

APPENDIX 1

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Cycle 1

| | | |
|--------------------|---|-----------------------------|
| Nama Sekolah | : | MTS AL-Islam Genilangit |
| Mata Pelajaran | : | Bahasa Inggris |
| Kelas/Semester | : | VIII/1 (satu) |
| Alokasi Waktu | : | 2 x 45 menit (1x pertemuan) |
| Topik Pembelajaran | : | Narrative Text |
| Pertemuan Ke | : | 1 |

I. Standar Kompetensi

II. Memahami makna teks tulis fungsional pendek dan esei sederhana berbentuk *narrative* dalam konteks kehidupan sehari-hari dan untuk mengakses ilmu pengetahuan.

II. Kompetensi Dasar

II.I Merespon makna dan langkah retorika teks tulis esei secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dan untuk mengakses ilmu pengetahuan dalam teks berbentuk *narrative*.

III. Indikator

1. Menentukan main idea dari sebuah teks berbentuk narrative
2. Menentukan makna kata dari sebuah teks yang berbentuk narrative
3. Menemukan informasi rinci tersurat dari sebuah teks berbentuk narrative
4. Mengidentifikasi dengan tepat komponen Generic Structure dan Generic Features dari narrative

IV. Tujuan Pembelajaran

1. Siswa dapat menentukan main idea dari sebuah teks berbentuk narrative
2. Siswa dapat menentukan makna kata dari sebuah teks yang berbentuk narrative
3. Siswa dapat menemukan informasi rinci tersurat dari sebuah teks berbentuk narrative
4. Siswa dapat mengidentifikasi dengan tepat komponen Generic Structure dan Generic Features dari teks narrative

V. Materi Pembelajaran

Narrative Text

- Narrative is a text containing story. It can be in the form of folktale/ folklore, fable, legend, short story, fairytale, myth, etc.
- Narrative texts are used to entertain, to amuse or to tell a story or to provide an aesthetic literary experience.

Generic Structure:

- Orientation : It sets the scene and introduces the participants (it answers the question: who, when, what, and where).
- Complication : Tells the problems of the story and how the main characters solve them.
- Resolution : The crisis is resolved, for better or worse.
- Re-orientation : The ending of the story.
- Evaluation : The stepping back to evaluate the story or the moral message of the story

Linguistic Features:

1. Use active verbs.
2. Use past tense.
3. Use conjunction.
4. The first person (I or We) or the third person (He, She, or They).
5. Use specific nouns.
6. Use adjective and adverbs

- Teks monolog berbentuk narrative

Contoh teks narrative:

PRAMBANAN TEMPLE

Prambanan temple lies about 17 km from Yogyakarta on the way to Solo, and only 100 m from the road, or some 2 km North of King Boo's palace.

This 47 m high Hindu Temple was built by the Sanjaya Dynasty in the eighth century. It consists of three courtyards, called Perwara temple. Some of them were contributed by local chieftains as a token of their acquiescence of King.

As a Hindu Temple, the main temple has three shrines, dedicated to Hindu Trinity: Ciwo, Wisnu and Brahma. Each of these shrines faces the riding animal of God. The cow Nandi is the riding animal of Ciwo, the destroyer god. The Eagle as the riding animal of Wisnu, the creator god. The Swan Hansa is the riding animal of Brahma, the guardian.

When we enter the main temple through the Northern Entrance. We will find the statue of a beautiful prince, named Roro Jonggrang. According to the legend, once upon a time there was an ugly young man, named Bandung Bondowoso who wanted to marry Princess thousand statues for the Prambanan Temple in one night. Being gifted with a supernatural power, like his father, he almost succeeded to finish his work if the wax was burned and rice was pounded in the mortars. The cocks started crowing. It made the spirits stop their work, and only one statue left to be finished, because the statue which now stands in the northern chamber of the main temple of Prambanan.

VI. Metode Pembelajaran

1. Ceramah
2. Chunking Strategy

VII. Langkah-Langkah Kegiatan Pembelajaran

Pertemuan 1

1. Kegiatan Awal (15 menit)

- a. Guru membuka pelajaran dengan salam, kemudian mengecek kehadiran siswa.

- b. Guru memberikan kegiatan brainstorming kepada siswa dengan bertanya tentang teks *narrative* yang mereka ketahui.
- c. Guru memotivasi siswa dengan menjelaskan pentingnya belajar bahasa Inggris.

2. Kegiatan Inti (60 menit)

- a. Guru menarik minat belajar siswa dan mengarahkan siswa menuju topik pembahasan materi.
- b. Guru memfasilitasi siswa dengan materi dan siswa mendengarkan penjelasan yang mudah dipahami, tentang struktur dan ciri-ciri teks *narrative* serta penjelasan tentang chunking strategy.
- c. Siswa membaca dan mempelajari contoh teks *narrative* yang disiapkan oleh guru.
- d. Siswa meringkas bacaan dengan menulis hal-hal penting saja.
- e. Siswa dipandu oleh guru mengevaluasi pemahaman tentang teks *narrative* yang telah mereka identifikasi.
- f. Siswa secara bergantian membaca per kalimat dari teks yang telah disediakan, kemudian berdiskusi dengan teman satu bangku menemukan gagasan utama dan pesan moral yang terkandung dalam teks tersebut untuk mengasah keterampilan membaca dan memahami isi bacaan.
- g. Guru bertanya jawab tentang hal-hal yang belum dipahami siswa.

3. Kegiatan Akhir (15 menit)

- a. Guru bersama siswa menyimpulkan pelajaran yang telah dipelajari.
- b. Guru menyampaikan/memberikan evaluasi atas hasil pekerjaan siswa.
- c. Guru menutup pelajaran dengan salam

VIII. Alat dan Sumber Belajar

- 1. Buku Kerja Siswa (BKS) *Bahasa Inggris SMP/MTs VIII*
- 2. Kamus Inggris - Indonesia dan Indonesia - Inggris
- 3. Buku-buku lain yang relevan yang terkait.

IX. Penilaian

- a. Tehnik Penilaian : Tes Tulis
- b. Bentuk Penilaian : Isian
- c. Instrument : Terlampir
- d. Rubric Penilaian

| NO | URAIAN | SCORE |
|----|---------------|-------|
| 1. | Jawaban benar | 1 |
| 2. | Jawaban salah | 0 |

Skor maksimal = 10

$$\begin{aligned}\text{Nilai siswa} &= \text{Skor perolehan} : 2 \\ &= 20 : 2 \\ &= 10\end{aligned}$$

Magetan, 03 Agustus 2014

Peneliti

Guru Bahasa Inggris



Nuri Subekti, S.Hum



Marvani



Mengetahui
Kepala MTS Al-Islam
Genlangit

Sutarno, M.Ag

195608211979031002

Lampiran

The Monkey and The Cap Seller

Once, a cap seller was passing through a jungle. He was very tired and needed to rest. Then, stopped and spread a cloth under a tree. He placed his bag full of caps near him and lay down with his cap on his head.

The cap seller had a sound sleep for one hour. When he got up, the first thing he did was to look into his bag. He was startled when he found all his caps were not there. When he looked up the sky, he was very surprised to see monkeys sitting on the branches of a tree, each of the monkeys is wearing a cap of on its head. They had evidently done it to imitate him.

He decided to get his caps back by making a humble request to the monkeys. In return, the monkeys only made faces of him. When he begun to make gesture, the monkeys also imitated him.

At last he found a clever idea. "Monkeys are a great imitator," he thought. So he took off his own cap and threw it down on the ground. And as he had expected, all the monkeys took off the caps and threw the caps down on the ground. Quickly, he stood up and collected the caps, put them back into his bag and went away.

I. Answer the questions based on the text!

- 1) What is the text talking about?
.....
- 2) Where does the cap seller take a rest?
.....
- 3) "*They had evidently done it to imitate hi* " (par 2). What does word "they" refers to?
.....
- 4) Are the monkeys imitate every the cap seller's action?
.....
- 5) How long the cap seller had a sound sleep?
.....
- 6) What did happen when the cap seller get up?
.....
- 7) What is the cap seller idea?
.....
- 8) What do the monkeys do?
.....
- 9) "*monkeys are great imitator*" (par.4). what does the synonym of imitator?
.....
- 10) What does the story ending from the text ?
.....

II. Find the meaning of these words!

- 1) Spread :
- 2) Lay down :
- 3) Startle :
- 4) Evident :
- 5) Imitate :
- 6) Humble :
- 7) Gesture :
- 8) Threw :
- 9) Collect :
- 10) Went away :

KEY ANSWER

I.

- 1) The text is talking about The Monkey and The Cap Seller
- 2) He takes a rest under the tree
- 3) “They”, refers to the monkeys
- 4) Yes, they are imitate the cap seller’s in action
- 5) The cap seller had a sound sleep for one hour
- 6) He found all his caps didn’t there
- 7) He took off his own cap and threw it down on the ground
- 8) All of the monkeys took off the caps and threw the caps down on the ground
- 9) The synonym of imitator is simulator
- 10) The cap seller got his caps and put them bag into his bag and went away

II.

- 1) Menyebar
- 2) Berbaring
- 3) Mengejutkan
- 4) Nyata
- 5) Meniru
- 6) Rendah hati
- 7) Gerakan tubuh
- 8) Melempar
- 9) Mengumpulkan
- 10) Pergi

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

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- **Teks monolog berbentuk narrative**
Contoh teks narrative:

THE ROBBERY

It was around ten o'clock on the night of October 3, 1971. Fifty seven year old goldsmith, Dick Johnson, was melting gold in his shop. His wife was helping him; and their ten year old son, Ronnie, was playing with a friend outside the shop.

Suddenly, a car with four men inside drew up. Three of the men got out of the car and walked into the shop. When they came near to the goldsmith and his wife, they took out pistols from their trouser pockets. Pointing the guns at the surprised couple, they warned. "Don't move or we'll shoot!"

The frightened couple began to struggle with the robbers. Without any hesitation, the men opened fire on them. Mr. Johnson was shot in the head. His wife was wounded in the stomach. Although she was in great pain, she rushed out of the shop, shouting for help. The robbers quickly followed her outside. When they saw some neighbours, attracted by the screams, coming to her aid, the robbers panicked. They leapt into their car and the fourth man, who had kept the engine running all that while, hurriedly drove off into the night.

When the police arrived, Mr. Johnson had already died from his wounds, friends took Mrs. Johnson to hospital, where she later recovered.

