



APPENDICES

APPENDIX

1



Students' List

- 1. AHMAD FAJAR IMRAN BAHRONI**
- 2. AHMAD FAUZI NUR AZIZ**
- 3. AHMAD RAMADHANI**
- 4. ANDIK SUPRIYANTO**
- 5. AZMI PRIYANDANI EMHA**
- 6. ADANANG WISNU SAPUTRO**
- 7. DEFI NOVITA SARI**
- 8. DIDIK WIJAYANTO**
- 9. DWI WAHYU NURHIDAYAT**
- 10. EKO FEBRIYANTO**
- 11. ELVI KRISTIA NINGRUM**
- 12. EVA JAYANTI**
- 13. JAKARYA ZIMY**
- 14. MASSAUL CHOIRI**
- 15. M. SYAHRUL ROMDONI**
- 16. M. SAMSUL PAMUJI**
- 17. M. WILDAN SUYUTI**
- 18. PRAMUDA WARDANA**
- 19. RIMANG HANDI SAFII**
- 20. RIMANG FIXI**
- 21. RISMA NOVITASARI**
- 22. RIZA HERMAWATI**
- 23. SIGIT AJI SAPUTRO**
- 24. SITI UMI NAFIYAH**
- 25. TEN OKTAVA YUNUS**
- 26. TULUS MULYONO**
- 27. TUTIK WIDIAWATI**
- 28. VINA ERVINA N.**
- 29. YOGA PRATAMA**
- 30. SLAMET**



APPENDIX

2

RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah : SMK Ki Hajar Dewantara
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : X / 2
Skill/ Topik : Writing/ Recount
Alokasi Waktu : 4 x 40 menit (2x Pertemuan)

A. Standar Kompetensi

12. Berkomunikasi dengan bahasa Inggris setara level *novice*.

B. Kompetensi Dasar

12.1 Menggunakan simple past tense secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk recount.

C. Indikator Pencapaian Kompetensi

- Menggunakan past tense dalam menulis teks recount
- Menggunakan kosa kata yang relevan dengan topik dalam teks recount
- Menggunakan tanda baca dan ejaan yang jelas dalam menulis teks recount
- Menguasai generic structure dalam teks recount

D. Tujuan Pembelajaran

Pada akhir pembelajaran siswa mampu :

- Menggunakan past tense dalam menulis teks recount
- Menggunakan kosa kata yang relevan dengan topik dalam teks recount
- Menggunakan tanda baca dan ejaan yang jelas dalam menulis teks recount
- Menguasai generic structure dalam teks recount

E. Materi Pokok

- **Teks Recount**
- **Generic Structure :**

A Beautiful Day at Jogja

Last week, my friends and I went to Jogja. We visited many places.

(Orientation)

First, we visited Parangtritis beach. The sun shone brightly and the scenery was very beautiful there. We felt the wind blew across to us. We also saw a lot of people in that beach. There were many birds flew in the sky. Also, there were many sellers who sold many kinds of souvenirs.

(Event 1)

Second, we visited Gembira Loka Zoo. We saw many kinds of animals there such as monkeys, tigers, crocodiles, snakes, etc. We looked around in that Zoo, and also took pictures of those animals. Then, we felt hungry, so we went to a restaurant. As soon as we finished our lunch, we decided to go home.

(Event 2)

For me, that was a beautiful day. We really enjoyed it, and I hope I could visit Jogja again.

(Reorientation)

- **Linguistic Features:**

Introducing personal participant; I, my group, etc

Using chronological connection; then, first, etc

Using linking verb; was, were, saw, heard, etc

Using action verb; look, go, change, etc

Using simple past tense

F. Metode Pembelajaran/Teknik:

Quantum Teaching

Pertemuan Pertama

G. Langkah-langkah Kegiatan Pembelajaran

▪ **Kegiatan Awal (5')**

- 1) Mengucapkan salam dengan ramah kepada siswa ketika memasuki ruang kelas.
- 2) Mengecek kehadiran siswa.
- 3) Memberikan senam ringan untuk memotivasi siswa.
- 4) Memberikan penjelasan tentang kompetensi yang akan di capai.

▪ **Kegiatan Inti (65')**

- 1) Eksplorasi
 - Guru memberikan motivasi kepada siswa agar antusias mengikuti pembelajaran.
- 2) Elaborasi
 - Guru menggunakan pengalaman untuk mengajar. Peneliti menunjukkan uang koin kepada siswa.
 - Guru menjelaskan bahwa uang koin memiliki 2 sisi, begitupun dengan kehidupan kadang bahagia kadang susah.
 - Guru menceritakan hal yang baru, kemudian menjelaskan bahwa kebahagiaan dan kesedihan di masa lampau adalah recount
 - Guru menyuruh siswa membuat teks recount berdasarkan pengalaman dalam hidup masing-masing siswa
 - Peserta didik membuat draft karangan berdasarkan kerangka yang telah dibuat
 - Peserta didik menulis teks recount dengan langkah-langkah retorika yang benar.
- 3) Konfirmasi

Guru memberi umpan balik positif dan penguatan dalam bentuk lisan, tulisan, isyarat, atau hadiah atas keberhasilan peserta didik.

