

**THE IMPLEMENTATION OF INNOVATIVE LEARNING FOR
IMPROVING STUDENTS' MOTIVATION AT SMKN 2 MAGETAN**

THESIS

Presented to in partial fulfillment of the requirement
For Bachelor degree in English Language Education



by:

Dedi Yusup Pratama

NIM. 19332008

ENGLISH DEPARTERMENT

TEACHER TRAINING AND EDUCATION FACULTY

MUHAMMADIYAH UNIVERSITY OF PONOROGO

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ABSTRACT

Pratama, Dedi Yusup. The Implementation Innovative Learning for Improve Students' Motivation at SMKN 2 Magetan. Thesis English Education Departement Muhammadiyah University of Ponorogo, Advisor: (1) Dr. Diyah Atiek M, M.Hum. Dr. Bambang Harmanto, M.Pd.

Keywords: Implementation, Innovative Learning, students' Motivation

This study aims to examine the implementation of innovative learning for improve students' motivation to learn English in classes X, Multimedia A, and Pharmacy B at SMKN 2 Magetan. There are three aspects studied in this research: lesson planning, the implementation of learning, and learning evaluation in learning English. This research uses a type of qualitative research with a qualitative descriptive approach. Data collection techniques and sources were obtained through structured interviews with teachers, questionnaires, and documentation.

The research results obtained are that innovative learning planning is carried out by (1) based on a Merdeka curriculum that currently uses modules as a substitute for lesson plans (RPP) and student-centered learning and the teacher as a facilitator, and (2) identifying learning material after it determines the skills to be honed in learning English, the teacher uses three methods, namely, the use of mid-map media, the use of flashcards, and the role-play method, in assisting learning. The results of the application are seen from the results of teacher interviews, student questionnaires, and grades Students who show student motivation in learning are very good. After implementing it in learning, the last step is learning evaluation, which is carried out by (1) evaluating after one basic competency (KD) and (2) doing it after learning is complete.

From the results of the study, it was concluded that the application of innovative learning can increase students' motivation to learn English at SMKN 2 Magetan, majoring in Multimedia A and Pharmacy B.

THESIS STATEMENT

THESIS STATEMENT

I am a student and researcher, with the following identity:


Name : Dedi Yusup Pratama

Student number : 19332008

Department : English Education Department

Declare that thesis entitled “The Implementation of Innovative Learning for Improving Students’ Motivation” is my own work, theory and opinion from the other author and researcher in this thesis is quoted and cited with the established ethical standards.

Ponorogo, 10th June 2023



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AGREEMENT PAGE


AGREEMENT PAGE

Thesis by : Dedi Yusup Pratama

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Title : The Implementation of Innovative Learning for
Improve Students' Motivation (A Study at SMKN 2 Magetan) this thesis has
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APPROVAL PAGE

APPROVAL PAGE

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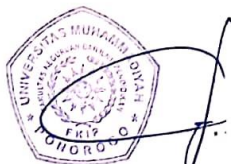
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4. The author beloved parents and the family who have prayed for and supported until the completion of this thesis
5. All of My friends and closest people, he spent together during this college years.

During the research and writing of this thesis, there were many obstacles that the writer experienced, but thanks to the help, encouragement, and guidance from various parties, this thesis could finally be completed properly. The author thinks that this thesis is the best work that he can present. But the author realizes that it is possible that there are deficiencies in it. Therefore, constructive criticism and suggestions are highly expected. Finally, I hope this thesis can be useful for authors in particular and for readers in general.

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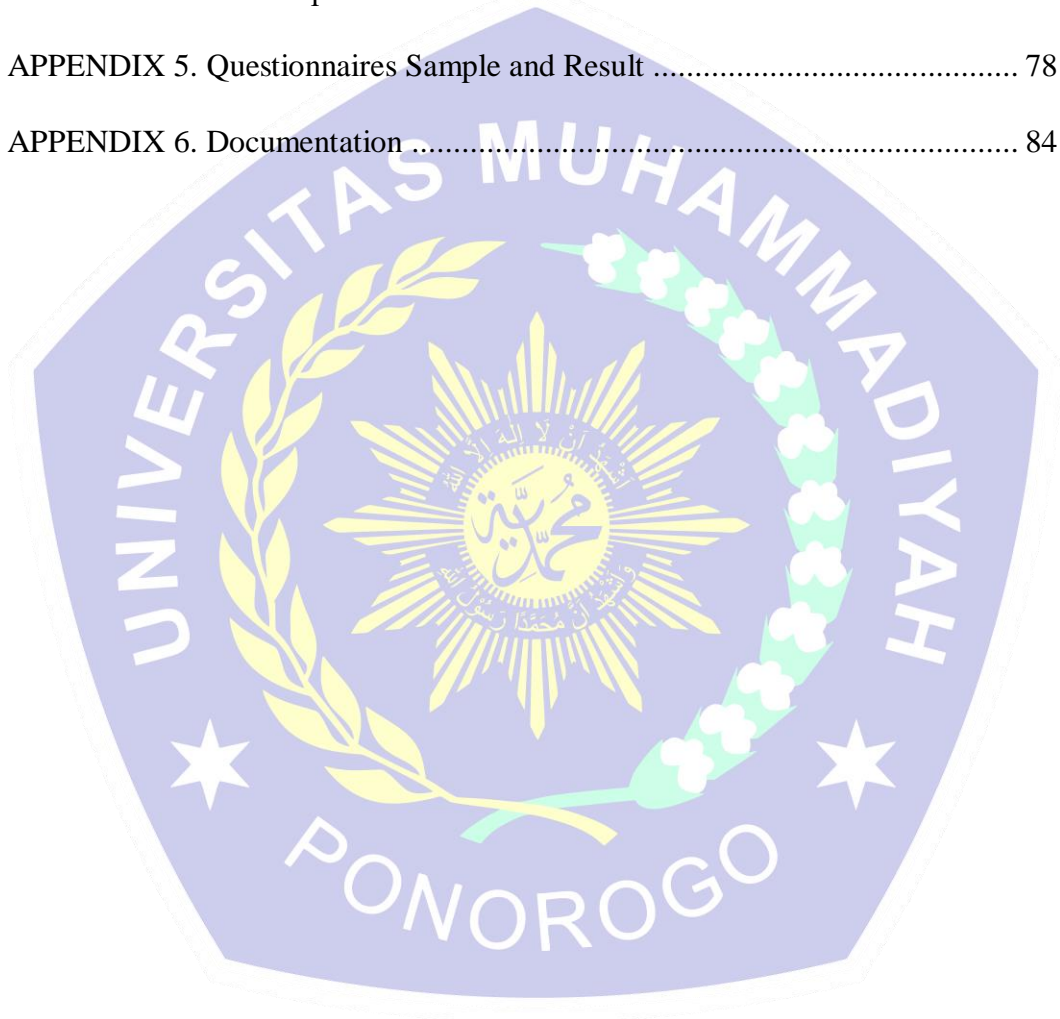
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DEDICATION PAGE

I dedicate this thesis to everyone who consistently prays for me and helps me finish my thesis, specifically:

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MOTTO

“The continuity between abilities, needs, and desires is my reason to keep going and keep learning.”

