CHAPTER I
INTRODUCTION

A. The Background of Study

Language is a communication tool. People rang to talk to others using the language. Indonesia, have Javanese, Sundanese and other languages, but first language is Indonesian. In this era of globalization era, people have to accept English as an international language, because many important things to use English for a variety of fields such as business, education and so on.

In Indonesia, learning English is taught from Elementary school to University. However, the resulting output is less optimal. This is because teaching English as foreign language is not easy, because learning English has a different way. It takes some strategy to bring foreign language to students so that they can understand and master the language well.

Output is less than optimal learning problem very often arises from an implementation of the learning process. The inability os studenst to understand and master the various competencies in the form of knowledge, attitudes and skills that are expected to emerge from a process of learning is an indication of the failure of the learning process. One cause of the failure was a learning process, learning method applied by the teacher in the classroom who does not much stimulate and encourage students to be able to be actively involved in the learning process.
Based on observations and interviews with teacher in SMA N 1 Badegan in class X the academic year of 2013/2014, it was know that the learning outcomes, especially English students still tend to be low. It is characterized by number of students who have not reached the criteria of completeness minimal (KKM), where KKM English Subject was 75.

From the observation and interviews related to the students who did not complete found several weaknesses, among others: Students assume that English lessons is a difficult subject. There were many students who did not pay attention when the teacher explained the material, they were not have fully attention to the materials. Sometimes, if there was students who asked to the teacher, they disturbed by others students, then most students can not do the exercises.

Based on the problems above, the methods of cooperative learning cooperative script type, considered relevant in order to minimaze the problems that exist, particularly with regard to learning reading comprehension which tends to make students passive. Cooperative Script usually works in pairs and take turns verbally summarize the parts of the subject matter. In addition, as part of a cooperative learning method, cooperative script insists on the principle of cooperation in completing task related to pairs of students in the group. So before students join the partners in the group.

In connection with this, the authors are interested in researching this issues in studied titled: Improving Reading Comprehension in Recount Text by Using Cooperative Script Method at The Tenth Grade of SMAN 1 Badegan in The Academic Year of 2013/2014.
B. Statement of the Problems

Based on the above background studies, the author can make the formulation of the problems as follows:

1. Does Cooperative Script learning Method with Recount Text improve students’ reading comprehension at Class X SMAN 1 Badegan in The Academic Year of 2013/2014?

2. How Does Cooperative Script learning Method with Recount Text improve learning achievement students’ reading comprehension at Class X SMAN 1 Badegan in The Academic Year of 2013/2014?

C. The Purposes of The Study

Based on the above statement of the problem, purposes of the study are:

1. To know wether Cooperative Script learning Method with Recount Text improve students’ reading comprehension at Class X SMAN 1 Badegan in The Academic Year of 2013/2014.

2. To know the improvement of learning achievement students’ reading comprehension at Class X SMAN 1 Badegan in The Academic Year of 2013/2014.
D. The Benefits of The Study

Action research result obtained are expected to be useful:

1. For Students

   To improve the activities of reading comprehension and learning achievement of Class X SMAN 1 Badegan in The Academic Year of 2013/2014.

2. For Teachers

   To provide an alternative method in improving the activities and student learning outcomes in teaching the subject of English tof reading comprehension.

3. For School

   To improve student achievement and school in English Lessons.

E. Scope and Limitation

The scope of the research are follow:

1. Scope

   Many learning methods that can be used in the reading comprehension learning, example; Think Pair Share, Tic Tac Toe Game or Cooperative Script Method. In this research, the research uses Cooperative Script Method with Recount Text.

2. Limitation

   In This study research uses Cooperative Script learning Method with Recount Text to research the Class X students of SMAN 1 Badegan in The Academic Year of 2013/2014.
F. Definition of Key Term

1. Reading Comprehension: Reading Comprehension is the ability to reconstruct the message contained in the text and to connect knowledges in order to understand the information, main ideas and important details right.

2. Cooperative Script: Cooperative Script learning methods one that cooperative learning model. In cooperative script learning method, students work in pairs and take turns orally summarizing the parts of the subject matter.

3. Recount Text: Recount Text is one of the type of English text which retells events or experiences in the past. Literally, recount means “telling”. So recount text can be interpreted as “text that tells”.