

REFERENCES

- Abenoja, R., Accion, N., Aguilar, J., Alcasid, M., Amoguis, A., Buraquit, D., Mama, A., Pacete, J., & Pame, J. (2019). The experiences of working while studying: a phenomenological study of senior high school students. *Paper Knowledge . Toward a Media History of Documents*, 1(1), 204–219.
- Agha, K., Azmi, F. T., & Irfan, A. (2017). Work-Life Balance and Job Satisfaction: An Empirical study Focusing on Higher Education Teachers in Oman. *International Journal of Social Science and Humanity*, 7(3), 164–171. <https://doi.org/10.18178/ijssh.2017.v7.813>
- Alay, S., & Koçak, S. (2003). Relationship Between Time Management and Academic Achievement of University Students. *Kuram ve Uygulamada Eğitim Yönetimi Dergisi*, 35(5), 326–335.
- Anoraga, P. (2009). *Psikologi Kerja*. Rineka Cipta.
- Arifin, A., & Sani, N. M. (2019). Analisis Data Jumlah Pasar Tenaga Kerja di Indonesia Tahun 2015-2018. *Kinerja*, 16(2), 108–117.
- Auliya, M. (2020). Pengaruh Aktivitas Kerja Sambil Kuliah Terhadap Prestasi Akademik Mahasiswa Fakultas Ilmu Sosial Universitas Negeri Makassar. *Social Landscape Journal: Pendidikan Ilmu Pengetahuan Sosial*, 1(2), 52–58.
- Budi Santoso, P., Asbari, M., Purwanto, A., Mayesti Wijayanti, L., Chi Hyun, C., Maesaroh, S., Fayzhall, M., Chidir, G., Mustofa, Hutagalung, D., & Yani, A. (2020). Working while studying at university in the self-management perspective: An ethnographic study on java ethnic employees. *International Journal of Control and Automation*, 13(2), 299–308.
- Carnevale, A. P., & Smith, N. (2018a). *EXECUTIVE SUMMARY Balancing Work and Learning IMPLICATIONS FOR LOW-INCOME STUDENTS Reprint Permission*. <https://1gyhoq479ufd3yna29x7ubjn-wpengine.netdna-ssl.com/wp-content/uploads/Low-Income-Working-Learners-ES.pdf>
- Carnevale, A. P., & Smith, N. (2018b). Working Learners-The New Normal. *Balancing Work and Learning: Implications for Low-Income Students*, 6–8. <http://proquest.umi.com/pqdlink?did=842878281&Fmt=7&clientId=10461&RQT=309&VName=PQD>
- Chantrea, B., Chansophy, H., & Chantytta, H. (2017). Working and Studying at the Same Time. *UC Working Paper Series*, 1(1), 21–42. [https://uc.edu.kh/userfiles/image/2018/Working Paper Series Volume 1 Issue 1 \(2\).pdf](https://uc.edu.kh/userfiles/image/2018/Working Paper Series Volume 1 Issue 1 (2).pdf)
- Darmody, M., & Smyth, E. (2008). Full-time students? Term-time employment among higher education students in Ireland. *Journal of Education and Work*, 21(4), 349–362. <https://doi.org/10.1080/13639080802361091>

- Di Paolo, A., & Matano, A. (2016). The impact of working while studying on the academic and labour market performance of graduates: The joint role of work intensity and job-field match. *Jel*, 1–30.
- Donald, W. E., Ashleigh, M. J., & Baruch, Y. (2018). Students' perceptions of education and employability: Facilitating career transition from higher education into the labor market. *Career Development International*, 23(5), 513–540. <https://doi.org/10.1108/CDI-09-2017-0171>
- Durbin, S., & Jennifer, T. (2011). Female part-time managers: networks and career mobility. *Work Employment and Society*, 24(4), 621–640. <https://doi.org/https://doi.org/10.1177/0950017010380631>
- GAYEF, A., TAPAN, B., & SUR, H. (2017). Relationship Between Time Management Skills and Academic Achievement of The Students in Vocational School of Health Services. *Hacettepe Sağlık İdaresi Dergisi*, 20(2), 219–246. <https://dergipark.org.tr/en/pub/hacettepesid/469418>
- Hadi Purwanto, Nurhasan Syah, I. G. R. (2013). Perbedaan Hasil Belajar Mahasiswa Yang Bekerja Dengan Tidak Bekerja Program Studi Pendidikan Teknik Bangunan Jurusan Teknik Sipil Ft-Unp. *Cived Issn 2302-3341*, 1, 34–42.
- Hellsten, L.-A. M. (2012). What Do We Know About Time Management? A Review of the Literature and a Psychometric Critique of Instruments Assessing Time Management. In *Time Management*. InTech. <https://doi.org/10.5772/37248>
- Holly, S., & Mohnen, A. (2012). Impact of Working Hours on Work-Life Balance. *SSRN Electronic Journal*. <https://doi.org/10.2139/ssrn.2135453>
- Humburg, M., & van der Velden, R. (2015). Skills and the graduate recruitment process: Evidence from two discrete choice experiments. *Economics of Education Review*, 49(2015), 24–41. <https://doi.org/10.1016/j.econedurev.2015.07.001>
- Ingstad, K., & Hedlund, M. (2017). Part-time or full-time employment: Choices and constraints. *Nordic Journal of Working Life Studies*, 7(4), 73–89. <https://doi.org/10.18291/njwls.v7i4.102358>
- Jacinta, R. (2022). *Stres Kerja*. Baliusada.
- Jewell, S. (2014). The Impact of Working While Studying on Educational and Labour Market Outcomes. *Business and Economics Journal*, 5(3), 1–12. <https://doi.org/10.4172/2151-6219.1000110>
- Jogaratnam, G., & Buchanan, P. (2004). Balancing the demands of school and work: Stress and employed hospitality students. *International Journal of Contemporary Hospitality Management*, 16(4), 237–245. <https://doi.org/10.1108/09596110410537397>

