

**PROBLEMS FACED BY ENGLISH TEACHERS THROUGHOUT
TEACHING SPEAKING AT ASASUDDEN WITYA SCHOOL MUANG
YALA MELAYU BANGKOK SOUTH OF THAILAND
IN THE ACADEMIC YEAR 2014/2015**

THESIS



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STATEMENT OF ORIGINALITY

I, the undersigned:

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Hereby declare that this submission is my own work and that, to the best of my knowledge and belief, it contains no material previously published or written by another person nor material which to a substantial extent has been accepted for the award of any other degree or diploma of the university or other institute of higher learning, except where due acknowledgement has been made in the text.

Ponorogo, August 18th 2015

Writer

MOTTO

"Do not stop studying, because when you stop studying, you also stop breathing"

"Keep our hopes, because it makes us stay alive"

"Treated yourself seriously and life would treat you lightly, in contrast if u treated yourself lightly, life would treat you seriously"

"I was born nothing but I will die with something"

DEDICATION

This thesis is dedicated to:

*My beloved mother, father, and sister who always support every
step of my life:*

*My beloved remote family, Ho family especially Amy Ho who
always advice, support and become my inspiration:*

*My beloved brother Trianit Khoirul Anwar who always be a good
adviser and listener:*

All English teachers at Muhammadiyah University of Ponorogo:

*All English teachers and the chiefs of Asasudden Witya School
Muang Yala Melayu Bangkok South of Thailand:*

*All students at Asasudden Witya School Muang Yala Melayu
Bangkok South of Thailand who gave me a support in finishing
this research.*

All unforgettable friends of B class.

ABSTRACT

Widiawati, Danik. 2015. *Problems Faced By English Teachers Throughout Teaching Speaking at Asasudden Witya School Muang Yala Melayu Bangkok South of Thailand in the Academic Year 2014/2015*. A Thesis. Teacher Training and Education Faculty English Department, Muhammadiyah University of Ponorogo. First advisors: Ana Maghfiroh, S.Pd, M.Pd and Diyah Atik Mustikawati, S. Pd, M, Hum,.

Key words: Teaching Problems and Teaching Speaking.

As an international language, English is learnt in many countries today include Thailand. One of the country side that learn English as Foreign language in Thailand is South of Thailand. Most of the citizens in South of Thailand speak “*Melayu Kampung*”. They learned English only in the school without use it in their daily and as the result the speaking ability of the students at Asasudden Witya School was bad. Regarding English as foreign language, many problems appear during teaching and learning English, especially in teaching speaking. Therefore, the researcher conducted a research to know about the problems faced by the English teachers throughout teaching speaking at Asasudden Witya School Muang Yala Melayu Bangkok South of Thailand in the Academic year 2014/2015 and the English teachers’ efforts in overcoming those problems.

This research method used qualitative research design. The researcher had to observe the teaching speaking at Asasudden Witya School for about 3 months. The eight English teachers at Asasudden Witya School were the subject of the research and researcher as the instrument of the research. To ease the researcher in gathering the data, the researcher used observation and made interview as the data collection technique.

The result of the research shows that there were complex problems faced by the English teachers throughout teaching speaking that not only came from English teachers as the subjects of the research, but also came from students, supporting facilities and also school. This condition was supported by the fact that from 24 hours and 5 minutes teaching hours in a week English is studied for three hours a week and there were 14 subjects had to teach every week. It can be concluded that from 100% of teaching hours, English got 12.5%.

Based on the research was conducted, it can be concluded that problems faced by the English teachers throughout teaching speaking are described as follows: **1) Internal problem:** students’ rule and teachers’ method; **2) External problem:** (a) Students’ problems: low interest and motivation, the lack of self confidence, the lack of discipline, students’ poor background of English knowledge; (b) Supporting facilities problems: the unavailability of language laboratory and inappropriate text book; (c) School problems: School rules and unavailability of native speaker .

ACKNOWLEDGEMENT

In the name of Allah SWT, the most merciful. Praise be to Alloh SWT for his blessing, so that the researcher could finish her research as the partial fulfillment of the requirement for S1 Degree of English Department, Muhammadiyah University of Ponorogo.

The researcher fully awares that this work could not be separated from others' help and guidance. Therefore, in this opportunity, she would like to express her gratitude and appreciation to people who support the researcher in conducting this research:

1. Drs. H. Sulton, M.Si. The Rector of Muhammadiyah University of Ponorogo;
2. Dr. Bambang Harmanto, M.Pd. the dean of Faculty of Teacher Training and Education;
3. Niken Reti Indriastuti, SS, M. Pd. the head of English Department;
4. Ana Maghfiroh, S. Pd, M.Pd. the first advisor and Dyah Atiek Mustikawati, S.Pd. M.Hum. the second advisor;
5. All of the English teachers at Muhammadiyah University of Ponorogo;
6. The chief of Asasudden Witya School Muang Yala Melayu Bangkok South of Thailand, Ustadz H. Abdul Rasyid bin H. Daud Maktimai;
7. All English teachers at Asasudden Witya School Muang Yala Melayu Bangkok South of Thailand;
11. Everyone who could not be mentioned one by one.

Finally, the writer hopes that the result of this research could give advantages to the readers. The writer is aware that this thesis is lack of perfection, therefore, the writer expects the criticism and suggestion that could build or develop this thesis for the better result.

Ponorogo, August 5th 2015

Writer

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- 3rd Appendix: Official report of thesis guidance transcript (1st advisor)
Official report of thesis guidance transcript (2nd advisor)
- 4th Appendix: Observations result of the English classes;
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- 6th Appendix: Documentations.