

**DEVELOPING STUDENTS' WRITING SKILL
BY USING TEAMS-GAMES-TOURNAMENT (TGT) METHOD
AT THE ELEVENTH GRADE OF SMK 1 PEMUDA PONOROGO
IN ACADEMIC YEAR 2013/2014**

THESIS



**BY:
SULIS SUGIYANTI
NIM. 10331539**

**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

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**Presented to
Muhammadiyah University of Ponorogo
In Partial Fulfilment of The Requirement for The Degree of Sarjana
In English Language Education**

**BY:
SULIS SUGIYANTI
NIM. 10331539**

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2015



**UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI)**

Alamat: Jl. Budi Utomo No. 10 Telp. (0352) 481124
PONOROGO-63471

APPROVAL PAGE

This is to certify that the Sarjana thesis of SULIS SUGIYANTI has been approved by the examining committee as requirement for the Sarjana degree in English education.

Ponorogo, March 13th 2015

Thesis Examining Committee

Dr. BAMBANG HARMANTO, M.Pd
NIK. 19710823 200501 1 001

Chair

ANA MAGHFIROH M.Pd
NIK. 19790325 200912 13

Member

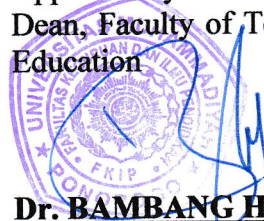
NIKEN RETI INDRIASTUTI, M.Pd
NIK. 19681215 199904 12

Member

Acknowledged by
Head, English Department

NIKEN RETI INDRIASTUTI, M.Pd
NIK. 19681215 199904 12

Approved by
Dean, Faculty of Teacher Training and
Education



Dr. BAMBANG HARMANTO, M.Pd
NIK. 19710823 200501 1 001



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(STATUS TERAKREDITASI)

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PONOROGO-63471

AGREEMENT PAGE

This is to certify that the Sarjana thesis of SULIS SUGIYANTI has been approved by the thesis advisors for further approval by the board of examiners.

Ponorogo, March 28th, 2015

Advisor I,

ANA MAGHFIROH M.Pd
NIK. 19821127 201101 13

Ponorogo, March 04th, 2015

Advisor II,

NIKEN RETI INDRIASTUTI, M.Pd
NIK. 19681215 199904 12

MOTTO

“There is no royal road to success.”

“We must always thank to God in every
opportunity.”

“There is no easy without hard work.”

“Today must be better than yesterday.”

DEDICATION

The considerable moment when I can present something special to the people that I loves. I will dedicate this thesis to:

1. *My beloved parents*

Thank you a lot of for everything you gave me, may Allah bless on our family.

2. *My beloved sister*

I love you so much. May Allah bless us.

3. *My beloved person*

Thanks for your support, help, and pray to me.

4. *My big families in Ponorogo*

Thanks for helps, supports, and motivation to me.

5. *MY special lecturers*

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6. *All of my entire lecturers at Muhammadiyah University of Ponorogo and all of my friends*

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10. All of my colleagues, friends, and all those who contribute successful for this thesis.

Finally, the writer realizes that this thesis would not be finished without their help, prayer, support and courage. She worked hard in compiling it and tried to get best result of the research in order to solve problems of the students and improve her teaching learning process. So, the result of this thesis is hoped so much that it will be useful in enhancing knowledge of teaching learning process in the classroom especially for English subject. The writer believes that this research is far from being perfect. So, the writer expects some suggestions and criticisms of this thesis for the better result.

Ponorogo, March 2015

Writer

ABSTRACT

Sugiyanti, Sulis. 2015. *Developing Students' Writing Skill by Using Teams-Games-Tournament (TGT) Method at the Eleventh Grade of SMK 1 Pemuda Ponorogo.* Thesis. English Department. Teacher Training and Education Faculty Muhammadiyah University of Ponorogo. Advisor: (1) Ana Maghfiroh, M.Pd (2) Niken Reti Indriastuti, M.Pd

Key Terms: Writing Skill, TGT Method

Writing is considered as one difficult skill of language because it involves several components such as content, organization, and language use. Most of students of SMK 1 Pemuda Ponorogo especially class XI, has difficulty in mastering writing skill. It means that the teacher must have good method and motivation to enhance the students skill in writing. In this case, the researcher will take procedure text because many lessons use steps about to do something, so she wanted the students to learn writing English. The purpose of this research is to describe how the action of teaching by using TGT Method to develop students' writing skill in procedure text. TGT Method is a method making a group, making games by using cards that consist of the questions and the answers about procedure text, the students develop them becoming the story about steps of making something in procedure text. Then, the students make table tournament to get score in their group.

The subject of this research was students in class XI MM 1 of SMK 1 Pemuda Ponorogo in academic year 2013/2014. The number of the whole students was 20. The design of this research is Classroom Action Research which used Kemmis and Mc Taggart model that the design through cycle from planning, acting, observing, and reflecting.

The research was conducted in two cycles. In cycle 1, the observation checklist showed that the students were not active enough and how the researcher applied the method in teaching learning English. The result of the test showed that some students got score under the standard which was determined. There were 10 students can reach standard minimum score and 9 students can not reach it. In cycle 2, the observation checklist showed that the students were very active and the researcher more ready to teach in teaching and learning process. The result of the last questionnaire showed that the students were interested in writing procedure text by using TGT Method. The result of the test showed that all of the students can reach standard minimum score or KKM.

Finally, the researcher suggest to the teachers and the next researchers that the new method to teach writing English that make the lesson more enjoyable and fun. Besides, the teacher must raise the students' motivation to study English well. And for the next researcher, it is hoped to be more creative and can study the research deeply and perfectly, so that the teaching learning process will be more efficient and effective.

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