## **CHAPTER I**

## **INTRODUCTION**

This chapter provides general explanation of what the researcher discuss in this research. The introductory part contains several subheadings, such as background of the study, statements of the problem, the purposes of the study, the benefits of the study, scope and limitation, and definition of key terms.

## A. Background of the Study

Nowadays, learning English is very important for student. In education, English subject is one of the target language that has been taught in Indonesian's school curriculum. Because of it, English is used in National Exam, especially in Junior High School and Senior High School. The student has to learn more in English subject.

Besides, English is important in communication. Many of the students could not use English properly in their daily communication, for example in their school. They need to study and learn English language as well as they can, because learning English is not easy as they thought. It is needed to be practice more and has to be a habit in learning English especially for student in Junior High School.

There are four skills in learning English language. They are listening, speaking, reading, and writing skill. The student have to master all four skills in learning English, so they will be able in using English language in their learning

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