

Lampiran 1 : Instrumen Angket

LAMPIRAN

ANGKET PENELITIAN

Petunjuk :

1. Angket penelitian ini dimaksudkan untuk menghimpun data tentang “pemberian *reward* pada mata pembelajaran Aqidah Akhlak kelas V MIS PSM Sidorejo.
2. Mohon bantuan dan partisipasi saudara untuk dapat memberikan jawaban yang sesuai dengan keadaan yang sebenarnya atas pernyataan dalam angket ini.
3. Pada setiap pernyataan terdapat empat pilihan jawaban, yaitu:
Selalu : Apabila kegiatan dilakukan secara terus menerus.
Sering : Apabila kegiatan dilakukan hampir setiap hari
Kadang-kadang : Apabila kegiatan dilakukan sekali waktu
Tidak pernah : Apabila kegiatan tidak pernah dilakukan sama sekali
4. Berilah tanda silang (√) pada alternatif-alternatif jawaban (1,2,3 atau 4) yang telah disediakan.
5. Apapun jawaban yang saudara berikan, itu tidak mempengaruhi nilai saudara.
Demikian dan atas bantuan dan kerja sama yang baik, peneliti ucapkan terima kasih.

Nama :

Nomer Absen :

Kelas :

| No | Soal Angket | 1 | 2 | 3 | 4 |
|-----|--|---|---|---|---|
| 1. | Guru memuji hasil pekerjaan saya ketika saya mengerjakan tugas dengan baik. | | | | |
| 2. | Guru mengucapkan kata “tepat” ketika saya berhasil menjawab pertanyaan. | | | | |
| 3. | Guru mengatakan “hasil pekerjaan saya baik sekali” ketika saya berhasil mengerjakan tugas dengan baik. | | | | |
| 4. | Guru mengatakan jawaban saya “benar” ketika saya berhasil menjawab pertanyaan. | | | | |
| 5. | Guru mengatakan jawaban saya “bagus” ketika saya berhasil menjawab pertanyaan. | | | | |
| 6. | Guru memberikan acungan jempol ketika nilai saya tinggi di mata pelajaran Aqidah Akhlak. | | | | |
| 7. | Guru menggunakan ekspresi wajah yang cerah ketika memulai pelajaran. | | | | |
| 8. | Guru memberikan senyuman ketika saya berhasil menjawab pertanyaan. | | | | |
| 9. | Guru memberikan tepuk tangan ketika saya berhasil menjawab pertanyaan. | | | | |
| 10. | Guru memberikan salam ketika memulai pelajaran. | | | | |
| 11. | Guru berdiri di samping siswa ketika siswa sedang mengerjakan tugas. | | | | |
| 12. | Guru memberikan perhatian kepada siswa yang sedang mengerjakan tugas. | | | | |
| 13. | Guru berjalan di dekat siswa ketika siswa sedang mengerjakan tugas. | | | | |
| 14. | .Guru duduk di dekat siswa yang sedang mengerjakan tugas. | | | | |
| 15. | Guru membantu siswa yang sedang kesulitan mengerjakan tugas. | | | | |

| | | | | | |
|-----|--|--|--|--|--|
| | | | | | |
| 16. | Guru menulis komentar pada hasil pekerjaan saya ketika saya mengerjakan tugas dengan baik. | | | | |
| 17. | Guru memberikan piala ketika saya mendapat juara. | | | | |
| 18. | Guru memberikan buku dan pulpen pada hasil pekerjaan saya ketika saya mengerjakan tugas dengan baik. | | | | |
| 19. | Guru memberikan permen ketika saya dapat menjawab pertanyaan dengan tepat. | | | | |
| 20. | Guru memberikan nasi tumpeng pada siswa yang mendapat juara. | | | | |
| 21. | Anda selalu mendapat penghargaan atas hasil belajar anda? | | | | |
| 22. | Apakah anda tidak senang ketika seorang guru memberikan pertanyaan kepada anda? | | | | |
| 23. | Dalam memecahkan suatu masalah dalam pelajaran, apakah anda di bantu oleh guru? | | | | |
| 24. | Seorang guru memberikan hadiah kepada siswa yang mempunyai nilai baik? | | | | |
| 25. | Apakah anda lebih giat belajar ketika seorang guru memberikan hadiah? | | | | |



| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------|---------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|--------|--------|--------|--------|--------|--------|--------|-------|---------|---------|------|--------|
| p20 | Pearson Correlation | .803** | .535** | .627** | .584** | .642** | .722** | .632** | .616** | .754** | .666** | .681** | .589** | .472** | -.022 | .557** | .529** | .814** | .802** | .727** | 1 | .830** | .214 | -.022 | -.022 | .063 | .846** |
| | Sig. (2-tailed) | .000 | .002 | .000 | .001 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .001 | .009 | .906 | .001 | .003 | .000 | .000 | .000 | .000 | .000 | .256 | .906 | .906 | .741 | .000 |
| | N | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| p21 | Pearson Correlation | .711** | .497** | .662** | .509** | .456* | .751** | .622** | .506** | .636** | .511** | .465** | .620** | .295 | -.226 | .360 | .460* | .726** | .781** | .748** | .830** | 1 | .184 | -.226 | -.226 | .027 | .729** |
| | Sig. (2-tailed) | .000 | .005 | .000 | .004 | .011 | .000 | .000 | .004 | .000 | .004 | .010 | .000 | .114 | .229 | .051 | .011 | .000 | .000 | .000 | .000 | .329 | .229 | .229 | .229 | .889 | .000 |
| | N | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| p22 | Pearson Correlation | .026 | -.049 | .143 | -.071 | .179 | .056 | .051 | .206 | .000 | .133 | .123 | .000 | .126 | -.349 | .256 | -.143 | .000 | .298 | -.025 | .214 | .184 | 1 | -.349 | -.349 | .000 | .101 |
| | Sig. (2-tailed) | .893 | .799 | .452 | .709 | .343 | .771 | .787 | .274 | 1.000 | .483 | .518 | 1.000 | .509 | .059 | .173 | .452 | 1.000 | .109 | .894 | .256 | .329 | .059 | .059 | 1.000 | .595 | .000 |
| | N | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| p23 | Pearson Correlation | .027 | -.010 | -.114 | .134 | -.027 | -.116 | .054 | -.292 | .156 | -.028 | .160 | -.221 | .013 | 1.000** | -.083 | .060 | .086 | -.075 | -.112 | -.022 | -.226 | -.349 | 1 | 1.000** | .029 | .072 |
| | Sig. (2-tailed) | .888 | .957 | .550 | .480 | .888 | .540 | .777 | .118 | .410 | .884 | .400 | .241 | .945 | .000 | .664 | .754 | .650 | .694 | .557 | .906 | .229 | .059 | .000 | .877 | .704 | .000 |
| | N | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| p24 | Pearson Correlation | .027 | -.010 | -.114 | .134 | -.027 | -.116 | .054 | -.292 | .156 | -.028 | .160 | -.221 | .013 | 1.000** | -.083 | .060 | .086 | -.075 | -.112 | -.022 | -.226 | -.349 | 1.000** | 1 | .029 | .072 |
| | Sig. (2-tailed) | .888 | .957 | .550 | .480 | .888 | .540 | .777 | .118 | .410 | .884 | .400 | .241 | .945 | .000 | .664 | .754 | .650 | .694 | .557 | .906 | .229 | .059 | .000 | .877 | .704 | .000 |
| | N | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| p25 | Pearson Correlation | .022 | .253 | .115 | -.028 | .043 | .070 | -.097 | .017 | -.188 | -.090 | .099 | -.118 | .214 | .029 | .106 | -.108 | -.135 | .136 | -.038 | .063 | .027 | .000 | .029 | .029 | 1 | .022 |
| | Sig. (2-tailed) | .910 | .177 | .544 | .884 | .821 | .713 | .609 | .927 | .319 | .638 | .602 | .534 | .256 | .877 | .579 | .570 | .478 | .475 | .840 | .741 | .889 | 1.000 | .877 | .877 | .000 | .907 |
| | N | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| total_p1 | Pearson Correlation | .912** | .685** | .862** | .871** | .865** | .753** | .878** | .706** | .846** | .771** | .850** | .712** | .614** | .072 | .754** | .786** | .898** | .775** | .782** | .846** | .729** | .101 | .072 | .072 | .022 | 1 |
| | Sig. (2-tailed) | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .704 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .595 | .704 | .704 | .907 | .000 |
| | N | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Soal dikatakan valid jika signifikansi soal > 0,05 dan dikatakan tidak valid jika signifikansi < 0,05. Sehingga dari 25 butir soal angket didapatkan 20 butir soal valid dan 5 butir soal tidak valid.



