

CHAPTER I

INTRODUCTION

1.1. Background of Study

Language is very important in our life. It is a tool for us to communicate with other people. In every country, they have their own language, but there is one special language and used as international language, that is English Language. For Indonesia, English is a foreign language.

English Language has four skills that should be mastered by students in Indonesia. They are reading, writing, speaking, and listening. One of the most skill that should be mastered by student is reading. It is important in English Language because we can understand what the writer want to explain by reading, and there are a lot of important information in English Text in our daily life. By having more knowledge about language skill, we have much better chance in understanding and being understood and getting what we want and need from these around us.

Many students said that learning English is difficult because spelling, pronunciation and tenses are different from our language. Moreover, English is just taught in the school with the limited of time. In line with 2013 Curriculum, English is not taught in Elementary School, English is only taught in Junior High Scholl and Senior High School. In this limited time, the students cannot understand English well. Nowadays, these problems become worse because it is not supported by the main components of education such as curriculum, human

resources quality education and facilities. Teacher quality is determined by their ability in teaching. The ability to teach is a professional job that requires education and training.

MA Muhammadiyah 1 Ponorogo becomes the target of the researcher. The students of MA Muhammadiyah 1 Ponorogo has difficulty in learning reading, especially in understanding text. It is caused by the lack of vocabularies. Besides, the students do not have strong motivation in learning. Students get bored and tired when they study English. Teacher is an important component in learning should understand about how to conduct learning English well. They have responsible to stimulate and guide learners to have motivation in learning. In this situation the teacher should know the good strategy or method to solve these cases.

A good method, strategy, and media are needed. A good method can be an effort to make the students ability better. Strategy and media also make the class being active during the lesson. Active learning can make the students are interested to the lesson given to them, not only silent or passive in the teaching and learning process.

Group Resume is one of strategy which can improve students ability in the aspects like cognitive, psychomotor, and affective. In the Group resume, the students will study with their group so it can improve their social skill. Every student can help each other. In this strategy, students should use their competence, so they can express their idea and creativity. This strategy can make the situation of teaching learning more relax, fun, and enjoyable. Because this strategy is not

just the mental aspect but also the physical aspect is involved in this strategy. And they do not just hear, but they do what they learn. So, the material will be remembered and understood in a long time.

Based on the reasons above, the writer intends to make a study in classroom action research (CAR) with title “Improving Students Reading Skill Through Group Resume Learning Strategy At The Eleventh Grade Students Of MA Muhammadiyah I Ponorogo In The 2015/2016 Lesson Year”.

1.2 Statement of The Problem

Based on the explanation in the background of study, the statement of the research is “How Does The Implementation Of Group Resume Strategy To Improve Students’ Reading Skill At The Eleventh Grade Of MA Muhammadiyah 1 Ponorogo In 2015/2016 Lesson Year?”

1.3 Purpose of Study

The purpose of the study is to know the implementation of group resume to improve the students reading ability of the eleventh grade of MA Muhammadiyah 1 Ponorogo in 2015/2016 Lesson Year.

1.4 Significance of Study

Result of this research will be expected to give contribution to :

1.4.1 For The Students

- 1) To know their competence and the potential in reading.
- 2) To give the experience in reading teaching learning process.
- 3) To improve their reading competence.
- 4) To reduce their problem in reading.

- 5) To give motivation in learning english .

1.4.2 For The Teacher

- 1) To give variation of strategy to teach reading skill.
- 2) To help the teacher to prepare, plan, and find the strategy to teach.

1.4.3 For The School

- 1) The result of the research can be an information about factual condition learning reading skill in MA Muhammadiyah 1 Ponorogo.
- 2) To help the quality of education of the school.

1.4.4 For The researcher

- 1) To apply researcher's knowledge.
- 2) To improve the researcher's knowledge and researcher's experience.

1.5 Scope and Limitation

To avoid the further discussion, the scope of this research is reading skill. In order to the limit discussion, the writer focuses on reading text using Group Resume method. This research will be conducted at eleventh grade in MA Muhammadiyah 1 Ponorogo in 2015/2016 Lesson Year.

1.6 Definition of Key Terms

To avoid misunderstanding, the following terms need to be defined;

- 1) Group Resume is a fun way to help participants become acquainted or do some teams building with a group whose members already know one another (Silberman: 2009:60)

- 2) Reading comprehension is the ability involves recognizing the significance of the message, understanding the intention of the writer, and going beyond what is written to guess at hidden, unstated or implied meaning (Nelson in Setyaningsih, 2007:6)
- 3) Classroom Action Research (CAR) is aims to contribute both to fine practical concerns of people in an immediate problematic situation and to the goals of social science by joint collaboration within a mutually acceptable ethical framework. (Syamsuddin and Damaianti, 2007:191)