XV. Metode Pembelajaran

3. Ceramah
4. Chunking Strategy

XVI. Langkah-Langkah Kegiatan Pembelajaran

Pertemuan 1

4. Kegiatan Awal (15 menit)

- d. Guru membuka pelajaran dengan salam, kemudian mengecek kehadiran siswa.
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5. Kamus Inggris - Indonesia dan Indonesia - Inggris
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XVIII. Penilaian

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- f. Bentuk Penilaian : Multiple choice
- g. Instrument : Terlampir
- h. Rubric Penilaian

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Guru Bahasa Inggris



Nuri Subekti, S.Hum

Magetan, 04 Agustus 2014

Peneliti



Maryani

Mengetahui,
Kepala MTS Al-Islam
Genilangit



Sutarno, M.Ag

195608211979031002

Lampiran

CINDERELLA

Once upon a time, there was a young girl named Cinderella. She lived with her step mother and two step sisters. The step mother and sisters were conceited and bad tempered. They treated Cinderella very badly. Her step mother made Cinderella do the hardest works in the house; such as scrubbing the floor, cleaning the pot and pan and preparing the food for the family. The two step sisters, on the other hand, did not work about the house. Their mother gave them many handsome dresses to wear.

One day, the two step sister received an invitation to the ball that the king's son was going to give at the palace. They were excited about this and spent so much time choosing the dresses they would wear. At last, the day of the ball came, and away went the sisters to it. Cinderella could not help crying after they had left. "why are crying Cinderella?" a voice asked. She looked up and saw her fairy godmother standing beside her, "because I want so much to go to the ball" said Cinderella. "well" said the godmother, "you've been such a cheerful, hard working, uncomplaining girl that I am going to see that you do go to the ball". Magically, the fairy godmother changed a pumpkin into a fine coach and mice into a coachman and two footmen. Her god mother tapped Cinderella's ragged dress with her wand, and it became a beautiful ball gown. Then she gave her a pair of pretty glass slippers. "now, Cinderella", she said;" you must leave before midnight". Then away she drove in her beautiful coach. Cinderella was having a wonderfully good time. She danced again with the king's son. Suddenly the clock began to strike

twelve, she ran toward the door as quickly as she could. In her hurry, one of the glass slipper was left behind.

A few days later, the king's son proclaimed that he would marry the girl whose feet fitted the glass slipper. Her step sisters tried on the slipper but it was too small for them, no matter how hard they squeezed their toes into it in the end. The king's page let Cinderella try on the slipper. She stuck out her foot and the page slipped the slipper on. It fitted perfectly.

Finally, she was driven to the palace. The king's son was overjoyed to see her again. They were married and lived happily forever.

I. Instrument

Read the narrative text and then answer the questions based on the text above then choose the best answer a,b,c or d!

1. Why did Cinderella Cry? Because...
 - a. She was sick
 - b. She was jealous for her sisters
 - c. She wanted to the ball
 - d. She was hard working everyday
2. How was cinderella like?
 - a. She was conceited
 - b. She was uncomplaining girl
 - c. She was an ugly girl
 - d. She was bad tempered
3. Did Cinderella's step mother very love her?
 - a. No, she was not
 - b. No, she was
 - c. Yes, she was
 - d. Yes, she was not
4. Which statement is false based on the story?
 - a. When the clock began to strike twelve, Cinderella dance again and again.
 - b. Cinderella leaved a pair of glass slippers in the palace
 - c. Cinderella leaved the party at midnight
 - d. Cinderella went to the party with her beautiful dress.
5. Did the Cinderella go to the ball?
 - a. No, she did
 - c. Yes, she didn't

- b. Yes, she did
d. No, she didn't
6. When did Cinderella leave the party in the palace?
a. At twelve p.m
c. At seventeen p.m
b. At twelve a.m
d. At seventeen a.m
7. "Their mother gave them many handsome dress to wear" (par. 1 line 6) the word them in underline refers to...
a. Cinderella's sisters
c. Cinderella and her step mother
b. Cinderella and her sisters
d. The king and Cinderella
8. Which statement is true based on the story above?
a. Cinderella's step mother helped her dressing up to the party.
b. The fairy changed a pumpkin into a white horse
c. Cinderella's sisters gave her a pair of pretty glass slippers.
d. The fairy gave her a beautiful ball gown.
9. What thing could the king find Cinderella?
a. A fine coach
c. The glass slipper
b. The fairy god mother
d. A pumpkin
10. "Then she gave her a pair of pretty glass slippers" (par. 2 line 11) what does she refer to?
a. Cinderella's sisters
c. Yes, she didn't
b. Cinderella's step mother
d. The fairy god mother
11. Did Cinderella become a princess in the end of the story?
a. Yes, she did
c. Yes. She didn't
b. No, she did
d. No, she didn't
12. Where did Cinderella bring by the king?
a. To go to her home
c. In the fairy's home
b. To the palace
d. In the her step mother's home
13. Who helped Cinderella dress up to the party?
a. Her step mother
c. The prince
b. Her two step sisters
d. Fairy god mother
14. "They were merried and lived happily forever" (last paragraph) they word they refers to?
a. The fairly and the king
c. Her sisters and the prince
b. Her step mother and the king
d. Cinderella and the prince

15. “ They treated Cinderella very badly” (par. I line 3) the word they in underline refers to?”

- a. Her two step sister and the king
- b. Cinderella’s step mother and sisters
- c. Cinderella’s sister
- d. The fairy and the princes

2. Kunci jawaban

- | | | |
|------|-------|-------|
| 1. C | 6. B | 11. A |
| 2. B | 7. A | 12. B |
| 3. A | 8. D | 13. D |
| 4. A | 9. C | 14. D |
| 5. B | 10. D | 15. B |

A. *Generic structure of “Cinderella”*

Orientation : In this story, the first paragraph is clearly seen to introduce the participant of the cinderella story. They were cinderella herself as the main character of the story, her step mother which treated cinderella badly, and her step sisters which supported her mother to make cinderella was treated very badly. Cinderella was introduced as a hero in this story. She struggled against the bad treatment for her step mother and sisters.

Complication: The second paragraph is the major complication of this cinderella story. Cinderella got bad treatment from her step mother. It is the bad crisis which drives into several minor complications which cinderella has to overcome.

Evaluation : A few days later, the king's son proclaimed that he would marry the girl whose feet fit the glass slipper. Her step sisters tried on the slipper but it was too small for them, no matter how hard they squeezed their toes into it. In the end the king's page let Cinderella try on the slipper. She stuck out her foot and the page slipped the slipper on,. It fitted perfectly.

Resolution : in the last paragraph, it is said that finally Cinderella lived happily. It is the happy resolution of the bad treatment.

B. **Language Features / Unsur kebahasaan**

- Simple past tense (grammar)

APPENDIX 2

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Cycle 2

| | | |
|--------------------|---|-----------------------------|
| Nama Sekolah | : | MTS AL-Islam Genilangit |
| Mata Pelajaran | : | Bahasa Inggris |
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9. Menentukan main idea dari sebuah teks berbentuk narrative
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12. Mengidentifikasi dengan tepat komponen Generic Structure dan Generic Features dari narrative.

XXII. Tujuan Pembelajaran

9. Siswa dapat menentukan main idea dari sebuah teks berbentuk narrative
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➤ **Teks monolog berbentuk narrative**

Contoh teks narrative:

RAMAYANA

The first part of the show was about Rahmana and how he caught Sinta. She struggled hard but she could not escape from him. Then came the fight between Rahmana and the big bird Jalayu. It was a really big bird. Its two wings moved up and down all of the time during the fight. But Rahwana was much stronger than the big bird and won the fight. He then carried Shinta to his palace.

Rama was of course very sad. He then sent Hanuman, the great white monkey warrior, to Rahwana's palace to give his ring to Shinta/

When Indrajit, One of Rahwana's warrior, caught Hanuman and tried to burn him on a pile of wood, the gamelan played loudly and quickly. The fire made everything red, and Hanuman danced proudly.

XXIV. Metode Pembelajaran

5. Ceramah
6. Chunking Strategy

XXV. Langkah-Langkah Kegiatan Pembelajaran

Pertemuan 1

7. Kegiatan Awal (15 menit)

- g. Guru membuka pelajaran dengan salam, kemudian mengecek kehadiran siswa.
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8. Kegiatan Inti (60 menit)

- o. Guru menarik minat belajar siswa dan mengarahkan siswa menuju topik pembahasan materi.
- p. Guru memfasilitasi siswa dengan materi dan siswa mendengarkan penjelasan yang mudah dipahami, tentang struktur dan ciri-ciri teks *narrative* serta penjelasan tentang chunking strategy.
- q. Siswa membaca dan mempelajari contoh teks *narrative* yang disiapkan oleh guru.
- r. Siswa meringkas bacaan dengan menulis hal-hal penting saja.
- s. Siswa dipandu oleh guru mengevaluasi pemahaman tentang teks *narrative* yang telah mereka identifikasi.
- t. Siswa secara bergantian membaca per kalimat dari teks yang telah disediakan, kemudian berdiskusi dengan teman satu bangku menemukan gagasan utama dan pesan moral yang terkandung dalam teks tersebut untuk mengasah keterampilan membaca dan memahami isi bacaan.
- u. Guru bertanya jawab tentang hal-hal yang belum dipahami siswa

9. Kegiatan Akhir (15 menit)

- g. Guru bersama siswa menyimpulkan pelajaran yang telah dipelajari.
- h. Guru menyampaikan/memberikan evaluasi atas hasil pekerjaan siswa.
- i. Guru menutup pelajaran dengan salam

XXVI. Alat dan Sumber Belajar

- 7. Buku Kerja Siswa (BKS) *Bahasa Inggris SMP/MTs VIII*
- 8. Kamus Inggris - Indonesia dan Indonesia - Inggris

9. Buku-buku lain yang relevan yang terkait.

XXVII. Penilaian

- i. Tehnik Penilaian : Tes Tulis
- j. Bentuk Penilaian : Isian
- k. Instrument : Terlampir
- l. Rubric Penilaian

| NO | URAIAN | SCORE |
|----|---------------|-------|
| 1. | Jawaban benar | 1 |
| 2. | Jawaban salah | 0 |

Skor maksimal = 10

Nilai siswa = Skor perolehan : 2
= 20 : 2
= 10

Guru Bahasa Inggris



Nuri Subekti, S.Hum

Magetan, 08 Agustus 2014

Peneliti



Marvani

Mengetahui
Kepala MTS Al-Islam
Genilangit



Murno, M.Ag
195608211979031002

Lampiran

The Old Woman and The Sparrow

Once upon time, there lived a kind hearted man and his wife. One morning, his wife found a poor little sparrow. She took it gently and fed it. To show its gratitude, the sparrow stayed with them and sang every morning. But there was an ill-tempered old woman who didn't like the sparrow. She cut the sparrow's tongue. That's why the bird flew away to its previous nest.

Knowing that their sparrow flew away, the kind man and his wife looked for the sparrow. They walked a long way, crossed the bridges, climbed the mountains and passed the woods.

