THE USE OF JIGSAW LEARNING MODEL TO INCREASE STUDENTS’ WRITING A RECOUNT TEXT AT THE TENTH GRADE OF SMAN 1 BADEGAN PONOROGO IN THE ACADEMIC YEAR OF 2015/2016

Presented to
Muhammadiah University of Ponorogo
in partial fulfillment of the requirement for the degree of Sarjana
in English Language Education

By
ENDAH WAHYU ROMADHONI
NIM. 11331596

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PONOROGO
2015
UNIVERSITAS MUHAMMADIYAH PONOROGO
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
(STATUS TERAKREDITASI)
Alamat : Jl. Budi Utomo No. 10 Telp.(0352) 481124
Fax. (0352) 461796 Ponorogo - 63471

APPROVAL PAGE

This is to certify that the sarjana’s thesis of ENDAH WAHYU ROMADHONI has been approved by the Board of Examiners as the requirement for the degree of sarjana in English Education.

Ponorogo, August 29th, 2015
Thesis Examining Committee

[Signatures]

Diyah Atiek Mustikawati, M.Hum ....................................... Chair
NIK. 97903252009 1213

Dr. Bambang Harsanto, M.Pd ....................................... Member
NIK. 97108232005011001

Siti Asiyah, M.Pd ............................................... Member
NIK. 971010420121112

Acknowledged by
Head of English Department

[Niken Reti Indriastuti, S,S, M.Pd]
NIK. 1968121519990412

Approved by
Dean, Faculty of Teacher Training and Education,

[Stamp]

[Stamp]

En.D. Anggah Harsanto, M.Pd
NIK. 97108232005011001
AGREEMENT PAGE

This is to certify that the Sarjana’s thesis of ENDAH WAHYU ROMADHONI has been approved by thesis advisors for further approval by the Board of Examiners.

Ponorogo, August 25th, 2015

Advisor I,

[Signature]

Dr. Bambang Hardianto, M.Pd
NIP. 197108232005011001

Ponorogo, August 27th, 2015

Advisor II,

[Signature]

Siti Asyiah, M.Pd
NIK. 1971010420121112
THESIS STATEMENT

I am the student with the following identity:

Name : Endah Wahyu Romadhoni
Student Number : 11331596
Department : English Education
Faculty : Teacher Training and Education Faculty

Certify that this definitely my own work. I am completely responsible for the content of this thesis. Other researcher’s opinions or findings included in the final project are quoted or cited in accordance with ethical standards.

Ponorogo, August 27th, 2015

The Researcher

Endah Wahyu Romadhoni
NIM : 11331596
MOTTO

DON'T WAIT FOR THE PERFECT MOMENT, TAKE THE MOMENT AND MAKE IT PERFECT

-----ZOEY STEWARD-----
DEDICATION

This thesis is dedicated to:

My beloved Allah SWT and Nabi Muhammad SAW
who always guide me and take care of me to be a good person.

My beloved parents
Suwaji and Siti Fatimah
Thanks for your prayer, sacrifice, love and affection given to me. Nothing compared to your efforts done for me. Therefore, there are no enough words to describe it. I’m truly proud of being your daughter. I do love you. Thanks very much.

My beloved sisters
Risma Widyawati
Thanks for your love, prayer and support, and for the cheerful days. Keep stays on struggling.

Throw away nightmares to reach.

My Beloved friends
All my friends in English department especially for class A and B at Muhammadiyah University I say thanks you for your attention, patience and all of the happiness for me
ACKNOWLEDGEMENT

Alhamdulillah, thank to Allah SWT for His blessing and guidance, so that the researcher can finish this thesis. Peace may be always upon noble prophet Muhammad SAW, his families and his companions whose guide constitutes the way of life for us.

In agreement and finishing this thesis, the writer got helps from many people. Therefore, the writer would like to extend deepest gratitude to:

1. Dr. Bambang Harmanto, M.Pd as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to finish the thesis and as the first advisor who has given guidance, advice, suggestion and information from the beginning until the completion of this thesis.

2. Niken Reti Indriastuti, S.S, M.Pd as the chief of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo who has given permission to the researcher to conduct this thesis.

3. Siti Asiyah, M.Pd as the second advisor who has given guidance, advice, suggestion and information from the beginning until the completion of this thesis.

4. Drs. H. Nurhadi Hanuri, MM as the headmaster of SMAN 1 Badegan Ponorogo who has given permission to conduct the research in his school.
5. Rustiani Widiasih, M.Pd as the English teacher at the tenth grade of SMAN 1 Badegan who has given opportunity to conduct the research in her class.

6. All lecturers of English Department of Teacher Training and Education Faculty of Ponorogo Muhammadiyah University.

The writer is aware that this thesis is lack of perfection, therefore the writer expects the criticism and suggestion that can make this thesis perfect. The writer also hopes that this thesis will be useful for the readers.

Ponorogo, August 27th, 2015

The Writer
ABSTRACT

Romadhoni, Endah Wahyu. 2015. *The Use of Jigsaw Learning Model to Increase Students’ writing A Recount text at the Tenth Grade of SMAN 1 Badegan Ponorogo in the Academic Year of 2015/2016*. Thesis. English Education Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto, M.Pd (2) Siti Asiyah, M.Pd.