2. Lampiran 3 Reliabilitas Butir Angket

Case Processing Summary

| | | N | % |
|-------|-----------------------|----|-------|
| Cases | Valid | 30 | 100.0 |
| | Excluded ^a | 0 | .0 |
| | Total | 30 | 100.0 |

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

| | | | |
|--------------------------------|----------------|------------------|-----------------|
| Cronbach's Alpha | Part 1 | Value | .950 |
| | | N of Items | 10 ^a |
| | Part 2 | Value | .934 |
| | | N of Items | 10 ^b |
| | | Total N of Items | 20 |
| Correlation Between Forms | | | .945 |
| Spearman-Brown Coefficient | Equal Length | | .972 |
| | Unequal Length | | .972 |
| Guttman Split-Half Coefficient | | | .971 |

a. The items are: p1, p2, p3, p4, p5, p6, p7, p8, p9, p10.

b. The items are: p11, p12, p13, p15, p16, p17, p18, p19, p20, p21.

Item-Total Statistics

| | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Cronbach's Alpha if Item Deleted |
|-----|----------------------------|--------------------------------|----------------------------------|----------------------------------|
| p1 | 55.73 | 217.720 | .902 | .967 |
| p2 | 56.03 | 223.413 | .656 | .970 |
| p3 | 56.00 | 221.448 | .862 | .968 |
| p4 | 55.93 | 217.237 | .845 | .968 |
| p5 | 56.07 | 219.168 | .849 | .968 |
| p6 | 55.90 | 223.817 | .745 | .969 |
| p7 | 55.90 | 218.990 | .858 | .968 |
| p8 | 56.17 | 223.247 | .707 | .970 |
| p9 | 55.90 | 219.472 | .810 | .968 |
| p10 | 56.07 | 222.823 | .747 | .969 |
| p11 | 56.00 | 219.241 | .808 | .968 |
| p12 | 56.03 | 222.447 | .714 | .969 |
| p13 | 56.10 | 230.162 | .578 | .971 |
| p15 | 56.20 | 220.303 | .726 | .969 |
| p16 | 56.10 | 219.748 | .762 | .969 |
| p17 | 55.83 | 218.489 | .879 | .968 |
| p18 | 55.70 | 225.045 | .754 | .969 |
| p19 | 55.80 | 220.924 | .778 | .969 |
| p20 | 55.83 | 220.833 | .826 | .968 |
| p21 | 55.80 | 223.200 | .725 | .969 |

Lampiran 4 : Legger Nilai Akidah Akhlak Kelas V Semester 1I 2021/2022

**LEGER NILAI PENGETAHUAN
MI PSM SIDOREJO**

KELAS : 5 (LIMA)
Sekolah : MI PSM SIDOREJO
SEMESTER : GENAP
Tahun Pelajaran 2021/2022

| No. | NAMA | JK | Akidah Akhlak |
|-----|------------------------------|----|---------------|
| 1 | AFRILIA KHOIRUNNISA | P | 80 |
| 2 | AHMAD LU'AI GHOFRUL MASAWI | L | 80 |
| 3 | AIRA VERDANIA AULYA AFIF | P | 81 |
| 4 | AKBAR APRILIO YUDA PRATAMA | L | 75 |
| 5 | APRILIA NUR KHOLIFAH | P | 78 |
| 6 | APRILIANA WULANDARI | P | 80 |
| 7 | AZKIA RISMAWATI | P | 80 |
| 8 | CHERRY PRICILIA RAMADANI | P | 82 |
| 9 | DEWANDA SAPUTRA | L | 81 |
| 10 | FITRON AHSAN RIFA'I | L | 80 |
| 11 | GALIH BAYU KRISNA ARIYANTO | L | 80 |
| 12 | IBRAHIMOVIC SATRIAGUNG | L | 80 |
| 13 | LEO PRATAMA PUTRA SEJATI | L | 86 |
| 14 | MAULANA ZIDHAN AL MUGHNI | L | 81 |
| 15 | MUHAMAD PANDU PRAYOGA | L | 78 |
| 16 | MUHAMMAD RIZKY PUTRA SA'BANA | L | 80 |
| 17 | NEVCYLIA FARLYANA PUTRI | P | 90 |
| 18 | RENNDRA APRILIAN | L | 81 |
| 19 | RENO SEPTYA CANDRA | L | 80 |
| 20 | REZA MAULANA FADHILA | L | 80 |
| 21 | SEPTIA DWI RAMADANI | P | 80 |
| 22 | SEPTIANA DWI SAFITRI | P | 78 |
| 23 | SYIFA AZARIA ANDRYANI | P | 79 |
| 24 | WAHYU TRI AJI | L | 80 |
| 25 | ZAHRA AYU FAUZANA | P | 75 |