At last, they could find the sparrow's nest. The sparrow welcomed them and provided a feast for them. Before they went home, the sparrow brought the baskets, one was large and looked heavy, and the other one was small and light. The sparrow asked them to choose only one. They choose the small and that was the best choice. There were many rolls of silk and piles of gold in it.

Being jealous, the ill-tempered old woman did the same thing as the kind man and his wife did. She chose the big basket which actually contained wasps and venomous crawlers, such as scorpions, centipedes, and other horrible creatures. Finally, they stung and bit her to death..

I. Answer the questions based on the text !

- 1) What the text talking about?
.....
- 2) What does the kind man's wife find?
.....
- 3) What does the old woman do to the sparrow ?
.....
- 4) Why does the sparrow fly away?
.....
- 5) What did the kind man and his wife do while the sparrow fly away?
.....
- 6) Do the kind man and his wife find out the sparrow?
.....
- 7) What does the sparrow bring at that time?
.....
- 8) What does the old woman chose?
.....
- 9) What does moral value in the text?
.....
- 10) "*The sparrow asked them to choose only one*" (part.3). what does the word "them" refers to?
.....

II, Find the meaning of these words!

- 1) Sparrow :
- 2) Gently :
- 3) Fed :
- 4) Gratitude :
- 5) Ill-tempered :
- 6) Wasp :
- 7) Venomous :
- 8) Centipedes :
- 9) Horrible :
- 10) Stung :

KEY ANSWER

I.

- 1) The text is talking about The Old Woman and The Sparrow
- 2) She found a poor little sparrow
- 3) She cuts the sparrow's tongue
- 4) Because his tongue was cut by the old woman
- 5) They walked a long way, crossed the bridges, climbed the mountains and passed the woods
- 6) Yes, they do
- 7) The sparrow bring two baskets
- 8) The old woman chooses the big basket
- 9) Don't judge by the cover
- 10) "Them" refers to the kind man and his wife

II.

- 1) Burung pipit/gereja
- 2) Lemah lembut
- 3) Memberi makan
- 4) Ucapan syukur/ terimakasih
- 5) Sakit jiwa
- 6) Menyengat
- 7) Berbisa
- 8) Lipan /kelabang
- 9) Mengerikan
- 10) Sengatan

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Cycle 2

| | | |
|--------------------|---|-----------------------------|
| Nama Sekolah | : | MTS AL-Islam Genilangit |
| Mata Pelajaran | : | Bahasa Inggris |
| Kelas/Semester | : | VIII/1 (satu) |
| Alokasi Waktu | : | 2 x 45 menit (1x pertemuan) |
| Topik Pembelajaran | : | Narrative Text |
| Pertemuan Ke | : | 2 |

XXVIII. Standar Kompetensi

II. Memahami makna teks tulis fungsional pendek dan esei sederhana berbentuk *narrative* dalam konteks kehidupan sehari-hari dan untuk mengakses ilmu pengetahuan.

XXIX. Kompetensi Dasar

II.I Merespon makna dan langkah retorika teks tulis esei secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dan untuk mengakses ilmu pengetahuan dalam teks berbentuk *narrative*.

XXX. Indikator

13. Menentukan main idea dari sebuah teks berbentuk narrative
14. Menentukan makna kata dari sebuah teks yang berbentuk narrative
15. Menemukan informasi rinci tersurat dari sebuah teks berbentuk narrative
16. Mengidentifikasi dengan tepat komponen Generic Structure dan Generic Features dari narrative

XXXI. Tujuan Pembelajaran

13. Siswa dapat menentukan main idea dari sebuah teks berbentuk narrative
14. Siswa dapat menentukan makna kata dari sebuah teks yang berbentuk narrative
15. Siswa dapat menemukan informasi rinci tersurat dari sebuah teks berbentuk narrative
16. Siswa dapat mengidentifikasi dengan tepat komponen Generic Structure dan Generic Features dari teks narrative

XXXII. Materi Pembelajaran

Narrative Text

- Narrative is a text containing story. It can be in the form of folktale/ folklore, fable, legend, short story, fairytale, myth, etc.
- Narrative texts are used to entertain, to amuse or to tell a story or to provide an aesthetic literary experience.

Generic Structure:

- Orientation : It sets the scene and introduces the participants (it answers the question: who, when, what, and where).
- Complication : Tells the problems of the story and how the main characters solve them.
- Resolution : The crisis is resolved, for better or worse.
- Re-orientation : The ending of the story.
- Evaluation : The stepping back to evaluate the story or the moral message of the story

Linguistic Features:

19. Use active verbs.
20. Use past tense.
21. Use conjunction.
22. The first person (I or We) or the third person (He, She, or They).
23. Use specific nouns.
24. Use adjective and adverbs

➤ Teks monolog berbentuk narrative

Contoh teks narrative:

The Story of the Hiroko's Family

Once upon time in Japan, there be a girl named Hiroko living with his father, Toshiba as a shoemaker.

One day Toshiba meet a women name Uchida Masako. They fall in love and then get married. Hiroko hate her stepmother, Masako. She think that every stepmother is cruel and brutal. But in fact, Masako love like her own daughter. Hiroko always try to make Masako look bad in front of Toshiba. When his father go home after work, Hiroko put salt in his tea made by Masako. So, Toshiba blame Masako for the tea. When Masako finish her laundry, Hiroko put some mud in Toshiba's clothes. And it make Masako angry. Masako know that Hiroko who do that, but she never tell Toshiba about that.

One day Toshiba go out of town to deliver some shoes. Masako tell Hiroko not to play in the woods. But Hiroko do not obey her. She play in the woods until it be getting dark. She get lost and star to cry. Then she hear someone call her. It be Masako who be worried about her and try to find her. Hiroko apologize to her stepmother for all the things that she have done. Finally she realize that not every stepmother is cruel. And she should not have negative thinking to other people before she really know them.

XXXIII. Metode Pembelajaran

7. Ceramah
8. Chunking Strategy

XXXIV. Langkah-Langkah Kegiatan Pembelajaran

Pertemuan 1

10. Kegiatan Awal (15 menit)

- j. Guru membuka pelajaran dengan salam, kemudian mengecek kehadiran siswa.
- k. Guru memberikan kegiatan brainstorming kepada siswa dengan bertanya tentang teks *narrative* yang mereka ketahui.
- l. Guru memotivasi siswa dengan menjelaskan pentingnya belajar bahasa Inggris.

11. Kegiatan Inti (60 menit)

- v. Guru menarik minat belajar siswa dan mengarahkan siswa menuju topik pembahasan materi.
- w. Guru memfasilitasi siswa dengan materi dan siswa mendengarkan penjelasan yang mudah dipahami, tentang struktur dan ciri-ciri teks *narrative* serta penjelasan tentang chunking strategy.
- x. Siswa membaca dan mempelajari contoh teks *narrative* yang disiapkan oleh guru.
- y. Siswa meringkas bacaan dengan menulis hal-hal penting saja.
- z. Siswa dipandu oleh guru mengevaluasi pemahaman tentang teks *narrative* yang telah mereka identifikasi.
- aa. Siswa secara bergantian membaca per kalimat dari teks yang telah disediakan, kemudian berdiskusi dengan teman satu bangku menemukan gagasan utama dan pesan moral yang terkandung dalam teks tersebut untuk mengasah keterampilan membaca dan memahami isi bacaan.
- bb. Guru bertanya jawab tentang hal-hal yang belum dipahami siswa.
- cc.

12. Kegiatan Akhir (15 menit)

- j. Guru bersama siswa menyimpulkan pelajaran yang telah dipelajari.
- k. Guru menyampaikan/memberikan evaluasi atas hasil pekerjaan siswa.
- l. Guru menutup pelajaran dengan salam

XXXV. Alat dan Sumber Belajar

- 10. Buku Kerja Siswa (BKS) *Bahasa Inggris SMP/MTs VIII*
- 11. Kamus Inggris - Indonesia dan Indonesia - Inggris
- 12. Buku-buku lain yang relevan yang terkait.

XXXVI. Penilaian

- a. Tehnik Penilaian : Tes Tulis
- b. Bentuk Penilaian : Multiple choice
- c. Instrument : Terlampir
- d. Rubric Penilaian

| NO | URAIAN | SCORE |
|----|---------------|-------|
| 1. | Jawaban benar | 1 |
| 2. | Jawaban salah | 0 |

Skor maksimal = 10

$$\begin{aligned} \text{Nilai siswa} &= \frac{\text{Skor perolehan} \times 2}{3} \\ &= \frac{15 \times 2}{3} \\ &= 10 \end{aligned}$$

Guru Bahasa Inggris



Nuri Subekti, S.Hum

Magetan, 10 Agustus 2014

Peneliti



Maryani

Mengetahui
Kepala MTS Al-Islam
Genilangit



Sutarno, M.Ag
195608211979031002

Lampiran

Snow white and The seven Dwarfs

Once upon a time there lived a beautiful princess called snow white. Her mother died, and the father, the king, married again. The queen hate snow white. She was jealous of the princess beauty. She always asked the magic mirror about who the fairest one all was. As long as the mirror's replay was her, the queen was happy.

One day there was a handsome prince. He liked to propose snow white to be his wife. Knowing about this, the queen the furious. Then she asked the mirror the some questions. The answer snow white ! the queen was angry. In her rage, she ordered her hunter to kill her young princess and bring her heart to the queen.

The hunter was about to fulfill his duties. But he felt pity. He begged snow white to forgive him. He told the truth, and asked the princess to run away and never return. Snow white ran into the woods. She was frightened and exhausted. Then she felt unconscious. A few moment later some animals awakened her. They led her to a small cottage, the cottage was small and dirty. So, cleaned it up. After doing this, she was tired and decided to go to bed.

Meanwhile, the seven dwarfs had finished working hard at a diamond mine. They were on their way home. When they arrived, they felt surprised to see a light on in the cottage. They gathered their courage to enter cottage. But when they were in the bedroom, they saw a very pretty girl lying in one of the beds. They woke her up introduction themselves. They were happy, sleepy, sneezy, grumpy, dopey, bashful and doc. Later on show white told them about her step mother.

In the palace, the queen had received the news from the hunter. To prove the news, she questioned her mirror who the fairest was. Surprisingly, the answer was still snow white. From the mirror, the queen also knew that the princess lived in the cottage with the seven dwarfs

The next day the queen disguised herself as an ugly old woman. She appread at the cottage while seven dwarfs on their way to work. She met snow white. Then, she gave an apple which contained an evil spell. Snow whiite took one bite and she fell to the floor right away. The animals that witnessed it hurried to tell the dwarfs about the happening. The seven dwarfs rushed to the cottage, but it was to late. The princess laid on the floor. The dwarfs decided to lay her in a glass coffin.

