

CHAPTER I

INTRODUCTION

1.1 Background of the Study

English as an important is very important for us There are four language skills of English. Those are listening, speaking, reading and writing. Listening and reading are known as receptive skills, while speaking and writing are productive skills. Students are hoped to be able to master both spoken and written English. The teaching of English should be focused on those skills.

Therefore, mastering the four skills are very essential. As an international language, most of people use English to communicate with other people in the world. All international business transactions, international relationship, and cooperation with other countries are written in English. There are many problems in teaching English in Indonesia. It occurs because the students have low ability to master all the English skills.

Writing skill is very important in learning a language. The success of writing especially in second language correctly can be measured through speaking. For example, someone can write her ideas by practicing writing. Writing as a process of expressing ideas or thoughts in words should be done at our leisure. Writing can be enjoyable as long as we have the ideas and the means to achieve it.

Based on the result of interviewer between researcher with eight grades student of SMP N 1 Pulung, shown that the teaching English in SMP N 1 Pulung as follow, the teacher gives apperception and motivation about material before the

lesson started. The teacher always combines listening, reading, speaking, and writing on each meeting. After that, usually the teacher gives an explanation of the material to be delivered. Then, give students the opportunity to ask questions. To measure ability of the students, the teacher usually gives students assessment or home work.

For writing process, teacher gives an explanation and after that student do the assessment. Teacher doesn't correct it, so students don't understand with their weakness. Students understanding about vocabulary are less, so students sometimes get difficulties to write and they just write the word from dictionary without understand about their concept of writing. Students also have weakness in grammatical and spelling. Teacher usually used three phase technique to teach student. This method actually make student boring because teacher just talking in front of class and teacher not attention with student.

In teaching writing, teacher should be creative. Teacher should use some method or technic that appropriate with class and student condition. Usually, teacher just uses speech method or just talking in front of class without thinking about their student. This method is not effective and make student bore. Especially for writing, teacher can use peer editing technique to teaching English. In peer editing, teacher will give student motivation about writing correctly. Student can express their ideas. Then their friend will revise their work.

Peer editing is focusing on grammatical structures. It is used after students are satisfied with their content. Peer editing can also be done in pairs or small groups. Students exchange their work and give feedback on grammatical errors.

Peer editing also refer to as peer review is a form of collaborative learning in which students review and critique each other's work. Peer editing helps teach students how to identify the features of good and poor writing in the work of others, thus developing critical evaluation skills that they can apply to their own writing. (Barkley, Cross, and Major (2005:251))

The benefits for students are the opportunity for them to work as part of a team, providing mutual support and helping each other succeed. Participation in peer editing exercises generally helps students builds a sense of community and trusting relationships and develop respect for others. By reading each other's work, asking questions about it, and identifying areas of concern, students learns a great deal about how to put information together and express ideas effectively.

Based on the explanation, peer editing technique is method that can motivated student to develop skills in editing and proofreading. By this method, students will have positive small-group discussions. Students also receives peer input about possible errors.

Based on the reason above, the researcher decides that it is necessary to conduct classroom action research at this school to make the students interested in English, especially in writing. By peer editing, researcher hopes this technique can improve student writing ability.

1.2 Statement of Problem

Based on the background of study above, the research problem in this study is:

“How does the Improvement the Students Writing Skill by using Peer Editing Technique at the eighth Grade of SMP N 1 Pulung In the Academic Year of 2015 / 2016?”

1.3 Purpose of Study

The purpose of this research is to measure the improvement of the student writing skill using Peer Editing Technique At Eighth Grade of SMP N 1 Pulung in the Academic Year of 2015/ 2016.

1.4 Significance of Study

By doing this research, the researcher hopes that this study can give advantage and useful as follow:

1.4.1 For Student

To increase their interest in writing and to give motivation and spirit in learning writing

1.4.2 For teacher

The result of the study will be very useful for English teacher to increase teaching ability and to add the knowledge in English teaching learning, especially in the junior high school, by using peer editing technique as one of teaching writing strategy.

1.4.3 for the institution

Giving contribution and information to succeed teaching learning English in writing especially in the junior high school by peer editing technique.

1.5 The Scope and Limitation

To simplify this study the writer gives limitation and scope as follows:

- 1) The study is focused on peer editing technique to increase students writing skill.
- 2) The study is done only with the students at the eighth grade of SMP N 1 Pulung in the academic year of 2015 / 2016.

1.6 Definition of Key Term

To make easier in understanding this thesis, the researcher defines the key terms as follow:

Writing : Writing is a process of expressing ideas or thoughts in words should be done at our leisure (Sutanto, 2007:1)

Peer editing technique : Students pairs critically review and provide editorial feedback on each other's essays, reports, arguments, research papers, or other writing assignment. (Barkley, Cross, and Major, 2005:251)