

ABSTRACT

Wahyudi, Didik. 2014. *Improving Students' Speaking skill Using Describe and Identify a Picture Technique at the Tenth Grade Students of SMK Ki Hajar Dewantara Slahung Ponorogo in Academic Year 2013/2014.* Thesis. English Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto, M.Pd. (2) Ana Maghfiroh, M.Pd.

Key Words: *Speaking skill, Describe and Identify a Picture Technique*

Speaking is a productive skill in learning language that consist of producing systematic verbal utterance to convey meaning. Speaking is a way to show the intention through spoken words. Speaking is one of the most difficult aspects for students to master. This is hardly surprising when one considers everything that is involved when speaking: ideas, what to say, language, how to use grammar and vovabulary, pronunciation as well as listening to and reacting to the person who are communicating with. In teaching Speaking, the teacher can use suitable technique to improve students' competence in Speaking. The technique is Describe and Identify a Picture. Describe and Identify a Picture Technique is using descriptive language and vocabulary as determined by the teacher's choice of pictures. This technique will give more opportunities to develop students' speaking skill by descibing some pictures.

The statement of problem of this research is how does the implementation of Describe and Identify a Picture technique improve students' speaking skill at SMK Ki Hajar Dewantara Slahung Ponorogo in the Academic Year of 2013/2014? The purpose of this research is to improve students' speaking skill using Describe and Identify a Picture Technique at tenth grade of SMK Ki Hajar Dewantara Slahung Ponorogo in the Academic Year of 2013/2014. The subject of this research was the tenth grade students of SMK Ki Hajar Dewantara Slahung Ponorogo in academic year 2013/2014 especially class Comptia B which consisted of 28 students. The research was started on May 6th, 2014 until 19th, 2014. This research was conducted in two cycles. The researcher used three research instruments, they were observation check list, questionnaire, and test.

Based on the result of this research, the implementation of Describe and Identify a Picture technique could improve students' speaking skill at the tenth grade students of SMK Ki Hajar Dewantara Slahung Ponorogo, it was seen from the improvement of average of students' score from 53.57% in cycle I up to 100% in cycle II. The questionnaire result showed that students enjoyed and become active during teaching learning process.

Finally, the researcher gives suggestion that English teachers can use Describe and Identify a Picture technique as an alternative method in teaching speaking. The next researcher can develop this method.