

**IMPROVING STUDENTS' WRITING SKILL AT THE TENTH GRADE  
OF MA DARUL FIKRI PONOROGO BY USING CARD SORT METHOD  
IN THE ACADEMIC YEAR OF 2013/2014**

**THESIS**



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TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO  
2014**

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OF MA DARUL FIKRI PONOROGO BY USING CARD SORT METHOD  
IN THE ACADEMIC YEAR OF 2013/2014**

**Presented to  
Muhammadiyah University of Ponorogo  
In partial fulfillment of the requirement  
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## **MOTTO**

**“ BE YOUR SELF, NO BODY IS  
PERFECT ”**

## DEDICATION

*Special dedicated of this thesis are to.....*

### *My Lovely Parents*

*Thanks for your support in material and spiritual, your suggestion, advice, and for many things that you have given. You are my motivation. I do not know how to reply your kindness. I'm proud to have the best parents like you.*

### *My Lovely Brother*

*You always motivate me to finish this thesis. Thanks for your advice and prayer. May we can be successful together.*

### *My lovely fiancée*

*Thanks for you sacrifice, support, attention, patience and your affection. You are my spirit to face all my problems. You always give happiness in my life. I'm proud to have the best fiancé like you.*

### *My Friends*

*Thanks for your attention, your prayer and help. I hope we can be always together.*

*I'm rightfully proud to have all of you...*

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The writer is aware that this thesis is lack of perfection. Therefore, the writer expects the criticisms and suggestions that are able to build or develop this thesis for perfecting. The writer also hopes that this thesis will be useful for the readers.

Ponorogo, March 2014

Vicka Widya Ningrum



## ABSTRACT

**Widya Ningrum, Vicka.** 2014. *Improving Students' Writing Skill at the Tenth Grade of MA Darul Fikri Ponorogo by Using Card Sort Method in the Academic Year of 2013/2014.* Thesis. English Department Faculty of Teacher Training and Education Muhammadiyah University of Ponorogo. Advisor: (1) Siti Asiyah, M.Pd. (2) Diyah Atiek Mustikawati, M.Hum.

**Key Words:** Card Sort Method, Writing skill

Writing is important skill, because one of the keys in English communication is writing ability. The students of MA Darul Fikri Ponorogo had difficulties in learning writing, especially in making the sentence or paragraph. These problems were caused by the lack of vocabularies. Besides, the students did not have strong motivation in learning. Students felt bored and tired when they study English. Researcher used card sort method to solve this cases.

The problem of this research is how does Card Sort method in order to improve the ability in writing descriptive text of the tenth grade students of MA Darul Fikri Ponorogo in the academic year of 2013/2014. The purpose of this research is to know of the improvement of Card Sort method in order to improve the ability in writing descriptive text of the tenth grade students of MA Darul Fikri Ponorogo in the academic year of 2013/2014.

The subject of this research was the students XA grade of MA Darul Fikri Ponorogo started on November 27<sup>th</sup> – December 03<sup>rd</sup> 2013, which consisted of 25 students. The study was conducted in two cycles. The writer used three research instruments, they were: observation check list, questionnaire, and test.

From the data, it could be seen that the questionnaire result increased from 55,08% in cycle 1 to 87,33% in cycle 2, it means that the students enjoyed teaching learning process and the observation checklist showed that students' activeness increased from 58,75% in cycle 1 to 89,00% in cycle 2, it means that the students active in this lesson. The test showed that there were 11 students who got low score under basic minimum standard score 70 in cycle 1. Then in cycle 2, all of the students had improved the score and they also reached the minimum score was 70. It means that the study had been succesfull using card sort method because all of the students got  $\geq 70$ .

Finally, the researcher suggests for English teachers to encourage students to write, the students should be active in the class and do not feel shy or confuse to express their ideas in English, the school should support the teachers in developing their quality in teaching English, and the next researcher develops this method by using various kinds of media to get better result of teaching and learning process.

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