

Appendix 1. Table 4.1.a the result of observation checklist in cycle 1

NO	INDICATORS	CATEGORY/ SCORE			
		R/ 1	S/2	O/ 3	A/ 4
1	The students are active in teaching learning process.			√	
2	The students ask the teacher about lesson material.	√			
3	The students can finish task on time.	√			
4	The students give attention when the teacher explains lesson material			√	
5	The students are active in teaching reading using PQ4R Strategy		√		
6	The students are interested in learning reading using PQ4R Strategy		√		
TOTAL		2	2	2	0
TOTAL SCORE		2	4	6	0
MAX		24			
PERCENTAGE		50%			

**Note :**

**A: ALWAYS = SCORE 4                      S: SOMETIMES = SCORE 2**

**O: OFTEN = SCORE 3                      R: RARELY = SCORE 1**

Appendix 1. Table 4.2.a the result of observation checklist in cycle 2

NO	INDICATORS	CATEGORY/ SCORE			
		R/ 1	S/2	O/ 3	A/ 4
1	The students are active in teaching learning process.				√
2	The students ask the teacher about lesson material.				√
3	The students can finish task on time.			√	
4	The students give attention when the teacher explains lesson material			√	
5	The students are active in teaching reading using PQ4R Strategy			√	
6	The students are interested in learning reading using PQ4R Strategy			√	
TOTAL				4	2
TOTAL SCORE				12	8
MAX		24			
PERCENTAGE		83,3%			

**Note :**

**A: ALWAYS = SCORE 4                      S: SOMETIMES = SCORE 2**

**O: OFTEN = SCORE 3                      R: RARELY = SCORE 1**

Appendix 1. Table 4.1.b the result of the questionnaire in cycle 1

NO	NAMA	ITEM								TOTAL
		1	2	3	4	5	6	7	8	
1	ACS	2	2	2	2	2	2	2	2	16
2	AGS	2	2	2	2	2	2	2	2	16
3	ASA	2	2	2	2	1	2	2	2	15
4	AIS	2	3	2	1	2	1	2	1	14
5	ADF	2	2	4	2	2	1	3	4	20
6	AM	2	2	2	1	2	2	2	2	15
7	AN	2	2	2	2	2	2	2	2	16
8	AWN	3	3	2	2	2	2	2	2	18
9	APZ	3	3	2	2	2	2	2	2	18
10	CNA	2	2	2	2	2	2	2	2	16
11	DLN	2	2	2	2	2	2	2	2	16
12	DP	2	2	2	1	2	2	1	2	14
13	EF	3	1	3	3	3	3	3	3	22
14	FA	2	2	2	2	2	2	2	2	16
15	HA	2	3	2	2	4	3	2	3	21
16	IM	2	2	1	1	2	2	2	2	14
17	JL	2	3	2	1	2	2	2	2	16
18	KBA	3	2	4	2	1	1	2	2	17
19	MH	3	2	3	3	4	3	3	4	25
20	MAS	2	3	1	1	3	2	2	2	16
21	MW	2	2	3	2	2	2	2	2	17
22	MM	3	3	2	2	2	2	2	2	18
23	MY	2	2	3	1	3	2	2	2	17
24	NI	2	2	2	2	2	4	2	2	18
25	NIF	2	2	2	2	4	2	2	4	20
26	NAR	2	2	2	2	2	2	2	2	16
27	OII	3	1	3	4	1	4	2	4	22
28	QN	2	3	2	2	4	3	2	2	20
29	RFA	1	2	2	2	2	2	2	2	15
30	RP	2	3	2	1	2	2	2	2	16
31	ROV	2	2	2	2	1	2	2	2	15
32	RAN	2	2	1	2	2	2	1	2	14
33	SPA	3	3	2	1	2	1	2	1	15
34	SM	2	2	3	1	2	2	2	2	16
35	SC	2	2	1	2	2	2	1	2	14
36	TW	2	2	2	3	2	1	2	2	16
37	UM	2	2	2	3	2	2	2	2	17
38	ZM	2	3	2	2	1	2	1	2	15
<b>TOTAL</b>		<b>83</b>	<b>85</b>	<b>82</b>	<b>72</b>	<b>82</b>	<b>79</b>	<b>75</b>	<b>84</b>	<b>642</b>
<b>MAX</b>		<b>152</b>	<b>152</b>	<b>152</b>	<b>152</b>	<b>152</b>	<b>152</b>	<b>152</b>	<b>152</b>	<b>1216</b>
<b>PERCENTAGE</b>		<b>54,6</b> <b>%</b>	<b>55,9</b> <b>%</b>	<b>53,9</b> <b>%</b>	<b>47,3</b> <b>%</b>	<b>53,9</b> <b>%</b>	<b>51,9</b> <b>%</b>	<b>49,3</b> <b>%</b>	<b>55,2</b> <b>%</b>	<b>52,7%</b>