In the other palace, the prince knew that snow white no longer stayed in the castle. He had been looking for her. When he saw her in the coffin, he opened the lid and kissed her. Slowly, snow white opened her eyes. Only true love's kiss could awaken the princess. Then, the prince carried her to his white horse. And they rode of into castle to live happily forever.

B. Instrument

Read the narrative text and then choose the beat answer a,b,c or d!

1. Why did the queen hate snow white? Because
 - a. She wanted to kill her
 - b. She wanted to marry the princess
 - c. She was jealous for her beauty
 - d. She had a m,gic mirror

2. “....., she questioned her mirror who the fairest was” (par.5 line 2). The word she refers to....
 - a. Snow white
 - b. The queen
 - c. Step mother
 - d. The prince
3. The followings were those who loved snow white, expect:
 - a. The animlas
 - b. The dwarfs
 - c. The prince
 - d. The old woman
4. Which statement is false based on the story?
 - a. The seven dwarfs helped snow white and brought her to their cottage.
 - b. The hunter saved snow white and asked to run away from the queen
 - c. The seven dwarfs worked at a mine in the forest to get diamond
 - d. The queen knew that snow white lived in the cotttage from her mirror
5. “..... he told the truth and asked the princess to run away and never return” (par. 3 line 2). The word he refers to.....
 - a. The hunter
 - b. The prince
 - c. Seven dwarfs
 - d. The animals
6. What thing could save snow white from the queen’s evil spell ?
 - a. A glass coffin
 - b. True love’s kiss
 - c. The white horse
 - d. The magic mirror
7. Which statement is true based on the story above?
 - a. The queen loved snow white very much
 - b. Snow white lived with the prince in the palace
 - c. Snow white ran away in the woods
 - d. The hunter asked the princess came back to the castle
8. How did the queen know snow white lived in the seven dwarfs’ cottage ?
 - a. From the magic mirror
 - b. From glass coffin
 - c. From an apple
 - d. From the animals
9. The characters of the seven dwarfs as following except
 - a. Grumpy
 - b. Dopy
 - c. The queen
 - d. Magic mirror
10. who did the seven dwarfs hurry to tell about snow white death?
 - a. The hunter
 - b. The animals
 - c. The queen
 - d. Magic mirror
11. The queen disguised her self as?
 - a. A beautiful
 - b. A dwarf woman
 - c. An ugly young woman
 - d. An ugly old woman
12. What did the prince carry snow white with horse?
 - a. No, he didn’t
 - b. No, he did
 - c. Yes, he didn’t
 - d. Yes, he did
13. Where did seven dwarfs lay snow white
 - a. In the woods
 - b. A glass coffin
 - c. On a bed
 - d. On the sand
14. They led her to a small cottage (par. 3 line 4) the word the refer to

- a. The seven dwarfs
 b. The animals
 c. The animals and seven dwarfs
 d. The queen and the prince
15. “The animals that witness it hurried to tell the dwarfs about the happening”. (par. 6 line 4)
 the word in underline refer to.....
- a. Snow white ran away with bthe queen
 b. Snow white fell to the floor
 c. The queen killed her hunter
 d. The queen was died

Kosa kata:

- Grey : warna kelabu
- Despite : meskipun
- Rubbish : Sampah
- Ship : Perahu
- Almost : Hampir
- Cave : Goa,
- Climb : Naik, Mendaki
- Germinate : Berkecambah, mulai tumbuh, bertunas
- Sheen : Kemilau
- Astronout : Astronot
- Moon : bulan
- Countryside : Penduduk desa
- Invention : Penemuan
- Pollution : Polusi
- Tend : Cenderung

KUNCI JAWABAN

- | | |
|-------|-------|
| 1. C | 11. D |
| 2. B | 12. D |
| 3. 4 | 13. B |
| 4. A | 14. B |
| 5. A | 15. B |
| 6. B | |
| 7. C | |
| 8. A | |
| 9. C | |
| 10. B | |

GENERIC STRUCTURE

Generic Structure Analysis

1. Orientation : introducing specific participant Snow white
2. Complication : revealing a series of crisis: Snow White's mother/ the queen would kill her, snow white run away.
3. Evaluation : snow white's mother from the mirror, the quenn also knew that the princess lived in the contage with seven dwarfs.
4. Resolution : the crisis is resolve: Snow White lived happily with the prince.

APPENDIX 3

The Result of The Observation Checklist in Cycle I

| No | Indicators | Category/score | | | |
|--------------|---|----------------|-------|-------|-------|
| | | N / 1 | S / 2 | O / 3 | A / 4 |
| 1. | The students' interaction with the teacher. | | √ | | |
| 2. | The students are active in answering the teacher's question during teaching learning process. | | | √ | |
| 3. | The students ask the teacher about lesson material. | | √ | | |
| 4. | The students are active in reading activities during teaching learning process | | √ | | |
| 5. | The students can finish task on time. | | | √ | |
| 6. | The students give attention when the teacher explains lesson material. | | √ | | |
| 7. | The students are interested in reading learning by using Chunking Strategy | | √ | | |
| Total | | - | 5 | 2 | - |
| Score | | - | 10 | 6 | - |

Note :

A : Always = 4

O : Often = 3

S : Sometimes = 2

N : Never = 1

Total score: (4 x 7) = 28

Magetan, 04 September 2014

Collaborator



Nuri Subekti, S.Hum

APPENDIX 4

The result of the Questionnaire I

| Questions | Answer | | Answer | | Answer | | Answer | | Total | Percentage (%) |
|-------------------------|--------|----|--------|----|--------|----|--------|---|-------|----------------|
| | A | 4 | B | 3 | C | 2 | D | 1 | | |
| 1 | 4 | 16 | 16 | 48 | 0 | 0 | 0 | 0 | 64 | 80% |
| 2 | 4 | 16 | 15 | 45 | 1 | 2 | 0 | 0 | 63 | 78,75% |
| 3 | 1 | 4 | 14 | 42 | 3 | 6 | 2 | 2 | 54 | 67,5% |
| 4 | 0 | 0 | 9 | 27 | 9 | 18 | 2 | 2 | 47 | 58,75% |
| 5 | 0 | 0 | 7 | 21 | 11 | 22 | 2 | 2 | 45 | 56,25% |
| 6 | 0 | 0 | 6 | 18 | 11 | 22 | 3 | 3 | 43 | 53,75% |
| 7 | 3 | 12 | 14 | 42 | 3 | 6 | 0 | 0 | 60 | 75% |
| 8 | 2 | 8 | 10 | 30 | 8 | 16 | 0 | 0 | 54 | 67,5% |
| 9 | 0 | 0 | 0 | 0 | 20 | 40 | 0 | 0 | 40 | 50% |
| 10 | 0 | 0 | 1 | 3 | 19 | 38 | 0 | 0 | 41 | 51,25% |
| Total Percentage | | | | | | | | | | 63.88 |

**ANGKET MINAT BELAJAR BAHASA INGGRIS CYCLE I
SISWA KELAS VIII MTS AL ISLAM GENILANGIT
TAHUN PELAJARAN 2015/2016**

A. IDENTITAS DIRI

1. Nama : Agos sukarno
 2. Kelas : VIII (B)
 3. No. Absen : 3

B. PETUNJUK

1. Isilah identitas pada lembar jawaban yang tersedia.
2. Berilah tanda (✓) pada kolom yang sudah tersedia menurut anda sesuai dengan kenyataan yang ada.
3. Mintalah petunjuk pada guru apabila mendapatkan kesulitan atau hal yang kurang jelas.

C. KETERANGAN PILIHAN JAWABAN

- A = Sangat Setuju
 B = Setuju
 C = Tidak Setuju
 D = Tidak Berpendapat

| NO | PERNYATAAN | A | B | C | D |
|-----|--|---|---|--------------|---|
| 1. | Bahasa inggris adalah pelajaran yang menyenangkan. | ✓ | | | |
| 2. | Saya menyukai pelajaran bahasa inggris. | | ✓ | | |
| 3. | Saya suka membaca (reading) teks dalam bahasa inggris. | | ✓ | | |
| 4. | Membaca teks dalam bahasa inggris itu mudah. | | | ✓ | |
| 5. | Saya mengetahui tentang narrative text. | | ✓ | ✓ | |
| 6. | Saya memahami <i>generic structure and generic feature of narrative text</i> . | | | ✓ | |
| 7. | Perhatian orang tua membuat saya bersemangat untuk belajar (khususnya pelajaran Bahasa Inggris). | | ✓ | | |
| 8. | Saya pernah menggunakan strategi pembelajaran lain dalam pelajaran bahasa inggris. | | ✓ | ✓ | |
| 9. | Saya memahami tentang <i>Chunking strategy</i> dalam reading comprehension. | | | ✓ | |
| 10. | Strategy chunking membuat saya lebih mudah memahami bacaan. | | ✓ | | |

**ANGKET MINAT BELAJAR BAHASA INGGRIS CYCLE I
SISWA KELAS VIII MTS AL ISLAM GENILANGIT
TAHUN PELAJARAN 2015/2016**

A. IDENTITAS DIRI

1. Nama : IMRON NAHU MARUJI.....
2. Kelas : VIII (DELAPAN).....
3. No. Absen : 9.....

B. PETUNJUK

1. Isilah identitas pada lembar jawaban yang tersedia.
2. Berilah tanda (✓) pada kolom yang sudah tersedia menurut anda sesuai dengan kenyataan yang ada.
3. Mintalah petunjuk pada guru apabila mendapatkan kesulitan atau hal yang kurang jelas.

C. KETERANGAN PILIHAN JAWABAN

- A = Sangat Setuju
B = Setuju
C = Tidak Setuju
D = Tidak Berpendapat

| NO | PERNYATAAN | A | B | C | D |
|-----|--|---|--------------|---|---|
| 1. | Bahasa inggris adalah pelajaran yang menyenangkan. | | ✓ | | |
| 2. | Saya menyukai pelajaran bahasa inggris. | | ✓ | | |
| 3. | Saya suka membaca (reading) teks dalam bahasa inggris. | | ✓ | | |
| 4. | Membaca teks dalam bahasa inggris itu mudah. | | ✓ | ✓ | |
| 5. | Saya mengetahui tentang narrative text. | | ✓ | ✓ | |
| 6. | Saya memahami <i>generic structure and generic feature of narrative text</i> . | | ✓ | | |
| 7. | Perhatian orang tua membuat saya bersemangat untuk belajar (khususnya pelajaran Bahasa Inggris). | | ✓ | ✓ | |
| 8. | Saya pernah menggunakan strategi pembelajaran lain dalam pelajaran bahasa inggris. | | ✓ | | |
| 9. | Saya memahami tentang <i>Chunking strategy</i> dalam reading comprehension. | | | ✓ | |
| 10. | Strategy chunking membuat saya lebih mudah memahami bacaan. | | | ✓ | |

**ANGKET MINAT BELAJAR BAHASA INGGRIS CYCLE I
SISWA KELAS VIII MTS AL ISLAM GENILANGIT
TAHUN PELAJARAN 2015/2016**

A. IDENTITAS DIRI

1. Nama : Devit Mingsrum.....
2. Kelas : VIII.....
3. No. Absen :

B. PETUNJUK

1. Isilah identitas pada lembar jawaban yang tersedia.
2. Berilah tanda (✓) pada kolom yang sudah tersedia menurut anda sesuai dengan kenyataan yang ada.
3. Mintalah petunjuk pada guru apabila mendapatkan kesulitan atau hal yang kurang jelas.