Statistics

AA

| | | |
|----------------|---------|-------|
| N | Valid | 25 |
| | Missing | 0 |
| Mean | | 76.16 |
| Median | | 76.00 |
| Mode | | 74 |
| Std. Deviation | | 2.444 |
| Minimum | | 74 |
| Maximum | | 85 |



Lampiran 5: Nilai Hasil Angket

| No | Nama | Jumlah Soal | | | | | | | | | | | | | | | | | | | | TOTAL | Nilai |
|----|------|-------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|-------|-------|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | |
| 1 | AK | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 66 | 82 | |
| 2 | ALGM | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 64 | 80 |
| 3 | AVAA | 4 | 3 | 2 | 2 | 2 | 4 | 4 | 2 | 3 | 3 | 4 | 2 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 65 | 81 | |
| 4 | AAYP | 4 | 2 | 3 | 3 | 4 | 3 | 3 | 2 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 62 | 78 |
| 5 | ANK | 4 | 3 | 2 | 4 | 3 | 2 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 4 | 66 | 83 |
| 6 | AW | 4 | 4 | 2 | 3 | 2 | 4 | 3 | 2 | 3 | 4 | 4 | 2 | 3 | 3 | 2 | 3 | 3 | 4 | 4 | 4 | 63 | 79 |
| 7 | AR | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 2 | 2 | 4 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 4 | 3 | 4 | 58 | 72 |
| 8 | CPR | 2 | 4 | 2 | 4 | 3 | 4 | 4 | 3 | 2 | 4 | 4 | 2 | 4 | 2 | 4 | 2 | 4 | 2 | 4 | 4 | 64 | 80 |
| 9 | DS | 4 | 1 | 3 | 4 | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 67 | 84 |
| 10 | FAR | 3 | 4 | 2 | 3 | 4 | 2 | 3 | 2 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 68 | 85 |
| 11 | GBKA | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 2 | 3 | 4 | 2 | 3 | 4 | 3 | 3 | 4 | 3 | 2 | 3 | 66 | 82 |
| 12 | IS | 4 | 3 | 3 | 3 | 2 | 3 | 4 | 2 | 4 | 2 | 2 | 4 | 2 | 1 | 4 | 4 | 3 | 4 | 3 | 4 | 61 | 76 |
| 13 | LPPS | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 72 | 90 |
| 14 | MZAM | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 78 | 78 |
| 15 | MPP | 3 | 2 | 3 | 3 | 2 | 4 | 2 | 4 | 3 | 4 | 3 | 4 | 2 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 64 | 80 |
| 16 | MRS | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 2 | 4 | 2 | 3 | 3 | 66 | 83 |
| 17 | NFP | 4 | 2 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 2 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 67 | 84 |
| 18 | RA | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 69 | 85 |
| 19 | RSC | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 3 | 64 | 80 |
| 20 | RM | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 67 | 84 |
| 21 | RMF | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 2 | 2 | 64 | 80 |
| 22 | SDR | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 63 | 79 |
| 23 | SDS | 4 | 3 | 3 | 4 | 2 | 4 | 2 | 3 | 4 | 2 | 3 | 1 | 4 | 3 | 2 | 4 | 4 | 4 | 4 | 4 | 64 | 80 |
| 24 | WTA | 3 | 2 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 3 | 1 | 4 | 62 | 77 |
| 25 | ZAF | 2 | 3 | 3 | 2 | 3 | 4 | 2 | 3 | 4 | 4 | 2 | 3 | 2 | 4 | 3 | 3 | 4 | 2 | 4 | 4 | 61 | 76 |

Statistics Angket

| | | |
|----------------|---------|-------|
| N | Valid | 25 |
| | Missing | 0 |
| Mean | | 80,72 |
| Median | | 80,00 |
| Mode | | 80 |
| Std. Deviation | | 3,691 |
| Minimum | | 72 |