Appendix 1. Table 4.1.c the result of the questionnaire in cycle 1

QUESTION	ANSWER								TOTAL	MAX	PERCENTAGE
	A	4	B	3	C	2	D	1			
<b>1</b>	0	0	8	24	29	58	1	1	83	152	54,6%
<b>2</b>	0	0	11	33	25	50	2	2	85	152	55,9%
<b>3</b>	2	8	6	18	26	52	4	4	82	152	53,9%
<b>4</b>	1	4	4	12	23	46	10	10	72	152	47,3%
<b>5</b>	4	16	3	9	26	52	5	5	82	152	53,9%
<b>6</b>	2	8	4	12	27	54	5	5	79	152	51,9%
<b>7</b>	0	0	3	9	31	62	4	4	75	152	49,3%
<b>8</b>	4	16	2	6	30	60	2	2	84	152	55,7%
<b>TOTAL</b>									<b>642</b>	<b>1216</b>	<b>52,7%</b>

Note:

Percentage scale of score

81% - 100% : very good

61% - 80% : good

41% - 60% : fair good

21% - 40% : less good

0% - 20% : not good

Appendix 2. Table 4.2.b the result of the questionnaire in cycle 2

NO	NAMA	ITEM								TOTAL
		1	2	3	4	5	6	7	8	
1	ACS	4	3	4	4	3	2	2	3	25
2	AGS	3	3	4	3	4	3	4	4	28
3	ASA	2	3	4	4	3	3	3	2	24
4	AIS	4	3	4	4	4	3	3	3	28
5	ADF	3	4	4	3	4	3	3	3	27
6	AM	4	2	4	4	3	4	3	3	27
7	AN	4	3	4	4	3	3	3	4	28
8	AWN	4	4	4	3	4	4	3	4	30
9	APZ	3	3	2	4	3	3	3	3	24
10	CNA	2	3	3	2	2	2	2	2	18
11	DLN	2	3	2	2	3	3	3	3	21
12	DP	3	3	4	4	3	3	4	4	28
13	EF	4	3	3	4	3	4	3	3	27
14	FA	4	3	4	3	4	4	4	3	29
15	HA	3	4	4	3	4	2	4	4	28
16	IM	4	4	4	4	4	3	4	3	30
17	JL	4	3	4	4	3	4	4	3	29
18	KBA	4	3	3	4	3	3	2	3	25
19	MH	3	3	3	3	4	4	4	4	28
20	MAS	3	3	2	3	3	2	2	2	20
21	MW	2	2	4	4	3	3	4	3	25
22	MM	4	4	4	3	4	3	3	3	28
23	MY	3	3	3	3	4	4	3	3	26
24	NI	3	3	3	3	3	4	3	3	25
25	NIF	4	3	3	3	4	4	4	4	29
26	NAR	4	3	3	4	3	4	4	4	29
27	OII	3	4	2	4	4	3	4	4	28
28	QN	4	3	3	4	3	3	3	4	27
29	RFA	4	3	4	4	3	4	4	4	30
30	RP	4	2	4	4	3	3	4	4	28
31	ROV	4	4	4	4	3	4	4	3	30
32	RAN	4	3	3	3	4	4	3	3	27
33	SPA	3	3	4	3	4	4	3	4	28
34	SM	3	3	4	3	4	4	3	4	28
35	SC	3	3	2	2	4	3	2	2	21
36	TW	3	3	3	3	3	4	4	4	27
37	UM	3	4	4	3	4	2	4	4	28
38	ZM	4	3	3	3	3	4	3	3	26
<b>TOTAL</b>		<b>129</b>	<b>119</b>	<b>130</b>	<b>129</b>	<b>130</b>	<b>126</b>	<b>125</b>	<b>126</b>	<b>1014</b>
<b>MAX</b>		<b>152</b>	<b>152</b>	<b>152</b>	<b>152</b>	<b>152</b>	<b>152</b>	<b>152</b>	<b>152</b>	<b>1216</b>
<b>PERCENTAGE</b>		<b>84,8</b> <b>%</b>	<b>78,3</b> <b>%</b>	<b>85,5</b> <b>%</b>	<b>84,8</b> <b>%</b>	<b>85,5</b> <b>%</b>	<b>82,9</b> <b>%</b>	<b>82,2</b> <b>%</b>	<b>82,9</b> <b>%</b>	<b>83,3%</b>

