

**ENGLISH EDUCATION STUDENTS' AWARENESS TOWARD WORLD**

**ENGLISHES IN ENGLISH LEARNING AT MUHAMMADIYAH**

**UNIVERSITY OF PONOROGO**

**THESIS**

Submitted to Teacher Training and Education Faculty  
as Partial Fulfilment of the Requirements for the Attainment of  
the Bachelor Degree in English Education Department



by:

**AJENG LOLA YUSHINCA**

**20332030**

**ENGLISH EDUCATION DEPARTMENT**

**TEACHER TRAINING AND EDUCATION FACULTY**

**MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2024**

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## ABSTRACT

**Yushinca, Ajeng Lola. 2024.** *English Education Students' Awareness Toward World Englishes in English Learning at Muhammadiyah University of Ponorogo.* Thesis. English Education Department, Muhammadiyah University of Ponorogo. Advisors: (1) Dr. Bambang Harmanto, M.Pd. (2) Niken Reti Indriastuti, M.Pd.

**Keywords:** World Englishes, Awareness, Language Learning

English is a widely spoken and written language around the world. The wide spread of English was mixed with the culture of different geographical context around the world and forming new varieties of English namely World Englishes. The introduction of World Englishes means to encourage non-English-speaking countries to accept other varieties of English and confidently speaks their own version of English.

This study was aimed to find out the English education students' awareness of World Englishes in the process of language learning, what they do toward their awareness of World Englishes, and their learning sources World Englishes Knowledge.

The study was conducted at Muhammadiyah University of Ponorogo with students of English education department from the first year to the fourth year as the subject of the research. A mixed method was used as the research design of the study. This study used questionnaire and interview as the research instruments to collect the data.

The finding of the study shows that 73% of students has a high awareness of World Englishes in the process of language learning. The students were also moved away from the idea of native-speakerism and learn to accept other varieties of English around the world. They were also confident in their own accent that is the Indonesian English. However, students were still hesitant to accept Englishes outside from the inner circle in their language learning. The study also revealed that 27 students learn about World Englishes from lecturer or World Englishes subject and 11 students learn from social media.

## THESIS STATEMENT

I am, as a student and researcher, with following identity:

Name : Ajeng Lola Yushinca

NIM : 20332030

Department : English Education Department

Declare that the thesis entitled "English Education Students' Awareness Toward World Englishes in English Learning at Muhammadiyah University of Ponorogo" is my own work. The theories and opinions of the authors and researchers in this thesis are quoted and cited with established ethical standards.

Ponorogo, 11<sup>th</sup> July 2024



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## AGREEMENT PAGE

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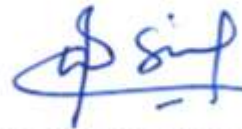
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## APPROVAL PAGE

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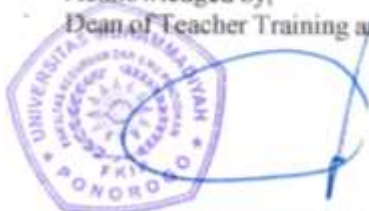
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Praise the presence of Allah SWT for all the graces, blessings, and strength given so that the writer can finish this thesis. Sholawat and greetings may always be given to the Prophet Muhammad SAW. This thesis was submitted to the Teacher Training and Education Faculty as partial fulfillment of the requirements for the attainment of the Bachelor Degree in the English Education. The writer would like to express gratitude to:

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2. Dr. Anna Maghfiroh, M.Pd.B.I., as Chief of the English Education Department
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4. The lecturers of English Education Department and Teacher Training and Education Faculty at Muhammadiyah University of Ponorogo
5. Her beloved parents, who love her the most and always support her decisions.
6. All of her closest friend who always supported and accompanied her during her journey.

The writer sincerely expected the supportive suggestions and criticism for this imperfect thesis. Aside from the fulfillment of the bachelor degree, the writer hopes that this thesis can provide information that will be useful for the reader and can be used as reference for future study.

