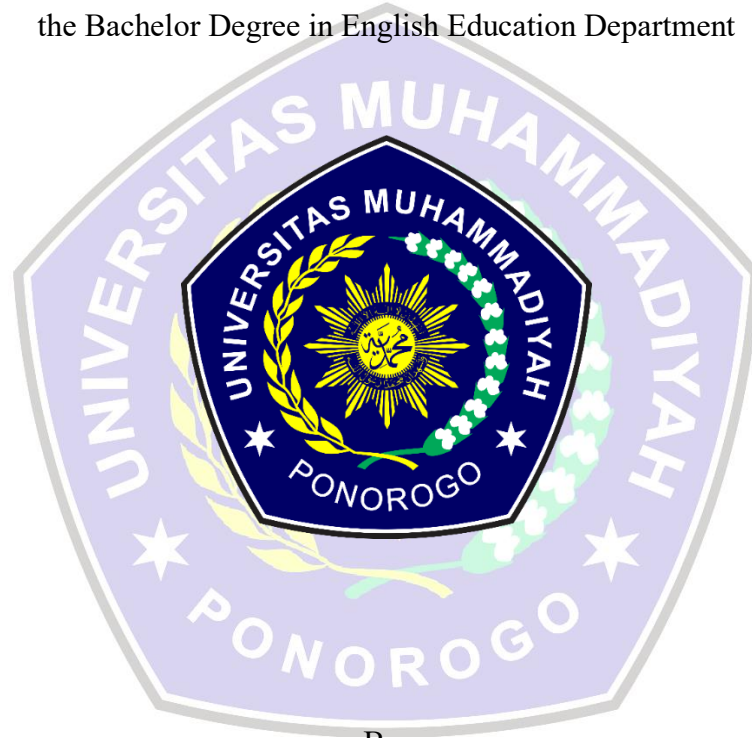


**THE EFFECTIVENESS OF THE THINK PAIR SHARE ON ENHANCING  
STUDENTS' CRITICAL THINKING IN READING COMPREHENSION  
AT VIII GRADES OF SMPIT QURROTA A'YUN PONOROGO**

**THESIS**

Submitted to Teacher Training and Education Faculty  
as Partial Fulfillment of the Requirements for the Attainment of  
the Bachelor Degree in English Education Department



By:  
**NONA SAFIRA TIMUR**  
**NIM. 20332025**

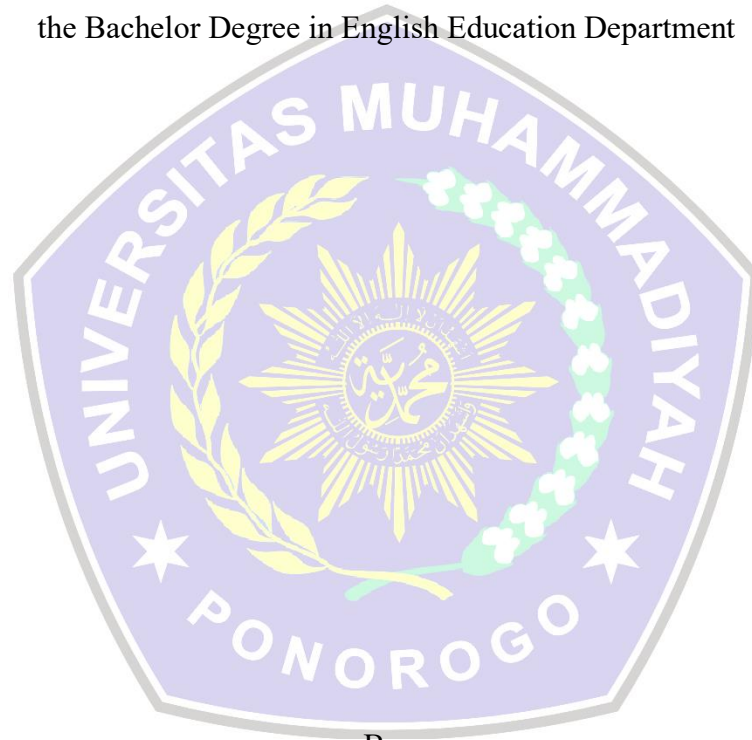
**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

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**MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2023**

## ABSTRACT

**Timur, Nona Safira. 2023.** *The Effectiveness of The Think Pair Share on Enhancing Students' Critical Thinking in Reading Comprehension at VIII Grades of SMPIT Qurrota A'yun Ponorogo.* Thesis. English Education Department, Muhammadiyah University of Ponorogo. Advisor: (1) Niken Reti Indriastuti, M. Pd., (2) Dr. Bambang Harmanto, M. Pd.

**Keywords:** Think Pair Share, Critical Thinking, Reading Comprehension.

Good reading skills can help students develop critical and analytical thinking abilities. However, the ability to think critically is not always easy to learn and master. Therefore, there is a need for special approaches and strategies to train and improve critical thinking skills. This study aimed to examine the effectiveness of the Think Pair Share (TPS) in enhancing students' critical thinking skills in reading comprehension at the eighth grade of SMPIT Qurrota A'yun Ponorogo.

