

**DEVELOPING STUDENTS' WRITING ACHIEVEMENT
BY USING INQUIRING MIND WANT TO KNOW STRATEGY
AT THE EIGHTH GRADE OF MTs MUHAMMADIYAH 2 JENANGAN
IN ACADEMIC YEAR 2014/2015**

THESIS



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MUHAMMADIYAH UNIVERSITY OF PONOROGO
2015**

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In Partial Fulfilment of The Requirement for The Degree of *Sarjana*
In English Language Education**

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MOTTO

“VENI VIDI VICI”

DEDICATION

The most expected moment is when I can present something special to the people I do love. I will dedicate this thesis to:

1. My Beloved Parents

Thank you a lot of for everything you gave me, may Alloh bless on our family. More of love I'll gave for them.

2. My Young Brother

Thanks for being my lovely brother. I love you so damn. May Alloh bless us. You can do more more more than me. Be yourself bro!

3. My Older Niece

Keep moving sist, Fighting! :v

4. The Big Family of "PUTUNE MBAH GIPAN"

- a. Mbah Sam and family
- b. Budhe Ren and family
- c. Pakdhe Wito and family
- d. Mbokdhe Sarti and family
- e. Pakdhe Misno and family
- f. Pak Suyud and family :D :D
- g. Pak Jo and family

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I am waiting for you where ever you are. ^^

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7. English Department 2010
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The first organization that I had joined, saluted for Wasis, Ulum, Ikhwan, Very, Feri, Rusta, Supeno, Van Budi, Muda, Xupret, Blek, Bang Ocid,
9. Tapak Suci
10. Hizbul Wathan (Islamic Scouting)
11. Al Amin Boarding School
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13. Futsalista
For you who love Futsal and Football very much
14. MISezPO (Milanisti Indonesia Sezione Ponorogo)
Damp, Penceng, Pak Pe, Pak Kris, Simon, Kemad, Ndock, Tommy, Agung, BP, Pikong, Capo Badak, Pak Dik,
15. Ustadz Moh Arifin (The Lord Legend)
16. Mas Taufik Khoironi Fadli, C. M. Pd. I >.<
17. Mas Agus Susanto, ST (You’re my great brother older)
18. Budi Santoso, C. M. Pd. I :D
19. Ustadz Rohmadi Edogawa (Thanks for opened my eyes tadz)
20. Bukit Asri Homestay
Ust. Asrofi, Mas Anom, Pakdhe Warso, Pak Pri, Faza, Avan, Rio
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Finally, the writer hopes that the result of this research could give advantages to the readers. The writer believes that this research is far from being perfect. So, the writer expects some suggestions and criticisms of this thesis for the better result.

Ponorogo, February 26th, 2015
Researcher

RONI WANFUADI

ABSTRACT

Wanfuadi, Roni. 2015. *Developing Students' Writing Achievement by using Inquiring Mind Want to Know Strategy at the Eighth Grade of MTs Muhammadiyah 2 Jenangan in 2014/2015 Academic Year.* Thesis. English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto, M.Pd; (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd.

Key Words: Writing skill, Descriptive text, Inquiring Mind Want to Know Strategy

Based on pre observation, the researcher got some problems in the teaching writing skill at MTs Muhammadiyah 2 Jenangan such as the students score in writing was low. Their thought was only focused in the text which already exist in the book and they could not develop their ability in writing skill. They also felt bored when followed teaching learning process in the class. The purposes of the study of this research were: 1) To describe the implementation of Inquiring Mind Want to Know Strategy improve students' ability in writing descriptive text at the eighth grade of MTs Muhammadiyah 2 Jenangan in the 2014/2015 academic year. 2) To know whether the Inquiring Mind Want to Know Strategy improves students' ability in writing descriptive text at the eighth grade of MTs Muhammadiyah 2 Jenangan in the 2014/2015 academic year.

