

**IMPROVING STUDENTS' READING SKILL
THROUGH GROUP RESUME LEARNING STRATEGY
AT THE ELEVENTH GRADE STUDENTS
OF MA MUHAMMADIYAH I PONOROGO
IN THE 2015/2016 LESSON YEAR**

THESIS



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**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2015

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GROUP RESUME LEARNING STRATEGY
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PONOROGO IN THE 2015/2016 LESSON YEAR**

THESIS

**Presented to
Muhammadiyah University of Ponorogo
In partial fulfillment of requirement
For the degree of Bachelor in English Language Department**

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This is to certify that the Bachelor's thesis of DAMPING WALID has been approved for further approval by the Board of Examiners.

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MOTTO

HAPPINESS SHOULD BE SIMPLE,
DON'T EXPECT TOO MUCH AND
BE READY FOR THE WORST.

A RIVER CUTS THROUGH ROCK,
NOT BECAUSE OF ITS POWER, BUT
BECAUSE OF ITS PRESISTENCE

DEDICATION

Special dedicated of this thesis are to.....

My Lovely Family

You are my motivation to finish my study.

My Missing Ribs (Dwi Rahmawati)

You always motivate me to finish my thesis. Thanks for
your advice, help, and pray.

My Friends

Thanks Thanks for your attention and help. I hope you
all will be success with your own fate.

ABSTRACT

Walid, Damping 2015. *Improving Students' Reading Skill Through Group Resume Learning Strategy At The Eleventh Grade Students Of MA Muhammadiyah 1 Ponorogo In The 2015/2016 Lesson Year.* Thesis. Faculty of Teacher Training and Education Muhammadiyah University of Ponorogo.

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Key words: Reading Skill and Group Resume.

The purpose of study is to know the implementation of group resume to improve the students' reading ability of the eleventh grade of MA Muhammadiyah 1 Ponorogo in 2015/2016 Lesson Year. In this research, the researcher conducted classroom action research was used as the research design. The subject was the eleventh grades student sciences class of MA Muhammadiyah 1 Ponorogo on 2015/2016 lesson year. The class consists of 15 students. Before implementing the research, the researcher made lesson plan, a scenario of teaching Using Group Résumé, and prepared instruments, questionnaire, observation, and test. Besides, the researcher also made criteria of success to know the successfulness of the research.

The research was done in two cycles. Each cycle consisted of two meetings. The first meeting was the implementation of Group Résumé and the second was the reading test. The minimum of score is 70. Based on the result of the reading test in cycle one it was known that only 4 students or 26.67% who got score above 70. 11 students or 73.33% got score under targeted score. Therefore, the result of first test had not fulfilled the criteria of success. So the researcher continued the research. The result of the test in cycle two showed improvement. 15 students or 100% got score above 70. Finally, the researcher decided to stop the research.

The researcher suggests that the teacher to use the variation of teaching strategy that suitable with students' characteristic, such as Group Résumé. Besides, the teacher has to create the teaching learning process become fun, so that the students can be enjoyable the lesson.

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The writer realizes that the thesis still has many weaknesses. Therefore the criticisms that can build or develop this thesis are expected for perfecting. The writer hopes this thesis will be useful for the reader.

The writer

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