

on their motivation to learn and therefore on the effectiveness of their learning. This lent support to the development of courses in which 'relevance' to the learners' needs and interests was paramount. In addition, Fiorito (2015) says that the students' abilities in their subject matter fields, in turn, improve their ability to acquire English. Subject-matter knowledge gives them the context they need to understand the English of the classroom.

## **2.2 ESP Students**

ESP students are usually adults who already have some acquaintance with English and are learning to language in order to communicate a set of professional skills and to perform particular job-related functions. The ESP student is particularly well disposed to focus on meaning in the subject-matter field. In ESP, English should be presented not as a subject to be learned in isolation from real use, nor as a mechanical skill or habit to be developed. On the contrary, English should be presented in authentic contexts to make the learners acquainted with the particular ways in which the language is used in functions that they will need to perform in their fields of specialty or jobs (Fiorito, 2015).

### ***2.2.1 ESP Students of Ponorogo Muhammadiyah University***

ESP students of Ponorogo Muhammadiyah University are the students of non-English department of this university. The total number of the students in the academic year of 2014/2015 is 1052 students. They are from six faculties consisting of many departments, such as Midwifery, Nursing, Electrical Engineering, Mechanical Engineering, Information Technology, Accounting, Management, Civic, Mathematic, Communication, Governmental Science, and so on.

### ***2.2.2 The Course for ESP Students of Ponorogo Muhammadiyah University***

Since around year of 2000, Language Center of Ponorogo Muhammadiyah University has been providing English Certification Program for all students of non-English Education Department. Previously, the program consisted of two English certifications. The first certification was ESP certification and the second was TOEFL certification. Both certifications were given in the first and the second semester. Because of curriculum development in this university, starting in this year (2015), the certification program has changed into general English (only for speaking and writing skills) and TOEFL certifications. It is caused by the ESP course which has been included in curriculum of each department. Before being given the certificates, the students get treatment and preparation first in the form of English course. There are 12 departments that must be served with English. They are departments of Islamic Studies, Mathematics, Civic Education, Governmental Science, Communication, Management, Accounting, Midwifery, Nursing, Mechanical Engineering, Electrical Engineering and Information Technology.

## **2.3 SPEAKING**

Speaking is one of important skills that should be mastered by students of English language learning. Speaking is an essential tool for communicating. According to Brown (2001: 240), spoken language is easy to perform, but in some cases, it is difficult. In order that they can carry out the successful speaking, they must have some characteristics of successful speaking activity, such as: 1) Learners talk a lot. As much as possible of the period of time allocated to the activity is in fact occupied by learners talk. This may be obvious, but often most time is taken up with teacher talk or pauses; 2) Motivation is high. Learners are eager to speak because they are interested in the topic and have something new to say about it, or they want to contribute to achieve a task objective; 3) Language is of an acceptable level. Learners express themselves in utterances that are