



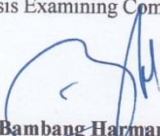
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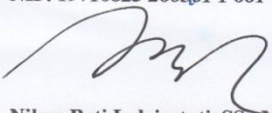
APPROVAL PAGE

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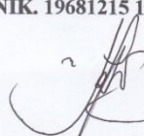
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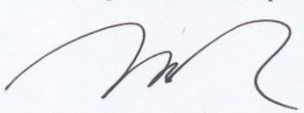
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AGREEMENT PAGE

This is to certify that the Sarjana's thesis of **ENDANG EKA FEBRIANA** has been approved for further approval by the Board of Examiners.

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MOTTO

**You are yours,
Be yourself and be confident...**

Allah SWT will not let you walk alone...

**Never believe anyone or anything
till you know by your own...**

It's easy to say but hard to do...

Whatever will be just let it be...

DEDICATION

This thesis is special dedicated to.....

My Beloved Parents

Thanks for your support in material and spiritual, your suggestion, advice, and many things that you have given. You are my motivation. I do not know how to replay your kindness. *I'm proud to have the best parents like you*

My Beloved Person

Especially for Frans Novendra W P, Thanks for your suggestion and motivation to me...

My Beloved Friends

(Bu Riska, Bu Sari, Bu Nisa, Bu Erna, Meri) Thanks for your help, support, suggestion, inspiration, and always give motivation to me...

**And all my friends that cannot be mentioned one by one,
Thanks for all...**

ACKNOWLEDGEMENT

Allhamdulillah, praise be to Allah SWT, the Merciful and most Beneficial, for his blessing without it the researcher would have never finished this thesis in achieving the Sarjana degree of English Education Department of Muhammadiyah University of Ponorogo.

The researcher realizes that this thesis would never been accomplished without the guidance, motivation, and kindness from many people. Therefore, the researcher would like to express my gratitude to:

1. Dr. Bambang Harmanto, M.Pd as the Dean of Teacher Training and Education Faculty, Muhammadiyah University of Ponorogo.
2. Niken Reti Indriastuti, SS., M.Pd. as the chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to conduct this thesis also as the first advisor who has given guidance, advice, suggestion, and information from the beginning until the completion of this thesis.
3. Risqi Ekanti Ayuningtyas Palupi, M.Pd as the second advisor who gave profound guidance and direction in completing my study.
4. All of English lectures of Muhammadiyah University of Ponorogo for the knowledge and experiences shared.
5. Drs. Hadi Suminto, M.Pd as the Headmaster of SMP Negeri 1 Siman who gave permission in conducting the research.

6. Tricahyani Karuniawati, S.Pd as an English Teacher who gave me support, advices, and his spare time to help me finishing this research.
7. All of students of grade VIII F at SMP Negeri 1 Siman in 2014/2015 academic year.

Finally, the researcher hopes that the result of this research could give advantages to the reader. The researcher believes that this research is still far from perfect. So, the researcher expects some suggestions and critics for the better result.

Ponorogo, February 2015

The Writer

ABSTRACT

Febriana, Endang Eka. 2015. *The Implementation of Paired Storytelling Technique to Increase Reading Skill at Eight Grade of SMP Negeri 1 Siman in the Academic Year 2014/2015*. Thesis. English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, S.S; (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd.

Key Words: Reading, Paired Storytelling Technique

The researcher got some problems from pre observation in the teaching reading skill at SMP Negeri 1 Siman such as the students here afraid to express their idea by using English. The students usually are bored while they are reading. The students are difficult to understand the meaning of the text. Next, students are lack of vocabulary. Then time allocation for English learning is also limited. From that background of study above, the statements of problems of this research are: 1) Does Paired Storytelling Technique increase the reading skill at eight grade of SMP Negeri 1 Siman in 2014/2015 academic year? 2) How does Paired Storytelling technique increase the reading skill at eight grade of SMP Negeri 1 Siman in 2014/2015 academic year? The purposes of the study of this research were: 1) To find out wheather the Paired Storytelling Technique increase the reading skill at SMP Negeri 1 Siman in 2014/2015 academic year. 2) To explain how implementation of Paired Storytelling technique can increase the reading skill at eight grade of SMP Negeri 1 Siman in 2014/2015 academic year.

The subject of this research was the students of eighth grade class VIII F of SMP Negeri 1 Siman in academic year of 2014/2015, which consisted of 22 students. This research was done in six meetings from two cycles .The research was started on January 06, 2015 until January 17, 2015. The researcher used three research instruments. They were: observation check list, questionnaire, and test.

Based on the result of this research, the implementation of Paired Storytelling technique to increase reading skill at the eighth grade of SMP Negeri 1 Siman in academic year of 2014/2015. The questionnaire result showed that the students were interested in this method. It was seen from the result of the questionnaire I was 72.59% and questionnaire II was 83.08%. The observation check list result showed that the students become active during teaching learning process. It was seen from the result of the observation checklist cycle I was 57.14% up to 82.14% in cycle II. It was seen from the improvement of students' ability in reading from 50% in cycle I up to 100% in cycle II.

Finally, the researcher concluded that the implementation of Paired Storytelling Technique could increase the students' reading skill at the eighth grade student of SMP Negeri 1 Siman. The researcher gives suggestion that teacher should use variation teaching method, strategy, and technique in order to improve students' English skill and the students will become interest in English lesson.

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