C. KETERANGAN PILIHAN JAWABAN

- A = Sangat Setuju
B = Setuju
C = Tidak Setuju
D = Tidak Berpendapat

| NO | PERNYATAAN | A | B | C | D |
|-----|--|---|---|---|---|
| 1. | Bahasa inggris adalah pelajaran yang menyenangkan. | | ✓ | | |
| 2. | Saya menyukai pelajaran bahasa inggris. | | ✓ | | |
| 3. | Saya suka membaca (reading) teks dalam bahasa inggris. | | ✓ | | |
| 4. | Membaca teks dalam bahasa inggris itu mudah. | | | ✓ | |
| 5. | Saya mengetahui tentang narrative text. | | | ✓ | |
| 6. | Saya memahami <i>generic structure and generic feature of narrative text</i> . | | | ✓ | |
| 7. | Perhatian orang tua membuat saya bersemangat untuk belajar (khususnya pelajaran Bahasa Inggris). | | ✓ | | |
| 8. | Saya pernah menggunakan strategi pembelajaran lain dalam pelajaran bahasa inggris. | | ✓ | | |
| 9. | Saya memahami tentang <i>Chunking strategy</i> dalam reading comprehension. | | | ✓ | |
| 10. | Strategy chunking membuat saya lebih mudah memahami bacaan. | | | ✓ | |

APPENDIX 5

The Result of The Students' Test in Cycle 1

| No | Name | Test score |
|--------------|------|-------------|
| 1 | HM | 60 |
| 2 | SA | 66 |
| 3 | DD | 86 |
| 4 | KF | 86 |
| 5 | DA | 93 |
| 6 | PRS | 86 |
| 7 | ESW | 93 |
| 8 | WD | 80 |
| 9 | IMM | 53 |
| 10 | ANF | 60 |
| 11 | AS | 66 |
| 12 | MH | 86 |
| 13 | RT | 66 |
| 14 | AZ | 73 |
| 15 | AF | 73 |
| 16 | DN | 73 |
| 17 | PL | 93 |
| 18 | KR | 53 |
| 19 | ES | 73 |
| 20 | DS | 73 |
| Total | | 1492 |

UJI KOMPETENSI I
MTS AL ISLAM GENILANGIT

Mata Pelajaran: Bahasa Inggris (Reading) Nama : Agos Sutarno
Kelas/Semester: VIII/ Ganjil No : VII (8) / 3
Hari/ Tanggal: 5 Agustus 2015 Nilai : $10 \times 2 = 20 : 3 = 6,66$

A. Read the text!

CINDERELLA

Once upon a time, there was a young girl named Cinderella. She lived with her step mother and two step sisters. The step mother and sisters were conceited and bad tempered. They treated Cinderella very ^{buruk}badly. Her step mother made Cinderella do the hardest works in the house; such as scrubbing the floor, cleaning the pot and pan and ^{menghidupkan}preparing the food for the family. The two step sisters, on the other hand, did not work about the house. Their mother gave them many handsome dresses to wear.

One day, the two step sister received an invitation ^{mengundang}to the ball that the king's son was going to give at the palace. They were excited about this and spent so much time choosing the dresses they would wear. At last, the day of the ball came, and away went the sisters to it. Cinderella could not help crying after they had left. "why are crying Cinderella?" a voice asked. She looked up and saw her fairy godmother standing beside her, "because I want so much to go to the ball" said Cinderella. "well" said the godmother, "you've been such a cheerful, hard

working, uncomplaining girl that I am going to see that you do go to the ball". Magically, the fairy godmother changed a pumpkin into a fine coach and mice into a coachman and two footmen. Her god mother tapped Cinderella's raged dress with her wand, and it became a beautiful ball gown. Then she gave her a pair of pretty glass slippers. "now, Cinderella", she said;" you must leave before midnight". Then away she drove in her beautiful coach. Cinderella was having a wonderfully good time. She danced again with the king's son. Suddenly the clock began to strike twelve, she ran toward the door as quickly as she could. In her hurry, one of the glass slipper was left behind.

A few days later, the king's son proclaimed that the he would marry the girlwhose feet fitted the glass slipper. Her step sisters tried on the slipper but it was too small for them, no matter how hard they squeezed their toes into it the end. The king's page let Cinderella try on the slipper. She stuck out her foot and the page slipped the slipper on. It fitted perfectly.

Finally, she was driven to the palace. The king's son was overjoyed to see her again. They were married and lived happily forever.

I. Instrument

Read the narrative text and then answer the questions based on the text above then choose the best answer a,b,c or d!

1. Why did Cinderella Cry? Because...
 - a. She was sick
 - b. She was jealous for her sisters
 - c. She wanted to the ball
 - d. She was hard working everyday
2. How was cinderella like?
 - a. She was conceited
 - b. She was an ugly girl

- She was uncomplaining girl d. She was bad tempered
3. Did Cinderella's step mother very love her?
- No, she was not c. Yes, she was
b. No, she was d. Yes, she was not
4. Which statement is false based on the story?
- When the clock began to strike twelve, Cinderella dance again and again.
- b. Cinderella leaved a pair of glass slippers in the palace
c. Cinderella leaved the party at midnight
d. Cinderella went to the party with her beautiful dress.
5. Did the Cinderella go to the ball?
- No, she did c. Yes, she didn't
b. Yes, she did d. No, she didn't
6. When did Cinderella leave the party in the palace?
- At twelve p.m c. At seventeen p.m
b. At twelve a.m d. At seventeen a.m
7. "Their mother gave them many handsome dress to wear" (par. 1 line 6) the word them in underline refers to...
- Cinderella's sisters c. Cinderella and her step mother
b. Cinderella and her sisters d. The king and Cinderella
8. Which statement is true based on the story above?
- a. Cinderella's step mother helped her dressing up to the party.
 The fairy changed a pumpkin into a white horse
c. Cinderella's sisters gave her a pair of pretty glass slippers.
d. The fairy gave her a beautiful ball gown.
9. What thing could the king find Cinderella?
- a. A fine coach The glass slipper
b. The fairy god mother d. A pumpkin
10. "Then she gavè her a pair of pretty glass slippers" (par. 2 line 11) what does she refer to?
- a. Cinderella's sisters c. Yes, she didn't

- b. Cinderella's step mother ~~X~~ The fairy god mother
11. Did Cinderella become a princess in the end of the story?
- a. Yes, she did c. Yes. She didn't
- b. No, she did ~~X~~ No, she didn't
12. Where did Cinderella bring by the king?
- a. To go to her home c. In the fairy's home
- ~~X~~ To the palace d. In the her step mother's home
13. Who helped Cinderella dress up to the party?
- a. Her step mother c. The prince
- b. Her two step sisters ~~X~~ Fairy god mother
14. "They were married and lived happily forever" (last paragraph) they word they refers to?
- a. The fairy and the king c. Her sisters and the prince
- b. Her step mother and the king ~~X~~ Cinderella and the prince
15. "They treated Cinderella very badly" (par. 1 line 3) the word they in underline refers to?"
- a. Her two step sister and the king
- ~~X~~ Cinderella's step mother and sisters
- c. Cinderella's sister
- d. The fairy and the prince

UJI KOMPETENSI I
MTS AL ISLAM GENILANGIT

Mata Pelajaran: Bahasa Inggris (Reading) Nama : IMRON MAHU MARURI

Kelas/Semester: VIII/ Ganjil No : 9

Hari/ Tanggal: 5 Agustus 2015

Nilai : $8 \times 2 = 16 : 3 = 5,33$

A. Read the text!

CINDERELLA

Once upon a time, there was a young girl named Cinderella. She lived with her step mother and two step sisters. The step mother and sisters were conceited and bad tempered. They treated Cinderella very badly. Her step mother made Cinderella do the hardest works in the house; such as scrubbing the floor, cleaning the pot and pan and preparing the food for the family. The two step sisters, on the other hand, did not work about the house. Their mother gave them many handsome dresses to wear.

One day, the two step sister received an invitation to the ball that the king's son was going to give at the palace. They were excited about this and spent so much time choosing the dresses they would wear. At last, the day of the ball came, and away went the sisters to it. Cinderella could not help crying after they had left. "why are crying Cinderella?" a voice asked. She looked up and saw her fairy godmother standing beside her, "because I want so much to go to the ball" said Cinderella. "well" said the godmother, "you've been such a cheerful, hard

working, uncomplaining girl that I am going to see that you do go to the ball". Magically, the fairy godmother changed a pumpkin into a fine coach and mice into a coachman and two footmen. Her god mother tapped Cinderella's raged dress with her wand, and it became a beautiful ball gown. Then she gave her a pair of pretty glass slippers. "now, Cinderella", she said;" you must leave before midnight". Then away she drove in her beautiful coach. Cinderella was having a wonderfully good time. She danced again with the king's son. Suddenly the clock began to strike twelve, she ran toward the door as quickly as she could. In her hurry, one of the glass slipper was left behind.

A few days later, the king's son proclaimed that the he would marry the girlwhose feet fitted the glass slipper. Her step sisters tried on the slipper but it was too small for them, no matter how hard they squeezed their toes into it the end. The king's page let Cinderella try on the slipper. She stuck out her foot and the page slipped the slipper on. It fitted perfectly.

Finally, she was driven to the palace. The king's son was overjoyed to see her again. They were married and lived happily forever.

I. Instrument

Read the narrative text and then answer the questions based on the text above then choose the best answer a,b,c or d!

