

REFERENCES

- Ali, M. K. (2021). Peningkatan Hasil Bimbingan TIK Siswa melalui Penggunaan E-learning. *JRTI (Jurnal Riset Tindakan Indonesia)*, 6(2), 167. <https://doi.org/10.29210/3003995000>
- Azzahro, R., Maghfiroh, A., & Indriastuti, N. R. (2021). Maintaining Students ' Extrinsic Motivation i n Online Learning : Teachers ' Problem. *Proceedings of the 1st International Conference Of Education, Social And Humanities (INCESH 2021)*. <https://doi.org/https://dx.doi.org/10.2991/assehr.k.211028.136>
- Brinus, K. S. W., Makur, A. P., & Nendi, F. (2019). Pengaruh Model Pembelajaran Kontekstual terhadap Pemahaman Konsep Matematika Siswa SMP. *Mosharafa: Jurnal Pendidikan Matematika*, 8(2), 261–272. <http://journal.institutpendidikan.ac.id/index.php/mosharafa>
- Broughton, G., Brumfit, C., Flavell, R., Hill, P., & Pincas, A. (1993). *Teaching English as Foreign Language* (Second Edi). Routledge. https://www.researchgate.net/publication/269107473_What_is_governance/link/548173090cf22525dcb61443/download%0Ahttp://www.econ.upf.edu/~reynal/Civil_wars_12December2010.pdf%0Ahttps://think-asia.org/handle/11540/8282%0Ahttps://www.jstor.org/stable/41857625
- Brown, H. D. (2006). *Principles of Language Learning and Teaching* (5th Editio). Pearson Education ESL.
- Chamot, A. U., & O'Malley, J. M. (1995). *The role of learning strategies second language acquisition*. Cambridge University Press.
- Charoento, M. (2016). Individual Learner Differences and Language Learning Strategies. *Contemporary Educational Researches Journal*, 7(2), 57–72. www.cejr.eu
- Cresswell, J. W. (2012). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research* (4th ed.).
- Danuri, M. (2019). Perkembangan dan Transformasi Teknologi Digital. *Infokam*, XV(II), 116–123.
- Darcy, I. (2018). Powerful and Effective Pronunciation Instruction: How Can We Achieve It? *The CATESOL Journal*, 30(13).
- Dayakar, G. (2018). Use of E-Resources in Higher education: Advantages and Concerns. *Journal of Applied and Advanced Research*, 3, S17–S19. <https://doi.org/10.21839/jaar.2018.v3is1.160>
- Dwiyogo, W. D. (2018). Developing a Blended Learning-Based Method for Problem-Solving in Capability Learning. *Tojet - The Turkish Online Journal of Educational Technology*, 17(1), 51–61.

- Egamnazarova, F. A., & Mukhamedova, M. S. (2021). Improving English Language Skill. *Academic Research in Educational Sciences*, 2(1), 28–32. www.ares.uz
- Fadhilah, I. (2022). Faktor Kecemasan Siswa dalam Berbicara Bahasa Inggris pada Mahasiswa Universitas Muhammadiyah Jakarta. *IRJE: Jurnal Ilmu Pendidikan*, 2(1), 96–105. <https://irje.org/index.php/irje>
- Fedicheva, N. V. (2012). *Teaching English as a foreign language*. SE Taras Shevchenko LNU Publisher.
- Fong, J., & Wang, F. L. (2007). *Blended Learning*.
- Frimpong, A. D., & Addo, G. O. (2020). Students' Perception and Practices of the Use of Electronic Resources in Public University Libraries in Ghana. *Library Philosophy and Practice*, 2020(October 2020), 1–22.
- Gardner, R. C., & Lambert, W. E. (1959). Motivational Variables in Second-Language Acquisition. *Canadian Journal of Psychology / Revue Canadienne De Psychologie*, 13(4), 266–272. <https://doi.org/10.1037/h0083787>
- Graham, C. R. (2006). Blended learning systems: Definition, current trends, and future directions. In *Handbook of blended learning: Global perspectives, local designs*. Pfeiffer Publishing. www.pfeiffer.com
- Graham, C. R., Henrie, C. R., & Gibbons, A. S. (2014). *Developing Models and Theory for Blended Learning Research*. 2(801), 13–33.
- Gunasekera, C., Alahakoon, C., & Dissanayake, H. (2021). E-Resource Usage of Undergraduate Students at University of Peradeniya: A User Survey. *Sri Lanka Library Review*, 35(2), 84. <https://doi.org/10.4038/sllr.v35i2.45>
- Hapsari, A. (2019). Language Learning Strategies in English Language Learning: A Survey Study. *LINGUA PEDAGOGIA (Journal of English Teaching Studies)*, 1(1), 58–68.
- Harmanto, B. (2018). How Socio-Economic Status Contributes to Parents' Views on English Teaching For Young Learners. *JEELS (Journal of English Education and Linguistics Studies)*, 5(2), 279–297. <https://doi.org/10.30762/jeels.v5i2.563>
- Harmanto, B. (2019). Preserving The Uniqueness of English Teaching at Early Childhood Education. *Proceedings of the 3rd English Language and Literature International Conference*. <https://doi.org/10.4108/eai.27-4-2019.2285338>
- Hou, Y.-A. (2018). A Study of the Role of Strategy in Foreign Language Learning. *Open Journal of Modern Linguistics*, 08(05), 151–175. <https://doi.org/10.4236/ojml.2018.85016>
- Indriastuti, N. R. (2019). *Internet Sebagai Sumber Belajar Reading Mahasiswa Prodi Pendidikan Bahasa Inggris UMPO*. 400–405.

