

**IMPROVING STUDENTS' READING SKILL BY USING
PQ4R (PREVIEW, QUESTION, READ, REFLECT, RECITE AND
REVIEW) STRATEGY AT THE FIRST GRADE STUDENTS
OF MTsN PILANGKENCENG IN THE 2015/ 2016 ACADEMIC YEARS**

THESIS



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MUHAMMADIYAH UNIVERSITY OF PONOROGO
2015**

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**Presented to
Teacher Training and Education Faculty
in Partial Fulfillment of the Requirement for
Degree of Strata One**

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MOTTO

"Always be yourself no matter what they said
and never be anyone else even if they look
better than you....."

"Life is not about finding yourself but
life is about creating yourself....."

DEDICATION

This thesis was dedicated to:

My beloved parents. My father and my mother who always pray to God Alloh SWT to my success for my everything, always give motivation, support spiritual and material. Thanks for your everlasting love.

My beloved close friends, who support me in every condition, thank a lot.

My best friends and all my friends especially English department class A thanks for your help accomplished my research. Thanks for your support and everything. Thanks a lot to you all.

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Alhamdulillah rabbil ‘alamin, so grateful to Allah SWT because He never stops giving blessing and guidance until the researcher finishing this thesis. Peace may be always upon to noble prophet Muhammad SAW who has given guidance to the way of life for us, and also to his families and his companions.

In agreement and finishing this thesis, the researcher got much helps from many people. Therefore, the researcher would like to extend deepest gratitude to:

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2. Niken Reti Indriastuti, SS.,M.Pd as the chief of English Department Teaching Training and Education Faculty of Muhammadiyah University of Ponorogo who had given permission to conduct this thesis and as the first advisor who had given guidance, advice, suggestion and information from the beginning until the end of this thesis.
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6. Sri Wahyuningsih S.Pd as an English Teacher who gave me support, advices, and her spare time to help me finishing this research.
7. All of students at the first grade of 7D students of MTsN Pilangkenceng in the academic year of 2015/2016.

Finally, the researcher hopes that the result of this research could gave advantages to the reader. The researcher believed that this research was still far from perfect. So the researcher expects some suggestions and critics for the better result.

Ponorogo, 17th August 2015

Writer

ABSTRACT

Mawarni, Kholia Ika Dian. 2014. *Improving Students' Reading Skill By Using PQ4R (Preview, Question, Read, Reflect, Recite, Review) Strategy at The First Grade Students of MTsN Pilangkenceng in the 2015/2016 Academic Year.* Thesis. English Department Faculty of Teacher Training and Education. Muhammad University of Ponorogo. Advisor: (1) Niken Reti Indriastuti SS.,M.Pd (2) Risqi Ekanti Ayuningtyas Palupi M.Pd

Key Words: *PQ4R Strategy, Reading Skill*

Reading is one of important basic language skills used by students in English lesson. However, some of students' reading skill at first grade of MTsN Pilangkenceng in the academic year of 2015/2016 is still emphasized on monotonous strategy, and make students boring. One of the ways is by using new strategy to improve students' interest. This strategy is PQ4R strategy. The target is helping the students to remember what they read, so that students will gain new information. This strategy hopefully can help students to understand the text and make interesting lesson.

In accordance to the fact above, the researcher formulated the statement of the problems; they are does and how does PQ4R strategy improve the students' reading skill at the first grade of MTsN Pilangkenceng in academic year 2015/2016? Furthermore the researcher has two purposes in this research, there are to find out the PQ4R strategy to improve the students' reading skill at first grade of MTsN Pilangkenceng in the academic year 2015/2016 and to find out how the implementation of PQ4R strategy can improve the students' reading skill at first grade of MTsN Pilangkenceng in the academic year 2015/2016.

This research used Classroom Action Research (CAR) to apply PQ4R strategy. This subject was the students at the first grade of 7D students of MTsN Pilangkenceng in the academic year of 2015/2016 that consisted of 38 students. The research was started on July 31st until August 8th 2013. This research was conducted in two cycles and used three research instruments. They were observation checklist, questionnaire, and test.

This research was done in two cycles. In cycle I, the result of students' observation score was 50%. It showed that during teaching and learning process the students had been fair active. The result of questionnaire score was 52.7%. It showed that students fair enjoying. From the student's test result, there were 20 students can reached and 18 students cannot reach of basic criteria minimum or KKM. It meant that this research had not successful. In cycle II, the students' result of observation checklist was 83.3%. It showed that the students were more active than before. Questionnaire score was 83.3%, it showed that the students were very enjoying and more interested in studying English, especially in reading. The students' percentage of test that got the minimum score based on KKM was 100%. It meant that the students' achievements were very satisfying and was successful. Finally, the researcher gave suggestion that English teacher could use PQ4R strategy as alternative strategy in teaching reading.

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Appendix 6: Official report of title approval, official report of thesis guidance transcript I, official report of thesis guidance transcript II, letter of Classroom Action Research, students' list, and documentation.