

**ENGLISH GRAMMAR LEARNING STRATEGIES OF  
4<sup>TH</sup> SEMESTER STUDENTS OF ENGLISH DEPARTMENT  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**THESIS**



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TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**2015**

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4<sup>TH</sup> SEMESTER STUDENTS OF ENGLISH DEPARTMENT  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**THESIS**

**Presented to  
Teacher Training and Education Faculty  
In Partial Fulfillment of the Requirement for  
Degree of Strata One**

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2015**



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## THESIS STATEMENT

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Ponorogo, 31<sup>st</sup> of August 2015

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# MOTTO

*The best of human are those who are the most*

*beneficial for others,*

*(H.R. Ahmad, Thabrani and Daruquthni)*

## **DEDICATION**

I am proud to be one of student in English Department. And I am proudly dedicate this thesis to:

- ❖ My Beloved Parents, Endang Khususiatin and Supriyono

A billion thanks mom and dad for your prayer, patient, support, and love. I love you.

- ❖ My Dear Sister, Rosyidah Nur Hidayati

Thanks for your support, suggestion, and respect although you are living separated with us. You are my partner in sharing the difficulties in my life.

- ❖ The other members of my family who keep supporting me. My uncle, aunt, cousin, nephew and niece.

- ❖ All of my best friends who are not only support and pray for me, but they help me to accomplish my thesis, giving suggestion, respect, and love, especially for my English Department best fellows Selly, Ika, Ilma, Dian, Reni, Cai, together we can accomplish our thesis.

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In agreement and finishing this thesis, the writer got guidance and helps from many people. Therefore, the writer would like to extend her deepest gratitude to:

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Surely this thesis is still lack of perfection, therefore it is expected to the readers to give the criticism, comment and suggestion that can make this thesis to be better and hopefully can give new information and knowledge for the readers.

Ponorogo, August 2015

The Writer

## ABSTRACT

**Rohmatin, Yunia Dwi.** 2015. *English Grammar Learning Strategies of English Department Students of Muhammadiyah University of Ponorogo*. Thesis. English Department. Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti, M.Pd. (2) Ana Maghfiroh, M.Pd.

**Keywords :** English Grammar, Learning Strategies

This research aims to find out the problems of learning English grammar that confronted by the English department students, as well as the English grammar learning strategies of English department students. English grammar is the structure of expression in the English language, including the structure of words, phrases, clauses and sentence. Learning strategies are special ways of processing information that enhance comprehension, learning, or retention of the information.

The method of this research was qualitative method. The data was taken from the field research in Muhammadiyah University of Ponorogo, particularly in the 4<sup>th</sup> semester of English department students of Teacher Training and Education Faculty. The subjects of this research were 6 students that purposively chosen by the researcher, 1 male student and 5 female students. The data collection technique that used were observation and interview techniques. The data analysis in this research was using Field Analysis of Miles and Huberman Model. The descriptive qualitative method used in presenting the result of data analysis.

The 4<sup>th</sup> semester of English department students confronted many problems in learning English grammar. Most of them had problems such as tenses and its application into sentences, also the other grammar rules (e.g. preposition, auxiliary, modal). Not only the materials in basic grammar, but the students also had problems in applying English grammar to the four language skills, listening, reading, speaking and writing. Most of students applied English grammar learning strategies both direct and indirect strategies to help them learn English grammar in effective and efficient ways, even it could be a way to minimize their learning problems. By using the English grammar learning strategies, the students could improve their English grammar competencies and applied it into the four language skills (listening, reading, speaking and writing) better than before.

Thus, it would be better for the students to keep their English grammar learning strategies going on, even if they could find the other learning strategies which appropriate for the them and the materials. The lecturers must be aware of the students' problems in learning English grammar, they should evaluate and update their learning methods and collaborate with their students to living their English grammar class.

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# APPENDIXES