- Indriastuti, N. R. (2021). Kesulitan dan Strategi Mahasiswa Pendidikan Bahasa Inggris Dalam Extensive Reading. In *Jurnal Dimensi Pendidikan dan Pembelajaran* (Vol. 9, Issue 2, pp. 67–74). <https://doi.org/10.24269/dpp.v9i2.4032>
- Jachin, N., & Usagawa, T. (2017). Potential Impact of Blended Learning on Teacher Education in Mongolia. *Creative Education*, 08(09), 1481–1494. <https://doi.org/10.4236/ce.2017.89104>
- Ju, S. Y., & Mei, S. Y. (2018). Perceptions and Practices of Blended Learning in Foreign Language teaching at USIM. *European Journal of Social Sciences Education and Research*, 12(1), 170. <https://doi.org/10.26417/ejser.v12i1.p170-176>
- Kartikasari, D., Salam, U., & Novita, D. (2015). *Language Learning Strategies in Learning English*.
- Kavithanjali, J. (2019). E - Resources : Their importance, Types, Issues and Challenges : An Analysis. *International Journal of Research and Analytical Reviews*, 6(1), 775–778. <http://ijrar.com/>
- Kholipah, M. N. (2022). Implementation of Blended Learning in Teaching English. *Journal Library Research*.
- Kostadinovska-Stojchevska, B. (2018). The Semantic Aspect of the Acquisition of Synonyms, Homonyms, and Antonyms in the Teaching Process of English as a Foreign Language. *European Journal of Foreign Language Teaching*, 3(2), 28–43. <https://doi.org/10.5281/zenodo.1216500>
- Krasulia, A. V. (2017). *Blended Learning: Advantages and Disadvantages in the EFL Classroom*. Sumy State University.
- Krishnakumari, P., & Sarangpani, R. (2022). Digital E-Resource Awareness among Scholars. *International Journal of Economic Perspectives*, 16(5), 145–150.
- Kuldeep, S. (2019). Awareness and Use of E-Resources among the Users of Library of Punjabi University Patiala: A Case Study. *Journal of Indian Library Association*, 55(4), 59–66.
- Liang, T. (2009). Language Learning Strategies: The Theoretical Framework and Some Suggestions for Learner Training Practice. *English Language Teaching*, 2(4), 199–206.
- Library and Information Science. (2022). Electronic Resources. In *Library Science*. LISpedia. <https://doi.org/10.4324/9781315863382>
- Maghfiroh, A., Palupi, R. E. A., & Putri, G. E. (2020). *Students' Perceptions on E-Learning Use in Fourth and Sixth Semesters of English Department UMPO*. 107–113.
- Mahavidyalaya, M. H. S., Tisangi, Gaganbavda, T., & Kolhapur, D.-. (2022). *E-Resources : Definition, Need and Types*. 7(5), 291–293.