Ponorogo, 11<sup>th</sup> July 2024

**Aieng Lola Yushinca**  
NIM. 20332030

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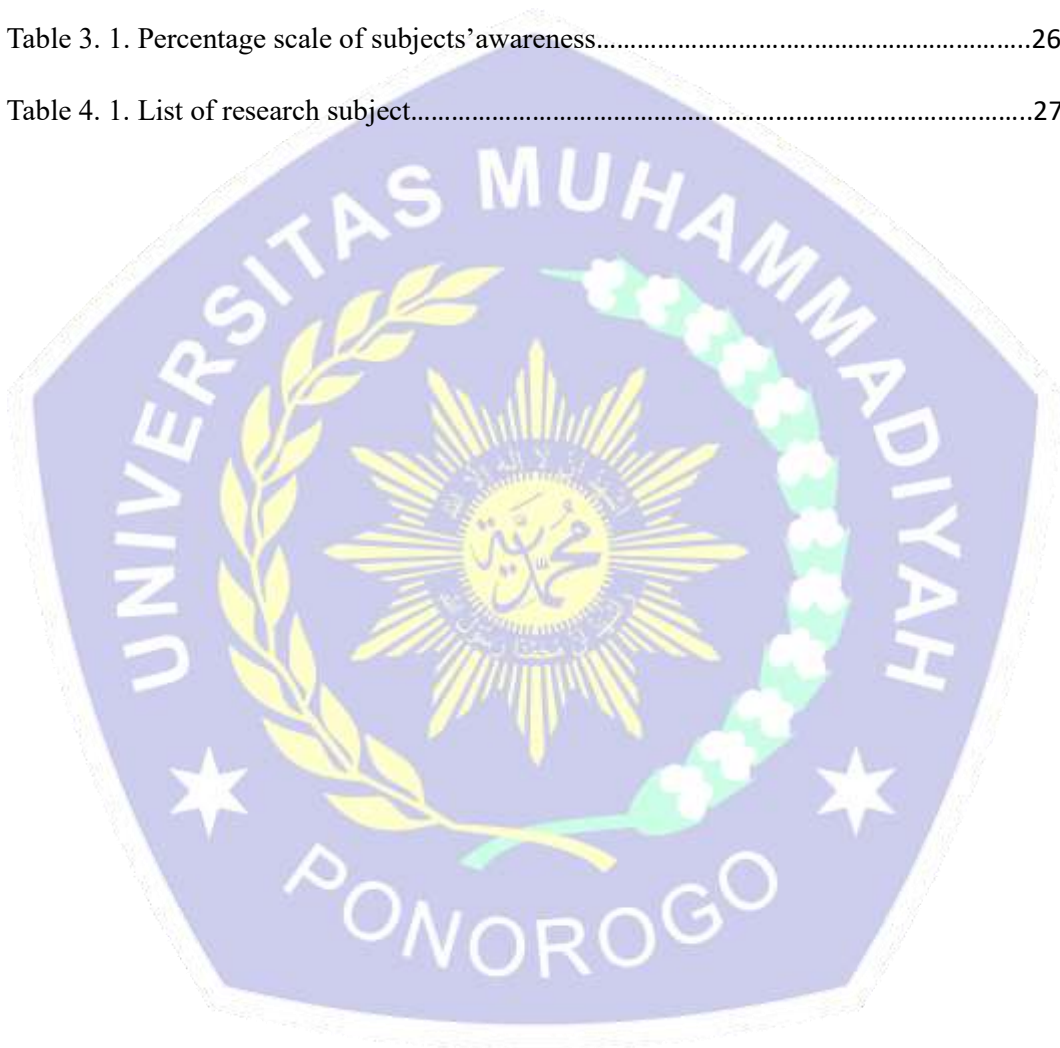
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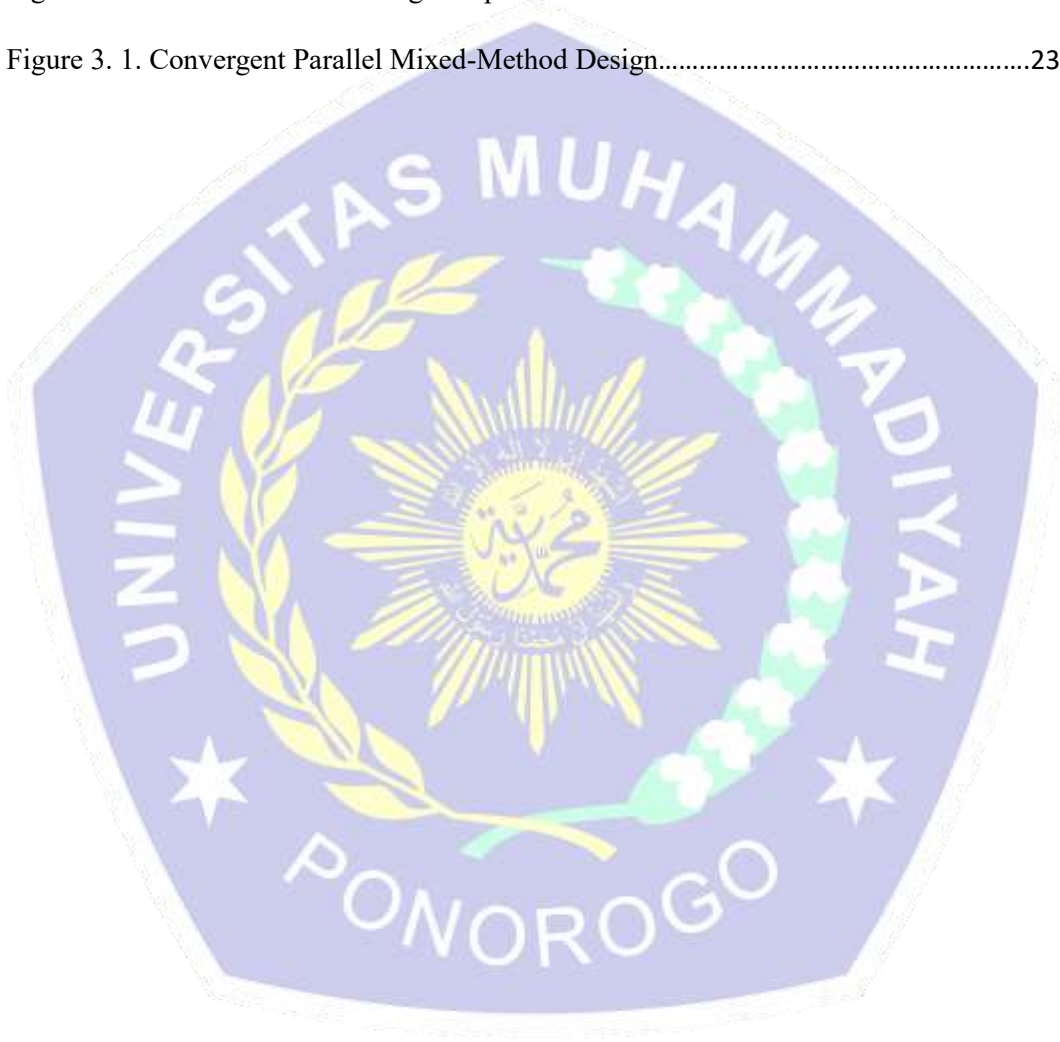
