

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is one of the most important things in communication, in particular is English language, which must be learned by everyone in the world because it has become international language. So far English has been applied by people to communicate globally with their relations.

According to Carol (1961:10) in Sofia (2012) Bahasa merupakan sistem bunyi atau urutan bunyi vokal yang terstruktur yang digunakan atau dapat digunakan dalam komunikasi internasional oleh kelompok manusia dan secara lengkap digunakan untuk mengungkapkan sesuatu, peristiwa, dan proses yang terdapat di sekitar manusia. Language is the sound system or vowel sequence that structured which be used in international communication by human group and to reveal something, events, and the process which in around of humans.

The researcher assume that in Indonesia, English has become one of the foreign languages that most influential in various fields, e.g. education, business, labor market, science and technology. Education is one important thing to be noted in English mastery implementation both effective and efficiently by various methods at the school or university.

English teaching involves four language skills they are Listening, Speaking, Reading and Writing. According to Hadfield and Hadfield (2008: 72) Listening and Reading are receptive skills, i.e. they require only understanding.

Speaking and writing are productive skills, i.e. they require the learners to produce something. All of these skills have integrated relation in learning English.

Nowadays, speaking is very important. It is as a measurement of language learners whether someone is successful in learning language or not. Noyes in (Junaidi, 2013) “Our communication skill determines how successfully we interact with others, whether one-on-one or in large group”. Besides, having speaking skill could be an extra value in getting higher level job.

Speaking is a study about conversation activity which is a complex activity but it must be done by participants who are learning English. It involves both pronunciation and grammatical in conversation. They are the important components in improving their speaking skill. Pronunciation is very important in speaking because if what is said by speakers is not clear, so interlocutors going wrong in understanding the meaning of the words. In the other hand grammar is also required in arranging the right sentences before being spoken.

Besides two components above there is one important thing to study speaking fluently, i.e. talking practice. If they rarely practice, it would be the big problem in learn speaking successfully. Students will have difficulty in pronouncing sentences, furthermore they not be confidently in speaking English because the lack of practice.

Considering that the student not have interlocutors when they would study themselves outside school, because the people around them such as family members, neighbor, relatives etc not necessarily can speak English, let alone train them it. So the lack of practice is big problem in learning speaking.

Manajemen guru diarahkan secara khusus untuk melibatkan pembelajaran dalam penyelesaian masalah komunikasi dengan cara demikian pembelajaran bentuk bahasa akan muncul dengan sendirinya, Azies dan Alwasilah (1991: 56). Teacher management is directed specifically to involve learning in completion communication problems. With so forms of language learning will present itself.

In my observation on the subject of English lesson in SMK Muhammadiyah 1 Ponorogo concluded that this school is the one of many schools in Ponorogo which the speaking skill of the student is very weak and it becomes very poor. They are not confident, less correct pronunciation, and their grammatical is untidy in speaking.

Possibility of learning that less attractive in increasing student's interest to improving their speaking also be a reason for researcher to do observation in this school. They need a method which does not make them saturated and bored with the theory. They need many speaking exercises to train their skill.

In accordance with the consideration above, the researcher should be creative in finding out a method in order to help students master the four basic skills in English language well, especially speaking skill.

Based on the previous research, Sadtono (1995: 10) students' attitude may be poor to one foreign language after they study it by certain method unsuccessfully. So, he recommended so that search language learning method which may make students' attitude is more positive and arises their motivation.

In solving the problem above, there are many methods that can be used, one of them that can be applied is Ask and Answer technique. This technique is able to increase the result of study. It has advantages for students, they are: make the students more active in speaking, familiarize students talking, make them bold in speaking English, and capable train the students in pronunciation and produce the grammatical sentences.

Learning strategy in this communicative approach based on activity techniques of themselves, to find what will be studied through their learning experience, not only the teacher presentation (experience and discovery learning techniques), (Sadtono, 1995: 13)

The theory about this method is students are asked to perform debriefing, this process ask the students to note some interview questions, if necessary be memorized. Then exempt students ask to their friend in the class which according to theme. To check whether students do or not about this task, the teacher asks them to report the note to the teacher after the lesson end. In here teacher only monitors them and give time to students in interviewing.

B. Statement of the Problem

Based on the background above, the statement of the problem is: How does the implementation of Ask and Answer technique to improve students' speaking skill at the tenth grade of SMK Muhammadiyah 1 Ponorogo in 2015/2016 academic year?

C. Purpose of the Study

Based on the statement of the problem above, the purpose of the research is:

To know the implementation of Ask and Answer technique to improve students' speaking skill at the tenth grade of SMK Muhammadiyah 1 Ponorogo in 2015/2016 academic year.

D. Significance of the Study

The researcher hopes that the result of the research can give significance to:

1). The students

The students will get new interesting method and can improve their speaking skill.

2). The English teacher

This technique can be used as interesting learning technique by teacher which it can overcome poor speaking skill problem effectively in the class.

3). The institution

It can be a consideration for official institution policy as effort to improve students' speaking skill.

4). The researcher

To get the new interesting and effective speaking learning technique by ask and answer, and can apply the technique for the students.

E. Scope and Limitation of the Study

The scope of this research refers to a method in teaching English to improve students' speaking skill. There are many kind of learning method in speaking skill such as reaching a consensus, discussion, relaying instruction, communication game, talking about yourself, simulation, role play, also ask and answer. Limitation this study refers to teaching speaking skill by ask and answer technique to the tenth grade of SMK Muhammadiyah 1 Ponorogo in 2015/2016 academic year.

F. Definition of Key Terms

To make easier in Understanding this research, the researcher define the definition of key term as follow:

Pronunciation : According to Lado (1964: 70) in Diana (2011), pronunciation is the use of a sound system in speaking and listening. Here, pronunciation is merely treated as the act that happens in speaking and listening.

Grammatical : A sentences arrangement rightly to be uttered by speaker to the hearer in oral or written conversation.

Ask and Answer : In Harianto (2010), Ask and Answer is students are asked to perform debriefing, this process ask the students to note some

questions, if necessary be memorized. Then exempt students ask to their friend in the class which according to theme. To check whether students do or not about this task, the teachers ask them to report the note to the teacher after the lesson ends. Here teacher only monitor students and give time to students Ask and Answer.