1. Why did Cinderella Cry? Because...
 - a. She was sick
 - b. She was jealous for her sisters
 - c. She was an ugly girl
 - d. She was hard working everyday
2. How was cinderella like?
 - a. She was conceited
 - b. She wanted to the ball
 - c. She was an ugly girl
 - d. She was hard working everyday

- ~~A~~ She was uncomplaining girl d. She was bad tempered
3. Did Cinderella's step mother very love her?
- ~~A~~ No, she was not c. Yes, she was
b. No, she was d. Yes, she was not
4. Which statement is false based on the story?
- ~~A~~ When the clock began to strike twelve, Cinderella dance again and again.
- b. Cinderella leaved a pair of glass slippers in the palace
c. Cinderella leaved the party at midnight
d. Cinderella went to the party with her beautiful dress.
5. Did the Cinderella go to the ball?
- a. No, she did c. Yes, she didn't
~~A~~ Yes, she did d. No, she didn't
6. When did Cinderella leave the party in the palace?
- ~~A~~ At twelve p.m c. At,seventeen p.m
b. At twelve a.m d. At seventeen a.m
7. "Their mother gave them many handsome dress to wear" (par. 1 line 6) the word them in underline refers to...
- a. Cinderella's sisters c. Cinderella and her step mother
b. Cinderella and her sisters ~~A~~ The king and Cinderella
8. Which statement is true based on the story above?
- a. Cinderella's step mother helped her dressing up to the party.
b. The fairy changed a pumpkin into a white horse
c. Cinderella's sisters gave her a pair of pretty glass slippers.
~~A~~ The fairy gave her a beautiful ball gown.
9. What thing could the king find Cinderella?
- a. A fine coach ~~A~~ The glass slipper
b. The fairy god mother d. A pumpkin
10. "Then she gave her a pair of pretty glass slippers" (par. 2 line 11) what does she refer to?
- ~~A~~ Cinderella's sisters c. Yes, she didn't

- b. Cinderella's step mother d. The fairy god mother
11. Did Cinderella become a princess in the end of the story?
- a. Yes, she did c. Yes. She didn't
b. No, she did d. No, she didn't
12. Where did Cinderella bring by the king?
- a. To go to her home c. In the fairy's home
b. To the palace d. In the her step mother's home
13. Who helped Cinderella dress up to the party?
- a. Her step mother c. The prince
b. Her two step sisters d. Fairy god mother
14. "They were merried and lived happily forever" (last paragraph) they word they refers to?
- a. The fairily and the king Her sisters and the prince
b. Her step mother and the king d. Cinderella and the prince
15. "They treated Cinderella very badly" (par. I line 3) the word they in underline refers to?"
- a. Her two step sister and the king
b. Cinderella's step mother and sisters
c. Cinderella's sister
d. The fairy and the prince

UJI KOMPETENSI I
MTS AL ISLAM GENILANGIT

Mata Pelajaran: Bahasa Inggris (Reading) Nama : Dewi Ningrum

Kelas/Semester: VIII/ Ganjil No : VIII

Hari/ Tanggal: 5 Agustus 2015

Nilai : $11 \times 2 = 22 = 3 = 7,33$

A. Read the text!

CINDERELLA

Once upon a time, there was a young girl named Cinderella. She lived with her step mother and two step sisters. The step mother and sisters were conceited and bad tempered. They treated Cinderella very badly. Her step mother made Cinderella do the hardest works in the house; such as scrubbing the floor, cleaning the pot and pan and preparing the food for the family. The two step sisters, on the other hand, did not work about the house. Their mother gave them many handsome dresses to wear.

One day, the two step sister received an invitation to the ball that the king's son was going to give at the palace. They were excited about this and spent so much time choosing the dresses they would wear. At last, the day of the ball came, and away went the sisters to it. Cinderella could not help crying after they had left. "why are crying Cinderella?" a voice asked. She looked up and saw her fairy godmother standing beside her, "because I want so much to go to the ball" said Cinderella. "well" said the godmother, "you've been such a cheerful, hard

working, uncomplaining girl that I am going to see that you do go to the ball". Magically, the fairy godmother changed a pumpkin into a fine coach and mice into a coachman and two footmen. Her god mother tapped Cinderella's raged dress with her wand, and it became a beautiful ball gown. Then she gave her a pair of pretty glass slippers. "now, Cinderella", she said;" you must leave before midnight". Then away she drove in her beautiful coach. Cinderella was having a wonderfully good time. She danced again with the king's son. Suddenly the clock began to strike twelve, she ran toward the door as quickly as she could. In her hurry, one of the glass slipper was left behind.

A few days later, the king's son proclaimed that the he would marry the girl whose feet fitted the glass slipper. Her step sisters tried on the slipper but it was too small for them, no matter how hard they squeezed their toes into it the end. The king's page let Cinderella try on the slipper. She stuck out her foot and the page slipped the slipper on. It fitted perfectly.

Finally, she was driven to the palace. The king's son was overjoyed to see her again. They were married and lived happily forever.

I. Instrument

Read the narrative text and then answer the questions based on the text above then choose the best answer a,b,c or d!

1. Why did Cinderella Cry? Because...

- | | |
|--|----------------------------------|
| a. She was sick | c. She wanted to the ball |
| <input checked="" type="checkbox"/> b. She was jealous for her sisters | d. She was hard working everyday |

2. How was cinderella like?

- | | |
|--|-------------------------|
| <input checked="" type="checkbox"/> a. She was conceited | c. She was an ugly girl |
|--|-------------------------|

- b. She was uncomplaining girl d. She was bad tempered
3. Did Cinderella's step mother very love her?
- a. No, she was not Yes, she was
- b. No, she was d. Yes, she was not
4. Which statement is false based on the story?
- a. When the clock began to strike twelve, Cinderella dance again and again.
- b. Cinderella leaved a pair of glass slippers in the palace
- Cinderella leaved the party at midnight
- d. Cinderella went to the party with her beautiful dress.
5. Did the Cinderella go to the ball?
- a. No, she did c. Yes, she didn't
- Yes, she did d. No, she didn't
6. When did Cinderella leave the party in the palace?
- a. At twelve p.m c. At seventeen p.m
- At twelve a.m d. At seventeen a.m
7. "Their mother gave them many handsome dress to wear" (par. 1 line 6)
the word them in underline refers to...
- Cinderella's sisters c. Cinderella and her step mother
- b. Cinderella and her sisters d. The king and Cinderella
8. Which statement is true based on the story above?
- a. Cinderella's step mother helped her dressing up to the party.
- b. The fairy changed a pumpkin into a white horse
- c. Cinderella's sisters gave her a pair of pretty glass slippers.
- The fairy gave her a beautiful ball gown.
9. What thing could the king find Cinderella?
- a. A fine coach The glass slipper
- b. The fairy god mother d. A pumpkin
10. "Then she gave her a pair of pretty glass slippers" (par. 2 line 11) what does she refer to?
- a. Cinderella's sisters c. Yes, she didn't

- b. Cinderella's step mother ~~a.~~ The fairy god mother
11. Did Cinderella become a princess in the end of the story?
- ~~a.~~ Yes, she did c. Yes. She didn't
b. No, she did d. No, she didn't
12. Where did Cinderella bring by the king?
- a. To go to her home ~~c.~~ In the fairy's home
b. To the palace d. In the her step mother's home
13. Who helped Cinderella dress up to the party?
- a. Her step mother c. The prince
b. Her two step sisters ~~d.~~ Fairy god mother
14. "They were married and lived happily forever" (last paragraph) they word they refers to?
- a. The fairly and the king c. Her sisters and the prince
b. Her step mother and the king ~~d.~~ Cinderella and the prince
15. "They treated Cinderella very badly" (par. I line 3) the word they in underline refers to?"
- a. Her two step sister and the king
~~b.~~ Cinderella's step mother and sisters
c. Cinderella's sister
d. The fairy and the prince

APPENDIX 6

The Result of Observation Checklist in Cycle 2


| No | Indicators | Category/score | | | |
|--------------|--|----------------|-------|-------|-------|
| | | N / 1 | S / 2 | O / 3 | A / 4 |
| 1. | The students' interaction with the teacher. | | | √ | |
| 2. | The students are active in answering the teacher's question during teaching learning process. | | | √ | |
| 3. | The students ask the teacher about lesson material. | | | √ | |
| 4. | The students are active in reading activities during teaching learning process | | | | √ |
| 5. | The students can finish task on time. | | | √ | |
| 6. | The students give attention when the teacher explains lesson material. | | | √ | |
| 7. | The students are interested about the activities in teaching learning process using Paired Storytelling Technique. | | | | √ |
| Total | | - | - | 5 | 2 |
| Score | | - | - | 15 | 8 |

Note :

A :Always =4
 O : Often = 3
 S : Sometimes = 2
 N : Never = 1
 Total score: (4 x 7) = 28

Magetan, 10 September 2014

Collaborator



Nuri Subekti, S.Hum

APPENDIX 7

The result of the Questionnaire II

| Questions | Answer | | Answer | | Answer | | Answer | | Total | Percentage (%) |
|-------------------------|--------|----|--------|----|--------|---|--------|---|-------|----------------|
| | A | 4 | B | 3 | C | 2 | D | 1 | | |
| 1 | 7 | 28 | 13 | 39 | 0 | 0 | 0 | 0 | 67 | 83,75% |
| 2 | 8 | 32 | 12 | 36 | 0 | 0 | 0 | 0 | 68 | 85% |
| 3 | 10 | 40 | 10 | 30 | 0 | 0 | 0 | 0 | 70 | 87,5% |
| 4 | 10 | 40 | 9 | 27 | 1 | 2 | 0 | 0 | 69 | 86,25% |
| 5 | 9 | 36 | 10 | 30 | 1 | 2 | 0 | 0 | 68 | 85% |
| 6 | 2 | 8 | 15 | 45 | 3 | 6 | 0 | 0 | 59 | 73,75% |
| 7 | 12 | 48 | 8 | 24 | 0 | 0 | 0 | 0 | 72 | 90% |
| 8 | 3 | 12 | 17 | 51 | 0 | 0 | 0 | 0 | 63 | 78,75% |
| 9 | 14 | 56 | 6 | 18 | 0 | 0 | 0 | 0 | 74 | 92,5% |
| 10 | 13 | 52 | 7 | 21 | 0 | 0 | 0 | 0 | 73 | 91,25% |
| Total Percentage | | | | | | | | | | 85,38 |

ANGKET MINAT BELAJAR BAHASA INGGRIS CYCLE II
SISWA KELAS VIII MTS AL ISLAM GENILANGIT
TAHUN PELAJARAN 2015/2016

A. IDENTITAS DIRI

1. Nama : Agus Sukarno
 2. Kelas : VIII (A)
 3. No. Absen : 3

B. PETUNJUK

1. Isilah identitas pada lembar jawaban yang tersedia.
2. Berilah tanda (X) pada kolom yang sudah tersedia menurut anda sesuai dengan kenyataan yang ada.
3. Mintalah petunjuk pada guru apabila mendapatkan kesulitan atau hal yang kurang jelas.