▪ **Kegiatan Akhir (10')**

- 1) Siswa dan Guru melakukan refleksi terhadap kegiatan yang sudah dilaksanakan.
- 2) Menutup dengan salam.

Pertemuan Kedua

H. Langkah-langkah Kegiatan Pembelajaran

▪ **Kegiatan Awal (5')**

- 1) Mengucapkan salam dengan ramah kepada siswa ketika memasuki ruang kelas.
- 2) Mengecek kehadiran siswa.
- 3) Memberikan senam ringan untuk memotivasi siswa.
- 4) Menanyakan materi yang diberikan di pertemuan sebelumnya.

▪ **Kegiatan Inti (65')**

- 1) Eksplorasi
Guru menjelaskan kembali tentang definisi dan generic structure dari teks recount.
- 2) Elaborasi
 - Guru menyuruh siswa membuat kembali teks recount
 - Peserta didik menentukan topik yang akan ditulis.
 - Peserta didik membuat kerangka karangan.
 - Peserta didik membuat draft karangan berdasarkan kerangka yang telah dibuat
 - Peserta didik menulis teks recount dengan langkah-langkah retorika yang benar.
- 3) Konfirmasi
Guru memberi umpan balik positif dan penguatan dalam bentuk lisan, tulisan, isyarat, atau hadiah atas keberhasilan peserta didik.

▪ **Kegiatan Akhir (10')**

- 1) Siswa dan Guru melakukan refleksi terhadap kegiatan yang sudah dilaksanakan.
- 2) Membagikan kuisioner kepada siswa dan meminta siswa untuk mengisinya.
- 3) Menutup dengan salam.

I. Sumber/Bahan/Alat

- Buku teks yang relevan
- <http://thinkquantum.wordpress.com/2009/11/11/recount-text/>
- <http://www.englishindo.com/2012/01/recount-text-penjelasan-contoh.html>
- Uang koin

J. Penilaian

I. INSTRUMEN PENILAIAN

- Esai : make recount text by choosing the topic below.
 - Unforgottable memory
 - Pleasant experience
 - Bad experience

Contoh Instrument Writing (Teks Recount)

My Holiday in Bali

When I was 2nd grade of senior high school, my friends and I went to Bali. We were there for three days. I had many impressive experiences during the vacation.

First day, we visited Sanur Beach in the morning. We saw the beautiful sunrise together. It was a great scenery. Then, we checked in to the hotel. After prepared our selves, we went to Tanah Lot. We met so many other tourists there. They were not only domestic but also foreign tourists.

Second day, we enjoyed the day on Tanjung Bena beach. We played so many water sports such as banana boat, jetsky, speedboat etc. We also went to Penyu island to see many unique animals. They were turtles, snakes, and sea birds. We were very happy. In the afternoon, we went to Kuta Beach to see the amazing sunset and enjoyed the beautiful wave.

The last day, we spent our time in Sangeh. We could enjoy the green and shady forest. There were so many monkeys. They were so tame but sometimes they could be naughty. We could make a close interaction with them. After that, we went to Sukowati market for shopping. That was my lovely time. I bought some Bali T-Shirt and souvenirs.