Appendix 2. Table 4.2.c the result of the questionnaire in cycle 2

QUESTION	ANSWER								TOTAL	MAX	PERCENTAGE
	A	4	B	3	C	2	D	1			
1	19	76	15	45	4	8	0	0	129	152	84,8%
2	8	32	27	81	3	6	0	0	119	152	78,3%
3	21	84	12	36	5	10	0	0	130	152	85,5%
4	18	72	17	51	3	6	0	0	129	152	84,8%
5	17	68	20	60	1	2	0	0	130	152	85,5%
6	17	68	16	48	5	10	0	0	126	152	82,9%
7	16	64	17	51	5	10	0	0	125	152	82,2%
8	16	64	18	54	4	8	0	0	126	152	82,9%
<b>TOTAL</b>									<b>1014</b>	<b>1216</b>	<b>83,3%</b>

Note:

Percentage scale of score

81% - 100% : very good

61% - 80% : good

41% - 60% : fair good

21% - 40% : less good

0% - 20% : not good

Appendix 1. Table 4.1.d the result of the test in cycle 1

NO	NAMA	SCORE	CLASSIFICATION
1	ACS	55	UNACCOMPLISHED
2	AGS	70	ACCOMPLISHED
3	ASA	80	ACCOMPLISHED
4	AIS	60	UNACCOMPLISHED
5	ADF	70	ACCOMPLISHED
6	AM	50	UNACCOMPLISHED
7	AN	70	ACCOMPLISHED
8	AWN	70	ACCOMPLISHED
9	APZ	70	ACCOMPLISHED
10	CNA	60	UNACCOMPLISHED
11	DLN	60	UNACCOMPLISHED
12	DP	55	UNACCOMPLISHED
13	EF	85	ACCOMPLISHED
14	FA	60	UNACCOMPLISHED
15	HA	55	UNACCOMPLISHED
16	IM	70	ACCOMPLISHED
17	JL	55	UNACCOMPLISHED
18	KBA	70	ACCOMPLISHED
19	MH	60	UNACCOMPLISHED
20	MAS	50	UNACCOMPLISHED
21	MW	75	ACCOMPLISHED
22	MM	60	UNACCOMPLISHED
23	MY	60	UNACCOMPLISHED
24	NI	55	UNACCOMPLISHED
25	NIF	70	ACCOMPLISHED
26	NAR	55	UNACCOMPLISHED
27	OII	75	ACCOMPLISHED
28	QN	75	ACCOMPLISHED
29	RFA	70	ACCOMPLISHED
30	RP	70	ACCOMPLISHED
31	ROV	50	UNACCOMPLISHED
32	RAN	75	ACCOMPLISHED
33	SPA	70	ACCOMPLISHED
34	SM	70	ACCOMPLISHED
35	SC	75	ACCOMPLISHED
36	TW	75	ACCOMPLISHED
37	UM	60	UNACCOMPLISHED
38	ZM	50	UNACCOMPLISHED

Appendix 2. Table 4.2.d the result of the test in cycle 2

NO	NAMA	SCORE	CLASSIFICATION
1	ACS	70	ACCOMPLISHED
2	AGS	80	ACCOMPLISHED
3	ASA	90	ACCOMPLISHED
4	AIS	80	ACCOMPLISHED
5	ADF	75	ACCOMPLISHED
6	AM	80	ACCOMPLISHED
7	AN	95	ACCOMPLISHED
8	AWN	75	ACCOMPLISHED
9	APZ	90	ACCOMPLISHED
10	CNA	80	ACCOMPLISHED
11	DLN	85	ACCOMPLISHED
12	DP	95	ACCOMPLISHED
13	EF	90	ACCOMPLISHED
14	FA	80	ACCOMPLISHED
15	HA	75	ACCOMPLISHED
16	IM	75	ACCOMPLISHED
17	JL	70	ACCOMPLISHED
18	KBA	80	ACCOMPLISHED
19	MH	85	ACCOMPLISHED
20	MAS	75	ACCOMPLISHED
21	MW	80	ACCOMPLISHED
22	MM	80	ACCOMPLISHED
23	MY	70	ACCOMPLISHED
24	NI	80	ACCOMPLISHED
25	NIF	80	ACCOMPLISHED
26	NAR	75	ACCOMPLISHED
27	OII	80	ACCOMPLISHED
28	QN	85	ACCOMPLISHED
29	RFA	90	ACCOMPLISHED
30	RP	75	ACCOMPLISHED
31	ROV	90	ACCOMPLISHED
32	RAN	80	ACCOMPLISHED
33	SPA	95	ACCOMPLISHED
34	SM	90	ACCOMPLISHED
35	SC	80	ACCOMPLISHED
36	TW	85	ACCOMPLISHED
37	UM	85	ACCOMPLISHED
38	ZM	75	ACCOMPLISHED



