

**IMPROVING STUDENTS' READING SKILL BY USING STUDENT
FACILITATOR AND EXPLAINING STRATEGY AT THE EIGHT
GRADE OF MTS NURUSH SHOLIHIN TAMANARUM IN ACADEMIC
YEAR 2014/2015.**

THESIS



By:
PUJI KURNIATIN
NIM. 10 33 1531

**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO
2015**

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Muhammadiyah University of Ponorogo
In Partial Fulfilment of The Requirement for The Degree of Sarjana
In English Language Education**

**By:
PUJI KURNIATIN
NIM. 10 33 1531**

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UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI)

Alamat: Jl. Budi Utomo No. 10 Telp. (0352) 481124
PONOROGO-63471

APPROVAL PAGE

This is to certify that the Sarjana thesis of **PUJI KURNIATIN** has been approved by the examining committee as requirement for the Sarjana degree in English education.

Ponorogo, March 12th, 2015

Thesis Examining Committee

Dr. BAMBANG HARMANTO, M.Pd
NIK. 19710823 200501 1 001

Chair

NIKEN RETI INDRIASTUTI, M.Pd
NIK. 19681215 199904 12

Member

ANA MAGHFIROH, M.Pd
NIK. 19821127 201101 13

Member

Acknowledged by
Head, English Department

NIKEN RETI INDRIASTUTI, M.Pd
NIK. 19681215 199904 12

Approved by
Dean, Faculty of Teacher Training and
Education



Dr. BAMBANG HARMANTO, M.Pd
NIK. 19710823 200501 1 001



UNIVERSITAS MUHAMMADIYAH PONOROGO
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(STATUS TERAKREDITASI)

Alamat: Jl. Budi Utomo No. 10 Telp. (0352) 481124
PONOROGO-63471

AGREEMENT PAGE

This is to certify that the Sarjana thesis of **PUJI KURNIATIN** has been approved by the thesis advisors for further approval by the board of examiners.

Ponorogo, March 12th, 2015

Advisor I,

DIYAH ATIEK MUSTIKAWATI, S. Pd., M. Hum
NIK. 19790325 200912 13

Ponorogo, March 12th, 2015

Advisor II,

Dr. BAMBANG HARMANTO, M.Pd
NIK. 19710823 200501 1 001

MOTTO

**“IF YOU WANT TO GET SOMETHING IN LIFE, YOU
HAVE TO LOOSE SOMETHING.”**

**“STAY STRONG, MAKE THEM WONDER HOW
YOU’RE STILL SMILING.”**

DEDICATION

The most expected moment is when I can present something special to the people I do love. I will dedicate this thesis to:

1. *My beloved Mother*

Who always loves and prays for me success and happiness his life....

2. *My beloved Father (Alm)*

Who always did the best for me and family he will always remember his advice....

3. *My Husband*

Who accompanies and gives me motivation in every time. Thanks for your support, helping, and praying to me.

4. *All of my friends*

Who give me support and always help me, Dian.F, Ita.S, Ervin.S, Hesti.N, Eni.S and for all, Especially of English Education Department period 2010/2011. Don't give up, all beginning is difficult but nothing is impossible. You can, if you think can.

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7. All students of eighth grade of MTs Nurush Sholihin Tamanarum who helped me and gave me the inspiration in making and finishing this thesis
8. Her beloved father, mother, and husband who always help and give their motivation to me.
9. All of my colleagues, friends, and all those who contribute successful for this thesis.

Finally, the writer hopes that the result of this research could give advantages to the readers. The writer believes that this research is far from being perfect. So, the writer expects some suggestions and criticisms of this thesis for the better result.

Ponorogo, March 12th 2015
Researcher

PUJI KURNIATIN

ABSTRACT

Kurniatin, Puji. 2014. *Improving Students' Reading Skill By Using Student Facilitator And Explaining Strategy At The Eight Grade Of Mts Nurush Sholihin Tamanarum In Academic Year 2014/2015*. Thesis. English Department. Teacher Training and Education Faculty Muhammadiyah University of Ponorogo. Advisors: (1) Diah Atiek Mustikawati, S.Pd., M.Hum (2) Dr. Bambang Harmanto, M.Pd

Key Terms: Student Facilitator And Explaining, Reading Skill

Reading skill is very important for students. Especially in modern societies today. Reading skill in MTs Nurush Sholihin Tamanarum are still low, because they difficult in understanding in the text. One way in helping students reading skill by using Student Facilitator and Explaining Strategy. Student Facilitator and Explaining Strategy is the certain of present the material to their friends and be continue with all explanation the material to the student. The statements of problem of this research is How Student Facilitator and Explaining Strategy can improve students' reading skill at the eight grade of MTs Nurush Sholihin Tamanarum in academic year 2014/2015. Based on the statements, the purpose of this study is to know the result of the implementation of Student Facilitator and Explaining Strategy improve students' reading skill at the eight grade of MTs Nurush Sholihin Tamanarum in academic year 2014/2015.

This research was done in MTs Nurush Sholihin, Tamanarum, Magetan from October 16th until November 1st, 2014. The subjects of this research were the students of eight grade which consist of 21 students. The researcher used the Classroom Action Research as her research design through cycle from planning, acting, observing , and reflecting. The researcher used three research instruments, they were observation, questionnaire and test.

The research was done in two cycles. In cycle I, the result of students' observation score was 83.3%. It showed that the students were not active enough. The result of questionnaire score was 75.7. 5%. It showed that students not enjoying. . The result of the test showed that some students got score under the standard which was determined. Some students got score below 75. In cycle II, the students' result of observation checklist was 91.6%. It showed that the students were more active than before. Questionnaire score was 93.6%. It showed that the students were very enjoying and more interested in studying English, especially in reading text. The result of the test on the increase. The students got score greater than or equal to 75.

Finally, the researcher gives suggestion that English teachers can use Student Facilitator and Explaining strategy in teaching reading. The next researcher can develop this strategy by using various kinds of the media to get the better result in teaching learning process.

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