

**PROJECT-BASED LEARNING IN DEVELOPING STUDENT-TEACHER
PROFESSIONAL SKILLS; A CASE ON THE INSTRUCTIONAL MEDIA
COURSE AT ENGLISH EDUCATION DEPARTMENT
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

THESIS

Submitted to Teacher Training and Education Faculty
as Partial Fulfillment of the Requirements for the Attainment of
the Bachelor Degree in English Education Department



By:

RODITA BELLA ROBBA

NIM. 19331999

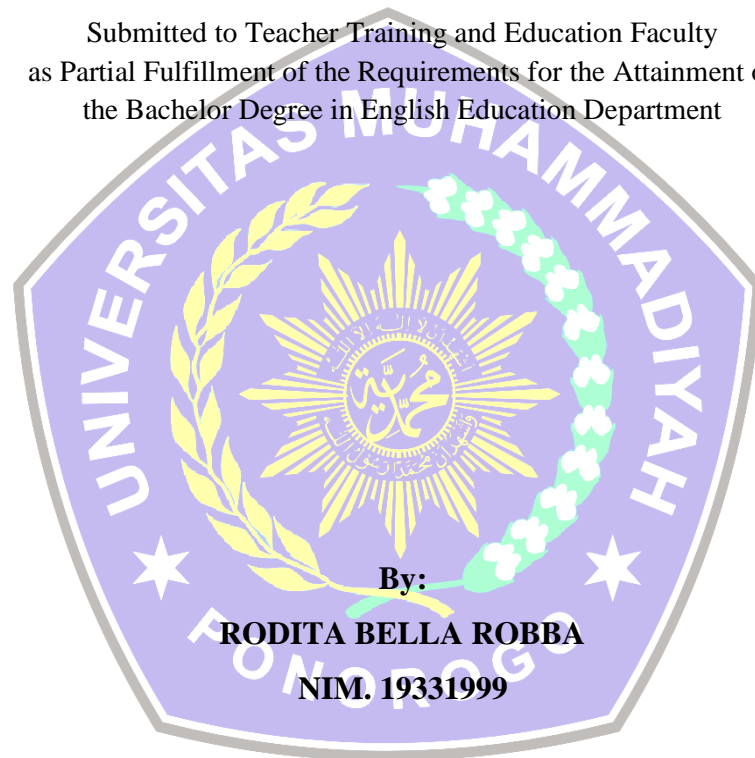
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2023

**PROJECT-BASED LEARNING IN DEVELOPING STUDENT-TEACHER
PROFESSIONAL SKILLS; A CASE ON THE INSTRUCTIONAL MEDIA
COURSE AT ENGLISH EDUCATION DEPARTMENT
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

THESIS

Submitted to Teacher Training and Education Faculty
as Partial Fulfillment of the Requirements for the Attainment of
the Bachelor Degree in English Education Department



By:

**RODITA BELLA ROBBA
NIM. 19331999**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2023

ABSTRACT

Robba, Rodita Bella. 2023. *Project-Based Learning in Developing Student-Teacher Professional Skills; A Case on the Instructional Media Course at English Education Department Muhammadiyah University of Ponorogo.* Thesis. English Education Department, Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Ana Maghfiroh, M.Pd.B.I, (2) Niken Reti Indriastuti, M.Pd.

Keywords: PjBL, Teacher Professional Skills, Learning Experience.

According to the requirements of the 21st century, the learning process is becoming increasingly important for student-teachers to have professional skills. Therefore, it is necessary to have courses that support the achievement of teacher professional skills (pedagogic, professional, personal, and social competence) that emphasizing on giving various learning experiences and applying the Project-Based Learning (PjBL) method.

The purpose of this study was to explain the learning experience of English Education Department students on the Instructional Media course and to find out how project-based learning develops student-teacher professional skills in the Instructional Media courses of the English Education Department at Muhammadiyah University of Ponorogo.

In this research, the researcher used a qualitative research design especially a case study, with data collection through interview and documentation. The subjects of this study were 33 students in the third and fifth semesters of the English Education Department taking the Instructional Media course at Muhammadiyah University of Ponorogo. The research was conducted from December 8, 2022 to January 5, 2023.

Based on the results of the research, the researchers found that by implementing PjBL and the learning experience during the Instructional Media course, the majority of students were able to develop teacher professional skills included pedagogic, professional, personal, and social competence.

In conclusion, the use of PjBL in instructional media courses has an important role in developing student-teacher professional skills, one of which is for students who will become teachers in the future.