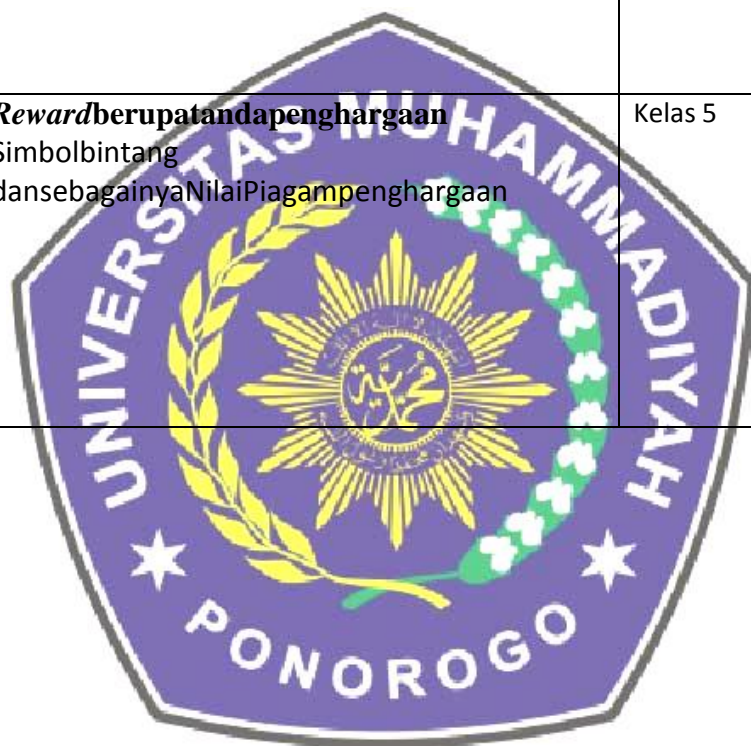
Lampiran 6: Data Hasil Observasi

REDUKSI, PENYAJIAN DATA, DAN KESIMPULAN HASIL OBSERVASI REWARD

| No | Aspek | Kelas | Deskripsi Hasil Observasi | Kesimpulan |
|----|--|---------|--|--|
| 1. | Reward Verbal (Pujian) Bagus, Baik, Hebat, Good, Tepat/betul, Oke, Pintar, dsb. | Kelas 5 | <ul style="list-style-type: none"> Guru tampak memberikan pujian “Iya, Bagus”, “Oke, pintar ya”, “Iya, pintar sekali”, “Iya, hebat ya” kepada siswa pada saat pelajaran Aqidah Akhlak. (Kamis, 3 Februari 2022) Pada pelajaran Bahasa Akidah Akhlak hari, 10 Februari 2022 guru memberikan pujian “Bagus”, “Baik”, “Hebat”, dan “OK” kepada siswa yang maju tampil membaca puisi Alam Indah. Guru memberikan pujian “Baik”, “Hebat”, “Oke”, dan “Pintar” kepada siswa pada saat pelajaran Aqidah Akhlak. Guru tampak sangat antusias saat AK bertanya dengan pertanyaan yang lain dari siswa lain, guru memberikan pujian “Oo pintar pertanyaananya, lain dengan yang lain.” (Rabu, 9 Januari 2022) <p>Guru memberikan pujian “Bagus”, “Hebat”, dan “Pintar” pada saat pengambilan nilai menyanyi lagu anak dipelajaran SBK. (Rabu, 18 Januari 2022).</p> | <p>Guru MiL PSM Sidorejo sering memberikan <i>reward</i> Verbal kepada siswa. <i>reward</i> verbal yang diberikan berupa pujian dengan menggunakan kata-kata “Hebat”, “Bagus”, “Baik”, “Oke”, “Pintar”, “Good”, “oke”, “Si p”, “iya”, “wow”, dan sebagainya. pemberian <i>reward</i> diberikan kepada siswa yang berhasil menjawab pertanyaan guru, siswa yang bersikap tertib dan tenang, siswa dengan hasil karya terbaik, dan jugasiswa yang berani tampil kedepan.</p> |
| 2. | Gestural Senyuman, Anggukan, Acungan jempol, Tepuk Tangan, Menepuk pundak | Kelas 5 | <ul style="list-style-type: none"> Observasi tanggal 18 Januari 2022 pada pelajaran Aqidah Akhlak menunjukkan bahwa guru memberikan <i>reward</i> gestural berupa senyuman, anggukan, dan tepuk tangan | <p><i>Reward</i> gestural juga diberikan oleh guru, <i>reward</i> yang diberikan berupa senyuman, anggukan, acungan jempol, menepuk pundak dan tepuk</p> |



