

**THE USE OF JIGSAW LEARNING MODEL TO INCREASE  
STUDENTS' WRITING A RECOUNT TEXT  
AT THE TENTH GRADE OF SMAN 1 BADEGAN PONOROGO  
IN THE ACADEMIC YEAR OF 2015/2016**

**Presented to  
Muhammadiyah University of Ponorogo  
in partial fulfillment of the requirement for the degree of *Sarjana*  
in English Language Education**

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2015**



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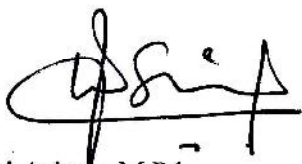
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## THESIS STATEMENT

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*MOTTO*

*DON'T WAIT FOR THE PERFECT  
MOMENT, TAKE THE MOMENT AND  
MAKE IT PERFECT*

*-----ZOEY STEWARD-----*

## **DEDICATION**

*This thesis is dedicated to:*

***My beloved Allah SWT and Nabi Muhammad SAW***

*who always guide me and take care of me to be a good person.*

***My beloved parents***

***Surwaji and Siti Fatimah***

*Thanks for your prayer, sacrifice, love and affection given to me. Nothing compared to your efforts done for me. Therefore, there are no enough words to describe it. I'm truly proud of being your daughter. I do love you. Thanks very much.*

***My beloved sisters***

***Risma Widyawati***

*Thanks for your love, prayer and support, and for the cheerful days. Keep stays on struggling. Throw away nightmares to reach.*

***My Beloved friends***

*All my friends in English department especially for class A and B at Muhammadiyah University I say thanks you for your attention, patience and all of the happiness for me*

## **ACKNOWLEDGEMENT**

Alhamdulillah, thank to Allah SWT for His blessing and guidance, so that the researcher can finish this thesis. Peace may be always upon noble prophet Muhammad SAW, his families and his companions whose guide constitutes the way of life for us.

In agreement and finishing this thesis, the writer got helps from many people. Therefore, the writer would like to extend deepest gratitude to:

1. Dr. Bambang Harmanto, M.Pd as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to finish the thesis and as the first advisor who has given guidance, advice, suggestion and information from the beginning until the completion of this thesis.
2. Niken Reti Indriastuti, S.S, M.Pd as the chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to conduct this thesis.
3. Siti Asiyah, M.Pd as the second advisor who has given guidance, advice, suggestion and information from the beginning until the completion of this thesis.
4. Drs. H. Nurhadi Hanuri, MM as the headmaster of SMAN 1 Badegan Ponorogo who has given permission to conduct the research in his school.

5. Rustiani Widiasih, M.Pd as the English teacher at the tenth grade of SMAN 1 Badegan who has given opportunity to conduct the research in her class.
6. All lecturers of English Department of Teacher Training and Education Faculty of Ponorogo Muhammadiyah University.

The writer is aware that this thesis is lack of perfection, therefore the writer expects the criticism and suggestion that can make this thesis perfect. The writer also hopes that this thesis will be useful for the readers.

Ponorogo, August 27<sup>th</sup>, 2015

The Writer



## ABSTRACT

Romadhoni, Endah Wahyu . 2015. *The Use of Jigsaw Learning Model to Increase Students' writing A Recount text at the Tenth Grade of SMAN 1 Badegan Ponorogo in the Academic Year of 2015/2016*. Thesis. English Education Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto, M.Pd (2) Siti Asiyah, M.Pd.

**Key Words:** *Jigsaw Method , Writing Skills*

Writing is one of language skills which is important for students in learning English. It becomes very important because it is one of communication tools. In teaching writing, there are some problems occur. To solve the problem in teaching and learning process, we can use the learning model to increase writing a recount text. The model is Jigsaw . Jigsaw learning model is a cooperative learning technique that provides students with an opportunity to actively help each other in their learning. It makes the students can use the target language communicatively, so they can increase their knowledge to master the material. Statements of problem of this research is “How can the implementation of jigsaw learning model to increase students' writing a recount text at the tenth grade of SMAN 1 Badegan Ponorogo in the academic year of 2015/2016. The purpose of this research is “To know the implementation of jigsaw learning model to increase students' writing a recount text at the tenth grade of SMAN 1 Badegan Ponorogo in the academic year of 2015/2016”.

In this study, the researcher was conducted classroom action research. The subject of this Classroom Action Research was the students at the tenth grade of SMAN 1 Badegan Ponorogo in the academic year of 2015/2016, which consisted of 31 students. The research was started on August 4<sup>th</sup>, 2015 until August 18<sup>th</sup>, 2015. This research was conducted in two cycles. The writers used three research instruments. There are observation check list, questionnaire, and test.

Based on the result of this research, the implementation of Jigsaw learning model to improve students' writing skills at the tenth grade of SMAN 1 Badegan Ponorogo. It was seen from the percentage of students reach minimum mastery criteria was 51.61 % in cycle 1 up to 93.54 % in cycle II, the percentage of students' test score from 63.70 % in cycle I up to 80 % in cycle II. The questionnaire result showed that students enjoyed and active during teaching learning process. It was seen from the percentage of students' opinion from 53.54 % in cycle I up to 81.20 % in cycle II. The observation result showed that students' responses could improve and paid attention during teaching learning process. It was seen from the percentage observation was 64.28 % in cycle I up to 82.14 % in cycle 2.

Finally, the researcher gives suggestion that English teachers can use Jigsaw learning model as alternative learning model in teaching writing. The next researcher can develop this model by using various kinds of media to get better result in teaching learning process.

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