THESIS STATEMENT

I am, as a student and researcher, with the following identity:

Name : **Rodita Bella Robba**
Student number : 19331999
Department : English Education Department

Declare that thesis entitled “**Project-Based Learning in Developing Student-Teacher Professional Skills; A Case on the Instructional Media Course at English Education Department Muhammadiyah University of Ponorogo**” is my own work. The theories and opinions of the other authors and researchers in this thesis are quoted and cited with the established ethical standards.

Ponorogo, 7th of February 2023



Rodita Bella Robba
NIM. 19331999

AGREEMENT PAGE

Thesis by : Rodita Bella Robba

NIM : 19331999

Title : **Project-Based Learning in Developing Student-Teacher Professional Skills; A Case on the Instructional Media Course at English Education Department Muhammadiyah University of Ponorogo** this thesis has been examined in Ponorogo, 7th of February 2023.

1st Advisor



Dr. Ana Maghfiroh, M.Pd.B.I

NIK. 19821127 202109 12

2nd Advisor



Niken Reti Indriastuti, M.Pd


NIK. 19681215 199904 12

APPROVAL PAGE


Thesis by : Rodita Bella Robba
NIM : 19331999
Title : **Project-Based Learning in Developing Student-Teacher Professional Skills; A Case on the Instructional Media Course at English Education Department Muhammadiyah University of Ponorogo** this thesis has been examined in Ponorogo, 7th of February 2023.

Examiners Boards,

Dr. Bambang Harmanto, M.Pd
NIK. 19710823 20050110 01


.....
Chairperson

Dr. Ana Maghfiroh, M.Pd.B.I
NIK. 19821127 202109 12


.....
Member

Niken Reti Indriastuti, M.Pd
NIK. 19681215 199904 12


.....
Member

Acknowledge by,
Dean of Teacher Training and Education
Faculty



Dr. Ardiana Januar Mahardhani, M.KP
NIK. 19870123 201709 12

Approved by,
Chief of English Education
Department



Dr. Ana Maghfiroh, M.Pd.B.I
NIK. 19821127 202109 12

ACKNOWLEDGEMENT

In the name of Allah SWT, the most beneficent and the most merciful. All praises is due to Allah SWT for all the blessings so that the author can accomplish this thesis. May peace and salutation be given to the prophet Muhammad SAW, who has taken all human beings from the darkness to the lightness. I dedicate this thesis as a partial fulfillment of the requirements for the attainment of the bachelor's degree in English Education Department Muhammadiyah University of Ponorogo.

The author would like to express her genuine gratitude to:

1. Dr. Ardhana Januar Mahardhani, M.KP as Dean of Teacher Training and Education Faculty.
2. Dr. Ana Maghfiroh, M.Pd.B.I as Chief of English Education Department.
3. Dr. Ana Maghfiroh, M.Pd.B.I as 1st Advisor and Mrs. Niken Reti Indriastuti, M.Pd as 2nd Advisor.
4. All lecturers of the English Education Department at Muhammadiyah University of Ponorogo.
5. My beloved parents, sister, and brother, who always supported and prayed for me until this thesis was finished.
6. All of my friends who have always accompanied me until the end of this education.

The researcher realizes that this thesis still needs improvement. So suggestions and criticisms will be valuable for the improvement of this thesis and future research.

