



**UNIVERSITAS MUHAMMADIYAH PONOROGO  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
(STATUS TERAKREDITASI)**

Alamat : Jl. Budi Utomo No. 10 Telp. (0352) 481124 Fax. (0352) 461796  
Ponorogo – 63471

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APPROVAL PAGE

This is to certify that the Sarjana's thesis of **SEPTIANA NUR ENDAH SARI** has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Education.

Ponorogo, March 4<sup>th</sup>, 2014

Thesis Examining Committee

**Niken Reti Indriastuti, S.S**  
NIK. 19681215 199904 12

(Chair)

**Ana Maghfiroh, M.Pd**  
NIS. 19821127 201101 13

(Member)

**Risqi Ekanti Ayuningtyas Palupi, M.Pd**  
NIK. 19880214 201211 13

(Member)

Acknowledged by  
Head of English Department

**Niken Reti Indriastuti, S.S**  
NIK. 19681215 199904 12

Approved by  
Dean, Faculty of Teacher Training and  
Education



**Bambang Marmanto, M.Pd**  
NIP. 4971083200501 1 001



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**AGREEMENT PAGE**

This is to certify that the Sarjana's thesis of **SEPTIANA NUR ENDAH SARI** has been approved by thesis advisors for further approval by the Board of Examiners.

Ponorogo, February 26<sup>th</sup>, 2014

**Advisor I,**

**Niken Reti Indriastuti, S.S**  
**NIK. 19681215 199904 12**

Ponorogo, February 26<sup>th</sup>, 2014

**Advisor II,**

**Risqi Ekanti Ayuningtyas Palupi, M.Pd**  
**NIK. 19880214 201211 13**

## *MOTTO*

"SUCCESSFUL IS NOT MEASURED BY  
WEALTH, SUCCESSFUL IS AN  
ACHIEVEMENT THAT WE WANT"

*"ALWAYS PRAY AND TRY"*

## DEDICATION

*Special dedicated of this thesis are to.....*

### ***My Lovely Parents***

*(Mr. Sunyoto and Mrs. Siti Juariyah) Thanks for your support in material and spiritual, your suggest, advice, and for many things that you had given. You are my motivation. I do not know how to replay your kindness. I'm rightfully proud to have the best parents like you.*

### ***My True Love***

*(Zainal Mifta Huddin) Thanks for your pray and love. You always give me spirit to finish it.*

### ***My Lovely Person***

*(Rohma, Elip, Phitrii, Tian, Muflia, Mbak Ike, Mbak Uvik, Ria cs) Thanks for your help, suggest, and pray. You always remind me to finish it.*

### ***ALL OF My classmate Inggri B***

*Thanks for your attention and help. I hope we can always together and we can graduate together.*

*I'm rightfully proud to have all of you...*

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The researcher realizes that this thesis would never been accomplished without the guidance, motivation, and kindness from many people. Therefore, the researcher would like to express my gratitude to:

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2. Niken Reti Indriastuti, S.S as the chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to conduct this thesis also as the first advisor who has given guidance, advice, suggestion, and information from the beginning until the completion of this thesis.
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5. Drs. Sahroini, M.Pd.I as the Headmaster of MTs Muhammadiyah 3 Yanggong who gave permission in conducting the research.
6. Kamal Dumairi, S.Pd as an English Teacher who gave me support, advices, and her spare time to help me finishing this research.

7. All of students of grade VIII<sup>A</sup> at MTsMuhammadiyah 3 Yanggong in the 2013/2014 lesson year.

Finally, the researcher hopes that the result of this research could give advantages to the reader. The researcher believes that this research is still far from perfect. So, the researcher expects some suggestions and critics for the better result.

Ponorogo, March2014

Writer

## ABSTRACT

**Sari, Septiana Nur Endah.** 2014. *Improving students' Writing Skill Using Index Card Match Method at the Eighth Grade of MTs Muhammadiyah 3 Yanggong Ponorogo in the 2013/2014 Academic Year.* Thesis. English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, S.S; (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd.

**Key Words:** Writing skill, Index Card Match Method

The researcher has some problems in the teaching writing skill at MTs Muhammadiyah 3 Yanggong such as students' mark in writing skill were low because the teacher just gives explanation and task, without gave a suitable method in teaching process. It was make some of student could not understand well. Even some students' mark in writing skill was bad and it under standard mark. The statement of problems of this research were: 1) Can Index Card Match Method improve students' writing skill in descriptive text at the eighth grade of MTs Muhammadiyah 3 Yanggong in the 2013/2014 academic year; and 2) How does the implementation of Index Card Match Method improve students' writing skill in descriptive text at the eighth grade of MTs Muhammadiyah 3 Yanggong in the 2013/2014 academic year. The purposes of the study of this research were: 1) To know whether the Index Card Match Method improve students' writing skill in descriptive text at the eighth grade of MTs Muhammadiyah 3 Yanggong in the 2013/2014 academic year. 2) To describe the implementation of Index Card Match Method to improve students' writing skill in descriptive text at the eighth grade of MTs Muhammadiyah 3 Yanggong in the 2013/2014 academic year.

The subject of this research was the students of the eighth grade class VIII<sup>A</sup> of MTs Muhammadiyah 3 Yanggong in the 2013/2014 academic year, which consisted of 22 students. The research was started on January 9<sup>th</sup>, 2014 until January 18<sup>th</sup>, 2014. This Classroom Action Research was conducted in two cycles. The researcher used three research instruments. They were: observation check list, questionnaire, and test.

Based on the result of this research, the implementation of Index Card Match Method can improved students' writing skill at the eighth grade of MTs Muhammadiyah 3 Yanggong in the 2013/2014 academic year. It was seen from the improvement of students' percentage from 31.9% in cycle I up to 100% in cycle 2. The questionnaire result showed that the students were interested in this method. It was seen from the total of questionnaire I was 59.58% and questionnaire II was 86.04%. The observation check list result showed that the students become active during teaching learning process. It was seen from the total of observation checklist cycle I was 55.89% up to 96.10% in cycle II.

Finally, the researcher gives suggestion that English teachers can apply Index Card Match Method as alternative method in teaching writing. The next researcher can develop this method by using various kinds of the media to get the better result in teaching learning process.



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