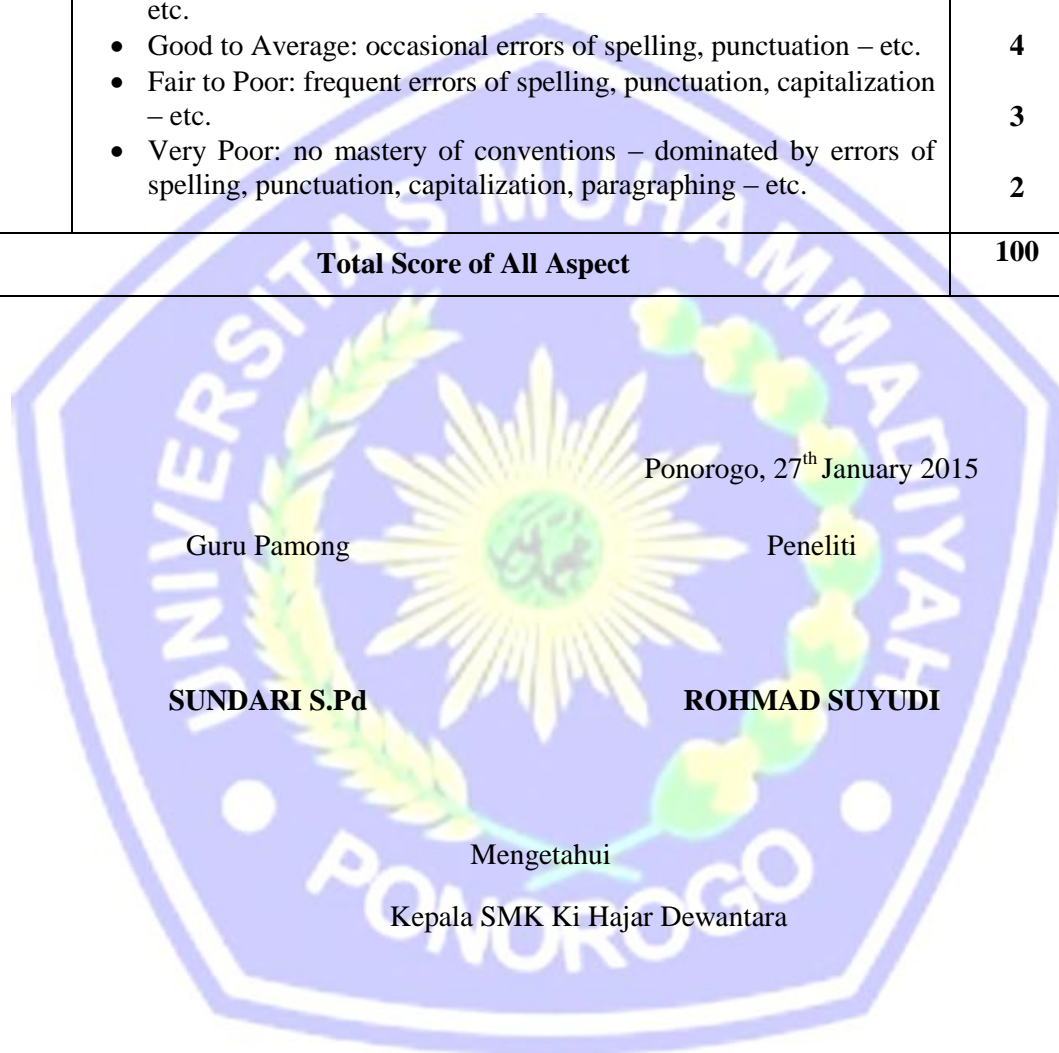
In the evening, we had to check out from the hotel. We went back home bringing so many amazing memories of Bali.

III. Pedoman Penilaian

Rubrik Penilaian Menulis (Esai)

No	Aspect	Score
1.	Content <ul style="list-style-type: none"> • Excellent to Very Good: knowledge – substantive –etc. • Good to Average: some knowledge of subject – adequate range – etc. • Fair to Poor: limited knowledge of subject – little substance – etc. • Very Poor: does not show knowledge of subject – non-substantive – etc. 	30-27
		26-22
		21-17
		16-13
2.	Organization <ul style="list-style-type: none"> • Excellent to Very Good: fluent expression – ideas clearly stated – etc. • Good to Average: somewhat choppy – loosely organized but main ideas stand out – etc. • Fair to Poor: non-fluent – ideas confused or disconnected – etc. • Very Poor: does not communicate – no organization – etc. 	20-18
		17-14
		13-10
		9-7
3.	Vocabulary <ul style="list-style-type: none"> • Excellent to Very Good: sophisticated range – effective word/idiom choice and usage – etc. • Good to Average: adequate range – occasional errors of word/idiom form, choice, usage but meaning not obscured. • Fair to Poor: limited range – frequent errors of word/idiom form, choice, usage – etc. • Very Poor: essentially translation – little knowledge of English vocabulary. 	20-18
		17-14
		13-10
		9-7
4.	Language use <ul style="list-style-type: none"> • Excellent to Very Good: effective complex constructions – etc. • Good to Average: effective but simple constructions – etc. 	25-22

	<ul style="list-style-type: none"> • Fair to Poor: major problems in simple/complex constructions – etc. • Very Poor: virtually no mastery of sentence construction rules – etc. 	<p>21-19</p> <p>17-11</p> <p>10-5</p>
5.	<p>Mechanics</p> <ul style="list-style-type: none"> • Excellent to Very Good: demonstrates mastery of conventions – etc. • Good to Average: occasional errors of spelling, punctuation – etc. • Fair to Poor: frequent errors of spelling, punctuation, capitalization – etc. • Very Poor: no mastery of conventions – dominated by errors of spelling, punctuation, capitalization, paragraphing – etc. 	<p>5</p> <p>4</p> <p>3</p> <p>2</p>
Total Score of All Aspect		100