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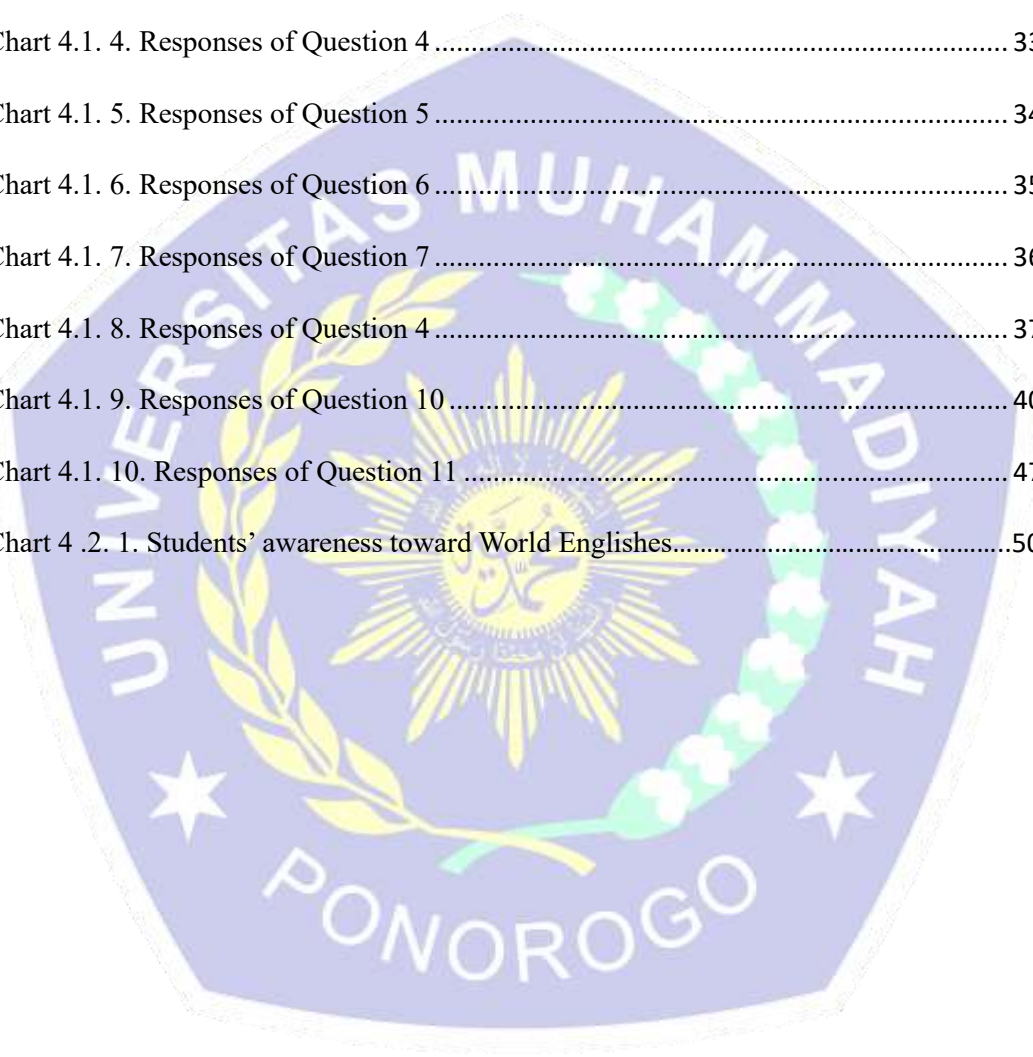
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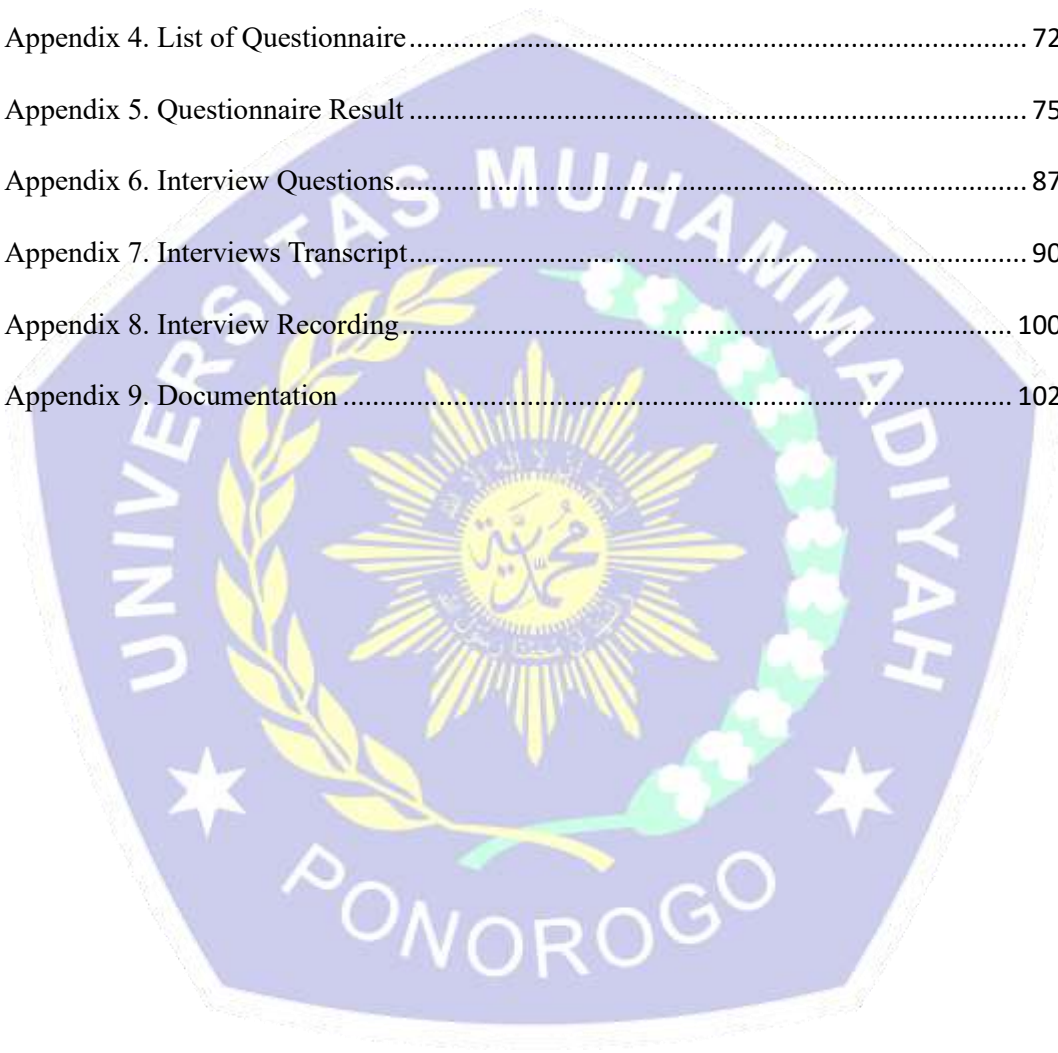
