

**IMPROVING STUDENTS' WRITING SKILL BY USING QUANTUM
TEACHING METHOD AT TE TENTH GRADE OF SMK KI HAJAR
DEWANTARA IN THE ACADEMIC YEAR OF 2014/2015**

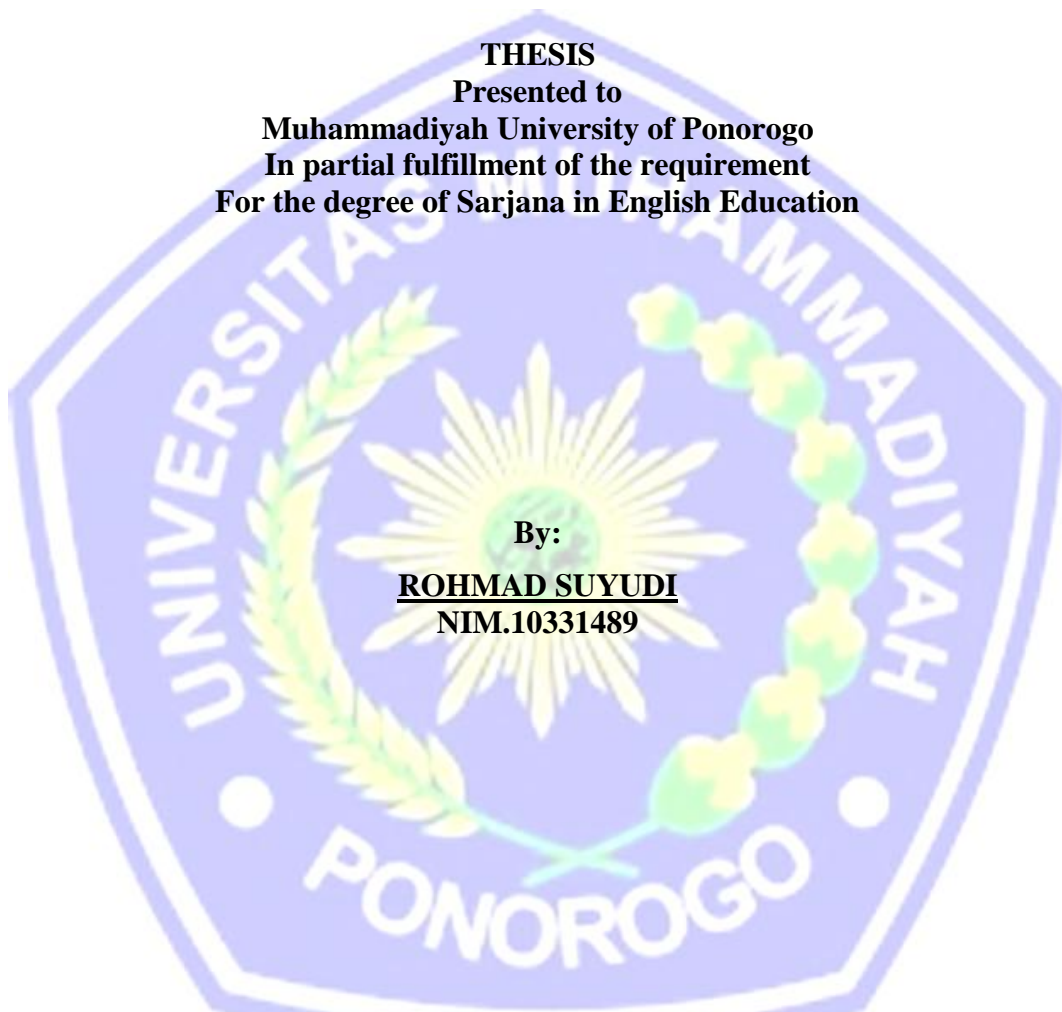
THESIS

Presented to

**Muhammadiyah University of Ponorogo
In partial fulfillment of the requirement
For the degree of Sarjana in English Education**

By:

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MOTTO

**“TRYING IS BETTER CHOICE THAN
BEING SILENT”**

**“IS BETTER RETURN ONLY NAME
THAN FAIL IN FIELD OF DUTY”**

(KOPASSUS)

“TAN HANA WIGHNA TAN SIRNA”

(DENJAKA)

DEDICATION

Special dedicated of this thesis are to.....

