

**ANALYSIS OF STUDENTS' STRATEGY FOR LEARNING ENGLISH  
WITH THE ASSISTANCE OF E-RESOURCES IN BLENDED LEARNING  
(A CASE OF TWO UNIVERSITIES IN PONOROGO)**

Submitted to Teacher Training and Education Faculty  
As Partial Fulfilment of the Requirements for the Attainment of  
The Bachelor Degree in English Education Department

**THESIS**



By:

**ELFINA ANGGI NAFISATUL UNAIZAH**

**NIM. 19332002**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2023**

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## ABSTRACT

**Unaizah, Elfina Anggi Nafisatul. 2023.** *Analysis of Students' Strategy for Learning English with the Assistance of E-Resources in Blended Learning (A Case of Two Universities in Ponorogo).* Thesis. English Education Department, Universitas Muhammadiyah Ponorogo. Advisors: (1) Dr. Ana Maghfiroh, M.Pd.B.I, (2) Dr. Diyah Atiek Mustikawati, M.Hum.

**Keywords:** Strategy, E-Resource, Blended Learning

The world's growth in information technology is expanding in the twenty-first century. This is shown in the multitude of facets of life that are developing, including the economic, socio-cultural, and educational components. Distance learning and electronic media, including electronic resources, are two educational features that are evolving as a result of technical improvements and the COVID-19 pandemic that has ravaged the world. Nevertheless, English language training in today's society is going to be challenging. It is identical to how e-resources are used in English education in blended learning.

The study aims to investigate the strategies used by English education students to learn English using various e-resources in blended learning and the factors that influence students' desire to use those strategies. The researcher used descriptive-quantitative methods in this investigation. The data was gathered at Universitas Muhammadiyah Ponorogo and Institut Agama Islam Negeri Ponorogo (IAIN Ponorogo), where two classes of sixth-semester English students were involved. The SILL questionnaire and interviews were used to collect the data for this research.

The result of the study showed that the participants used the metacognitive method mostly, with an average of 3.86. The study also revealed that students used five other methods, including cognitive ( $M = 3.35$ ), compensation ( $M = 3.34$ ), affective ( $M = 3.20$ ), social ( $M = 3.16$ ), and memory ( $M = 3.14$ ). Then, students' use of these strategies was because of some factors including motivation to learn English, learning style, and ease of learning. In conclusion, the various strategies employed for learning English were different as well as the factors influencing strategy selection by each participant.

## THESIS STATEMENT

I am, as a student and researcher, with the following identity:

Name : **Elfina Anggi Nafisatul Unaizah**

Student number : 19332002

Department : English Education Department

Declare that thesis entitled: **“Analysis of Students’ Strategy for Learning English with the Assistance of E-Resources in Blended Learning (A Case of Two Universities in Ponorogo)”** is my own work. The theories and opinions of the other authors and researcher in this thesis are quoted and cited with the established ethical standards.

Ponorogo, 13<sup>th</sup> July 2023



**Elfina Anggi Nafisatul Unaizah**  
NIM. 19332002

## AGREEMENT PAGE

Thesis by : Elfina Anggi Nafisatul Unaizah

NIM : 19332002

Title : **Analysis of Students' Strategy for Learning English with the Assistance of E-Resources in Blended Learning (A Case of Two Universities in Ponorogo)** this thesis was approved to be examined in Ponorogo, July 13<sup>th</sup>, 2023.

1<sup>st</sup> Advisor



**Dr. Ana Maghfiroh, M.Pd.B.I.**  
NIK. 19821127 202109 12

2<sup>nd</sup> Advisor



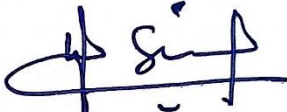
**Dr. Diyah Atiek Mustikawati, M.Hum.**  
NIK. 19790325 200911 12

## APPROVAL PAGE

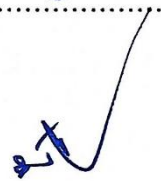
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Examiners Board,

**Siti Asiyah, M.Pd.**  
NIK. 19710104 201211 12

  
.....  
Chairman

**Dr. Ana Maghfiroh, M.Pd.B.I.**  
NIK. 19821127 202109 12

  
.....  
Member

**Dr. Diyah Atiek Mustikawati, M.Hum.**  
NIK. 19790325 200911 12

  
.....  
Member

Acknowledged by,  
Dean of Teacher Training and Education  
Faculty



**Dr. Ardhana Januar Mahardani, M.KP.**  
NIK. 19870123 201709 12

Approved by,  
Chief of English Department



**Dr. Ana Maghfiroh, M.Pd.B.I.**  
NIK. 19821127 202109 12

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The writer expresses her gratitude to Allah for His blessings, which have enabled her to successfully complete this research as a partial fulfillment of the requirements for a bachelor's degree in the English Department at Universitas Muhammadiyah Ponorogo. The writer admits that this work would not have been feasible without the assistance and guidance of others, so she would like to thank everyone who contributed to this study.

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2. Dr. Ana Maghfiroh, M.Pd.B.I., as Chief of English Education Department.
3. Dr. Ana Maghfiroh, M.Pd.B.I. as first advisor.
4. Diyah Atiek Mustikawati, M.Hum., as second advisor.
5. All lecturers in the English Education Department at Universitas Muhammadiyah Ponorogo.
6. The writer's beloved parents, grandparents, siblings, niece, and nephew, who have prayed and supported her until this thesis was finished.