- Marita, Y., & Fetriani. (2020). Development of English Language Learning Model Based on Blended Learning at University. *International Conference on English Language and Teaching*, 411(Icoelt 2019), 237–241. <https://doi.org/10.2991/assehr.k.200306.040>
- Melvina, Lengkanawati, N. S., & Wirza, Y. (2020). EFL Learners' Language Learning Strategies: Field Specialization and Gender. *International Journal of Education*, 13(2), 63–69. <https://doi.org/10.17509/ije.v13i2.20972>
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis* (Second). SAGE Publications.
- Musoffa, S. (2021). Pembelajaran Daring Masa Pandemi COVID-19 Di Sekolah Indonesia Kuala Lumpur. *Tarbawi: Jurnal Pendidikan Islam*, 18(1). <https://doi.org/10.34001/tarbawi.v18i1.1654>
- Naik, P., Keshava, & Khan, K. M. (2019). User's Perception on E-Resource Services: A Case Study of Yenepoya Institute of Technology Library. *Knowledge Organization in Academic Libraries (I-KOAL)*, 1, 171–178.
- Nugrahani, F. (2014). *Metode Penelitian Kualitatif dalam Penelitian Pendidikan Bahasa* (Vol. 1, Issue 1). Cakra Books. <http://e-journal.usd.ac.id/index.php/LLT%0Ahttp://jurnal.untan.ac.id/index.php/jpdpb/article/viewFile/11345/10753%0Ahttp://dx.doi.org/10.1016/j.sbspro.2015.04.758%0Awww.iosrjournals.org>
- Oxford, R. L. (1990). *Language Learning Strategies: What Every Teacher Should Know*. Heinle & Heinle Publisher.
- Pajriani, E. (2020). *Modul PPKn Kelas XII*. SMA Kesatuan Bogor.
- Parashar, V., & Babel, P. (2022). *E-Resources and their Applications in the Library*. March, 1–5.
- Rachman, A. N., Maghfiroh, A., Mustikawati, D. A., & Indriastuti, N. R. (2021). *Community of Inquiry for Students' Autonomy in English Language Learning: A Case of Philippines High School*. 6(1), 61–72.
- Raco, J. (2018). *Metode penelitian kualitatif: jenis, karakteristik dan keunggulannya*. <https://doi.org/10.31219/osf.io/mfzuj>
- Ramadhani, S. P. (2020). Pengaruh Blanded Learning Terhadap Hasil Belajar Mata Kuliah Bimbingan Konseling Mahasiswa Pgsd. *Jurnal Basicedu*, 4(2), 327–336.
- Rianto, A. (2020). A Study of Language Learning Strategy Use among Indonesian EFL University Students. *Register Journal*, 13(2), 231–256. <https://doi.org/10.18326/rgt.v13i2.231-256>
- Richards, J. C., & Renadya, W. A. (2002). *Methodology in Language Teaching* (pp. 1–432). Cambridge University Press.

- Siyoto, S., & Sodik, M. A. (2015). *Dasar Metodologi Penelitian* (Ayup (ed.)). Literasi Media Publishing.
- Soussi, K. (2020). *Web-based Learning : Characteristics, Practices, Challenges and Recommendations*. 9(3), 936–943. <https://doi.org/10.21275/SR20312135240>
- Staker, H., & Horn, M. B. (2012). Classifying K – 12 Blended Learning. In *INNOSIGHT Institute*. <https://www.christenseninstitute.org/wp-content/uploads/2013/04/Classifying-K-12-blended-learning.pdf>
- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif dan R & D*. CV. Alfabeta.
- Sukoco, P. C. (2017). Blended Learning dalam Pembelajaran. *Prosiding Seminar Nasional Profesionalisme Tenaga Profesi PJOK*, 325–332. <https://doi.org/978-602-71836-36>
- Talalu, T. R. (2022). Kendala Public Speaking dan Solusi Kecemasan Komunikasi Pada Mahasiswa. *Jurnal Dinamika Penelitian: Media Komunikasi Sosial Keagamaan*, 22(2), 263–282.
- Tanjung, F. Z. (2018). Language Learning Strategies in English As a Foreign Language Classroom in Indonesian Higher Education Context. *LLT Journal: A Journal on Language and Language Teaching*, 21, 50–68. <https://doi.org/10.24071/llt.v21isuppl.966>
- Ulfa, K. (2021). Challenges of Online Learning Faced by Efl Students During Covid 19 Pandemic. *TIN: Terapan Informatika Nusantara*, 3(4), 222–225.
- Wael, A., Asnur, M. N. A., & Ibrahim, I. (2018). Exploring Students' Learning Strategies in Speaking Performance. *International Journal of Language Education*, 2(1), 65–71. <https://doi.org/10.26858/ijole.v2i1.5238>
- Warahmah, M., Ras, F., Nababan, H. M., & Program, E. S. (2017). *A Study on Language Learning Strategies Used By the Second Year Students of English Study Program of FKIP Universitas Riau in Learning English*.
- Widharyanto, B. (2020). Gaya Belajar dan Strategi Belajar Bahasa Mahasiswa Etnis Papua. *Gaya Belajar Dan Strategi Belajar Bahasa Mahasiswa Etnis Papua*, 145–163.
- Yi, D. (2020). *Factors Affecting Language Learning Strategies Used By a Greek Female Learner of English*. 09(08), 53–60.
- Yulianti, D. B. (2018). Learning Strategies Applied by the Students in Writing English Text. *Journal on English as a Foreign Language*, 8(1), 19–38. <https://doi.org/10.23971/jefl.v8i1.583>