Ponorogo, 27th January 2015

Guru Pamong

Peneliti

SUNDARI S.Pd

ROHMAD SUYUDI

Mengetahui

Kepala SMK Ki Hajar Dewantara

AHMAD FARID ZAINUN, S.Pd.I



APPENDIX

The result of Observation Checklist 1

No.	Aspect Being Observed	Category/ score			
		R/ 1	S/ 2	O/ 3	A/ 4
1	The students interact with the teacher			X	
2	The students are active in teaching learning process			X	
3	The students ask the teacher about lesson material		x		
4	The students are interested in the lesson material				x
5	The students give attention when the teacher explains lesson material				x
6	The students are interested in teaching writing using Quantum Teaching method			X	
7	The students can finish task on time	X			
Total		1	1	3	2
Score		1	2	9	8

Note :

A : Always Score 4

O : Often Score 3

S : Sometime Score 2

R : Rarely Score 1

Total Score : (4 x 7) = 28

The result of Observation Checklist II

No.	Aspect Being Observed	Category/ score			
		R/ 1	S/ 2	O/ 3	A/ 4
1	The students interact with the teacher			X	
2	The students are active in teaching learning process				X
3	The students ask the teacher about lesson material			X	
4	The students are interested in the lesson material				X
5	The students give attention when the teacher explains lesson material				X
6	The students are interested in teaching writing using Quantum Teaching method				X
7	The students can finish task on time				X
Total		-	-	2	5
Score		-	-	6	20

Note :

A : Always Score 4

O : Often Score 3

S : Sometime Score 2

R : Rarely Score 1

Total Score : (4 x 7) = 28

APPENDIX

4





QUESTIONNAIRE I

Nama : *Clara*

Nomor Absen : *31*

Kelas : *TEJ*

Petunjuk

Berilah tanda (✓) pada kolom SS, S, TS, atau STS seauai dengan kejujuran anda dengan keterangan sebagai berikut :

SS : Sangat Setuju

S : Setuju

TS : Tidak Setuju

STS : Sangat Tidak Setuju

No	Pertanyaan	Pilihan Jawaban			
		SS	S	TS	STS
1.	Belajar Bahasa Inggris itu menyenangkan			✓	
2.	Saya menyukai Bahasa Inggris			✓	
3.	Pelajaran Bahasa Inggris tidak membosankan		✓		
4.	Saya mudah untuk mengikuti pelajaran Bahasa Inggris			✓	
5.	Pelajaran Bahasa Inggris sangat bermanfaat	✓			
6.	Saya suka pembelajaran Writing			✓	
7.	Pembelajaran writing itu menyenangkan		✓		

QUESTIONNAIRE I

Nama : Eko Perianto

Nomor Absen : 10

Kelas : TKJ

Petunjuk

Berilah tanda (✓) pada kolom SS, S, TS, atau STS sesuai dengan kejujuran anda dengan keterangan sebagai berikut :

SS : Sangat Setuju

S : Setuju

TS : Tidak Setuju

STS : Sangat Tidak Setuju

No	Pertanyaan	Pilihan Jawaban			
		SS	S	TS	STS
1.	Belajar Bahasa Inggris itu menyenangkan		✓		
2.	Saya menyukai Bahasa Inggris			✓	
3.	Pelajaran Bahasa Inggris tidak membosankan			✓	
4.	Saya mudah untuk mengikuti pelajaran Bahasa Inggris		✓		
5.	Pelajaran Bahasa Inggris sangat bermanfaat	✓			
6.	Saya suka pembelajaran Writing				✓
7.	Pembelajaran writing itu menyenangkan				✓

The Result of Questionnaire I

Questions	Answer		answer		Answer		Answer		total	Percentage
	SS	4	S	3	TS	2	STS	1		
1	1	4	7	21	12	24	9	9	58	50
2	10	40	8	24	10	24	1	1	85	73,27
3	-	-	2	6	13	26	14	14	46	39,65
4	1	4	7	21	15	30	6	6	61	52,58
5	6	5	15	36	15	30	3	3	72	62,06
6	1	4	8	24	17	34	3	3	65	56,03
7	-	-	7	21	17	34	5	5	60	51,72
Total Percentage										55,04



QUESTIONNAIRE II

Nama : ~~XOFA~~ PRATAMA

Nomor Absen : 29

Kelas : TKJ

Petunjuk

Berilah tanda (\checkmark) pada kolom SS, S, TS, atau STS seauai dengan kejujuran anda

dengan keterangan sebagai berikut :

