# THE IMPLEMENTATION OF TOTAL PHYSICAL RESPONSE METHOD TO IMPROVE STUDENTS' LISTENING SKILL OF THE SECOND YEAR OF MTs MUHAMMADIYAH 2 JENANGAN IN THE ACADEMIC YEAR OF 2013/2014

THESIS



By: <u>Wahidatul Mukarromah</u> NIM 10331532

#### **ENGLISH DEPARTMENT**

# EDUCATION AND TEACHER TRAINING FACULTY

MUHAMMADIYAH UNIVERSITY OF PONOROGO

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THESIS

Presented to Muhammadiyah Univercity of Ponorogo In Partial Fulfilment of the Requirement for the Degree of Sarjana In English Language Education

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This is to certify that the Sarjana thesis of **WAHIDATUL MUKARROHMAH** has been approved by the examining committee as requirement for the Sarjana degree in English education.

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# MOTTO

# "Troubleshooting Not Complain, Complain Exacerbate The Problem"

"Stop COMPLAINING, keep TRYING, multiply PRAYING"

## Special dedication of this thesis are to......

#### My Lovely Parents

Thanks for your support in material and spiritual, your suggestion, advice, and for many things that you has given. You are my motivation. I do not know how to replay your kindness. I'm proud to have the best parents like you

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Who give motivation to face to the future life and accompany me in every time

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Let's continue to the real struggle

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Thanks for your motivation and prayer, I'm so sorry I was absent for a moment to accomplished My Thesis. May Allah Bless Us and Our Struggle. AAmiin..

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Finally, the writer hopes that the result of this research could give advantages to the readers. The writer believes that this research is far from being perfect. So, the writer expects some suggestions and criticisms of this thesis for the better result.

> Ponorogo, March 15<sup>th</sup>, 2015 Researcher

#### WAHIDATUL MUKARROMAH

#### ABSTRACT

 Mukarrohmah, Wahidatul. 2015. The Implementation of Total Physical Response Method to Improve Students' Listening Skill of the Second Year of MTs Muhammadiyah 2 Jenangan in the Academic Year of 2013/2014. Thesis. English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto, M.Pd; (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd.

**Key Words**: listening Skill, Total Physical Response Method

The researcher got some problems in the teaching listening skill at MTs Muhammadiyah 2 Jenangan such as the students score in listening was low. It was under the minimum basic criteria because the students feel bored and they only accept the spoken text from the teacher. So they found difficulties to understand the spoken from native speaker. Their thought was only focused in the teacher's spoken text which already exist in the book and they could not develop their ability in listening skill. The statement of problems of this research were: 1) Does the Total Physical Response Method improve the students' listening skill at the second year of MTs Muhammadiyah 2 Jenangan in academic year 2013/2014?; 2) How does TPR improve students' listening skill at MTs Muhammadiyah 2 Jenangan in the academic year of 2013/2014? and The purposes of the study of this research were: 1) To know whether Total Physical Response Method (TPR) improve the students' listening skill at MTs Muhammadiyah 2 Jenangan in the academic year of 2013/2014.

The subject of this research was the students of the eighth grade class VIII A of MTs Muhammadiyah 2 Jenangan in the 2013/2014 academic year, which consisted of 28 students. The research was started on April 07<sup>th</sup>, 2013 until April 24<sup>th</sup>, 2014. This Classroom Action Research was conducted in two cycles and each cycle consists of three meeting. The researcher used three research instruments. They were: observation check list, questionnaire, and test.

Based on the result of this research, the implementation of Total Physical Response method could improve students' listening skill at the eighth grade of MTs Muhammadiyah 2 Jenangan in the 2013/2014 academic year. It was seen from the improvement of students' percentage from the total of observation sheet 77.77% in cycle I up to 97.22% in cycle 2. The observation check list result showed that the students become active during teaching learning process. The questionnaire result showed that the students were interested in this method. It was seen from the total of questionnaire I was 39.64% and questionnaire II was 89.28%. The total of test cycle I was 70.71% up to 85.32% in cycle II.

Finally, the researcher gives suggestion that teacher should be creative in organizing the class. The students should practice to use English in daily activities. School also should support the teachers in developing their quality in teaching English. Last, the next researcher can develop this method by using various kinds of the media to get the better result in teaching learning process.

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