The study employed a pre-experimental one group pretest-posttest design. The population of this study is all eight-grade students of SMPIT Qurrota A'yun Ponorogo in academic year 2022/2023 with a total of 28 students while the samples consisted of 12 eighth-grade students at SMPIT Qurrota A'yun Ponorogo. The research instrument used in collecting data is a written test (pre-test and post-test) in the form of a critical thinking test consisting of 15 open-ended questions.

Based on the results of the research, it can be observed that the Asymp.Sig (2-tailed) value is 0.002. Since 0.002 is smaller than 0.05, the null hypothesis ( $H_0$ ) is rejected, and the alternative hypothesis ( $H_a$ ) is accepted. This means that there is a significant difference between the average scores of the Pre-Test and Post-Test.

In conclusion, the implementation of Think Pair Share has a positive effect on enhancing students' critical thinking in reading comprehension at Grade VIII-Khadijah students of SMPIT Qurrota A'yun Ponorogo. The findings support the effectiveness of Think Pair Share as a teaching strategy in enhancing students' critical thinking abilities in the specific context of reading comprehension.

## THESIS STATEMENT

I am, as a student and researcher, with the following identity:

Name : **Nona Safira Timur**

Student number : 20332025

Department : English Education Department

Declare that thesis entitled “**The Effectiveness of The Think Pair Share on Enhancing Students’ Critical Thinking in Reading Comprehension at VIII Grades of SMPIT Qurrota A’yun Ponorogo**” is my own work. The theorist and opinions of the other authors and researchers in this thesis are quoted and cited with the established ethical standards.

Ponorogo, 26<sup>th</sup> of July 2023



**Nona Safira Timur**  
**20332025**

## AGREEMENT PAGE

Thesis by : Nona Safira Timur

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Title : **The Effectiveness of The Think Pair Share on Enhancing Students' Critical Thinking in Reading Comprehension at VIII Grades of SMPIT Qurrota A'yun Ponorogo** this thesis has been approved by advisors.

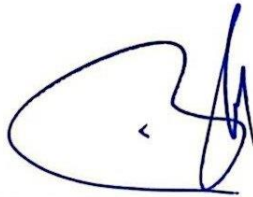
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## APPROVAL PAGE

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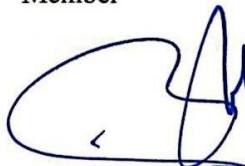
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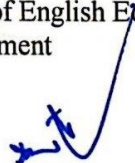
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The writer would like to express her genuine gratitude to:

1. Dr. Ardhana Januar Mahardhani, M.KP as Dean of Teacher Training and Education Faculty.
2. Dr. Ana Maghfiroh, M.Pd.B.I as Chief of English Education Department.
3. Mrs. Niken Reti Indriastuti, M.Pd as 1<sup>st</sup> Advisor and Dr. Bambang Harmanto, M.Pd as 2<sup>nd</sup> Advisor.
4. Ustadz Mutijab, M.Pd.I as the Headmaster of SMPIT Qurrota A'yun Ponorogo.
5. Ustadz Khoharudin Nugroho Aji, S.Pd as the English teacher at eight grade of SMPIT Qurrota A'yun Ponorogo.
6. All Lecturers of the English Education Department at Muhammadiyah University of Ponorogo.

The researcher realizes that this thesis still needs improvement. So, suggestions and criticisms will be valuable for the improvement of this thesis and future research.

Ponorogo, 26<sup>th</sup> July 2023

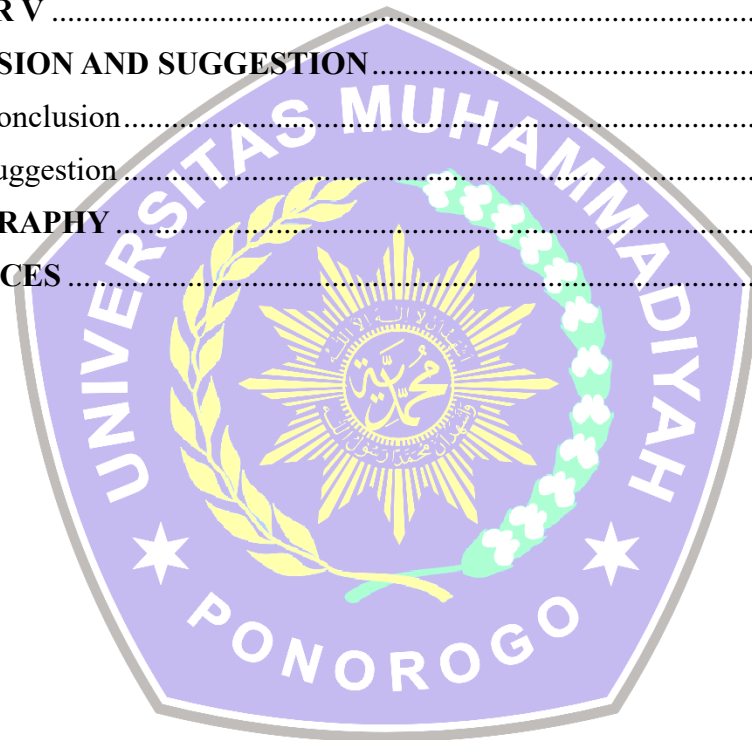
Writer

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## DEDICATION

This thesis is special dedicated to:

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## MOTTO

بِقَدْرِ مَا تَعْتَنِي تَنَالُ مَا تَتَمَنَّى

“According to your efforts, you will achieve what you aspire for”