| | | | | |
|----|--|---------|---|--|
| | | | kepada beberapa siswa. | tangan. Pada beberapa kesempatan, guru sedang memegang kepala siswa. Berdasarkan observasi, pemberian <i>reward</i> berupa gestural dilakukan bersama dengan pemberian <i>reward</i> lain. Pada saat guru memberikan <i>reward</i> dalam bentuk lain pada saat itu juga guru melakukan pemberian <i>reward</i> gestural yaitu senyuman, anggukan, dan acungan jempol. Saat guru memberikan <i>reward</i> . Berupa tepuk tangan diikuti oleh siswa. |
| 4. | Reward berupa penghargaan simbol bintang dan sebagainya. Nilai Piagam penghargaan | Kelas 5 | Dari hasil observasi di kelas 5 pada tanggal 23 Januari 2022, guru tampak memberikan <i>reward</i> berupa penghargaan kepada siswa berupa nasi tumpeng dan dimakan bersama-sama dalam satu kelas. Semua siswa tampak sangat antusias. | Ada guru yang belum memberikan <i>reward</i> penghargaan berupa nasi tumpeng prestasi, meskipun nasi tumpeng itu belum diberikan. Siswa terlihat sangat antusias ketika guru mengatakan akan memberikan nasi tumpeng prestasi. |



Lampiran 7: Nilai Akidah Akhlak Kelas V Setelah pemberian *Reward*

| No. | NAMA | JK | Akidah Akhlak |
|-----|------------------------------|----|---------------|
| 1 | AFRILIA KHOIRUNNISA | P | 80 |
| 2 | AHMAD LU'AI GHOFRUL MASAWI | L | 80 |
| 3 | AIRA VERDANIA AULYA AFIF | P | 81 |
| 4 | AKBAR APRILIO YUDA PRATAMA | L | 75 |
| 5 | APRILIA NUR KHOLIFAH | P | 78 |
| 6 | APRILIANA WULANDARI | P | 80 |
| 7 | AZKIA RISMAWATI | P | 80 |
| 8 | CHERRY PRICILIA RAMADANI | P | 82 |
| 9 | DEWANDA SAPUTRA | L | 81 |
| 10 | FITRON AHSAN RIFA'I | L | 80 |
| 11 | GALIH BAYU KRISNA ARIYANTO | L | 80 |
| 12 | IBRAHIMOVIC SATRIAGUNG | L | 80 |
| 13 | LEO PRATAMA PUTRA SEJATI | L | 86 |
| 14 | MAULANA ZIDHAN AL MUGHNI | L | 81 |
| 15 | MUHAMAD PANDU PRAYOGA | L | 78 |
| 16 | MUHAMMAD RIZKY PUTRA SA'BANA | L | 80 |
| 17 | NEVCYLIA FARLYANA PUTRI | P | 90 |
| 18 | RENNDRA APRILIAN | L | 81 |
| 19 | RENO SEPTYA CANDRA | L | 80 |
| 20 | REZA MAULANA FADHILA | L | 80 |
| 21 | SEPTIA DWI RAMADANI | P | 80 |
| 22 | SEPTIANA DWI SAFITRI | P | 78 |
| 23 | SYIFA AZARIA ANDRYANI | P | 79 |
| 24 | WAHYU TRI AJI | L | 80 |
| 25 | ZAHRA AYU FAUZANA | P | 75 |

Statistics

retes

| | | |
|----------------|---------|---------|
| N | Valid | 25 |
| | Missing | 0 |
| Mean | | 80,2000 |
| Median | | 80,0000 |
| Mode | | 80,00 |
| Std. Deviation | | 2,92973 |
| Minimum | | 75,00 |
| Maximum | | 90,00 |

retes

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| Valid | 75,00 | 2 | 8,0 | 8,0 | 8,0 |
| | 78,00 | 3 | 12,0 | 12,0 | 20,0 |
| | 79,00 | 1 | 4,0 | 4,0 | 24,0 |
| | 80,00 | 12 | 48,0 | 48,0 | 72,0 |
| | 81,00 | 4 | 16,0 | 16,0 | 88,0 |
| | 82,00 | 1 | 4,0 | 4,0 | 92,0 |
| | 86,00 | 1 | 4,0 | 4,0 | 96,0 |
| | 90,00 | 1 | 4,0 | 4,0 | 100,0 |
| | Total | | 25 | 100,0 | 100,0 |



