

## ABSTRACT

**Setiana, Erfin.** 2015. *Improving Students' Ability in Comprehending Descriptive Text by Using Two Stay Two Stray Method at the Eighth Grade Students of SMP N 1 Jetis Ponorogo in the Academic Year of 2013/2014.* Thesis, English Department of Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo. Advisors: (1) Siti Asiyah, M.Pd; (2) Risqi Ekanti Ayuningtyas Palupi, M. Pd.

**Key Words:** Reading Comprehension, Descriptive text, and Two Stay Two Stray Method

Reading is one of important basic language skills used by students in English lesson. However, some of students' reading skill at the eighth grade of SMPN 1 Jetis Ponorogo in the academic year of 2013/2014 is still low such as they are bored while they are reading. So it is importance of helping the students for reading well. One of the ways is by using new method, it is Two Stay Two Stray method.

In accordance to the fact above, the researcher formulated the statement of the problems, they are 1). Does Two Stay Two Stray method improve students' ability in comprehending descriptive text at the eighth grade students of SMPN 1 Jetis Ponorogo in 2013/2014 academic year? And, 2). How to improve students' ability in comprehending descriptive text at the eighth grade students of SMPN 1 Jetis Ponorogo in 2013/2014 academic year?. The purposes in this research, are 1). To know whether Two Stay Two Stray method improve students' ability and 2). To know improvement of students' ability in comprehending descriptive text by using Two Stay Two Stray method.

The subject of this research was the students at the eighth grade students of SMPN 1 Jetis Ponorogo in the academic year of 2013/2014 that consisted of 25 students. The research was started on November 21<sup>st</sup>, 28<sup>th</sup> and December 5<sup>th</sup>, 12<sup>th</sup> 2013. This research was conducted in two cycles, each cycle consists of two meeting, and used three research instruments. They were observation checklist, questionnaire, and test.

The research was done in two cycles. In cycle I, the result of students' observation score was 78%. It showed that during teaching and learning process the students had been good enough. The result of questionnaire score was 69.5%. It showed that students not enjoying. The students' percentage of test in cycle I was 80%, there were 20 students can reach KKM and 5 students cannot. It means that this research had not been successful. In cycle II, the students' result of observation checklist was 89.6%. It showed that the students were more active than before. Questionnaire score was 80.1%. It showed that the students were very enjoying and more interested in studying English, especially in reading descriptive text. The students' percentage of test in cycle I was 80% and in cycle II that got the minimum score based on KKM was 100%. It means that the students' achievements were very satisfying and was successful.

Finally the researcher made a conclusion that Two Stay Two Stray method has many benefits for the activities at the learning process, for example it can be used in all of subject and in all age levels of students, collaborator, and responsibility and train students to socialize with other. The suggestion for English teacher that the teacher should be creative in choosing in attractive and fun method based on the material. To the students should motive themselves in learning English and bear in mind that English is important for their future. To the school should give the facilities method by the teacher for the improvement of teaching and learning process. To the next researcher this thesis can be reference for those who would like to continue to research of conduct a research with the same case.