SS : Sangat Setuju

S : Setuju

TS : Tidak Setuju

STS : Sangat Tidak Setuju

No	Pertanyaan	Pilihan Jawaban			
		SS	S	TS	STS
1.	Saya suka pembelajaran Writing		\checkmark		
2.	Pembelajaran Writing itu menyenangkan		\checkmark		
3.	Saya mudah untuk mengikuti pelajaran writing		\checkmark		
4.	Pembelajaran Writing menggunakan Quantum Teaching lebih menyenangkan	\checkmark			
5.	Metode Quantum Teaching dapat membantu saya dalam pembelajaran writing		\checkmark		
6.	Metode Quantum Teaching perlu diterapkan dalam pembelajaran Bahasa Inggris.		\checkmark		
7.	Saya menyukai metode Quantum Teaching	\checkmark			

QUESTIONNAIRE II

Nama : Ahmad Fajar Imran Bahroni

Nomor Absen : 1

Kelas : TKJ

Petunjuk

Berilah tanda (\checkmark) pada kolom SS, S, TS, atau STS seauai dengan kejujuran anda dengan keterangan sebagai berikut :

SS : Sangat Setuju

S : Setuju

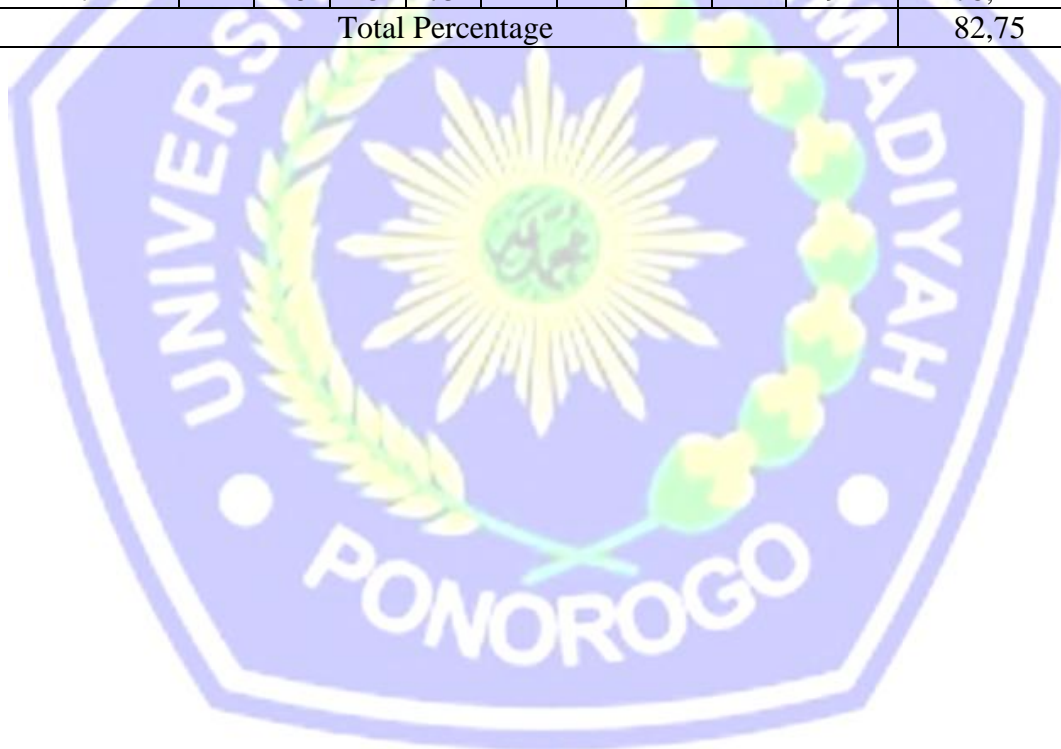
TS : Tidak Setuju

STS : Sangat Tidak Setuju

No	Pertanyaan	Pilihan Jawaban			
		SS	S	TS	STS
1.	Saya suka pembelajaran Writing		\checkmark		
2.	Pembelajaran Writing itu menyenangkan		\checkmark		
3.	Saya mudah untuk mengikuti pelajaran writing		\checkmark		
4.	Pembelajaran Writing menggunakan Quantum Teaching lebih menyenangkan	\checkmark			
5.	Metode Quantum Teaching dapat membantu saya dalam pembelajaran writing		\checkmark		
6.	Metode Quantum Teaching perlu diterapkan dalam pembelajaran Bahasa Inggris.		\checkmark		
7.	Saya menyukai metode Quantum Teaching		\checkmark		

