

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is one of important things in communication. It is used as a tool of communication among the nations in the world. English as an international language is very important. It has many interrelationships with various aspects of life. In Indonesia, English is considered as the first foreign language and taught in formal education.

In learning English, there are four skills that should be mastered, they are listening, speaking, reading and writing. Hadfield and Hadfield (2008: 72) stated that listening and reading are receptive skills, i.e. they require only understanding. Speaking and writing are productive skills, i.e. they require the learners to produce something. All of these skills have integrated relation in learning English.

However, in this research, the researcher only concerns with speaking skill. Speaking is one of skills in learning English. It is productive skill in learning language. In according with Nunan, (2003: 48), he said that speaking is the productive oral skill that consist of producing systematic verbal utterance to convey meaning. Productive speaking is a measure of knowing language. Speaking is a way to show the intention through spoken words. The elements of speaking such as systematic verbal utterance might be learned in formal or informal education. The speakers will learn how to improve their

speaking ability. Supporting ideas above, Lado (1961: 240) stated that Speaking is making use of words in an ordinary voice; uttering words; knowing and being able to use a language; expressing oneself in words; making a speech. Speaking is spoken words that used to show meaning in our human life.

Speaking is one of the most difficult aspects for students to master. This is hardly surprising when one considers everything that is involved when speaking: ideas, what to say, language, how to use grammar and vocabulary, pronunciation as well as listening to and reacting to the person you are communicating with (Pollard, 2008: 33). Many teachers find any other problems in learning English especially in speaking. Less opportunity and confidence in speaking are other problems. The problems make the students confirm how difficult speaking is.

The students of SMK Ki Hajar Dewantara Slahung Ponorogo have the same problems in learning English. They are difficult to improve their speaking skill. Why the students are difficult to improve their speaking ability? Is the teacher's method to teach wrong? These problems are also found in teaching and learning English at SMK Ki Hajar Dewantara Slahung Ponorogo. The teacher still uses the conventional way in teaching and learning process. The teacher do not give opportunities to the students to practice their ability. Because of that, the students do not competence with English lesson, especially in speaking. The most of students of tenth grade have difficulty to speak English clearly and fluently.

In SMK Ki Hajar Dewantara Slahung Ponorogo, the teacher cannot communicate effectively with students in the class. The teacher are dominating in teaching and learning activity. The students only listen to the explanation from the teacher and do what the teacher asks according to a book.

Based on that problem, the teacher should have a new technique to improve the students' speaking skill. In this research, a technique is hoped to change the class condition. Describe and Identify a Picture technique is used in this research to overcome the class problems.

Describe and Identify a Picture Technique is using descriptive language and vocabulary as determined by the teacher's choice of pictures (Wright et.al, 2006: 29). This technique will give more opportunities to develop students' speaking skill by describing some pictures. The students will interact well with others during the lesson using this technique.

Based on explanation above, the writer proposes the title, "Improving Students' Speaking Skill Using Describe and Identify a Picture Technique to the Tenth Grade of SMK Ki Hajar Dewantara Slahung Ponorogo in The Academic Year of 2013/2014".

B. Statement of the Problem

Based on the background of study above, it can be formulated in the following research question : How does the implementation of Describe and Identify a Picture technique improve students' speaking skill at SMK Ki Hajar Dewantara Slahung Ponorogo in the Academic Year of 2013/2014?

C. Purpose of the Study

The purpose of the research is one important thing in this research. By using Describe and Identify a Picture technique, the students are hoped to be able to know problem that they are faced. Based on formulation above, the purpose of the research is to improve students' speaking skill using Describe and Identify a Picture Technique at tenth grade of SMK Ki Hajar Dewantara Slahung Ponorogo in the Academic Year of 2013/2014.

D. Significance of the Study

After finishing the research, the writer hopes that the results of the research can give benefits as follows:

1. For the teacher
 - a. The teacher can create a more interesting teaching and learning process.
 - b. The teacher can find some ways to teach speaking effectively.
2. For the students
 - a. They more active in learning activities.
 - b. They get a new motivation in learning English.
3. For the institution
 - a. The institution gets a new technique how to improve students' speaking skill.
 - b. The institution gets an effective way in learning speaking.

4. For the writer

- a. The writer can develop their intelligence in doing research especially about Classroom Action Research.
- b. The writer gets experience about the application of describe and Identify a Picture technique at Vocational High School.

E. Scope and Limitation

Based on explanation above, the researcher will focus on knowing an improvement of students' speaking skill using Describe and Identify a Picture technique. The subject of the research is the tenth grade of SMK Ki Hajar Dewantara Slahung Ponorogo in the academic year 2013/ 2014. Place of the research is SMK Ki Hajar Dewantara Slahung Ponorogo. Time of research is in the academic year 2013/ 2014.

F. Definition of Key Terms

Speaking skill : the productive oral skill that consist of producing systematic verbal utterance to convey meaning (Nunan, 2003: 48).

Describe and : a technique which uses descriptive language and

Identify a vocabulary as determined by the teacher's choice of

Picture pictures (Wright et.al, 2006: 29).

technique