

**IMPROVING STUDENT VOCABULARY MASTERY THROUGH TABOO GAME  
OF THE GRADE VIII SMP PGRI SLAHUNG**

**THESIS**

Presented to partial fulfillment of the requirement

For Getting Bachelor Degree of Education

In English Department



By :

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**NIM. 18331993**

**ENGLISH EDUCATION DEPARTMENT FACULTY OF TEACHER TRAINING  
AND EDUCATION MUHAMMADIYAH UNIVERSITY OF PONOROGO**

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## ABSTRACT

Risma,Ainun Ambarwati. 2023.Improving Student Vocabulary Mastery Through Taboo Game Of The Grade VIII SMP PGRI SLAHUNG . Thesis. English Education Department, Universitas Muhammadiyah Ponorogo. Advisors (1) Niken Reti Indriastuti,M.Pd., (2) Dr. Ana Maghfiroh ,M.Pd.BI.

Keywords: Student, Taboo Game, Improving Vocabulary

This research aims to describaae how students in grade VIII SMP PGRI SLAHUNG learn Vocabulary English using the Taboo Game method. The researcher utilized a quantitative methodology for this research. Thus, the researcher focuses on variables. Case study information is available from all parties involved. Techniques for collecting data are an important part of any research that uses Questionnaires, tests, and observations.

From the research results obtained data about the practice of Taboo games in SMP PGRI SLAHUNG, researchers obtained some important information related to the objectives of practicing Taboo games and its stages, namely: planning and development. Teachers had difficulties in preparation. Students also had difficulties in practicing game-based learning in the classroom. Students have difficulty understanding how to play and divide groups. The solutions: planning, researching, asking questions, browsing by internet, and looking for other ideas by reading as much as possible. Meanwhile, the students also have ways to deal with the difficulties by asking, discussing .

English teachers must be conscious of the practice of the teaching methods they adopt to teach students in English teaching vocabulary and learning, especially when using a Taboo game learning model. Students must be more creative in formulating strategies to participate in game-based learning to the fullest. Furthermore, students should know many English terms so that they can communicate effectively.

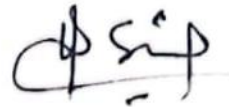


### APPROVAL PAGE

Thesis by : Risma Ainun Ambarwati  
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 Title : **“Improving Student Vocabulary Mastery Through Taboo  
 Game Of The Grade VIII SMP PGRI SLAHUNG “this thesis  
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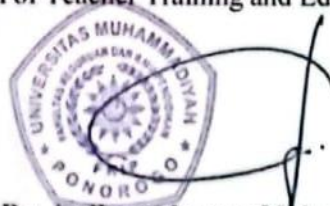
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**AGREEMENT PAGE**

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## THESIS STATEMENT

I am, as a student and researcher, with the following identity :

Name : Risma Ainun Ambarwati

Student number : 18331993

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Declare that thesis entitled "Improving Student Vocabulary Mastery Through Taboo Game Of The Grade VIII SMP PGRI SLAHUNG" is my work. The theories and opinions of the other authors and researchers in this thesis are quoted and cited with the established ethical standards.

