

**PROBLEM-BASED LEARNING TO PROMOTE STUDENTS'**

**READING COMPREHENSION AT SMPN 1 JETIS**

**THESIS**

Submitted to Teacher Training and Education Faculty  
as Partial Fulfillment of the Requirements for the Attainment of  
the Bachelor Degree in English Education Department



By:

**RIZKY APRILIA FAJRINA**  
**20332021**

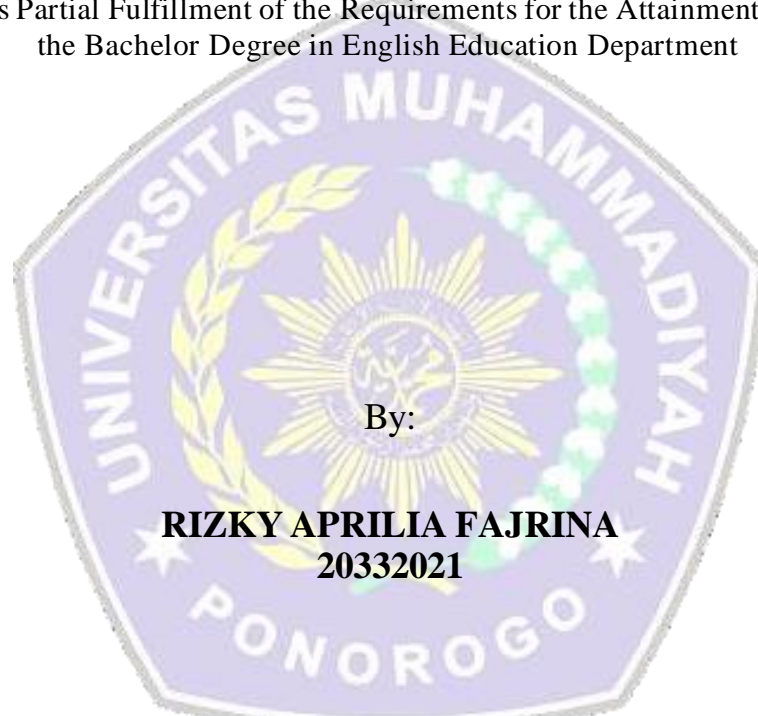
**ENGLISH EDUCATION DEPARTMENT**  
**TEACHER TRAINING AND EDUCATION FACULTY**  
**MUHAMMADIYAH UNIVERSITY OF PONOROGO**  
**2024**

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## ABSTRACT

**Fajrina, Rizky Aprilia. 2024.** *Problem-Based Learning to Promote Students' Reading Comprehension.* Thesis. English Department, Muhammadiyah University of Ponorogo. Advisor (1) Siti Asiyah, M.Pd., (2) Dr. Diyah Atiek Mustikawati, M.Hum.

**Keywords: Problem-Based Learning, Students' Reading Comprehension**

Reading comprehension at the Junior High School level is basic. Reading only focuses on the process of the students comprehending the text. But some teachers sometimes neglect it and only focus on improving the other skills. Many students tend to be too lazy to read a book. The students do not want to read the long text, they only read it based on the title. The impact of being lazy to read a text will affect the learning outcomes. One of the factors that influences students' laziness about reading is because teachers teach it using inappropriate methods. After implementing the Merdeka Curriculum, teachers are required to design learning according to student needs. In the Merdeka Curriculum, Project-Based Learning and Problem-Based Learning are very popular. Many teachers choose to apply Project-based learning as a learning method rather than Problem-based learning. The researcher wants to investigate the research with the topic of Problem-based learning. The purpose of this research was to explain the teachers' implementation of Problem-Based Learning in teaching reading comprehension and to describe the impact of Problem-Based Learning implementation towards students' reading comprehension.

The researcher used descriptive qualitative research. There are 5 procedures in this research such as: 1) prepare the questions of interview, 2) do the interview face-to-face with the teachers, 3) set up the recorder, 4) listen to the teachers' explanation, and 5) write the result of interview. The subjects of this research were 2 English teacher who teach at SMPN 1 Jetis with the criteria that the teacher have implemented Problem-Based Learning in teaching reading. To collect the data, the researcher used instruments such as interview and documentation. This research uses the data analysis model from Miles and Huberman. There are 4 steps of the data analysis model from Miles and Huberman such as: data collection, data reduction, data display, and conclusion or verification.

The result of this study showed that English teachers implement Problem-Based Learning in different ways. The first teacher implemented Problem-Based Learning by using fill-in-the-blank text while the second teacher used role play and written text. The researcher concluded that the implementation of Problem-Based Learning not only improved students' reading comprehension at SMPN 1 Jetis but also increased the students' motivation.

## THESIS STATEMENT

I am, the student with following identity:

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Faculty : Teacher Training and Education

Certify that this thesis is definitely my own work. I am completely responsible for the content of my thesis. Other researchers' opinion or finding included in the final project are cited or quoted in accordance in ethical standard.

