

**AN ANALYSIS OF THE IMPLEMENTATION OF PROBLEM-BASED  
LEARNING IN TEACHING ENGLISH AT SMAN 1 PONOROGO**

**THESIS**

Submitted to Teacher Training and Education Faculty  
as Partial Fulfillment of the Requirements for the Attainment of  
the Bachelor Degree in English Education Department



**By:**

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**NIM. 19332011**

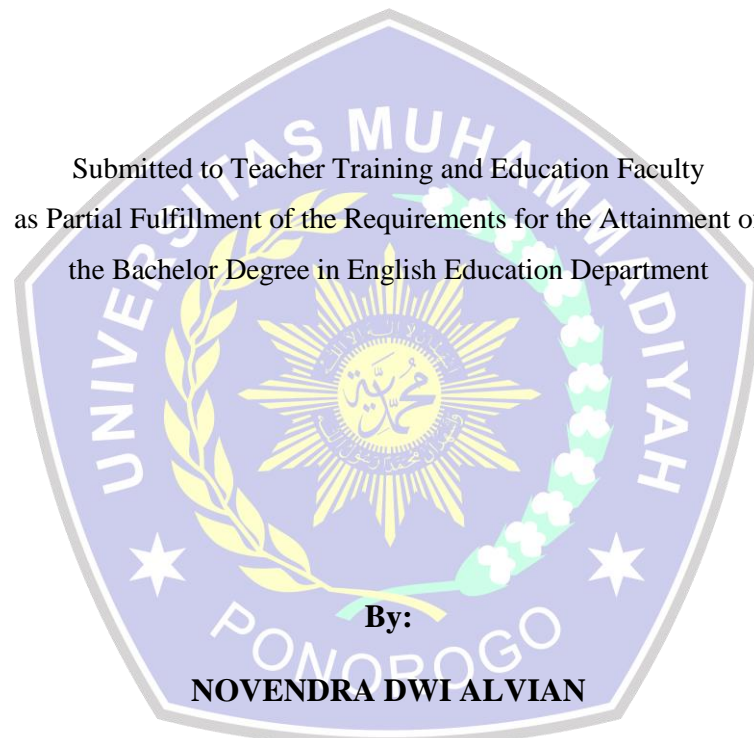
**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2023**

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## ABSTRACT

**Alvian, Novendra Dwi, 2023.***An Analysis of the Implementation of Problem Based Learning in Teaching English at SMAN 1 Ponorogo.* Thesis. English Education Department, Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Diyah Atiek Mustikawati, M.Hum, (2) Siti Asiyah, M.Pd

**Keywords :** English Language Teaching, Problem-Based Learning (PBL)

English language teaching in Indonesia has been introduced since Early Childhood Education (PAUD), Elementary School (SD), Junior High School (SMP), Senior High School (SMA), and Higher Education (University). According to current needs, teaching English is very important and needs to be taught to students. Therefore, to attract students' interest in learning English, teachers need to apply the Problem Based Learning model.

The purposes of this study was to explain the analysis of how to implementation Problem Based Learning, the perceptions or responses of students, and to describe students learning outcome about implementation PBL model in teaching English at SMAN 1 Ponorogo.

In this study used a qualitative methods, with guidelines on descriptive analysis. Data collection techniques are carried out by observation, interviews, and documentation. The subjects of this study were class X students and English teachers. The research was conducted on 16 and 24 May 2023.

Based on the study's findings, the researcher discovered that the teacher at SMAN 1 Ponorogo used problem-based learning to teach English. The teacher did this by dividing the class into groups and using genre text materials like descriptive, recount, exposition, and procedure texts. The students' perceptions or responses to the use of problem-based learning was very positive, and it enhanced their drive to learn English. The implementation of problem-based learning has improved student learning outcomes in English subjects, which previously had a class average of 69.2 and have now reached to 79.86. Because the student score is 75, it has already fulfilled the requirement.