Lampiran 8 : Uji Hipotesis

1. Uji Korelasi Pearson Product Moment

Correlations

| | | sebelum | Reward | Prestasi |
|---------|---------------------|---------|--------|----------|
| Sebelum | Pearson Correlation | 1 | .670** | .624** |
| | Sig. (2-tailed) | | .000 | .001 |
| | N | 25 | 25 | 25 |

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

2. Uji Regresi Linier Sederhana

Variables Entered/Removed^a

| Model | Variables Entered | Variables Removed | Method |
|-------|---------------------------|-------------------|--------|
| 1 | retes, reang ^b | | Enter |

a. Dependent Variable: sebelum

b. All requested variables entered.

Model Summary

| Model | R | R Square | Adjusted R Square | Std. Error of the Estimate |
|-------|-------------------|----------|-------------------|----------------------------|
| 1 | .748 ^a | .560 | .520 | 1.694 |

a. Predictors: (Constant), retes, reang

ANOVA^a

| Model | | Sum of Squares | df | Mean Square | F | Sig. |
|-------|------------|----------------|----|-------------|--------|-------------------|
| 1 | Regression | 80.245 | 2 | 40.122 | 13.985 | .000 ^b |
| | Residual | 63.115 | 22 | 2.869 | | |
| | Total | 143.360 | 24 | | | |

a. Dependent Variable: sebelum

b. Predictors: (Constant), retes, reang

Coefficients^a

| Model | | Unstandardized Coefficients | | Standardized Coefficients | T | Sig. |
|-------|------------|-----------------------------|------------|---------------------------|-------|------|
| | | B | Std. Error | Beta | | |
| 1 | (Constant) | 23.691 | 10.011 | | 2.366 | .027 |
| | Reward | .254 | .108 | .384 | 2.348 | .028 |
| | Prestasi | .398 | .136 | .477 | 2.917 | .008 |

a. Dependent Variable: sebelum

Lampiran 9: Sampel Tes Siswa

Pertanyaan

1. Allah bersifat *Al-Muhyi* yang artinya....
2. Allah bersifat *Al-Mumit* yang artinya...
3. Kita tidur Allah memegang ... kita.
4. Allah bersifat *Al Ba'is* yang artinya...
5. Kehidupan yang kekal dan abadi adalah kehidupandi....
6. Rahasiha kematian milik....
7. Allah membangkitkan seluruh makhluk-Nya pada saat... tiba.
8. *Al Ba'is* diambil dari kata *ba'asa* yang maknannya berkisar pada...
9. Allah membannngkitkan seluruh manusia dari dalam kubur untuk dimintai...
10. Meneladani nama dan sifat Allah *Al Ba'is* berarti kita harus menyakini adanya...

Jawaban

1. Maha Menghidupkan
2. Maha Mematikan
3. Roh
4. Maha Membangkitkan
5. Di akhirat
6. Allah
7. Hari kiamat
8. Kebangkitan
9. Pertanggung jawaban
10. Kiamat.