Ponorogo, 2 July 2024

Researcher

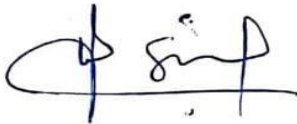


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**AGREEMENT PAGE**

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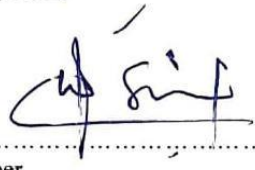
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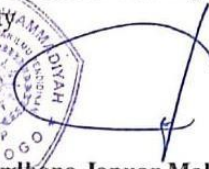
  
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The researcher realizes that this thesis still needs improvement. So suggestions and critiques will be valuable for improving of this thesis and future research.

Ponorogo, 6<sup>th</sup> July 2024

Writer

## TABLE OF CONTENT

<b>COVER.....</b>	<b>i</b>
<b>ABSTRACT.....</b>	<b>ii</b>
<b>THESIS STATEMENT.....</b>	<b>iii</b>
<b>AGREEMENT PAGE .....</b>	<b>iv</b>
<b>APPROVAL PAGE .....</b>	<b>v</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>vi</b>
<b>TABLE OF CONTENT.....</b>	<b>vii</b>
<b>LIST OF APPENDICES.....</b>	<b>ix</b>
<b>DEDICATION PAGE.....</b>	<b>x</b>
<b>MOTTO.....</b>	<b>xi</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
A. Background of the Study.....	1
B. Statement of the Problem .....	7
C. Purpose of the Study.....	8
D. Significance of the Study .....	8
E. Scope and Limitation.....	9
F. Definition of Key Term.....	9
<b>CHAPTER II REVIEW OF RELATED LITERATURE.....</b>	<b>11</b>
A. Nature of Reading.....	11
B. Teaching Method.....	24
C. Previous Research.....	32
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>34</b>



A. Research Design .....	34
B. Research Procedure .....	35
C. Subject of the study .....	36
D. Data Collection Technique .....	36
E. Data Analysis .....	37
<b>CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....</b>	<b>39</b>
A. Research Finding .....	39
1. Teachers' Implementation of PBL in Teaching Reading.....	39
2. Impact of PBL Implementation towards Students' Reading Comprehension .....	45
B. Discussion.....	46
1. Teachers' Implementation of PBL in Teaching Reading.....	46
2. Impact of PBL Implementation towards Students' Reading Comprehension .....	50
<b>CHAPTER V CONCLUSION AND SUGGESTION.....</b>	<b>51</b>
A. Conclusion.....	51
B. Suggestion .....	53
<b>REFERENCES .....</b>	<b>55</b>
<b>APPENDICES.....</b>	<b>60</b>

## LIST OF APPENDICES

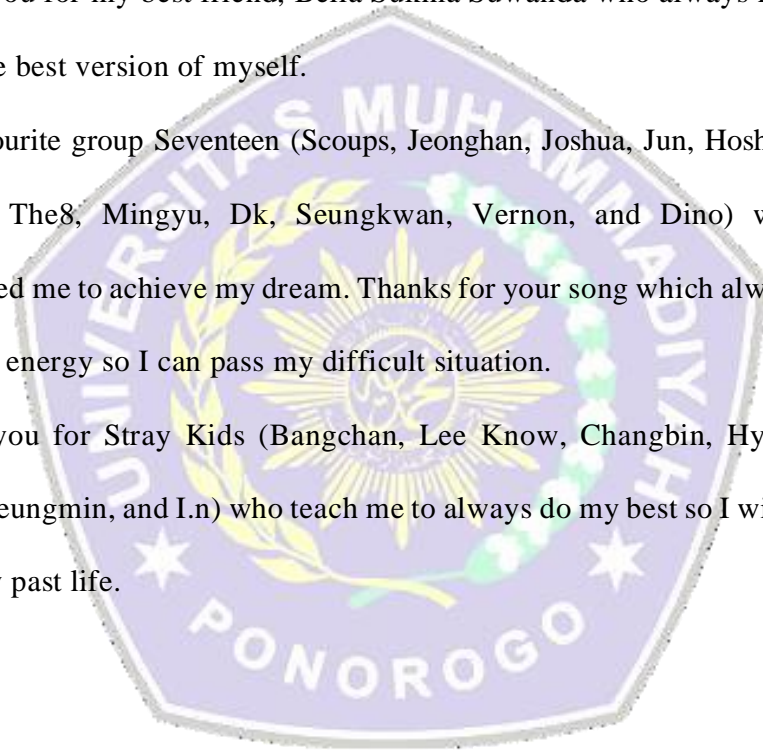
Appendix 1 Research Permit Application Letter.....	61
Appendix 2 Thesis Guidance Note .....	63
Appendix 3 Plagiarism Check Letter.....	66
Appendix 4 List of Interview .....	68
Appendix 5 Transcript of Interview.....	71
Appendix 6 Lesson Plan.....	89
Appendix 7 Students' Reading Scores .....	112
Appendix 8 Documentation .....	115



## DEDICATION PAGE

I dedicate this thesis for:

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## **MOTTO**

“The main figure in your life is You. So, believe in yourself and go for it!”

-Dk of SEVENTEEN

“After this tiring journey is over, we will become something the world has  
never seen”

-Dino of SEVENTEEN