## THESIS STATEMENT

I am, as a student and researcher, with the following identity:

Name : Novendra Dwi Alvian  
Student number : 19332011  
Department : English Education Department

Declare that thesis entitled “**An Analysis of the Implementation of Problem-Based Learning in Teaching English at SMAN 1 Ponorogo**” is my own work. The theories and opinions of the other authors and researchers in this thesis are quoted and cited with the established ethical standart.

Ponorogo, 19<sup>th</sup> July 2023



**Novendra Dwi Alvian**  
NIM. 19332011

## AGREEMENT PAGE

Thesis by : Novendra Dwi Alvian  
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Title : **An Analysis of the Implementation of Problem-Based Learning in Teaching English at SMAN 1 Ponorogo** this thesis was approved to be examined in Ponorogo, July 19<sup>th</sup>, 2023

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In the name of Allah SWT, the most beneficent and the most merciful. All praises is due to Allah SWT for all the blessings so that the author can accomplish this thesis. May peace and salutation be given to the prophet Muhammad SAW, who has taken all human beings from the darkness to the lightness. The author dedicates this thesis as a partial fulfillment of the requirements for the attainment of the bachelor's degree in English Education Department Muhammadiyah University of Ponorogo.

The author would like to express his genuine gratitude to:

1. Dr. Ardhana Januar Mahardhani, M.KP as Dean of Teacher Training and Education Faculty.
2. Dr. Ana Magfiroh, M.Pd.B.I as Chief of English Education Department.
3. Dr. Diyah Atiek Mustikawati, M.Hum as 1st Advisor and Siti Asiyah, M.Pd as 2nd Advisor.
4. All lecturers of the English Education Department at Muhammadiyah University of Ponorogo.
5. His beloved parents and brother, who always supported and prayed for the writer until this thesis was finished.
6. All of friends who have always accompanied until the end of this education.

The researcher realizes that this thesis still needs improvement. So suggestions and criticisms will be valuable for the improvement of this thesis and future research.

