

**LEARNER AUTONOMY IN ACCESSING WEB-BASED EFL LEARNING; CASE
AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF
PONOROGO**

THESIS

Presented in Partial Fulfillment of the Requirement for Bachelor Degree in English
Education Department



by:

CAHYA RATRINA

17331969

**ENGLISH EDUCATION DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MUHAMMADIYAH PONOROGO**

2022

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AGGREMENT PAGE

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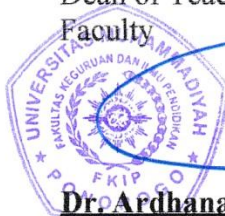


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Tittle : Learner Autonomy in Accessing Web-Based EFL

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is used as a substitute for the student's final assignment.

Thus, this approval letter is made truthfully so that it can be used properly.

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THESIS STATEMENT

I am, as a student and researcher, with the following identity:

Name : Cahya Ratrina

NIM : 17331969

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Declare that thesis entitled “**Learner Autonomy in Accessing Web-based EFL Learning; Case at English Department of Muhammadiyah University of Ponorogo**” is my own work. The theories and opinions of the other authors and researches in this thesis are quoted and cited with the established ethical standards.

Ponorogo, August 10th 2022



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ABSTRACT

Ratrina, Cahya. 2022. Learner Autonomy in Accessing Web-based EFL Learning; Case at English Department of Muhammadiyah University of Ponorogo. Thesis. English Department. Universitas Muhammadiyah Ponorogo. Advisors : (1) Dr. Ana Maghfiroh, M.Pd.B.I, (2) Niken Reti Indriastuti, M.Pd.

Web-based learning gives student more opportunities with resources than learning in a traditional class. Therefore, this research is also to find out how learners can be independent in accessing web-based resources. This research was qualitative descriptive research with the research subjects were sixth semester students of English Education Department, University of Muhammadiyah Ponorogo. The number of participants was 12 students. Data collection techniques in this study were conducted through interview techniques and distributing questionnaires through google form. The data analysis technique used three analytical techniques consisting of data reduction, data presentation, and drawing conclusions. results of this study showed that lecturers were directly involved in student learning, whether through online or face-to-face instruction, that was crucial for aiding comprehension of the lecture material. Tasks that must be completed within a period of time through web-learning will help students increase their learning independence. Web-based learning increased students' independence by enabling them to take advantage of flexible study time. Based on the results of the study, it showed that face to face or offline learning is more effective because the lecturers would gave the direct guidance or experience. Besides that, students have more opportunities and choices in their language learning through web-based learning.. Web-based multimedia assisted teaching provided students with more chances and choices in their language learning.

Keywords: *Autonomous Learning, Web-based Learning, Language, Online*

MOTTO

*That the universe was made just to be seen by my eyes. How rare and beautiful it
is to even exist.*

-Sleeping at Last-

*Some days are diamonds, somedays are stones.
Sometimes the hard times won't leave me alone.*

-John Denver-

*Good girls don't fight
Be you, dress right
White face, tan skin
Stand out fit in*

-One Ok Rock-

DEDICATION PAGE

I decide this thesis for:

1. *Mamak* Suwarni and *Bapak* Sukarni who have loved and prayed for my success. For *Mas* Yuda, *Mbak* Tika, *Adek* Dani, and Bagus who have given color to our parents' little house.
2. The craziest partners come from KKNHOROR, to Alqy, Monica, Sely, Dwi, Adin, Amanda, Hesti, and Fisal, thank you very much for always entertaining and even ready to provide a shoulder for the researcher to complain all the time. Also to friends in the English Education Department 17, Rana, Desi, Waode, Shinta, Laras, Bangkit. Good luck wherever we are.
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The writer also would like to express her thank to:

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2. Dr. Ardhana Januar Mahardani, M.KP., as the Dean of Teacher Training and Education Faculty.
3. Ana Maghfiroh, M.Pd., as the Chief of English Department.
4. All lecturers of English Department in Muhammadiyah University of Ponorogo.
5. All my respondents who helped my research.
6. My parents and my family who always support me.
7. All my friends in English Department with their support.
8. All my friends in UKM MAHIPA.

May Allah bless them at all. The writer felt that this thesis is not perfect yet, moreover the writer still needs critic and suggestion to the next generation.

Ponorogo, 16th August 2022

Cahya Ratrina

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