Lampiran 10: Deskriptif

| No | Nama | Angket |
|----|------------------------------|--------|
| 1 | AFRILIA KHOIRUNNISA | 82 |
| 2 | AHMAD LU'AI GHOFRUL MASAWI | 80 |
| 3 | AIRA VERDANIA AULYA AFIF | 81 |
| 4 | AKBAR APRILIO YUDA PRATAMA | 78 |
| 5 | APRILIA NUR KHOLIFAH | 83 |
| 6 | APRILIANA WULANDARI | 79 |
| 7 | AZKIA RISMAWATI | 72 |
| 8 | CHERRY PRICILIA RAMADANI | 80 |
| 9 | DEWANDA SAPUTRA | 84 |
| 10 | FITRON AHSAN RIFA'I | 85 |
| 11 | GALIH BAYU KRISNA ARIYANTO | 82 |
| 12 | IBRAHIMOVIC SATRIAGUNG | 76 |
| 13 | LEO PRATAMA PUTRA SEJATI | 90 |
| 14 | MAULANA ZIDHAN AL MUGHNI | 78 |
| 15 | MUHAMAD PANDU PRAYOGA | 80 |
| 16 | MUHAMMAD RIZKY PUTRA SA'BANA | 83 |
| 17 | NEVCYLIA FARLYANA PUTRI | 84 |
| 18 | RENNDRA APRILIAN | 85 |
| 19 | RENO SEPTYA CANDRA | 80 |
| 20 | REZA MAULANA FADHILA | 84 |
| 21 | SEPTIA DWI RAMADANI | 80 |
| 22 | SEPTIANA DWI SAFITRI | 79 |
| 23 | SYIFA AZARIA ANDRYANI | 80 |
| 24 | WAHYU TRI AJI | 77 |
| 25 | ZAHRA AYU FAUZANA | 76 |

Descriptive Statistics

| | N | Minimum | Maximum | Mean | Std. Deviation |
|--------------------|----|---------|---------|-------|----------------|
| VAR00001 | 25 | 72 | 90 | 80,72 | 3,691 |
| Valid N (listwise) | 25 | | | | |

Lampiran 11: Normalitas

| No | Nama | Angket |
|----|------------------------------|--------|
| 1 | AFRILIA KHOIRUNNISA | 82 |
| 2 | AHMAD LU'AI GHOFRUL MASAWI | 80 |
| 3 | AIRA VERDANIA AULYA AFIF | 81 |
| 4 | AKBAR APRILIO YUDA PRATAMA | 78 |
| 5 | APRILIA NUR KHOLIFAH | 83 |
| 6 | APRILIANA WULANDARI | 79 |
| 7 | AZKIA RISMAWATI | 72 |
| 8 | CHERRY PRICILIA RAMADANI | 80 |
| 9 | DEWANDA SAPUTRA | 84 |
| 10 | FITRON AHSAN RIFA'I | 85 |
| 11 | GALIH BAYU KRISNA ARIYANTO | 82 |
| 12 | IBRAHIMOVIC SATRIAGUNG | 76 |
| 13 | LEO PRATAMA PUTRA SEJATI | 90 |
| 14 | MAULANA ZIDHAN AL MUGHNI | 78 |
| 15 | MUHAMAD PANDU PRAYOGA | 80 |
| 16 | MUHAMMAD RIZKY PUTRA SA'BANA | 83 |
| 17 | NEVCYLIA FARLYANA PUTRI | 84 |
| 18 | RENNDRA APRILIAN | 85 |
| 19 | RENO SEPTYA CANDRA | 80 |
| 20 | REZA MAULANA FADHILA | 84 |
| 21 | SEPTIA DWI RAMADANI | 80 |
| 22 | SEPTIANA DWI SAFITRI | 79 |
| 23 | SYIFA AZARIA ANDRYANI | 80 |
| 24 | WAHYU TRI AJI | 77 |
| 25 | ZAHRA AYU FAUZANA | 76 |

One-Sample Kolmogorov-Smirnov Test

| | | Angket |
|----------------------------------|----------------|---------------------|
| N | | 25 |
| Normal Parameters ^{a,b} | Mean | 80,72 |
| | Std. Deviation | 3,691 |
| Most Extreme Differences | Absolute | ,137 |
| | Positive | ,137 |
| | Negative | -,103 |
| Test Statistic | | ,137 |
| Asymp. Sig. (2-tailed) | | ,200 ^{c,d} |

a. Test distribution is Normal.

b. Calculated from data.

c. Lilliefors Significance Correction.

d. This is a lower bound of the true significance.

Lampiran : Uji linieritas

ANOVA Table

| | | | Sum of Square s | df | Mean Square | F | Sig. |
|----------------------|-------------------|-----------------------------|-----------------------|----|----------------|-------|------|
| Prestasi * Reward | Between Groups | (Combined) | 101,500 | 11 | 9,227 | 1,148 | ,401 |
| | | Linearity | 51,994 | 1 | 51,994 | 6,468 | ,025 |
| | | Deviation from Linearity | 49,506 | 10 | 4,951 | ,616 | ,776 |
| | Within Groups | | 104,500 | 13 | 8,038 | | |
| | Total | | 206,000 | 24 | | | |