**Key Words: Jigsaw Method, Writing Skills**

Writing is one of language skills which is important for students in learning English. It becomes very important because it is one of communication tools. In teaching writing, there are some problems occur. To solve the problem in teaching and learning process, we can use the learning model to increase writing a recount text. The model is Jigsaw. Jigsaw learning model is a cooperative learning technique that provides students with an opportunity to actively help each other in their learning. It makes the students can use the target language communicatively, so they can increase their knowledge to master the material. Statements of problem of this research is “How can the implementation of jigsaw learning model to increase students’ writing a recount text at the tenth grade of SMAN 1 Badegan Ponorogo in the academic year of 2015/2016. The purpose of this research is “To know the implementation of jigsaw learning model to increase students’ writing a recount text at the tenth grade of SMAN 1 Badegan Ponorogo in the academic year of 2015/2016”.

In this study, the researcher was conducted classroom action research. The subject of this Classroom Action Research was the students at the tenth grade of SMAN 1 Badegan Ponorogo in the academic year of 2015/2016, which consisted of 31 students. The research was started on August 4th, 2015 until August 18th, 2015. This research was conducted in two cycles. The writers used three research instruments. There are observation check list, questionnaire, and test.

Based on the result of this research, the implementation of Jigsaw learning model to improve students’ writing skills at the tenth grade of SMAN 1 Badegan Ponorogo. It was seen from the percentage of students reach minimum mastery criteria was 51.61 % in cycle 1 up to 93.54 % in cycle II, the percentage of students’ test score from 63.70 % in cycle 1 up to 80 % in cycle II. The questionnaire result showed that students enjoyed and active during teaching learning process. It was seen from the percentage of students’ opinion from 53.54 % in cycle I up to 81.20 % in cycle II. The observation result showed that students’ responses could improve and paid attention during teaching learning process. It was seen from the percentage observation was 64.28 % in cycle I up to 82.14 % in cycle 2.

Finally, the researcher gives suggestion that English teachers can use Jigsaw learning model as alternative learning model in teaching writing. The next researcher can develop this model by using various kinds of media to get better result in teaching learning process.
TABLE OF CONTENT

THE TITLE ................................................................................................................... i
APPROVAL PAGE ......................................................................................................... ii
AGREEMENT PAGE ..................................................................................................... iii
THESIS STATEMENT ................................................................................................... iv
MOTTO ......................................................................................................................... v
DEDICATION ................................................................................................................. vi
ACKNOWLEDGEMENT ............................................................................................... vii
ABSTRACT ................................................................................................................... ix
TABLE OF CONTENT .................................................................................................. x
LIST OF FIGURE .......................................................................................................... xiii
LIST OF TABLE .......................................................................................................... xiii
LIST OF GRAPHIC ....................................................................................................... xiv
LIST OF APPENDIX ..................................................................................................... xiv

CHAPTER I INTRODUCTION

1.1 Background of Study ............................................................................................. 1
1.2 Statement of the Problem .................................................................................... 4
1.3 Purpose of the Study ............................................................................................ 4
1.4 Significance of Research ..................................................................................... 4
1.5 Scope and Limitation ........................................................................................... 6
1.6 Definition of the Key Terms ............................................................................... 6

CHAPTER II REVIEW OF RELATED LITERATURES

2.1 The Nature of writing ........................................................................................ 7
2.1.1 Definition writing ................................................................. 7
2.1.2. Stages of writing ................................................................. 8
2.2. Teaching writing ................................................................. 10
  2.2.1 Developing writing skill ...................................................... 10
  2.2.2 Recount text ...................................................................... 11
2.3 Learning Strategy ................................................................. 12
  2.3.1. Definition of jigsaw ......................................................... 12
  2.3.2. Step of Jigsaw learning model ........................................... 13
  2.3.3. Advantages and disadvantages of Jigsaw learning model .... 14
2.4 Review of Related Research ................................................... 16

CHAPTER III RESEARCH METHODOLOGY

  3.1 Research Design ................................................................. 17
  3.2 Setting and Subject of the Research ....................................... 18
  3.3 Research Procedure ............................................................. 18
  3.4 Technique of Data Analysis .................................................. 27
    3.4.1 Observation ..................................................................... 27
    3.4.2 Questionnaire ................................................................... 28
    3.4.3 Test ................................................................................. 28

CHAPTER IV FINDING AND DISCUSSION

  4.1. Research Finding ................................................................. 30
    4.1.1 Cycle 1 ............................................................................. 30
      4.1.1.1 Planning ..................................................................... 30
      4.1.1.2. Acting ...................................................................... 31
LIST OF FIGURE

Figure 3.1 Classroom Action Research model

LIST OF TABLE

Table 3.1 The score of writing test
Table 4.1 The result of observation checklist 1
Table 4.2 The result of Questionnaire 1
Table 4.3 The result of writing test 1
Table 4.4 The result of observation checklist 2
Table 4.5 The result of Questionnaire 2
Table 4.6 The result of writing test 2
LIST OF GRAPHIC

Chart 4.1 The result of Observation, Questionnaire, Test

LIST OF APPENDIXES

Appendix 1 Schedule of the research class X.1
Appendix 2 Lesson plan
Appendix 3 Writing Test Instruction
Appendix 4 The Result of Writing Test
Appendix 5 The Result Of Writing Test From Collaborator
Appendix 6 Questionnaire
Appendix 7 Observation Checklist
Appendix 8 Pictures of Classroom action Research