The subject of this research was the students of the eighth grade class VIII A of MTs Muhammadiyah 2 Jenangan in the 2014/2015 academic year, which consisted of 26 students. The research was started on October 13rd, 2014 until October 25th, 2014. This Classroom Action Research was conducted in two cycles and each cycle consists of three meeting. The researcher used three research instruments. They were: observation check list, questionnaire, and test.

Based on the result of this research, the implementation of Inquiring Mind Want to Know Strategy could improve students' writing skill at the eighth grade of MTs Muhammadiyah 2 Jenangan in the 2014/2015 academic year. It was seen from the improvement of students' percentage test from 42.3% in cycle I up to 100% in cycle 2. The questionnaire result showed that the students were interested in this method. It was seen from the total of questionnaire I was 59.5% and questionnaire II was 79%. The observation check list result showed that the students become active during teaching learning process. It was seen from the total of observation checklist cycle I was 57.1% up to 89% in cycle II.

Finally, the researcher gives suggestion that teacher should be creative in organizing the class. The students should practice to use English in daily activities. School also should support the teachers in developing their quality in teaching English. Last, the next researcher can develop this method by using various kinds of the media to get the better result in teaching learning process.

TABLE OF CONTENT

TITLE	i
INSIDE COVER	ii
APPOVAL PAGE	iii
AGREEMENT PAGE	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENT	x
CHAPTER 1 INTRODUCTION	1
1.1 Background of Study	1
1.2 Probelm Statements	4
1.3 Purpose’s of the Study	4
1.4 Scope and Limitation	4
1.5 Significance of Study	5
1.6 Definition of Key Terms	6
CHAPTER II REVIEW OF RELATED LITERATURES	7
2.1 Writing	7
2.1.1 Definition of Writing.....	7
2.1.2 Developing Writing Ability	12
2.2 Inquiring Mind Want to Know Strategy	11

2.2.1	Definition of Question.....	11
2.2.2	The Purpose of Question	11
2.2.3	Definition Inquiring Mind Want to Know Strategy	12
2.2.4	Technique of Teaching.....	13
2.3	Descriptive Text.....	15
2.3.1	Definition and Purpose.....	15
2.3.2	The Generic Structure	16
2.3.3	The Language Feature	16
2.4	The Relation Between Writing Achievement by Using Inquiring Mind Want to Know Strategy	16
2.5	The Assessment of Writing Achievement by Using Inquiring Mind Want to Know Strategy	18
	CHAPTER III RESEARCH METHODOLOGY	24
3.1	Research Design.....	24
3.2	Setting and Subject.....	27
3.3	Research Procedure	27
3.3.1	Preliminary Study (Reconnaissance)	27
3.3.2	Identifying and Analyzing Problem	28
3.3.3	Implementing The Research	28
3.3.3.1	Planning.....	28
3.3.3.2	Acting.....	29
3.3.3.3	Data Observing.....	30
3.3.3.4	Reflecting	30

3.4 Research Instrument	31
3.4.1 Observation Checklist	31
3.4.2 Test	31
3.4.3 Questionnaire	31
3.5 Data Analysis	32
3.5.1 Data Classification	32
3.5.2 Data Presentation	32
CHAPTER IV FINDING AND DISSCUSSION	36
4.1 Finding	36
4.1.1 Cycle 1	36
4.1.1.1 Planning	36
4.1.1.2 Action	37
4.1.1.3 Observation	42
4.1.1.3.1 Observation Data	43
4.1.1.3.2 Questionnaire Data	44
4.1.1.3.3 Test	46
4.1.1.4 Reflection	47
4.1.2 Cycle 2	48
4.1.2.1 Revised Plan	48
4.1.2.2 Action	49
4.1.2.3 Observation	53
4.1.2.3.1 Observation Data	54
4.1.2.3.2 Questionnaire Data	55

4.1.2.3.3 Test	57
4.1.2.4 Reflection	58
4.2 Discussion.....	59
CHAPTER V CONCLUSION AND SUGGESTION	63
5.1 Conclusion	63
5.2 Suggestion	64
BIBLIOGRAPHY	
APPENDIXES	