The Result of Questionnaire II

Questions	Answer		answer		Answer		Answer		total	Percentage
	SS	4	S	3	TS	2	STS	1		
1	10	40	19	57	-	-	-	-	97	83,62
2	10	40	19	57	-	-	-	-	97	83,62
3	11	44	18	54	-	-	-	-	98	84,48
4	11	44	18	54	-	-	-	-	98	84,48
5	7	28	22	66	-	-	-	-	94	81,03
6	10	40	19	57	-	-	-	-	97	83,62
7	4	16	25	75	-	-	-	-	91	78,44
Total Percentage										82,75



APPENDIX

5



Name : Ahmad Fajar Imron
No : 01

No. _____
Date: _____

Went to Field Cycle I

-
- Last week, I and my father went to Field
(Orientation) kurang jelas
-
-
-
- First, we went to Field together in the morning. Upon arriving, I began to dig up enough for tractor.
-
- (Event 1) 1h kurang banyak
-
- second, I help father digging a narrow part while broad attractor di di fan bai
-
-
- (Event 2)
- this today was a fun day for me, because I could help my dad
-
- (Reorientation)
-
-
-
-
-
-
-
-
-
-

74

C : 19
O : 12
V : 18
L : 16
M : 9

74



cycle 1

Name: Andik .S.

Class: X TKJ

Introduction ~* Being Late *~

Last morning, Laura my roommate woke up to find she had to go to campus. when she wanted to take her motorcycle, in fact she couldn't move it because there were some motorcycle that blocked up her motorcycle. She tried to move all of the motorcycle so that her motorcycle could move from the garage. But she couldn't do it. Then, she called a friend who had that motorcycle which blocked it up. After that, her friend who had that motorcycle helped her. finally, she could move her motorcycle and rode it to go to campus.

Reasons why?

59

C. 15
O. 15
V. 13
L. 19
M. 2
59



Result of Test 1

No	Name	Score					Total	Classification
		C	O	V	L	M		
1	AFIB	20	17	18	16	4	75	Accomplished
2	AFNA	15	15	15	13	2	60	Unaccomplished
3	APE	15	16	10	12	4	55	Unaccomplished
4	AR	17	14	15	16	3	65	Unaccomplished
5	AS	15	15	13	14	2	59	Unaccomplished
6	DWS	18	16	14	18	2	58	Unaccomplished
7	DNS	20	18	18	21	3	80	Accomplished
8	DW	16	13	14	14	3	60	Unaccomplished
9	DWN	20	17	16	13	2	68	Unaccomplished
10	EF	12	15	14	16	2	59	Unaccomplished
11	EKN	25	18	20	19	3	75	Accomplished
12	EC	25	18	17	15	3	78	Accomplished
13	JZ	22	19	16	20	3	80	Accomplished
14	MCK	21	18	17	15	4	75	Accomplished
15	MWS	25	18	19	23	3	88	Accomplished
16	MSP	15	18	17	16	2	68	Unaccomplished
17	MSR	20	18	17	15	4	74	Unaccomplished
18	PW	24	17	18	19	3	81	Accomplished
19	RHS	23	19	18	19	4	86	Accomplished
20	RFP	17	13	19	18	2	69	Unaccomplished
21	RN	24	15	16	18	3	77	Accomplished
22	RH	25	18	15	13	4	75	Accomplished
23	RFP	22	21	13	17	3	76	Accomplished
24	SUN	18	17	19	21	4	79	Accomplished
25	TOYV	22	17	12	17	3	71	Unaccomplished
26	TM	25	17	15	18	2	77	Accomplished
27	TW	22	18	17	19	4	80	Accomplished
28	VENS	24	17	18	18	4	81	Accomplished
29	YP	18	17	15	18	2	70	Unaccomplished
30	S	17	16	16	12	3	64	Unaccomplished
Total Score							2163	
$X = \frac{\sum xi}{n}$							72,1	

diligent

Cycle 2

No.

Date.

A Beautiful day at Jogja Jogja

~~For~~ Last week, my friend and I went to Jogja,
We visited many places. (di sebut tempayan)
(orientation)

First, we visited Parangiritis beach, the sun
shone brightly and the scenery was very beau-
tiful there. We felt the wind blow across
to us. We also saw a lot of people in that beach.
There were birds flew in the sky.
Also, there were many sellers who sold
many kind of souvenir.

(event 1)

For me ~~that~~ it was a beautiful day. We
really enjoyed it, and I hope I could visit
(Recreation) "Jogja again."