Ponorogo, 19<sup>th</sup> July 2023

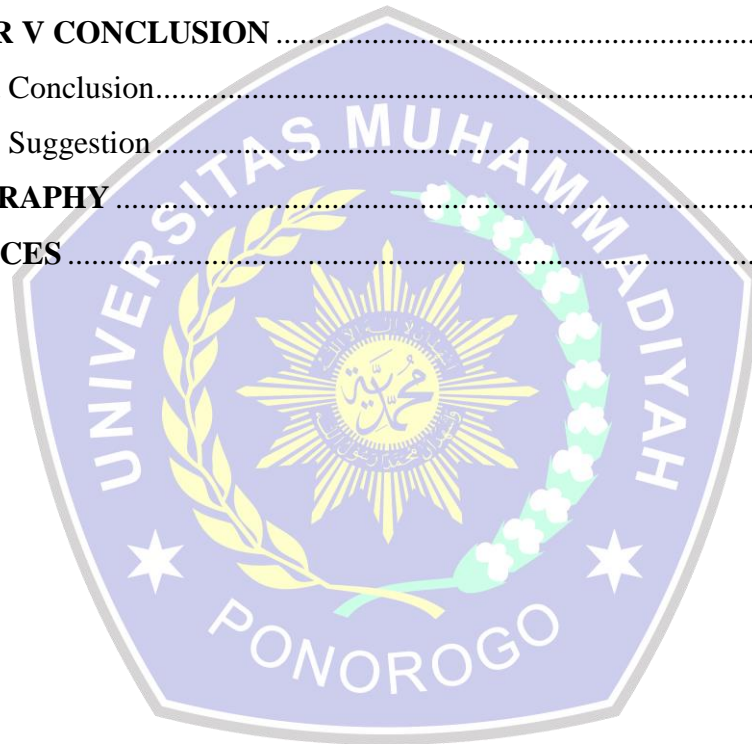
**Novendra Dwi Alvian**  
NIM. 19332011

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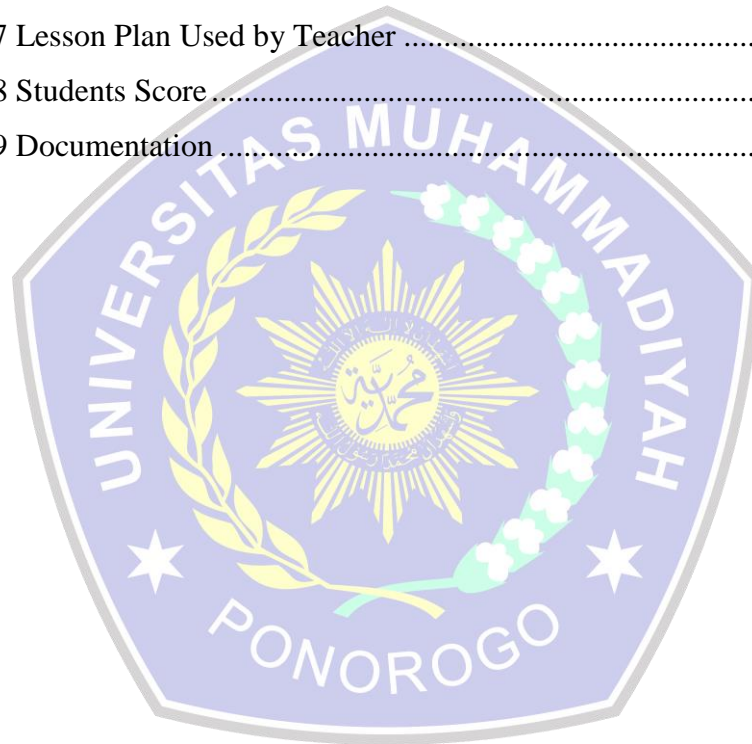
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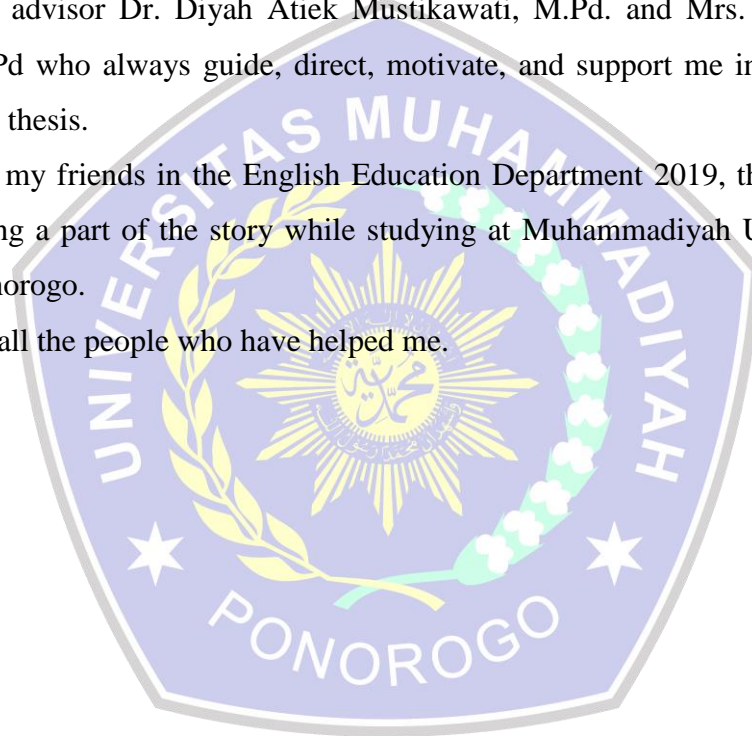
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## DEDICATION

This thesis is special dedicated to:

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## MOTTO

**“Yesterday is history, tomorrow is a mystery, but today is a gift”**

**-Master Oogway-**