THE STUDENTS PROGRESS RESULT OF CYCLE 1 TO CYCLE 2

NO	NAMA	CYCLE 1	CYCLE 2	SELISIH
1	ACS	55	70	+15
2	AGS	70	80	+10
3	ASA	80	90	+10
4	AIS	60	80	+20
5	ADF	70	75	+5
6	AM	50	80	+30
7	AN	70	95	+25
8	AWN	70	75	+5
9	APZ	70	90	+20
10	CNA	60	80	+20
11	DLN	60	85	+25
12	DP	55	95	+40
13	EF	85	90	+5
14	FA	60	80	+20
15	HA	55	75	+20
16	IM	70	75	+25
17	JL	55	70	+15
18	KBA	70	80	+10
19	MH	60	85	+25
20	MAS	50	75	+25
21	MW	75	80	+5
22	MM	60	80	+20
23	MY	60	70	+10
24	NI	55	80	+25
25	NIF	70	80	+10
26	NAR	55	75	+20
27	OII	75	80	+5
28	QN	75	85	+10
29	RFA	70	90	+20
30	RP	70	75	+5
31	ROV	50	90	+40
32	RAN	75	80	+5
33	SPA	70	95	+25
34	SM	70	90	+20
35	SC	75	80	+5
36	TW	75	85	+10
37	UM	60	85	+25
38	ZM	50	75	+25

# DOCUMENTATION





**UNIVERSITAS MUHAMMADIYAH PONOROGO**  
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Form 1

**BERITA ACARA CATATAN BIMBINGAN SKRIPSI**

1. Nama : Kholidia Ika Dian Mawarni  
 2. NIM : 11331583  
 3. Program Studi : IKIP BAHASA INGGRIS  
 4. Judul Skripsi : IMPROVING STUDENTS' READING SKILL by USING PQ4R  
(PREVIEW, QUESTION, READ, REFLECT, RECITE, REVIEW) STRATEGY AT THE FIRST  
GRADE STUDENTS OF MTsN PILANGKENCENG IN THE 2015 /2016  
ACADEMIC YEARS

TAHUN/SMT : 2011

PEMBIMBING : Niken Reti Indriastuti SS..M.Pd.

Tanggal	Materi	Catatan	Paraf Pembimbing
6/11 '14	Judul	ACC	
5/1 '15	Chapter I	Revisi	
21/1 '15	Chapter I	Revisi / Bring Chapter II	
27/3 '15	Chapter I	ACC	
10/4 '15	Chapter II	Revisi	
17/4 '15	Chapter II	ACC	
28/4 '15	Chapter III	ACC	
30/4 '15	Chapter III / Instrument	Revisi	
8/5 '15	PPP /chapter III	Revisi Sedikit	
8/5 '15	PPP	Revisi	
13/5 '15	RPP+ Chapter III	ACC	
10/8 /15	Chapter IV	Revisi	
12/8 /15	Chapter IV + V	Revisi	
14/8 /15	Chapter IV + V	ACC	
15/8 /15	total	ACC - check.	

Catatan : Form 1 pembimbing 1  
 Form 2 pembimbing 2

Ponorogo, 15 Agustus 2015.  
 Pembimbing

Niken Reti Indriastuti, SS., M.Pd.



