

CHAPTER I

INTRODUCTION

1.1 Background of study

Nowadays, English is an international language in the communication and interaction. English is also one of international languages necessary to support knowledge. Most of people in many countries study this language since elementary school until senior high school. Even though the students of elementary school until senior high school study about it, but the result of their examination is not always good.

Teaching English focus on communication for the learner in order to make them capable to understand and give information back, thought, feeling, developing science and technologies, social and culture. Teaching English means teaching the students do not only how to speak, how to read, how to listen, but also how to write. Writing is one of the four language skills that is very important to learn. Through writing, the students can explore their ideas in written form. Writing as a way to generate ideas or thought is influenced by some elements such as vocabularies, grammar, organization, spelling, and punctuation. To write well, the students must have good capabilities in writing. Moreover, someone who wants to write the essay or story must know the steps in writing process and aspect of writing. The students must be able to organize the idea, to construct the

sentence, to use punctuation and spelling well. Besides, they must be able to arrange their writing into cohesive and coherent paragraphs and texts.

Most of students consider that writing is the hardest skill to master, because the ability to write in foreign language is more complicated than the ability to speak, read, or listen. Writing is the mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader. (Alimin, 2009:4)

SMK Ki Hajar Dewantara becomes the target of the researcher. The students' of SMK Ki Hajar Dewantara had difficulties in learning writing, especially in making the sentence or paragraph. These problems are caused by the lack of vocabularies. Besides, the students do not had strong motivation in learning. Students are bored and tired when they study English. Teacher as important component in learning should understand about how to conduct learning English well. They are responsible to stimulate and guide learners to have motivation in learning. In this situation the teacher should know the good strategy or method to solve these cases.

A good method, media, and strategy are needed in this school. A good method can be an effort to make the students' ability better. Media and strategy also make the class to be alive during the lesson. By developing good method, technique and media students are expected to be able to have an active learning. Active learning can make the students interested in the lesson that given to them, not only silent or passive in the teaching and learning process.

Based on the explanation above the writer wants to use Quantum Teaching method as a teaching method. According to DePorter (2008: 5), Quantum teaching is the mixing of variety interaction in and around the teaching moment.

Quantum teaching provides the new methods to make the process of teaching through teacher easier by guiding such materials. By using quantum teaching method, it will accommodate the needs of students through drilling the teacher to write everything dealing with their environment, curriculum design, and the way to present the method. De Porter (2010: 03)

Related to the statement above, the researcher decides to conduct a research entitle "*Developing Students' Writing Ability by Using Quantum Teaching Method at The Tenth Grade of SMK Ki Hajar Dewantara in the Academic Year of 2014/2015*".

1.2 Statement of the Problem

Based on the background of study above, the statement of problems:

- 1) Can Quantum Teaching method improve students' writing skill at the tenth grade of SMK Ki Hajar Dewantara in academic year of 2014/2015?
- 2) How can The Quantum Teaching Method improve students' writing skill at the tenth grade of SMK Ki Hajar Dewantara in academic year of 2014/2015?

1.3 Purpose of Study

Based on the statement of the problem above, the purpose of study are:

- 1) To find out whether Quantum Teaching method can improve students' writing skill at the tenth grade of SMK Ki Hajar Dewantara in academic year of 2014/2015 or not.
- 2) To explain how Quantum Teaching Method can improve the students' writing skill at the tenth grade of SMK Ki Hajar Dewantara in academic year of 2014/2015.

1.4 Scope and Limitation

- 1) Scope : There are some methods in teaching writing such as prediction guide, true or false, guide note taking, etc but in this research the researcher uses Quantum Teaching method as a teaching method.
- 2) Limitation : The researcher uses Quantum Teaching method as a teaching technique in writing, subject of the research is the students of the tenth grade of SMK Ki Hajar Dewantara.

2.4 Significance of Study

Practically, the significances of this study are:

1) For the students

- a. To give knowledge about English, especially simple past tense to the students.
- b. To help the passive students to be more active.
- c. To increase the student's learning motivation.

2) For the teacher

- a. To share experiences in improving the student's writing ability through Quantum Teaching method.

- b. To stimulate and encourage teacher's colleagues in doing action research in improving their teaching as the professional practice.
- c. To stimulate the teachers to make English as a fun subject at school.
- d. One of the alternative choices to make the students love English.

3) For the School

- a. To know the next steps to take later to improve the school services.
- b. To be able to survive in the globalization era with exceptional feats.

4) For the researcher

- a. To give contribution for teaching and learning process, especially teaching writing ability through Quantum Teaching method.
- b. To be more motivated to create an enjoyable and exciting teaching atmosphere and activity.

2.5 Definition of Key terms

The writer defines the key term used in this thesis in order to avoid misunderstanding. The key terms are follows:

Writing skill : Writing is the mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader.

(Alimin, 2009:4)

Quantum teaching : Quantum teaching is the mixing of variety interaction in and around the teaching moment. (DePorter, 2008:5)