May the blessings of Allah be bestowed upon all the individuals mentioned. The writer maintains a sense of dissatisfaction with the current state of this thesis, thus acknowledging the significance of suggestions and criticisms in enhancing the quality of this paper and informing the writer's future research endeavors.

Ponorogo, 3<sup>rd</sup> July 2023



Elfina Anggi Nafisatul Unaizah

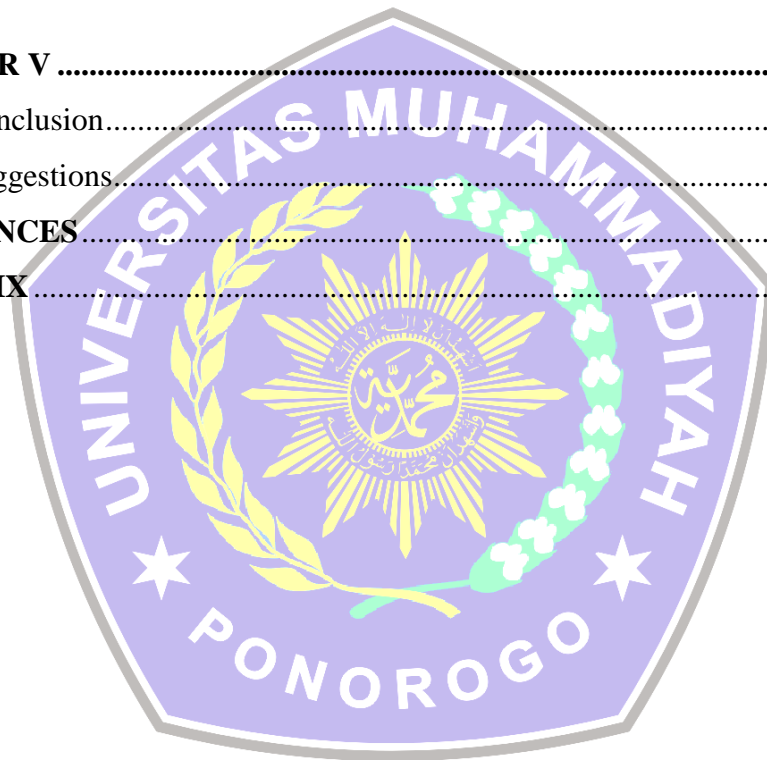
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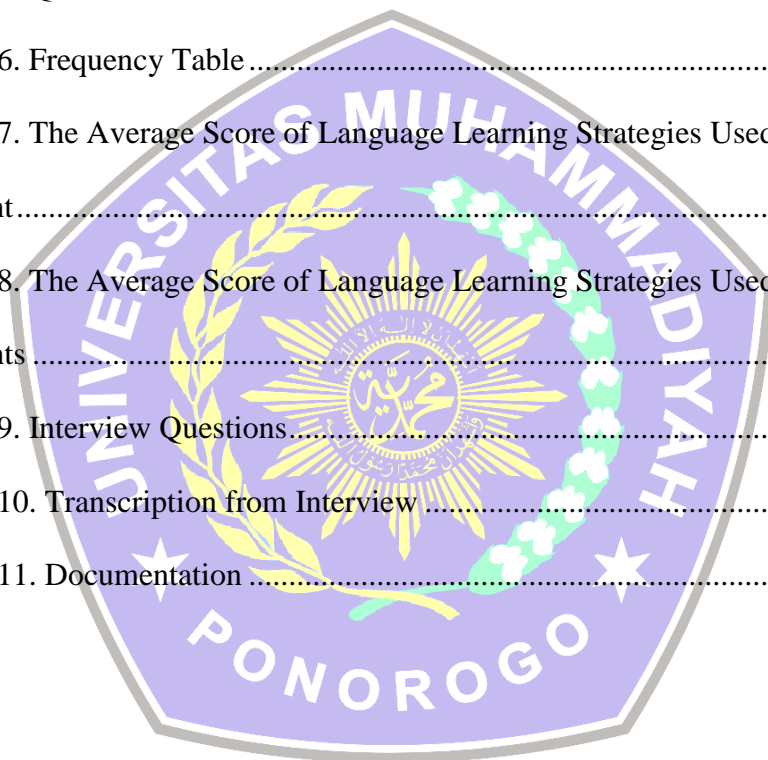
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## DEDICATION

This thesis dedicated to:

1. Myself, Elfina Anggi Nafisatul Unaizah, as an individual committed to continuous learning and persevering through any obstacles that may arise indefinitely.
2. My beloved mother, Siti Muslikah, who has consistently provided me with love and guidance throughout my life.
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7. **Clang and Eleven Casual Team.**
8. My future.

## MOTTO

إِنْ أَحْسَنْتُمْ أَحْسَنْتُمْ لِأَنْفُسِكُمْ ۖ وَإِنْ أَسَأْتُمْ  
فَلَهَا ۖ

*“If you work righteousness, you work righteousness for yourselves, and if you  
commit evil, you do so against yourselves.”*

