of class VIII that consisted 32 students. The researcher used three research instruments, they were test, questionnaire, observation sheet.

By using action research design, the researcher applied the method for students of class VIII. The research was done in two cycle. The result of the first test in cycle 1 got score 60. The score was not reached the KKM score yet. But, after the researcher made improvements in cycle 2, the score was increase become 80. The result of observation sheet showed that the students were active in teaching and learning process. The data of questionnaire showed that the students were interested in writing descriptive text using group investigation Method.

Finally, the researcher concludes that the implementation off cooperative learning to improve writing ability by Group Investigation Method in descriptive text could improve the students writing ability at MTs Muhammadiyah 3 Yanggong Jenangan Ponorogo. The researcher gives suggestion that English teacher can use group investigation method as alternative method in teaching writing. The next researcher also can develop this method and make it better.