My Lovely Parents

Thanks for your support in material and spiritual, your suggest, advice, and for many things that you has given. You are my motivation. I do not know how to replay your kindness. I'm proud to have the best parents like you

My Lovely Brother and little girl

You always motivate me to finish this thesis. Thanks for your advice and pray. May we can be successful together.

My close Friends

Who give motivation to face to the future life and accompany me in every time.

Ir. Soekarno

The first and the best president of Indonesia, you become my inspiration in my life.

Indonesian National Armed Forces (TNI)

Who bravely battle and keep loyal to guard sovereignty of mother land, You are the real hero.

And all my friends that cannot be mentioned one by one,

Thanks for all...

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Alhamdulillah, all praise is to Allah S.W.T who has given His blessing and the prophet Muhammad S.A.W because of His guidance, and blessing, so the writer can finish this thesis.

In finishing this thesis, the writer has gotten help from many people. Therefore, the writer would like to attend his deepest gratitude to;

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6. All lecturers of Teacher Training and Education Muhammadiyah University of Ponorogo.

The writer is aware that this thesis is lack of perfection. Therefore, the writer hopes the criticisms and suggestions that are able to build or develop this thesis for perfecting. The writer also hopes that this thesis will be useful for the readers.

Ponorogo, 1st March 2015

Writer



ABSTRACT

Suyudi, Rohmad. 2015. *Improving Students' Writing Skill by Using Quantum Teaching Method at Tenth Grade of SMK Ki Hajar Dewantara in Academic Year of 2014/2015*. Thesis. English Department Faculty of Teacher Training and Education Muhammadiyah University of Ponorogo. Advisor: (1) Siti Asiyah, M.Pd.(2) Niken Reti Indriastuti, M.Pd.

Key Words: Quantum Teaching Method, Writing skill

Writing is important skill, because one of the keys in English communication is writing ability. The students of SMK Ki Hajar Dewantara had difficulties in learning writing, especially in making the sentence or paragraph. These problems were caused by the lack of vocabularies. Besides, the students did not have strong motivation in learning. Students felt bored and tired when they study English. Researcher used quantum teaching method to solve this cases.

Statement of this research were (1) can quantum teaching method improve students' writing skill at the tenth grade of SMK Ki Hajar Dewantara in academic year of 2014/2015, (2) how quantum teaching method improve students' writing skill at the tenth grade of SMK Ki Hajar Dewantara in academic year of 2014/2015. While, the purpose of this research were (1) to know whether quantum teaching method can improve students' writing skill at the tenth grade of SMK Ki Hajar Dewantara in academic year of 2014/2015 or not, (2) to know how quantum teaching method improve the students' writing skill at the tenth grade of SMK Ki Hajar Dewantara in academic year of 2014/2015.

The subject of this research was the student's tenth grade of SMK Ki Hajar Dewantara started on January 20th -January 31th 2015, which consisted of 30 students. The study was conducted in two cycles. The writer used three research instruments, they were: observation check list, questionnaire, and test.

From the data, it could be seen that the questionnaire result increased from 55.04% in cycle 1 to 82.75% in cycle 2, it mean that the students enjoined teaching learning process and the observation checklist showed that students' activeness increased from 75.57% in cycle 1 to 92.85% in cycle 2, it meant that the students active in this lesson. The test showed that there were 14 students who got low score under basic minimum standard score 75 in cycle 1. Then in cycle 2, all of the students had improved the score and they also reached the minimum score was 75. It meant that the study had been successful using quantum teaching method because some of the students got ≥ 75 .

Finally, the researcher suggests for English teachers to encourage students to write, the students should be active in the class and do not feel shy or affraid to express their ideas in English, the school should support the teachers in developing their quality in teaching English, and the next researcher develop this method by using various kinds of media to get better result of teaching and learning process.

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Permit letter
Documentations