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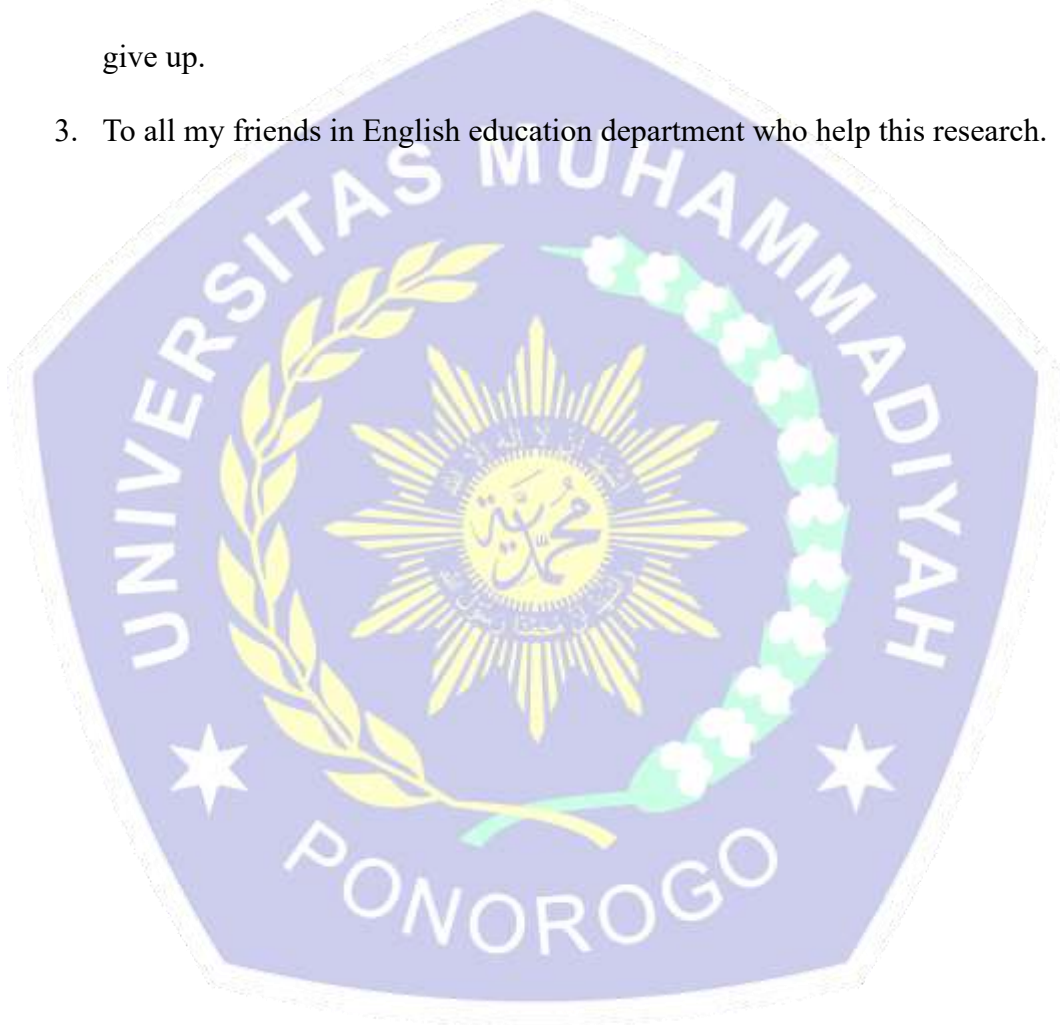




## DEDICATION

I specially dedicate this thesis to:

1. To my dear parent who always patient, love and support me.
2. To my best friends (Afifah, Chervis, and Vera) who always accompany, support and help me during my process. For always encourage me not to give up.
3. To all my friends in English education department who help this research.



## MOTTO

“Kill them with success and burry them with a smile”

-Coco Chanel-