- Kelly, M. (2004). Get Time on Your Side. *Careers & Universities*, 24(4), 28.
- Khan, M. S., & Nasrullah, S. (2015). The Impact of Time Management on the Students' Academic Achievements Thermoelectric properties of ZnO based ceramic. View project The Impact of Time Management on the Students' Academic Achievements. *An International Peer-Reviewed Journal*, 11, 66–72. www.iiste.org
- Lettau, M. K., & Buchmueller, T. C. (1999). Comparing benefit costs for full-and part-time workers. *Monthly Labor Review*, 122(3), 30–35.
- Mardelina, E., & Muhson, A. (2017). Mahasiswa Bekerja Dan Dampaknya Pada Aktivitas Belajar Dan Prestasi Akademik. *Jurnal Economia*, 13(2), 201. <https://doi.org/10.21831/economia.v13i2.13239>
- Martinez, E., Ordu, C., Sala, M. R. D., & McFarlane, A. (2013). Striving to obtain a school-work-life balance: The full-time doctoral student. *International Journal of Doctoral Studies*, 8, 39–59. <https://doi.org/10.28945/1765>
- Moningka, C., Wardani, L. M. I., Simarmata, N. I. P., Harmoko, A. R., Setiabudi, A., Mulia, D. D. A., Mailani, L., Wijayani, M. R., Rocky, R., Wicaksana, S. A., & Syahtiani, Y. (2021). *Psikologi Industri dan Organisasi* (Issue December).
- Nasution, S. (2012). *Didaktik asas-asas mengajar*. Bumi Aksara.
- Ningsih, A. (2005). Mungkinkah Mahasiswa Kuliah Sambil Bekerja. *EJournal Untag*, 4(3), 11.
- Noftle, E., & Robins, R. (2007). Personality predictors of academic outcomes: Big five correlates of GPA and SAT scores. *Journal of Personality and Social Psychology*, 93(1), 116–130. <https://doi.org/https://psycnet.apa.org/doi/10.1037/0022-3514.93.1.116>
- Nurwulan, N., & Selamaj, G. (2020). Nurul Retno Nurwulan Gjergji Selamaj *Abstrak Introduction Nowadays , a bachelor ' s degree is a mandatory requirement to apply for a decent job . Educational background is one of an important factor to decide the salary of an employee . Well-educated empl.* 5(2), 123–135.
- Offstein, E. H., Larson, M. B., McNeill, A. L., & Mjoni Mwale, H. (2004). Are we doing enough for today's graduate student? *International Journal of Educational Management*, 18(7), 396–407. <https://doi.org/10.1108/09513540410563103>
- Olga Bombardelli. (2016). *Effective Teaching Practice: Peer Tutoring in Education for Active Citizenship*. 343–355. <https://doi.org/10.15405/epsbs.2016.11.36>
- Oliver, D. (2006). *Undergraduate Student Employment and its Effect on Graduates' Attitudes toward Work, Employment and Trade Unions*. November. <https://www120.secure.griffith.edu.au/rch/items/ad7a706a-138a-8181-1a55->

3423cdf9490/1/02Whole.pdf

Rukmoroto, G. (2012). *Motivasi Belajar Pada Mahasiswa Ditinjau Dari Status Bekerja*. UNIVERSITAS KATOLIK SOEGIJAPRANATA.

Sabelis, I. (2001). Time Management: Paradoxes and Patterns. *Time & Society*, *10*(2), 387–400.

Schwartz, S., & Motte, A. (2009). Are Student Employment and Academic Success Linked? *Millennium Scholarships*, April. www.millenniumscholarships.ca

Sherfield, R. M., & Moody, P. G. (2012). *Cornerstones for College Success*. 1–30.

Williamson, S., Pearce, A., Dickinson, H., Weeratunga, V., & Bucknall, F. (2021). *Future of Work Literature Review: Emerging trends and issues*. September, 39. <https://apo.org.au/node/314497>

