

## ABSTRACT

Tambalun, Lutfi Ajar. 2014. *The implementation of Think Pair Share (TPS) method to improve the students' reading comprehension in descriptive text at the ninth grade of MTs Muhammadiyah 10 Ponorogo in academic year of 2014/2015*. Thesis. English Department. The Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indrastuti, S.S (2) Bambang Harmanto, M.Pd

**Key word** : *Think Pair Share, Reading Comprehension*

There are four skills in learning English that are listening, speaking, reading and writing. In this research the writer focuses on reading skill. Reading is the skill which may often used and retained the longest. It is an essential foundation of learning in seeking the information and knowledge. Besides, through the teaching and learning of reading, the students are expected to be able to comprehend a reading material. However, they still get some difficulties to find general information, identifying main idea and identifying explicit and implicit information.

Teaching reading In MTs Muhammadiyah 10 Ponorogo is more difficult because students are imaginative than adult learners. It can be seen in which they are not accustomed to think seriously. If they get the assignment to read a text, they will get some difficult problems. English is one of difficult lessons because the lesson book and media are very limited. It makes students bored in English learning especially in reading class. So the reading ability of the students in MTs Muhammadiyah 10 Ponorogo is low.

Based on problem in reading class, the researcher finally comes to an idea to implementing technique of Think Pair Share to teach reading comprehension. He hopes it be able to improve reading skill. The steps of implementation Think Pair Share consist of three steps: pre reading, while reading, and post reading.

The subject of this research was the students of ninth grade of MTs Muhammadiyah 10 Ponorogo in academic year 2014/2015 which consisted of 13 students. The research was done in four days. The researcher used classroom action research as the research design and the design applied is proposed by Kurt Lewin. The study was conducted in two cycles. The writer used three research instruments. There were observation, questionnaire, and test.

Based observation check list percentage of students' activeness increased. Cycle 1 was 46.87 % and cycle 2 was 69.7%. The result of questionnaire in cycle 1 showed that students who gave good respond in this activity were fewer than 51% and in cycle 2 was more than 51%. Besides, based on the result of test, students who reached the minimum score increase. In cycle I was fewer than 65 and cycle II was more than 65.

Based on the findings of the study, it is advisable that the English teacher applies or implements Think Pair Share in their reading classes because the method can improve the students' reading comprehension.