C. KETERANGAN PILIHAN JAWABAN

- A = Sangat Setuju
 B = Setuju
 C = Tidak Setuju
 D = Tidak Berpendapat

| NO | PERNYATAAN | A | B | C | D |
|-----|--|---|---|---|---|
| 1. | Bahasa inggris adalah pelajaran yang menyenangkan. | ✓ | | | |
| 2. | Saya menyukai pelajaran bahasa inggris. | | ✓ | | |
| 3. | Saya suka membaca (reading) teks dalam bahasa inggris. | | ✓ | | |
| 4. | Membaca teks dalam bahasa inggris itu mudah. | ✓ | | ✗ | |
| 5. | Saya mengetahui tentang narrative text. | | ✓ | | |
| 6. | Saya memahami <i>generic structure and generic feature of narrative text</i> . | | ✗ | ✗ | |
| 7. | Perhatian orang tua membuat saya bersemangat untuk belajar (khususnya pelajaran Bahasa Inggris). | | ✓ | | |
| 8. | Saya pernah menggunakan strategi pembelajaran lain dalam pelajaran bahasa inggris. | | ✓ | | |
| 9. | Saya memahami tentang <i>Chunking strategy</i> dalam reading comprehension. | ✓ | | | |
| 10. | Strategy chunking membuat saya lebih mudah memahami bacaan. | ✓ | | | |

**ANGKET MINAT BELAJAR BAHASA INGGRIS CYCLE II
SISWA KELAS VIII MTS AL ISLAM GENILANGIT
TAHUN PELAJARAN 2015/2016**

A. IDENTITAS DIRI

1. Nama : IMRON MAHU MARURI
2. Kelas : VIII (DELAPAN)
3. No. Absen : 9

B. PETUNJUK

1. Isilah identitas pada lembar jawaban yang tersedia.
2. Berilah tanda (✓) pada kolom yang sudah tersedia menurut anda sesuai dengan kenyataan yang ada.
3. Mintalah petunjuk pada guru apabila mendapatkan kesulitan atau hal yang kurang jelas.

C. KETERANGAN PILIHAN JAWABAN

- A = Sangat Setuju
 B = Setuju
 C = Tidak Setuju
 D = Tidak Berpendapat

| NO | PERNYATAAN | A | B | C | D |
|-----|--|---|---|---|---|
| 1. | Bahasa inggris adalah pelajaran yang menyenangkan. | | ✓ | | |
| 2. | Saya menyukai pelajaran bahasa inggris. | | ✓ | | |
| 3. | Saya suka membaca (reading) teks dalam bahasa inggris. | | ✓ | | |
| 4. | Membaca teks dalam bahasa inggris itu mudah. | ✗ | | ✗ | |
| 5. | Saya mengetahui tentang narrative text. | ✗ | | ✗ | |
| 6. | Saya memahami <i>generic structure and generic feature of narrative text.</i> | | ✓ | | |
| 7. | Perhatian orang tua membuat saya bersemangat untuk belajar (khususnya pelajaran Bahasa Inggris). | ✓ | | ✗ | |
| 8. | Saya pernah menggunakan strategi pembelajaran lain dalam pelajaran bahasa inggris. | | ✓ | | |
| 9. | Saya memahami tentang <i>Chunking strategy</i> dalam reading comprehension. | ✓ | | | |
| 10. | Strategy chunking membuat saya lebih mudah memahami bacaan. | ✓ | | | |

**ANGKET MINAT BELAJAR BAHASA INGGRIS CYCLE II
SISWA KELAS VIII MTS AL ISLAM GENILANGIT
TAHUN PELAJARAN 2015/2016**

A. IDENTITAS DIRI

1. Nama : Dewi Mingrum
2. Kelas : VIII
3. No. Absen :

B. PETUNJUK

1. Isilah identitas pada lembar jawaban yang tersedia.
2. Berilah tanda (✓) pada kolom yang sudah tersedia menurut anda sesuai dengan kenyataan yang ada.
3. Mintalah petunjuk pada guru apabila mendapatkan kesulitan atau hal yang kurang jelas.

C. KETERANGAN PILIHAN JAWABAN

- A = Sangat Setuju
 B = Setuju
 C = Tidak Setuju
 D = Tidak Berpendapat

| NO | PERNYATAAN | A | B | C | D |
|-----|--|---|---|---|---|
| 1. | Bahasa inggris adalah pelajaran yang menyenangkan. | ✓ | | | |
| 2. | Saya menyukai pelajaran bahasa inggris. | ✓ | | | |
| 3. | Saya suka membaca (reading) teks dalam bahasa inggris. | ✓ | | | |
| 4. | Membaca teks dalam bahasa inggris itu mudah. | | ✓ | | |
| 5. | Saya mengetahui tentang narrative text. | | ✓ | | |
| 6. | Saya memahami <i>generic structure and generic feature of narrative text.</i> | | ✓ | | |
| 7. | Perhatian orang tua membuat saya bersemangat untuk belajar (khususnya pelajaran Bahasa Inggris). | ✓ | | | |
| 8. | Saya pernah menggunakan strategi pembelajaran lain dalam pelajaran bahasa inggris. | | ✓ | | |
| 9. | Saya memahami tentang <i>Chunking strategy</i> dalam reading comprehension. | | ✓ | | |
| 10. | Strategy chunking membuat saya lebih mudah memahami bacaan. | | ✓ | | |

APPENDIX 8

The Result of The Students' Test in Cycle 2

| No | Name | Test score |
|--------------|------|-------------|
| 1 | HM | 86 |
| 2 | SA | 80 |
| 3 | DD | 86 |
| 4 | KF | 86 |
| 5 | DA | 93 |
| 6 | PRS | 93 |
| 7 | ESW | 80 |
| 8 | WD | 86 |
| 9 | IMM | 86 |
| 10 | ANF | 93 |
| 11 | AS | 93 |
| 12 | MH | 86 |
| 13 | RT | 93 |
| 14 | AZ | 93 |
| 15 | AF | 86 |
| 16 | DN | 80 |
| 17 | PL | 93 |
| 18 | KR | 93 |
| 19 | ES | 86 |
| 20 | DS | 86 |
| Total | | 1758 |

UJI KOMPETENSI I I

MTS AL ISLAM GENILANGIT

Mata Pelajaran: Bahasa Inggris (Reading) Nama : AGOS SUKARNO

Kelas/Semester: VIII/ Ganjil

No : VIII (8) / 3

Hari/ Tanggal: 5 Agustus 2015

Nilai : $1A \times 2 = 28 : 3 = 93$

A. Read the text!

Snow white and The seven Dwarfs

Once a upon a time there lived a beautiful princess called snow white. Her mother died, and the father, the king, married again. The queen hate snow white. She was jealous of the princess beauty. She always asked the magic mirror about who the fairest one all was. As long as the mirror's replay was her, the queen was happy.

One day there was a handsome prince. He liked to propose snow white to be his wife. Knowing about this, the queen the furious. Then she asked the mirror the some questions. The answer snow white ! the queen was angry. In her rage, she ordered her hunter to kill her young princess and bring her heart to the queen.

The hunter was about to fulfill his duties. But he felt ^{sayang} pity. He begged snow white to forgive him. He told the truth, and asked the princess to run away and never return. Snow white ran into the woods. She was frightened and exhausted. Then she felt unconscious. A few moment later some animals awakened her. They led her to a small cottage, the cottage was small and dirty. So, cleaned it up. After doing this, she was tired and decided to go to bed.

Meanwhile, the seven dwarfs had finished ^{selesai} working ^{pekerjaan} hard at a diamond mine. They were on their way home. When they arrived, they felt surprised to see a light on in the cottage. They gathered their courage to enter cottage. But when they were in the bedroom, they saw a very pretty girl lying in one of the beds. They woke her up introduction themselves. They were happy, sleepy, sneezy, grumpy, dopey, bashful and doc. Later on show white told them about her step mother.

In the palace, the queen had received the news from the hunter. To prove the news, she questioned her mirror who the fairest was. Surprisingly, the answer was still snow white. From the mirror, the queen also knew that the princess lived in the cottage with the seven dwarfs

The next day the queen disguised herself as an ugly old woman. She appeared at the cottage while seven dwarfs on their way to work. She met snow white. Then, she gave an apple which contained an evil spell. Snow white took one bite and she fell to the floor right away. The animals that witnessed it hurried to tell the dwarfs about the happening. The seven dwarfs rushed to the cottage, but it was too late. The princess lay on the floor. The dwarfs decided to lay her in a glass coffin.

In the other palace, the prince knew that snow white no longer stayed in the castle. He had been looking for her. When he saw her in the coffin, he opened the lid and kissed her. Slowly, snow white opened her eyes. Only true love's kiss could awaken the princess. Then, the prince carried her to his white horse. And they rode off into castle to live happily forever.

B. Instrument

Read the narrative text and then choose the best answer a,b,c or d!

1. Why did the queen hate snow white? Because
 - a. She wanted to kill her
 - b. She wanted to marry the princess
 - c. She was jealous for her beauty
 - d. She had a magic mirror
2. "....., she questioned her mirror who the fairest was" (par.5 line 2). The word she refers to....
 - a. Snow white
 - b. The queen
 - c. Step mother
 - d. The prince
3. The following were those who loved snow white, except:
 - a. The animals
 - b. The dwarfs
 - c. The prince
 - d. The old woman
4. Which statement is false based on the story?
 - a. The seven dwarfs helped snow white and brought her to their cottage.
 - b. The hunter saved snow white and asked to run away from the queen
 - c. The seven dwarfs worked at a mine in the forest to get diamond
 - d. The queen knew that snow white lived in the cottage from her mirror
5. "..... he told the truth and asked the princess to run away and never return" (par. 3 line 2). The word he refers to.....
 - a. The hunter
 - b. The prince
 - c. Seven dwarfs
 - d. The animals
6. What thing could save snow white from the queen's evil spell ?
 - a. A glass coffin
 - b. The prince
 - c. The white horse
 - d. The animals

True love's kiss d. The magic mirror

7. Which statement is true based on the story above?

- a. The queen loved snow white very much
- b. Snow white lived with the prince in the palace
- Snow white ran away in the woods
- d. The hunter asked the princess came back to the castle

8. How did the queen know snow white lived in the seven dwarfs' cottage ?

- From the magic mirror
- b. From glass coffin
- c. From an apple
- d. From the animals

9. The characters of the seven dwarfs as following except

- a. Grumpy The queen
- b. Dopy d. Magic mirror

10. who did the seven dwarfs hurry to tell about snow white death?