Nama: Dahang
No: 06

80

c : 48

o : 19

v : 19

L : 20

M : 1

80

Defi Nafisa S

Cycle 2

No. X TKJ

Date :

<input type="checkbox"/>	Visiting Bali	85
<input type="checkbox"/>		
<input type="checkbox"/>	Last week, my friends and I went to Bali. We visited	
<input type="checkbox"/>	many places. There were so many places to see scenery in Bali.	
<input type="checkbox"/>	My friend decided to join the tours to see as much as possible.	
<input type="checkbox"/>	My friend stayed in Kuta on arrival. He spent the first three	
<input type="checkbox"/>	days swimming and surfing on Kuta beach. He visited some	
<input checked="" type="checkbox"/>	tour agents and selected two tours. The first one was to	
<input checked="" type="checkbox"/>	Singaraja, the second was to Ubud. On the day of the tour,	
<input checked="" type="checkbox"/>	he was ready.	
<input checked="" type="checkbox"/>	My friend and his group drove on through mountains.	
<input checked="" type="checkbox"/>	Singaraja is a city of about 90 thousand people. It is a busy	
<input checked="" type="checkbox"/>	but quiet town. The streets are lined with trees and there	
<input type="checkbox"/>	are many old Dutch houses. Then they returned very late	
<input type="checkbox"/>	in the evening to Kuta.	
<input type="checkbox"/>	The second tour to Ubud was a very different tour.	
<input type="checkbox"/>	It was not to see the scenery but to see the art and the	
<input type="checkbox"/>	craft of the island. The first stop was at Badubulan, a center	
<input type="checkbox"/>	of stone sculpture. There my friend watched young boys were	
<input type="checkbox"/>	carving away at big blocks of stone. The next stop was Celak,	
<input type="checkbox"/>	a center for silversmiths and golden smiths. After that he	
<input type="checkbox"/>	stopped a little while for lunch at Subawasi and on to mass.	
<input type="checkbox"/>	Mass is a tourist center. My friend ten-day stay ended very	
<input type="checkbox"/>	quickly beside his two tour, all his day was spent on the beach.	
<input type="checkbox"/>	He went sailing or surfing every day. He was quiet satisfied.	

You'll never know till you have tried



Result of Test 2

No	Name	Score					Total	Classification
		C	O	V	L	M		
1	AFIB	18	17	18	18	4	75	Accomplished
2	AFNA	18	20	15	18	3	76	Accomplished
3	APE	20	19	18	20	4	78	Accomplished
4	AR	17	14	15	16	3	65	Unaccomplished
5	AS	20	17	19	20	3	79	Accomplished
6	DWS	20	19	18	20	3	80	Accomplished
7	DNS	21	19	21	20	4	85	Accomplished
8	DW	16	15	15	16	3	65	Unaccomplished
9	DWN	25	17	16	19	3	80	Accomplished
10	EF	24	17	18	18	3	80	Accomplished
11	EKN	20	18	18	20	3	79	Accomplished
12	EC	25	18	17	15	3	78	Accomplished
13	JZ	22	19	16	20	3	80	Accomplished
14	MCK	21	18	17	19	4	79	Accomplished
15	MSR	25	18	19	23	3	88	Accomplished
16	MSP	20	18	17	22	3	80	Accomplished
17	MWS	20	18	17	20	4	79	Accomplished
18	PW	24	17	18	19	3	81	Accomplished
19	RHS	23	19	18	19	4	86	Accomplished
20	RFP	20	18	19	20	3	80	Accomplished
21	RN	24	15	16	18	3	77	Accomplished
22	RH	23	18	17	18	4	80	Accomplished
23	RFP	22	21	13	17	3	76	Accomplished
24	SUN	18	20	19	18	4	79	Accomplished
25	TOYV	22	17	17	20	3	79	Accomplished
26	TM	25	17	18	20	2	82	Accomplished
27	TW	22	18	17	19	4	80	Accomplished
28	VENS	24	17	18	18	4	81	Accomplished
29	YP	22	18	18	20	2	80	Accomplished
30	S	17	16	16	12	3	64	Unaccomplished
Total Score							2351	
$X = \frac{\sum xi}{n}$							78,40	



APPENDIX

6



The documentation teaching learning process





UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jl. Budi Utomo No. 10 Ponorogo 63471 Jawa Timur Indonesia
Telp (0352) 481124, Fax (0352) 461796, e-mail : akademik@umpo.ac.id
Website : www.umpo.ac.id

BERITA ACARA PERSETUJUAN JUDUL

Telah disetujui tiga judul skripsi oleh prodi atas nama :

1. Nama : Rohmad Sugudi
2. NIM : 10321489
3. Program Studi : Bahasa Inggris
4. Judul Skripsi :
 1. Improving Student writing skill by Using Grammar Teaching method at the tenth grade of SMK Ki Lajjar Dewantara in the academic year of 2014/2015
 2.
 3.

Demikian judul skripsi ini disetujui dengan maksud agar dapat dijadikan sebagai bahan pertimbangan bagi Bapak/Ibu pembimbing untuk menetapkan satu judul bagi mahasiswa yang bersangkutan.