Ponorogo, 26<sup>th</sup> July 2023

  
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**MOTTO**

**“The Best Way To Get Started Is To Quit Talking And Begin Doing.”**

**– Walt Disney.**

**“Happiness is when what you think, what you say, and what you do are in harmony”**

**- Mahatma Gandhi**

**"The best revenge is massive success."**

**- Frank Sinatra**

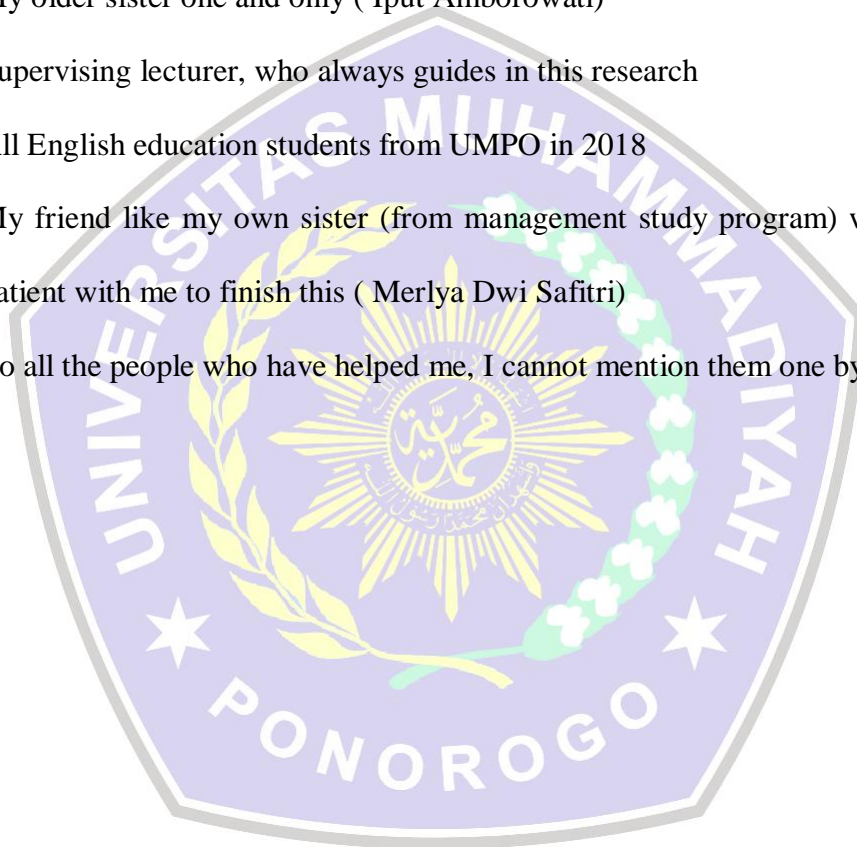




## DEDICATION

This thesis is dedicated to:

1. My parents, have supported me and taught me many things ( Sutrisno and Siti Suwarsi).
2. My beloved daughter make me to learn to be more patient (Pratista Gendis Bhanurasmi)
3. My older sister one and only ( Iput Amborowati)
4. Supervising lecturer, who always guides in this research
5. All English education students from UMPO in 2018
6. My friend like my own sister (from management study program) who is always patient with me to finish this ( Merlya Dwi Safitri)
7. To all the people who have helped me, I cannot mention them one by one



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Greetings are always given to the great prophet Muhammad Sholallahu 'Alaihi Wassalam, whom we look forward to for intercession at the end of Yaumul. Praise be to Allah, who has given me strength and patience in completing my thesis. Writer dedicate this thesis to the English Education Department of Teacher Training and Education Faculty, University of Muhammadiyah Ponorogo, as a fulfillment of the requirements for graduation as a Bachelor of Education. The author pays tribute to Niken Reti Indriastuti ,M.Pd as First Advisor and Dr. Ana Maghfiroh ,M.Pd.B.I., as 2nd Advisor.

The author also thanks:

1. Dr. Ardhana Januar Mahardani, M.KP., as Dean of Teacher Training and Education Faculty
2. Dr. Ana Maghfiroh , M.Pd.B.I. as Chief of the English Department
3. All lecturers of the English Department at Universitas Muhammadiyah Ponorogo
4. My dear parents and little daughter, have prayed and supported until this thesis was finished.
5. All friends and closest people spent time with during my college years.

May Allah bless them all. The author still feels that this thesis is far from perfect, so suggestions and criticisms will be valuable for the improvement of this paper and the writer's future research.

Ponorogo, 26<sup>th</sup> July 2023

Risma Ainun Ambarwati

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**QUESTIONNAIRE SHEET**

**PLAGIARISM**

**DOCUMENTATION**

