

ABSTRACT

Arifin, Mohamad Kholis. 2015. *Improving the Students' Ability in Writing Descriptive Text Using Example Non Example Method at the Eighth Grade of MTs Muhammadiyah 1 Ponorogo in 2014/2015 Academic Year*. Thesis. English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, S.S, M.Pd; (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd.

Key Words: Writing skill, Descriptive text, Example Non Example Method

The researcher got some problems in the teaching writing skill at MTs Muhammadiyah 1 Ponorogo such as the students score in writing was low. It was under the minimum basic criteria because the students feel bored and they only accept the example of text in their book. So they found difficulties to explore their ideas. Their thought was only focused in the text which already exist in the book and they could not develop their ability in writing skill. The purposes of the study of this research were: 1) To describe the implementation of Example Non Example method improve students' ability in writing descriptive text at the eighth grade of MTs Muhammadiyah 1 Ponorogo in the 2014/2015 academic year. 2) To know whether the Example Non Example method improves students' ability in writing descriptive text at the eighth grade of MTs Muhammadiyah 1 Ponorogo in the 2014/2015 academic year.

The subject of this research was the students of the eighth grade class VIII A of MTs Muhammadiyah 1 Ponorogo in the 2014/2015 academic year, which consisted of 18 students. The research was started on January 14th, 2013 until January 22nd, 2013. This Classroom Action Research was conducted in two cycles and each cycle consists of three meeting. The researcher used three research instruments. They were: observation check list, questionnaire, and test.

Based on the result of this research, the implementation of Example Non Example method could improve students' writing skill at the eighth grade of MTs Muhammadiyah 1 Ponorogo in the 2014/2015 academic year. It was seen from the improvement of students' percentage from 16.67% in cycle I up to 100% in cycle 2. The questionnaire result showed that the students were interested in this method. It was seen from the total of questionnaire I was 68.61% and questionnaire II was 78.61%. The observation check list result showed that the students become active during teaching learning process. It was seen from the total of observation checklist cycle I was 46.43% up to 82.14% in cycle II.

Finally, the researcher gives suggestion that teacher should be creative in organizing the class. The students should practice to use English in daily activities. School also should support the teachers in developing their quality in teaching English. Last, the next researcher can develop this method by using various kinds of the media to get the better result in teaching learning process.