Apabila dipandang perlu Bapak/Ibu pembimbing dapat memerlukan penyempurnaan bahkan perubahan total atas sejumlah judul yang telah disetujui diatas.

Ponorogo,
a.n Dekan
Kaprosidinggris



Niken Reti Indriastuti, SS.,M.Pd
NIK. 1968121519990412



BERITA ACARA CATATAN BIMBINGAN SKRIPSI

NAMA : Rohmad Suyudi
 NIM : 10331489
 JURUSAN : Bahara Inggris
 JUDULSKRIPS :
 Improving students skill by using quantum teaching
 method

TAHUN/SMT :

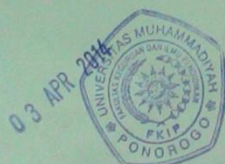
PEMBIMBINGAN :

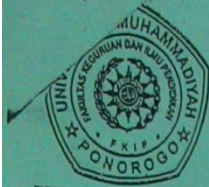
Tanggal	Materi	Catatan	Paraf Dosen
5 April 2014	Title	See	
10 June 2014	Chapter 1	Revise	
25 June 2014	Chapter 1	See	
11 July 2014	Chapter II	Revise	
11 Sept 2014	Chapter II	Revise	
25 Sept 2014	Chapter II	Revise - See	
15 Nov 2014	Chapter III	Revise	
3 Dec 2014	Chapter III	Revise - See	
2 Jan 2015	Chapter Instrumen	Revise - See	
17 Feb 2015	Chapter IV & V	Revise	
18 Feb 2015	Chapter IV & V	Revise - See	
30 Feb 2015	General	Revise - See	

Catatan : Warna Kuning Pembimbing I
 Warna Hijau Pembimbing II

Ponorogo, 20 Feb 2015
 Pembimbing

Siti Asyiah, M.Pd





UNIVERSITAS MUHAMMADIYAH PONOROGO
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BERITA ACARA CATATAN BIMBINGAN SKRIPSI

NAMA : Rohmad Sugandi
 NIM : 10331989
 JURUSAN : Rohmad Sugandi
 JUDULSKRIPSI :
 Improving student's writing skill by using Quantum
 Teaching method

TAHUN/SMT : PEMBIMBINGAN :

Tanggal	Materi	Catatan	Paraf Dosen
5/7	chap I.	Revisi	[Signature]
23/8	chap I	Revisi	[Signature]
2/9	chap I	Ace	[Signature]
24/9	chap II	Tambah writing Purpose	[Signature]
24/10	chap II	Tambah references	[Signature]
5/10	chap II	Penulisan	[Signature]
24/11	chap II	Ace	[Signature]
28/11	chap III	Revisi	[Signature]
5/1	chap III	Revisi	[Signature]
	chap IV	Ace	[Signature]
6/1	instr & RPP	Revisi	[Signature]
7/1	Instrumen	Ace	[Signature]
8/2	chap IV & V	Ace / revisi pd observ. question	[Signature]
07/2	Total	Revisi	[Signature]
28/2	Total	Ace	[Signature]

Catatan : Warna Kuning Pembimbing I
 Warna Hijau Pembimbing II

03 APR 2014



Ponorogo,
 Pembimbing,

[Signature]



YAYASAN PENDIDIKAN KANZUL HUDA
SMK KI HAJAR DEWANTARA
STATUS TERAKREDITASI A

Jl. Raden patah No. 5 Gundik Slahung Ponorogo Telp: (0352) 372 174
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SURAT KETERANGAN TELAH MELAKSANAKAN PENELITIAN
Nomor : 14-D/SMK-KHD/III/2015

Yang bertanda tangan di bawah ini, Kepala SMK Ki Hajar Dewantara Gundik Slahung Ponorogo menerangkan bahwa :

Nama : Rohmad Sujudi
NIM : 10331489
Perguruan Tinggi : UNIVERSITAS MUHAMMADIYAH PONOROGO
Program : S1 FKIP Bahasa Inggris
Judul Skripsi : **IMPROVING STUDENTS WRITING SKILL BY USING QUANTUM TEACHING METHOD AT THE TENTH GRADE OF SMK KI HAJAR DEWANTARA GUNDIK SLAHUNG PONOROGO IN ACADEMIC YEAR OF 2014/2015.**

Mahasiswa tersebut di atas, telah melaksanakan Penelitian Tindakan Kelas di SMK Ki Hajar Dewantara Gundik Slahung Ponorogo dari tanggal 13 s/d 24 Januari 2015.

Demikian Surat Keterangan ini kami buat, untuk dipergunakan sebagaimana mestinya.

Ponorogo, 17 Maret 2015
Kepala SMK Ki Hajar Dewantara



AHMAD FARID Z.F, S.Pd.I