# UNIVERSITAS MUHAMMADIYAH PONOROGO

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Form 2

### BERITA ACARA CATATAN BIMBINGAN SKRIPSI

1. Nama : KHOLIA IKA DIAN MAWARANI
2. NIM : 11331583
3. Program Studi : FKIP BAHASA INGGRIS
4. Judul Skripsi : IMPROVING STUDENTS' READING SKILL BY USING PQAR  
~~STRAT~~ (PREVIEW, QUESTION, READ, REFLECT, RECITE, REVIEW) STRATEGY  
 AT THE FIRST GRADE STUDENTS OF MTsN PILANGKENCENG  
 IN THE 2015 / 2016 ACADEMIC YEARS

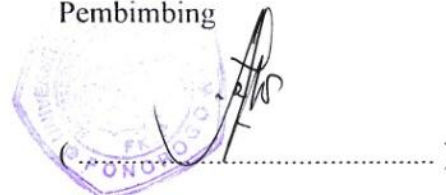
TAHUN/SMT : 2011

PEMBIMBING :

Tanggal	Materi	Catatan	Paraf Pembimbing
6/11/2014	title	ACC	
24/12/2014	Chapter I	Revise	
5/1/2015	Chapter I	Revise	
16/2/2015	Chapter I } Chapter II }	ACC	
6-4-2015	Chapter II	Revise	
7-4-2015	Chapter II	ACC	
14-4-2015	Chapter III	Revise	
7-5-2015	Chapter III	Revise	
18-5-2015	Chapter III → bring instrument	Revise	
30-5-2015	Chapter III Instrument	Revise	
30-6-2015	Chapter III Instrument	ACC ACC	
11-8-2015	Chapter IV	Revise	
12-8-2015	Chapter IV	Revise	
13-8-2015	Chapter IV	ACC	
14-8-2015	Chapter V	Revise	
15-8-2015	Chapter IV+V Final	ACC ACC - check.	

Catatan : Form 1 pembimbing 1  
 Form 2 pembimbing 2

Ponorogo, 15 Agustus 2015  
 Pembimbing





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**BERITA ACARA PERSETUJUAN JUDUL**

Telah disetujui tiga judul skripsi oleh prodi atas nama :

- 1. Nama : KHOLIA IKA DIAN MAWARANI
- 2. NIM : 11331583
- 3. Program Studi : FKIP BAHASA INGGRIS
- 4. Judul Skripsi : IMPROVING STUDENTS' READING SKILL BY USING  
1. PQAR (PREVIEW, QUESTION, READ, REFLECT, RECITE, REVIEW) STRATEGY  
AT THE FIRST GRADE STUDENTS OF MISN PILANGKENCENG  
IN THE 2015 / 2016 ACADEMIC YEARS  
2. ....  
3. ....

Demikian judul skripsi ini disetujui dengan maksud agar dapat dijadikan sebagai bahan pertimbangan bagi Bapak/Ibu pembimbing untuk menetapkan satu judul bagi mahasiswa yang bersangkutan.

Apabila dipandang perlu Bapak/Ibu pembimbing dapat memerlukan penyempurnaan bahkan perubahan total atas sejumlah judul yang telah disetujui diatas.

Ponorogo, 06 November 2014.

a.n. Dekan  
Kaprodi Bahasa Inggris



Niken Retri Indriastuti, SS., M.Pd  
NIK. 1968121519990412



**KEMENTERIAN AGAMA**  
**MADRASAH TSANAWIYAH NEGERI PILANGKENCENG**  
Jalan Raya Pilangkenceng No. ☎ (0351) 386925 Madiun  
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---

**SURAT KETERANGAN**

Nomor : MTs.13.19.74/PP.00.5/404/2015

Yang bertanda tangan di bawah ini :


Nama : Agus Salim, S.Ag  
NIP : 196208071992031002  
Pangkat/Gol Ruang : Pembina IV/a  
Jabatan : Kepala MTsN Pilangkenceng

Memberiijin kepada :

Nama : Kholia Ika Dian M  
NIM : 11331583  
Angkatan/SMT : 2011/VIII  
Jurusan : Pendidikan Bahasa Inggris

Benar-benar telah melakukan penelitian di MTsN Pilangkeceng sebagai tugas akhir dengan judul : **“Improving Student’s Reading Skill by Using PQ4R (Preview, Question, Read, Reflect, Recite, Review) Strategy at The First Grade Student of MTsN Pilangkenceng in 2015/2016 Academic Year”** dari tanggal 31 Juli 2015 - 08 Agustus 2015.

Demikian surat kerangan ini dibuat agar dapat dipergunakan sebagaimana mestinya.

Pilangkenceng , 8 Agustus 2015  
Kepala  
  
Agus Salim, S.Ag  
NIP. 196208071992031002