

**IMPROVING READING SKILL BY USING CHUNKING STRATEGY  
AT THE EIGHT GRADE STUDENTS OF MTS AL ISLAM GENILANGIT  
PONCOL MAGETAN IN THE ACADEMIC YEAR OF 2014/2015**

**THESIS**



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MUHAMMADIYAH UNIVERSITY OF PONOROGO  
2015**

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PONCOL MAGETAN IN THE ACADEMIC YEAR OF 2014/2015**

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In English Language Education**

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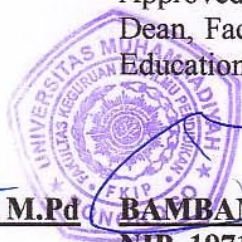
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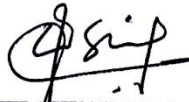
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**AGREEMENT PAGE**

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# Motto

*You are yours,  
Be yourself and be confident...*

*Allah SWT will not let you walk  
alone...*

*If you want something you've never  
had,  
You should be willing to do  
something you've  
Never done...*

# *Dedication*

*This thesis is special dedicated to...*

## *My Beloved Parents*

*Thanks for your support in material and spiritual, your suggestion, advice, and many things that you have given. You are my motivation. I do not know how to reply your kindness. I'm proud to have the best parents like you may Allah bless on our family.*

## *My Beloved Husband and My Son*

*Galih Eko S, thank for your support, help, and prayer to me. I love you so much. And my baby Bintang you are my everything.*

## *My Advisors*

*Siti Asiyah, M.Pd and Diyah Atiek, S.Pd, M.Hum thank for your advice, your instruction and your times so I can finish this thesis.*

## *My Beloved Friends*

*Febri and Riska Thanks for your help, support, suggestion, inspiration, and always give motivation to me.*

*And all my friends that cannot be mentioned one by one,  
Thanks for all...*

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9. All of her colleagues, friends, and all those who contribute successful for this thesis.

Finally, the writer hopes that the result of this research could give advantages to the readers. The writer believes that this research is far from being perfect. So, the writer expects some suggestions and criticisms of this thesis for better result.

Ponorogo, 24 August 2015

The Writer



## ABSTRACT

**Maryani.**2015. *Improving Reading Skill By Using Chunking Strategy at the Eight Grade Student's of MTS Al-Islam GenilangitPoncolMagetan in the Academic Year 2014/2015.* Thesis. English Department of Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1)SitiAsiyah, M.Pd; (2), DyahAtiekMustikawati, M.Hum

### **Key Words: Reading, Chunking Strategy**

The researcher got some problems from pre observation in the teaching reading skill at MTS GenilangitPoncol, Magetan such as the students were afraid to express their idea by using English. The students usually are bored while they are reading. The students are difficult to understand the meaning of the text. Next, students are lack of vocabulary. Then time allocation for English learning is also limited. From that background of study above, the statements of problems of this research is chunking strategy improve the students reading skill of the eight grade students of MTS Al-Islam GenilangitPoncol, Magetan in the academic year of 2014/2015. The purpose of study is to know increase of chunking strategy toward reading skill of the eight grade students of MTS Al-Islam GenilangitPoncol, Magetan in the academic year of 2014/2015.

The subject of this research was the students of the eighth grade class VIII of MTS Al-Islam GenilangitPoncol, Magetan, which consisted of 20 students. This research was done in four meetings from two cycles .The research was started on August03, 2014 until August 10, 2014. The researcher used three research instruments. They were: observation check list, questionnaire, and test.

Based on the result of this research, it was concluded that implementation of chunking strategy could improve the students' reading skill at the eighth grade of the MTS Al-Islam GenilangitPoncolMagetan in 2014/2015 academic year. The questionnaire result showed that the students were interested in this method. It was seen from the result of the questionnaire I was 63,88% and questionnaire II was 85,38%. The observation check list result showed that the students become active during teaching learning process. It was seen from the result of the observation checklist cycle I was 57.14% up to 82.14% in cycle II. The test showed that there were 12 students who got low score under basic minimum standard score 75 in cycle 1. The result of test in cycle 1 the students got above the KKM was 40%. Then in cycle 2 all of the students who got score above the KKM had improved become 100%. It means that the study had been successful using chunking strategy because all of the students got  $\geq 75$ .

Finally, the researcher concluded that English teachers can use Chunking Strategy in teaching reading. The next researcher can develop this strategy to get better result in teaching and learning process.

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