- a. The hunter c. The queen
- The animals d. Magic mirror

11. The queen disguised her self as?

- a. A beautiful c. An ugly young woman
- b. A dwarf woman An ugly old woman

12. What did the prince carry snow white with horse?

- a. No, he didn't c. Yes, he didn't
- b. No, he did Yes, he did

13. Where did seven dwarfs lay snow white

- a. In the woods c. On a bed
- A glass coffin d. On the sand

14. They led her to a small cottage (par. 3 line 4) the word the refer to

a. The seven dwarfs

c. The animals and seven dwarfs

~~b.~~ The animals

d. The queen and the prince

15. "The animals that witness it hurried to tell the dwarfs about the happening".
(par. 6 line 4) the word in underline refer to.....

a. Snow white ran away with bthe queen

~~b.~~ Snow white fell to the floor

c. The queen killed her hunter

d. The queen was died

UJI KOMPETENSI I I
MTS AL ISLAM GENILANGIT

Mata Pelajaran: Bahasa Inggris (Reading) Nama : IMRON WAHU MARURI

Kelas/Semester: VIII/ Ganjil No : 9

Hari/ Tanggal: 5 Agustus 2015 Nilai : $13 \times 2 = 26 : 3 = 86$

A. Read the text!

Snow white and The seven Dwarfs

Once a upon a time there lived a beautiful princess called snow white. Her mother died, and the father, the king, married again. The queen hate snow white. She was jealous of the princess beauty. She always asked the magic mirror about who the fairest one all was. As long as the mirror's replay was her, the queen was happy.

One day there was a handsome prince. He liked to propose snow white to be his wife. Knowing about this, the queen the furious. Then she asked the mirror the some questions. The answer snow white ! the queen was angry. In her rage, she ordered her hunter to kill her young princess and bring her heart to the queen.

The hunter was about to fulfill his duties. But he felt pity. He begged snow white to forgive him. He told the truth, and asked the princess to run away and never return. Snow white ran into the woods. She was frightened and exhausted. Then she felt unconscious. A few moment later some animals awakened her. They led her to a small cottage, the cottage was small and dirty. So, cleaned it up. After doing this, she was tired and decided to go to bed.

Meanwhile, the seven dwarfs had finished working hard at a diamond mine. They were on their way home. When they arrived, they felt surprised to see a light on in the cottage. They gathered their courage to enter cottage. But when they were in the bedroom, they saw a very pretty girl lying in one of the beds. They woke her up introduction themselves. They were happy, sleepy, sneezy, grumpy, dopey, bashful and doc. Later on show white told them about her step mother.

In the palace, the queen had received the news from the hunter. To prove the news, she questioned her mirror who the fairest was. Surprisingly, the answer was still snow white. From the mirror, the queen also knew that the princess lived in the cottage with the seven dwarfs

The next day the queen disguised herself as an ugly old woman. She appeared at the cottage while seven dwarfs on their way to work. She met Snow White. Then, she gave an apple which contained an evil spell. Snow White took one bite and she fell to the floor right away. The animals that witnessed it hurried to tell the dwarfs about the happening. The seven dwarfs rushed to the cottage, but it was too late. The princess lay on the floor. The dwarfs decided to lay her in a glass coffin.

In the other palace, the prince knew that Snow White no longer stayed in the castle. He had been looking for her. When he saw her in the coffin, he opened the lid and kissed her. Slowly, Snow White opened her eyes. Only true love's kiss could awaken the princess. Then, the prince carried her to his white horse. And they rode off into the castle to live happily forever.

B. Instrument

Read the narrative text and then choose the best answer a, b, c or d!

1. Why did the queen hate Snow White? Because
 - a. She wanted to kill her
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 - a. Snow white
 - b. The queen
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 - d. The prince
3. The following were those who loved Snow White, except:
 - a. The animals
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 - c. The prince
 - d. The old woman
4. Which statement is false based on the story?
 - a. The seven dwarfs helped Snow White and brought her to their cottage.
 - b. The hunter saved Snow White and asked to run away from the queen
 - c. The seven dwarfs worked at a mine in the forest to get diamonds
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6. What thing could save Snow White from the queen's evil spell?
 - a. A glass coffin
 - b. The white horse
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- b. True love's kiss d. The magic mirror
7. Which statement is true based on the story above?
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15. "The animals that witness it hurried to tell the dwarfs about the happening".
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15. "The animals that witness it hurried to tell the dwarfs about the happening".
(par. 6 line 4) the word in underline refer to.....

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APPENDIX 9



UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI)

Alamat : Jl. Budi Utomo No. 10 Telp. (0352) 481124 Fax. (0352) 461796
PONOROGO - 63471

BERITA ACARA PERSETUJUAN JUDUL

Telah disetujui tiga judul Skripsi oleh jurusan atas nama :

1. Nama : MAHAYANI
2. NIM : 0233143A
3. Jurusan : Bahasa Inggris
4. Judul Skripsi : _____

1. IMPROVING READING SKILL BY USING CHUNKING STRATEGY AT THE EIGHT GRADE STUDENTS OF MTS AL ISLAM GEMILANGIT IN ACADEMIC YEAR 2013/2014
2. USAGE OF PICTURE SERIES TO IMPROVE THE WRITING STUDENTS ABILITY IN RECOUNT TEXT OF THE EIGHT GRADE STUDENTS OF MTS AL ISLAM GEMILANGIT IN THE ACADEMIC YEAR 2013/2014
3. _____

Demikian judul Skripsi ini disetujui dengan maksud agar dapat dijadikan sebagai bahan pertimbangan bagi Bapak/Ibu pembimbing untuk menetapkan satu judul bagi Mahasiswa yang bersangkutan. Apabila dipandang perlu Bapak/Ibu Pembimbing dapat memerlukan penyempurnaan bahkan perubahan total atas sejumlah judul yang telah disetujui di atas.

Ponorogo, 29 - 5 - 2013
An. Dekan
Kaprodik Bahasa Inggris,

NIKEN RETI INDIRIASTUTI, SS
NIS. 044 0171





UNIVERSITAS MUHAMMADIYAH PONOROGO
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 PONOROGO - 63471

BERITA ACARA CATATAN BIMBINGAN SKRIPSI

NAMA : Maryani
 NIM : 09331A3A
 JURUSAN : Bahasa Inggris
 JUDULSKRIPSI :

Improving Reading Skill By Using Chunking Strategy At The Eight
Grade Students of MTS Al ISLAM Genilangit in Academic

2013/2014

TAHUN/SMT :

PEMBIMBINGAN :

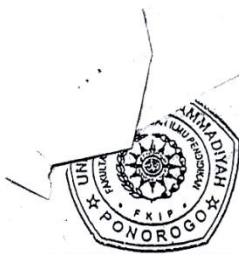
| Tanggal | Materi | Catatan | Paraf Dosen |
|---------------|---------------------------|---------------------------------|-------------|
| 4 April 2013 | Title | Ace | |
| 19 June 2013 | Chapter I | Title Revise | |
| 29 June 2013 | Chapter I | Revise - Ace | |
| 1 Oct 2013 | Chapter II | Ace | |
| 14 Nov 2013 | Chapter III | Revise | |
| 7 Dec 2013 | Chapter III | Revise - Ace | |
| 31 Dec 2013 | kesimpulan | RPP → Revise Questionare → ? | |
| 1 Feb 2014 | RPP | Ace | |
| | Questionare | Revise - Ace | |
| 20 Mar 2014 | Chapter IV & V | Revise | |
| 17 April 2014 | Chapter IV & V | Revise | |
| 6 Aug 2014 | Chapter IV & V | Revise Appendix no table no | |
| 2 Sept 2015 | Chapter IV & V General | Revise - Ace | |

Catatan : Warna Kuning Pembimbing I
 Warna Hijau Pembimbing II



Ponorogo, 20 Agustus 2015
 Pembimbing,

(Siti Azizah, M.Pd.)



UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
 (STATUS TERAKREDITASI)

Alamat : Jl. Budi Utomo No. 10 Telp. (0352) 481124 Fax. (0352) 461796
 PONOROGO - 63471

BERITA ACARA CATATAN BIMBINGAN SKRIPSI

NAMA : ~~MARTANI~~ Martani
 NIM : 09331A3A
 JURUSAN : Bahasa Inggris
 JUDULSKRIPS : _____

IMPROVING READING SKILL BY USING CHUNKING STRATEGY
AT THE EIGHT GRADE STUDENTS OF MTS AL-ISLAM GENLANGIT
IN ACADEMIC 2013/2014

TAHUN/SMT : _____ PEMBIMBINGAN : _____

| Tanggal | Materi | Catatan | Paraf Dosen |
|---------|------------------|--------------|--------------------|
| | Title | Acc | <i>[Signature]</i> |
| | chapter I | Revise | <i>[Signature]</i> |
| | I | Revise | <i>[Signature]</i> |
| | I | Revise | <i>[Signature]</i> |
| | I | acc | <i>[Signature]</i> |
| | Chapter II | Revise | <i>[Signature]</i> |
| | chapter II | Revise | <i>[Signature]</i> |
| | chapter II | Revise | <i>[Signature]</i> |
| | chapter II | Revise | <i>[Signature]</i> |
| | chapter II | acc | <i>[Signature]</i> |
| | Chapter III | Revise | <i>[Signature]</i> |
| | chapter III | Revise | <i>[Signature]</i> |
| | chapter III | acc | <i>[Signature]</i> |
| | Rpp | Revise | <i>[Signature]</i> |
| | Rpp | Revise - acc | <i>[Signature]</i> |
| | chapter IV dan V | Revise | <i>[Signature]</i> |
| | chapter IV dan V | Revise | <i>[Signature]</i> |
| | chapter IV dan V | ACC | <i>[Signature]</i> |
| | General Revis | Revise ACC | <i>[Signature]</i> |

Catatan : Warna Kuning Pembimbing I
 Warna Hijau Pembimbing II



Ponorogo, 22 Agustus 2014
 Pembimbing,

[Signature]
 (Dyah Atikah M.)

APPENDIX 10

DOKUMENTATION







YAYASAN PENDIDIKAN DA'WAH DAN KESEJAHTERAAN UMAT

“AL-ISLAM”

MADRASAH TSANAWIYAH AL ISLAM

Jl. Kota Baru No.1^B Genilangit Kecamatan Poncol Kabupaten Magetan

Telp. (0351) 889028 Kode Pos : 63362

SURAT KETERANGAN

Nomor : A.1/MTs/28/VIII/2014

Yang bertanda tangan dibawah ini:

Nama : SUTARNO, M.Ag
NIP : 19560821 197903 1 002
Jabatan : Kepala Madrasah
Unit Kerja : MTs Al Islam Genilangit

Menerangkan bahwa :

Nama : MARYANI
Tempat, Tgl Lahir : Magetan, 25 April 1990
NIM : 09331434
Fak / Jur : Keguruan dan Ilmu Pendidikan / Bahasa Inggris

Yang bersangkutan diatas benar-benar sudah melakukan research/penelitian di MTs Al Islam Genilangit, dalam rangka penyelesaian skripsi dengan judul :

Improving Reading Skill by Using Chunking Strategy at The Eight Grade

Students of MTs Al Islam Genilangit Poncol Magetan

In Academic Year 2014/2015.

Demikian surat keterangan ini dibuat dengan sesungguhnya dan dapat dipergunakan sebagaimana mestinya.



Poncol, 20 Agustus 2014

Kepala Madrasah

SUTARNO, M. Ag

NIP. 19560821 197903 1 002