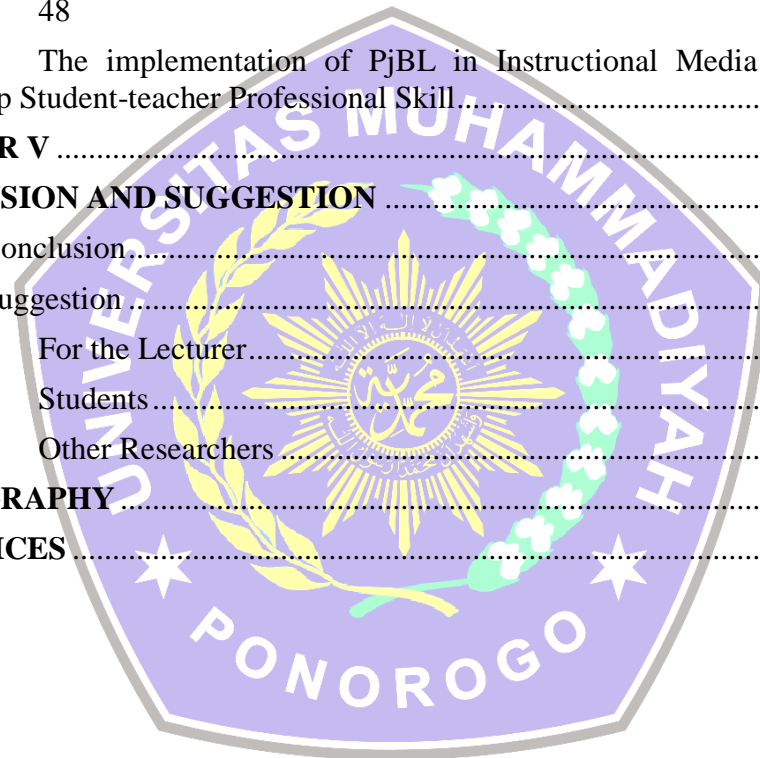
Ponorogo, 7th of February 2023

Writer

TABLE OF CONTENTS

ABSTRACT	ii
THESIS STATEMENT	iii
AGREEMENT PAGE	iv
APPROVAL PAGE	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	ix
LIST OF CHARTS	x
LIST OF FIGURES	xi
LIST OF APPENDICES	xii
DEDICATION	xiii
MOTTO	xiv
CHAPTER I	1
INTRODUCTION	1
1.1. Background of Study	1
1.2 Statement of the Problem	4
1.3 Purpose of the Study.....	4
1.4 Significance of the Study.....	5
1.5 Scope and Limitation.....	5
1.6 Definition of Key Terms	6
CHAPTER II	7
REVIEW OF RELATED LITERATURES	7
2.1 Teacher Professional Skill.....	7
2.2 Project-based Learning.....	15
2.3 Relevant Previous Study.....	25
CHAPTER III	29
RESEARCH METHODOLOGY	29
3.1 Research Design	29
3.2 Setting and Subject of the Research	30
3.3 Data Collection.....	30
3.4 Data Presentation.....	33

3.5	Data Analysis.....	34
CHAPTER IV		36
FINDING AND DISCUSSION		36
4.1	Finding.....	36
4.1.1	The students' learning experience in the Instructional Media Course 36	
4.1.2	The implementation of PjBL in Instructional Media Courses to develop Student-teacher Professional Skill.....	38
4.2	Discussion.....	48
4.2.1	The students' learning experience in the Instructional Media Course 48	
4.2.2	The implementation of PjBL in Instructional Media Courses to develop Student-teacher Professional Skill.....	59
CHAPTER V		65
CONCLUSION AND SUGGESTION		65
5.1	Conclusion.....	65
5.2	Suggestion	66
5.2.1	For the Lecturer.....	66
5.2.2	Students.....	67
5.2.3	Other Researchers.....	67
BIBLIOGRAPHY		68
APPENDICES		73



LIST OF TABLES

Table 2.1 Stages of the PjBL Implementation	19
Table 4.1 Students' Learning Experiences	48



LIST OF CHARTS

Chart 4.1 Students' Completion Progress.....	46
Chart 4.2 Students' Score	47



LIST OF FIGURES

Figure 4.1 Material Submission	43
Figure 4.2 Discussion Forum	43
Figure 4.3 Submission of Assignments.....	44
Figure 4.4 Assignments Collection and Scoring.....	45
Figure 4.5 Assignment Feedback.....	45



LIST OF APPENDICES

Appendix 1 Research Permit Application Letter	74
Appendix 2 Thesis Guidance Note	76
Appendix 3 Plagiarism Check Letter	79
Appendix 4 Student Interviewee	81
Appendix 5 List of Interview	83
Appendix 6 Transcription from Interview	87
Appendix 7 Documentation	101



DEDICATION

This thesis is special dedicated to:

1. My beloved father Mr. Pujianto and my beloved mother Mrs. Titin Setyowati, who have raised me with love and sincerity, educated me with patience, accompanied me in everything, always prayed for my success, and are the biggest support and motivation for me so that I can accomplish this thesis.
2. My beloved sister Elvy Kurnia Fitri and my beloved brother Sulthon Tri Kusuma. Thank you for your love, support, motivation, and a lot of everything that you gave to me.
3. Dear Ihza Rahmad Madani Ramadhani, thank you for being by my side. Your kindness, prayers, support, and motivation mean a lot to me.
4. My advisor Dr. Ana Maghfiroh, M.Pd.B.I and Mrs. Niken Reti Indriastuti, M.Pd who always guide, direct, motivate, and support me in completing this thesis.
5. My cousin Nona and my close friends “Team Hore” Depi, Elvira, Liza. Thank you for your kindness, support, and the positive spirit that you gave to me.
6. All my friends in the English Education Department 2019, thank you for being a part of the story while studying at Muhammadiyah University of Ponorogo.
7. Thank you to myself. Thanks for everything you do, and I'm proud of you!

MOTTO

وَمَا اللَّذَّةُ إِلَّا بَعْدَ التَّعَبِ

